PLU BAE PROGRAM OVERVIEW (as of Spring 2023)

First-Year: Create academic plan. By end of year have passed

- Writing 101
- Psychology 101
- Math 123 with C or better.

Sophomore Year: By end of year junior status (60 credits) with 2.75 GPA and completed co-requisites

- Math 124
- Music 341
- Kinesiology 322
- Life Science
- Physical Science

• Lab Science with a C or better

Program Entry

- Test Scores (WEST-B or equivalent SAT/ACT)
- Fingerprint Clearance
- Pre-Residency Clearance
- Insurance Liability
 Waiver

Fall Term 1 (13 Credits):

EDUC 320: Issues in Child Abuse & Neglect (1) EDUC 332: Communities, Schools & Students (2) EDUC 375: Technology Integration (2) SPED 307: Foundations in Special Education (4)

Reading/English Language Learners Endorsement EDUC 429: Diversity Responsive Children's Literature (2) EDUC 490: Linguistics & Language Acquisition (2)

Special Education Endorsement SPED 342: Methods of Assessment for Student w/ Disabilities (4)

EDUC 330: Professional Practice 1- 45 hours minimum in school

J-Term 1 (4 Credits): EDUC 405: Teaching & Learning of Art in Elem. Classrooms (2) EDUC 327: Instructional Systems & Design (2)

Spring Term 2 (17 Credits):

EDUC 361: Teaching & Learning of Science (4) EDUC 372: Teaching & Learning of Reading (4) EDUC 404: Teaching & Learning of Social Studies (4) SPED 404: Collaboration, Team Building & Supervision (2)

Reading/English Language Learners Endorsement SPED 377: Instructional Method for Inclusive Classrooms (3)

SPED 376: Instructional Methods for Inclusive Classrooms (3)

EDUC 370: Professional Practice 2 -90 hours minimum in school

Complete NES: Elementary Education exam in Summer

Summer (English Language Learners—ELL ONLY) EDUC 851: Methods & Leadership-Differentiating Instruction (3)

Fall Term 3 (12-13 Credits):

EDUC 373: Teaching & Learning of Mathematics (4) EDUC 374: Classroom Management & Student Engagement (4) EDUC 407: Teaching & Learning of Writing (2)

Reading/English Language Learners Endorsement EDUC 423: Language, Literacy Development & Instruction for Multilingual Learners (2)

Special Education Endorsement SPED 454 Methods & Assessment for Students with Complex Support Needs (3)

EDUC 402: Internship 1-90 hours minimum in school

J-Term 2: (4 Credits)

Reading/English Language Learners Endorsement EDUC 428: Assessments in Literacy (2) EDUC 438: Learner Centered Literacy Instruction (2)

Special Education Endorsement SPED 409: Current Trends in Special Education (4)

Complete WEST-E/NES endorsement prior to student teaching

Spring Term 4 (17 Credits):

EDUC 450: Seminar (2)

EDUC 455: Internship II - 15 Weeks (15)

