

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: October 25, 2019

The 30 day review period begins October 25, 2019, and ends November 25, 2019

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th edition). The following paragraph may be found in Section III, Part VI, Section 3, “Procedures Governing Revision of Curriculum and Degree Requirements”:

F: Faculty members must submit objections to proposals in writing to the Chair of EPC within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost’s Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2019-20 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Chemistry** – Add permanent non-GenEd course
- **Chinese** – Change minor requirements
- **Economics** – Change course title and description
- **History** – change major and minor requirements
- **Theatre and Dance** – Change catalog description; add entrance requirement

Curriculum Changes for Information Only – Summary

- **Biology** – Revise prerequisite language
- **Chemistry** – Remove GenEd element, revise prerequisite language
- **Graduate and Continuing Education** – Course offerings

Curriculum Changes for Review

Deletions are indicated by ~~strikethrough~~ | Additions are indicated in **bold**

CHEMISTRY

Type 2 – Add permanent non-GenEd course

Fall 2020

CHEM 101: Introductory Chemistry

An introduction to basic chemical principles, reactions and mathematical skills relating to chemistry. Specifically tailored to students with limited previous chemical experience or those that desire a review of these topics before taking CHEM 105/115. (1)

CHINESE

Type 2 – Change minor requirements

Fall 2020

Catalog:

Minor in Chinese

20 semester hours ~~which may include CHIN 101-102~~

Language

16 semester hours

CHIN 101: Elementary Chinese (4)

CHIN 102: Elementary Chinese (4)

CHIN 201: Intermediate Chinese (4)

CHIN 202: Intermediate Chinese (4)

Elective

4 semester hours; may be any additional CHIN course(s) or any CHSP course(s).

ECONOMICS

Type 2 – Change course title and catalog description

Fall 2020

ECON 325: Industrial Organization and Public Policy, Management Strategy and Market Structure

~~An analysis of the structure, conduct, and performance of American industry and public policies that foster and alter industrial structure and behavior.~~ **An overview of the structure of business firms and the strategies they use in the marketplace. Special attention is paid to pricing decisions, advertising and product differentiation, and how these choices are affected by the firm's size and structure as well as market structure and conditions. Antitrust issues are also addressed, with applications drawn from various industries.** Prerequisites: ECON 101 or 111, or consent of instructor. (4)

HISTORY

Type 2 – Change major and minor requirement

Fall 2020

HIST 351 was inadvertently left out in the Thematic Categories list of courses offered.

Catalog:

Courses in the Department of History are Offered in the Following Thematic Categories

Social Justice, Race, and Ethnicity:

- HIST 210: Contemporary Global Issues
- HIST 252: 19th-Century U.S. History
- HIST 323: The Middle Ages
- HIST 337: The History of Mexico
- HIST 348: Lewis and Clark
- HIST 357: African-American History

Identities, Communities, and Conflict:

- HIST 260: Early Modern European History
- HIST 321: Greek Civilization
- HIST 325: European Reformations
- HIST 349: U.S. Civil War and Reconstruction
- **HIST 351: History of the Western and Pacific Northwest U.S.**
- HIST 359: History of Women in the United States
- HIST 360: The Holocaust
- HIST 362: Christians in Nazi Germany
- HIST 369: History of Modern Palestine and Israel

Migrations, Colonization, and Resistance:

- HIST 102: The Pre-Modern World
- HIST 103: Conflicts and Convergences in the Modern World
- HIST 109: East Asian Societies
- HIST 251: Colonial American History
- HIST 320: European Encounters, 1400-1800
- HIST 333: Colonization and Genocide in Native North America
- HIST 335: Slavery, Pirates, and Dictatorships

Politics, Nations, and Leaders:

- HIST 107: Ancient Near East
- HIST 220: Modern Latin American History
- HIST 224: Modern European History
- HIST 247: U.S. Capitalism
- HIST 253: 20th-Century U.S. History
- HIST 322: Roman Civilization
- HIST 329: Europe and the World Wars
- HIST 332: Tudor England
- HIST 352: The American Revolution

Workers, Technology, and the Environment:

- HIST 254: Hanford and the Atomic Age
- HIST 248: Innovation, Ethics, Society
- HIST 305: Slavery in the Americas
- HIST 324: Medici Florence
- HIST 346: History of Innovation and Technology
- HIST 370: Environmental History of the United States

Other Fields: 287, 288, 289, 291, 301, 387, 388, 389, 491, 495, 499

THEATRE AND DANCE

Type 2 – Change catalog description; add entrance requirements

Fall 2020

Declaration of Major

Students wishing to declare a major in theatre (B.A. or B.F.A. degree options) must have a cumulative grade point average of 2.50 or higher. **Entrance Audition: To be admitted into a B.F.A. degree, prospective students must audition/interview for the theatre faculty. This is done at Scholarship Auditions and Fall B.F.A. auditions.** No prior coursework in theatre is required.

Curriculum Changes for Information Only

Deletions are indicated by ~~striketrough~~ | Additions are indicated in **bold**

BIOLOGY

Fall 2020

Type 1 – Revise prerequisite language

BIOL 442: Cell Biology

Focuses on cellular organization and function, enzyme kinetics, membrane structure and function, energetics, signaling, and cell cycle. Laboratory employs modern techniques including animal cell culture, cell fractionation, molecular, genetic, and biochemical assays, and microscopy (light, phase contrast, fluorescence). Prerequisite: BIOL ~~226~~ **330** and CHEM 331 with 333. (4)

BIOL 453: Mammalian Physiology

An investigation of the principles of physiological regulation. Part I: fundamental cellular, neural, and hormonal mechanisms of homeostatic control; Part II: interactions in the cardiovascular, pulmonary, renal, and neuromuscular organ systems. Laboratory allows direct observation of physiological regulation in living animals. Prerequisites: BIOL ~~226~~ **330**, CHEM 115; BIOL 352 recommended. (4)

CHEMISTRY

Type 1 – Remove GenEd element

Spring 2020

Revise prerequisite language

Fall 2020

CHEM 105: Chemistry of Life – NS, ~~SM~~

Basic organic and biochemistry applied to chemical processes in human systems; suitable for liberal arts students, nursing students, physical education majors, and prospective teachers. Students who have not completed high school chemistry recently should take CHEM ~~104~~ **101** before taking CHEM 105. (4)

GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at ce@plu.edu or 253-535-7722.

EDUCATION

Type 1 – Revise continuing-education course offerings (through Kent School District)

- EDUC 980A: ~~History and Theories of Bilingual Education~~ **Foundations to Bilingual/ESL Education** (2)
- EDUC 980B: ~~Educational Linguistics~~ **Linguistics Study for Classroom Practitioners** (2)
- EDUC 980C: ~~Culturally and Linguistically Responsive Practice~~ **Culturally & Linguistically Relevant Pedagogy** (2)
- EDUC 980D: ~~English Language Instructional Methodology~~ **Language Acquisition & Methodology** (3)
- EDUC 980E: ~~English Language Learners in the Classroom~~ **Scaffolding Content for Culturally & Linguistically Diverse Students – Part 1** (2)
- EDUC 980F: ~~English Language Learner Literacy~~ **Scaffolding Content for Culturally & Linguistically Diverse Students – Part 2** (3)
- EDUC 980G: ~~Bilingual/ESL Practicum~~ **Bilingual/ESL Job-Embedded Practicum** (2)

KINESIOLOGY

Type 1 – Add continuing-education course offerings (through Positive Coaching Alliance)

- KINS 904: Positive Coaching I: Coaching for Winning and Life Lessons (1)
- KINS 905: Positive Coaching II: Culture, Practice and Games (1)
- KINS 906: Positive Coaching III: Developing Triple Impact Competitors (1)
- KINS 907: Positive Coaching IV: Working Well With Parents (1)
- KINS 908: Positive Coaching V: Working Well With Officials (1)