

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: December 13, 2019

The 30 day review period begins December 13, 2019, and ends January 21, 2020

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th edition). The following paragraph may be found in Section III, Part VI, Section 3, “Procedures Governing Revision of Curriculum and Degree Requirements”:

- F: Faculty members must submit objections to proposals in writing to the Chair of EPC within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost’s Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2019-20 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Business** – Add permanent non-GenEd course
- **English** – Change catalog description and prerequisite
- **Languages and Literatures** – Change course title, catalog description, eliminate GenEd Element
- **Native American & Indigenous Studies** – Add permanent GenEd course
- **Nursing** – Catalog corrections, change credit hours
- **Political Science** – Add Alternative Perspectives GenEd Element to special topic , add permanent non-GenEd course

Curriculum Changes for Information Only – Summary

- **Graduate and Continuing Education** – Course offerings
- **Nursing** – Update catalog description
- **Registrar** – Catalog corrections

Curriculum Changes for Review

Deletions are indicated by ~~strikethrough~~ | Additions are indicated in **bold**

BUSINESS

Type 2 – Add permanent non-GenEd course

Fall 2020

BMMA 577: Project Management

Study of project management principles and techniques including planning, network building, project control, reporting and closing to address the unique conditions and challenges associated with designing and managing major non-repetitive undertakings.
(4)

ENGLISH

Type 2 – Change catalog description and prerequisite

Fall 2020

Catalog

Genres and Practices

16 semester hours, taken from 3 out of the 4 lines below, with at least 8 hours upper division

- **Line 1: Creative Nonfiction**
 - ENGL 220: Introduction to Creative Nonfiction
 - ENGL 225: Autobiographical Writing
 - ENGL 320: Intermediate Creative Nonfiction
(Prerequisite: ENGL ~~220~~ 227)
 - ENGL 322: Place-Based Writing
(Prerequisite: WRIT 101)
 - ENGL 325: Personal Essay
(Prerequisite: WRIT 101)
 - ENGL 385: Special Topics in Creative Nonfiction
(Prerequisite: ENGL 220, 225, 227, 324, 325, or consent of instructor)

- **Line 2: Poetry and Fiction**
 - ENGL 227: Introduction to Poetry, ~~and~~ Fiction, **and Creative Nonfiction**
 - ENGL 326: Writing for Young Readers
 - ENGL 327: Intermediate Poetry Writing
(Prerequisite: ENGL 227 or instructor approval)
 - ENGL 329: Intermediate Fiction Writing
(Prerequisite: ENGL 227 or instructor approval)
 - ENGL 339: Special Topics in Fiction Writing
(Prerequisite: ENGL 227)

Courses

ENGL 227: Introduction to Poetry, ~~and Fiction,~~ **and Creative NonFiction** – WR
A beginning workshop in writing poetry or short fiction. Includes a study of techniques and forms to develop critical standards and an understanding of the writing process. Prerequisite: WRIT 101 or its equivalent, Advanced Placement, or consent of instructor. (4)

ENGL 320: Intermediate Creative Nonfiction
Intermediate-level writing workshop that focuses on the analysis and writing of creative nonfiction. Prerequisite: ENGL ~~220~~ 227. (4)

LANGUAGES AND LITERATURES

Type 1 – Change course title

Fall 2020

Type 2 – Change catalog description, eliminate GenEd Element

Catalog

Nordic Studies

Major in Nordic Studies
36 semester hours

Language

16 semester hours of Norwegian, or demonstrated proficiency in listening, speaking, reading, and writing at the 202 level in another Nordic language.

- NORW 101: Elementary Norwegian (4)
- NORW 102: Elementary Norwegian (4)
- NORW 201: Intermediate Norwegian (4)
- NORW 202: Intermediate Norwegian (4)

*A maximum of 4 semester hours could be waived for a student testing into NORW 201 or 202 or its equivalent level in another Nordic language.

Lower Division

4 semester hours, selected from:

- NORD 227: The Vikings (4)
- NORD 241: Nordic Folklore (4)
- NORD 286: Sámi Culture in Global Indigenous Contexts **Film and the Indigenous North** (4)

Course

~~NORD 286: Sámi Culture in Global Indigenous Contexts~~ **Film and the Indigenous North – A or C**
~~Through a variety of media~~ **By studying film, video and television created by this Indigenous Arctic people,** students will be introduced to the ~~Indigenous~~ Sámi of northern Scandinavia and Russia, and will develop an understanding of Sámi culture, history, and worldviews as well as of contemporary issues concerning the Sámi and other Indigenous peoples, ~~including peoples in the United States~~ **and how film can express and address these issues.** In English. (4)

NATIVE AMERICAN & INDIGENOUS STUDIES

Type 2 – Add permanent GenEd course

Fall 2020

Course

NAIS 321: Visual Sovereignty and Indigenous Film – A
Working with Indigenous and film studies theory, students will develop a familiarity with themes and trends in Indigenous film and related media, while also developing the critical tools and analytical skills necessary to analyze and discuss them and how they relate to broader issues of Indigeneity. (4)

NURSING

Type 1 – Catalog corrections

Type 2 – Change credit hours

Fall 2020

Catalog

Doctor of Nursing Practice Degree Requirements

80 semester hours

Prerequisite Course: Introductory Statistics (including inferential and descriptive) with a minimum grade of 3.0 (B).

- Core DNP Courses – *42 semester hours*
 - NURS 700 Advanced Practice Roles ~~(3)~~ **(2)**
 - NURS 701: Theoretical Foundations and Evidence Based Practice ~~(2)~~ **(3)**
 - NURS 702: Information Systems and Patient Care Technology (3)
 - NURS 703: Organizational and Systems Leadership (3)
 - NURS 704: Policy and Politics: Implications for Health Care (3)
 - NURS 705: Clinical Resource Management (3)
 - NURS 720: Analytical Methods (Research I) (3)
 - NURS 721: Epidemiology and Biostatistics (3)
 - NURS 730: Advanced Pathophysiology (3)
 - NURS 731: Advanced Pharmacotherapeutics (3)
 - NURS 732: Advanced Physical Assessment (4)
 - NURS 733: Advanced Health Promotion (2)
 - NURS 734: Evaluation and Outcomes (Research II) (3)
 - NURS 790: Translating Research (3)
 - NURS 795: Transition to DNP Practice (1)

- Doctor of Nursing Practice Scholarly Project Courses – *10 semester hours*

The D.N.P. Scholarly Project courses must be taken in the prescribed sequence.

 - NURS 791: Proposal Seminar (1)
 - NURS 792: DNP Scholarly Project I (2)
 - NURS 793: DNP Scholarly Project II (2) (0.5-0-1.5)
 - NURS 794: DNP Scholarly Project III (2) (0.5-0-1.5)
 - NURS 799: DNP Scholarly Project IV (3)

- Family Nurse Practitioner Core Courses – *28 semester hours*

The F.N.P. core courses may have required clinical hours and must be taken in a prescribed sequence.

 - NURS 770: Primary Care Procedures and Diagnostics (3) (1-2-0)
 - NURS 771: Psych for Primary Care (2)

- NURS 772: FNP I: Diagnosis and management of Common Episodic and/or Stable Chronic Illnesses (5)
 - NURS 773: FNP II: Diagnosis and Management of Acute and Complex Health Problems (5)
 - NURS 774: Women and Children in Primary Care (4)
 - NURS 775: FNP III: Diagnosis and Management of Chronic and Complex Health Problems (5)
 - NURS 776: FNP IV: Diagnosis and Management of Complex Comorbid Patients (4)
- Psychiatric Mental Health Nurse Practitioner Core Courses – *38 semester hours*
The P.M.H.N.P core courses may have required clinical hours and must be taken in a prescribed sequence.
- NURS 651: Psychopharmacology Across the Lifespan (3)
 - NURS 652: Management of Substance-related and Addictive Disorders (2)
 - NURS 653: PMHNP I: Psychopathology, Assessment, Diagnosis and Management Across the Lifespan (7)
 - NURS 654: PMHNP II: Psychopathology, Assessment, Diagnosis and Management Across the Lifespan (7) (3-1-3)
 - NURS 655: PMHNP III: Psychotherapies Across the Lifespan (5) (2-1-2)
 - NURS 656: PMHNP IV: Psychotherapies Across the Lifespan (5) (2-1-2)
 - NURS 657: PMHNP Capstone (4)
 - NURS 712: Trauma Informed Care (3)
 - NURS 750: Primary Care Essentials for Psychiatric-Mental Health Nurse Practitioners (2)

○ ~~**Doctor of Nursing Practice Core Courses**~~

- ~~NURS 623: Information Systems and Patient Care Technology (3)~~
- ~~NURS 625: Applied Epidemiology and Biostatistics for Nursing Practice (3)~~
- ~~NURS 630: Analytical Methods for Evidence Based Practice (3)~~
- ~~NURS 631: Translating Research: Improving Practice and Outcomes (3)~~
- ~~NURS 627: Policy and Politics: Implications for Health Care (3)~~
- ~~NURS 695: Transition to D.N.P. Practice (1)~~

○ ~~**Doctor of Nursing Practice Scholarly Project Courses**~~

~~The D.N.P. Scholarly Project courses must be taken in the prescribed sequence.~~

- ~~NURS 681: D.N.P. Scholarly Proposal Seminar: Planning (2)~~
- ~~NURS 682: D.N.P. Scholarly Project: Implementation I (3)~~

- ~~NURS 683: D.N.P. Scholarly Project: Implementation II (2)~~
- ~~NURS 684: D.N.P. Scholarly Project: Evaluation and Dissemination (4)~~
- ~~NURS 699: D.N.P. Scholarly Project: Capstone (2)~~

Courses

NURS 700: Advanced Practice roles

This course is designed to provide the student a foundational understanding of the roles of the DNP prepared Advanced Practice Nurse and educator within healthcare. The student will explore advanced practice nursing roles through the analysis of ethical, professional, social and practice perspectives. ~~(3)~~ **(2)**

NURS 701: Theoretical Foundations and Evidence Based Practice

This course is designed to advance student understanding of the foundational nursing, scientific and theoretical underpinnings of advanced practice. Students in this course will explore, critique, integrate, and apply relevant theories from nursing and other disciplines. These theories provide guiding perspectives for the provision of evidence based, patient-centered, clinically measurable healthcare outcomes. ~~(2)~~ **(3)**

POLITICAL SCIENCE

Type 2 – Add Alternative Perspectives GenEd Element to special topic
Add permanent non-GenEd course

Spring 2020
Fall 2020

Courses

POLS 288: ST: Latino Experience in the US - **A**

This course will explore the experiences of Latinos in the U.S. Latinos comprise 17% of the US population, and are the largest ethno-racial minority group in the United States. The Mexican origin population is the largest subgroup (at 63.9%), followed by Puerto Ricans (9.5%), Cubans (3.7%), Salvadorans (3.7%) and Dominicans (3.2%). Central Americans comprise 9.0% of the total Latino population, and South Americans constitute 6.0%, with Colombians comprising the largest national origin group among South Americans (U.S. Census Bureau, 2011-2015).

We begin our exploration with current demographics, issues of identity, and a discussion of contemporary challenges facing the diverse Latino communities living within the United States. Some of the key questions regarding Latinos’ experiences in the U.S. we will explore in this class include: What are the cultural and political similarities and differences between various Latino sub-groups? To what extent has immigration impacted the experiences of Latinos? What are the experiences of Latino professionals? How do racism, sexism, “illegality,” and homophobia impact

Latinos' experiences? What contemporary social and policy challenges do Latinos face? What opportunities do students have to enact positive change for Latino communities? We will consider these questions as a way to address the main overarching question: "What are the implications of the evolving Latino experience for understanding an increasingly diverse nation, and for understanding the future of American values, society, and politics?"

The course is organized into four thematic sections: Past, Political, Professional, and Personal experiences. Section I, "Past" will discuss the demographics, histories, and racialization of Latinos in the U.S. Section II, "Political," explores contemporary research that examines Latinos' quest for political empowerment and how they are transforming American politics and society. Section III, "Professional," focuses on an in-depth examination of contemporary realities for Latinos professionals, including ideas on how to increase the numbers of Latino professionals. Finally, section IV, "Personal," will provide an intersectional framework for examining how, in addition to race, other identities such as gender, "illegality", and sexuality shape the political experiences of Latinos in U.S. society and politics.

GenEd Element designation applies only to Spring 2020 Special Topic: Latino Experiences in the US

POLS 370: Prisons & Prisoners: This course is an examination of the era of mass incarceration in the United States. We will explore the racial, economic, and gender dynamics of this issue as well as various alternatives to the current system. This course meets an elective requirement or a public policy requirement for the Political Science major or minor. (4)

Curriculum Changes for Information Only

Deletions are indicated by ~~strikethrough~~ | Additions are indicated in **bold**

GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at ce@plu.edu or 253-535-7722.

EDUCATION

Type 1 – Add continuing education course offerings (through Advanced Placement Summer Institute)

EDUC 990S: APSI European History (2)
EDUC 990T: APSI Human Geography
EDUC 990U: APSI Computer Science Principles (20)
EDUC 990V: APSI Psychology (2)

Type 1 – Add continuing education course offerings (through Learner's Edge Inc.)

EDUC 977F: Teaching with Video to Support Digital Classroom Success (5095) (3)
EDUC 977G: Digital Tools in the Connected Classroom (5093) (3)
EDUC 977H: Living Your Happiest Life, Inside & Outside the Classroom (5105) (3)
EDUC 977J: Keeping Students Safe At School (5088) (3)
EDUC 977K: Social Comprehension for a Compassionate Classroom (5107) (3)
EDUC 977L: Making the Shift to Blended Learning in Your Classroom (5097) (3)
EDUC 977M: Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide (5099) (3)
EDUC 977N: Integrating Innovative Classroom Technology (5096) (3)
EDUC 977P: Learning on the Move, The Kinesthetic Classroom (5106) (3)
EDUC 977Q: Authentic Teaching and Learning for the 21st Century (5104) (3)

NURSING

Type 1 – Update catalog description

Fall 2020

NURS 350: Nursing Situations with Individuals: Mental Health

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with individuals experiencing mental health issues. Includes a clinical practicum of 84 hours. Prerequisites: prior or concurrent enrollment in NURS 330, achievement of Junior I status. (4) (2 credits didactic, ~~2 credits clinical~~ **1 credit seminar, 1 credit clinical**)

NURS 370: Nursing Situations with Families: Childbearing

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with childbearing families. Includes a clinical practicum of 84 hours. Prerequisites: NURS 320, 330, 340, 350, achievement of Junior II status. (4) (2 credits didactic, ~~2 credits clinical~~ **1 credit seminar, 1 credit clinical**)

NURS 380: Nursing Situations with Families: Childrearing

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with infants, children, adolescents and their families. Includes a clinical practicum of 84 hours. Prerequisites: NURS 320, 330, 340, 350, achievement of Junior II status. (4) (2 credits didactic, ~~2 credits clinical~~ **1 credit seminar, 1 credit clinical**)

REGISTRAR

Type 1 – Catalog Corrections

Fall 2020

Exception to Academic Policy

Pacific Lutheran University students are expected to follow the standard degree sequence, general education curriculum; and the individual requirements for each degree, major and minor. In unusual circumstances, normally those beyond the student's control, students are given the opportunity to request an exception to academic policies/requirements. ~~Students must complete the Request for Exception to Academic Requirements form (available on the Office of the Registrar website at Documents and Forms) and obtain all required signatures.~~ Requests for substitutions or waivers of a course or policy requirement in a major or minor ~~may be~~ **are** approved by the relevant department chair ~~or dean (see the form for details).~~ Requests for substitutions or waivers of a general education element ~~policy or requirement~~ **or other academic policy** require approval of the **deciding official**. ~~appropriate dean and/or provost (supporting signatures from advisors and chairs may also be required by the approving official).~~ Requests for waiver of other academic policies require the approval of the Office of the Provost ~~and/or~~

~~certain faculty committees (General Education Council or Admission and Retention of Students, for example).~~

A request for a waiver or substitution to a policy does not mean the request will be granted, but instead provides a procedure for the student's request to be heard and considered by the relevant officials. While a committee or individual chair/dean may be understanding about a student's situation, missing deadlines, failing to achieve grade point average requirements, or misunderstanding requirements does not release the student from personal responsibility for completing the requirements. Typically, it takes one week to a month to receive a decision depending on the nature of the request. Students are notified via their official PLU email account when a decision has been made by the chair/dean or other approving officials or committees.

~~Final Year~~ **32-Hour** ~~in~~ Residency: ~~32-Hour~~ Rule

~~Out of the final 40 semester hours of a student's program, At least 32 semester hours must be completed in residence at PLU. That is, no more than eight transfer credits may be applied during a student's final 40 hours in a degree program. (Special programs such as 3-2 Engineering and Study Away during a semester or January Term are excluded from this limitation.)~~