

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: April 30, 2020

The 30-day review period begins April 30 and ends May 31, 2020

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th edition). The following paragraph may be found in Section III, Part VI, Section 3, “Procedures Governing Revision of Curriculum and Degree Requirements”:

- F: Faculty members must submit objections to proposals in writing to the Chair of EPC within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost’s Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2019-20 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Languages and Literatures/Nordic Studies** – add permanent GenEd Course
- **Nursing** - revise MSN curriculum
- **Theatre and Dance** – change requirement in the Musical Theatre Concentration

Curriculum Changes for Information Only – Summary

- **Educational Policies Committee** – course reactivation, inactivation of courses
- **International Honors Program** – prerequisite clarification
- **Provost** – revise current policy for offering online and blended courses; revise the honors policy

Curriculum Changes for Review

Deletions are indicated by ~~strikethrough~~ | Additions are indicated in **bold**
For conciseness, courses and catalog language sections that are not being changed are not listed.

LANGUAGES & LITERATURES

Fall 2020

Type 2 – add permanent GenEd Course

Course

NORD 441: COLONIZATION, SLAVERY, GENOCIDE & THE BLACK ATLANTIC – LT, A or C

We examine slavery and genocide in the Danish West Indies/US Virgin Islands and German Southwest Africa/Namibia, along with ways survivors cope and recover. We accomplish this by studying literature, employing critical reading practices drawn from postcolonial theory, critical race theory, and African American and Indigenist criticism. (4)

NURSING

Fall 2020

Type 2 – revise MSN curriculum

Catalog

Master of Science in Nursing (M.S.N.)

M.S.N. Application Priority Deadlines

M.S.N. candidates may apply for admission at any time during the year; however, application by the indicated program-specific priority deadline will enhance applicants' potential for admission and for arranging financial assistance.

- B.S.N. to M.S.N.: ~~November 15/Rolling admissions for the following Summer (June)~~-March 1/Rolling admissions for the following Fall Semester.
- RN-B to M.S.N.: November 15/Rolling admissions for the following Summer (June).
- Entry-Level M.S.N.: December 1 is a priority deadline for admissions for the following Summer (early June). No applications are accepted after January 15.

Admission Criteria

The following are the minimum criteria for consideration of admission to the Master of Science in Nursing program. Admission to the School of Nursing program is competitive; meeting minimum criteria does not guarantee admission:

- Completion of a baccalaureate degree from a regionally-accredited college or university.
- B.S.N. to M.S.N. applicants only: Hold a baccalaureate degree in nursing from a nationally accredited school of nursing.
- B.S.N to M.S.N. and RN-B applicants only: Hold an active, unencumbered Washington State RN license.
- A minimum cumulative GPA of 3.00 (B) on a 4.00 scale for all college work.
- Minimum grade of 3.00 (B) on a 4.00 scale in each prerequisite course.
- Submission of ~~PLU Graduate Application forms and \$55 non-refundable fee~~ **application via Nursing CAS.**
- Submission of School of Nursing Addendum packet, which includes:
 - Questions Relative to Licensure;
 - Policy/Procedures for students who have attended another school of nursing; and
 - Policy/Procedures Regarding English Proficiency; and
 - Essential Qualifications of Nurses preparing for Professional Practice.
- Official transcripts from each college and university attended;
- ~~Official Graduate Record Exam (GRE) results from within five years.~~
 - ~~Required for Entry Level M.S.N. applicants only~~
 - ~~Waived for previous graduate degree from an accredited U.S. school.~~
- Professional résumé.
- Statement of professional goals.
- Two letters of recommendation.
- Civil, administrative and criminal history clearance in all states as well as any other applicable territory or country.
- Fluency in speaking, reading, writing and comprehending graduate-level English (see policy and procedures in the Graduate Application Addendum).
- Any Entry-Level M.S.N. applicant who has previously attended any school or college of nursing must submit a letter of good standing.
- Any B.S.N.- M.S.N. applicant who have previously attended any graduate nursing program must submit a letter of good standing.

M.S.N. Program for B.S.N. Prepared Registered Students

The traditional Master of Science in Nursing program is designed for Bachelor of Science in Nursing (B.S.N.) prepared registered nurses. The sequence of study recognizes the academic and professional success of the nursing graduate as groundwork for graduate study. A limited number of candidates is admitted each year and admission is competitive.

The Master of Science (M.S.N.) degree prepares professional nurses for **advanced nursing** roles ~~such as advanced generalist and Clinical Nurse Leader. The program also prepares the graduate for doctoral studies.~~ The M.S.N. curriculum is evidence-based and practice-oriented, and consists of a common core (theory, advanced practice roles, evaluation and outcomes research, leadership and management, and advanced health promotion), specialty didactic and clinical/practicum experiences, and a capstone course (Scholarly Inquiry or Thesis). Each M.S.N. student completes coursework leading to the Care and Outcomes Manager concentration. ~~The latter~~ **Which** may be further differentiated through eligibility for Clinical Nurse Leader or Clinical Nurse Educator.

M.S.N. core ~~and concentration~~ requirements may be completed in ~~five full-time semesters over 15~~ **11 months full-time. Additional time may be needed if student pursues optional concentrations.** Part-time study is an option for students in the B.S.N. to M.S.N. track. Graduate-level nursing classes are structured to accommodate part-time employment in nursing.

The M.S.N. Care and Outcomes Manager (COM) program is designed to equip nurses with the knowledge and skills to lead change, promote health and elevate care in various roles and settings. ~~The curriculum prepares the M.S.N. COM graduate to provide flexible leadership and critical action within complex, changing systems, including health, educational, and organizational systems.~~ The core M.S.N. curriculum prepares an advanced generalist, who has the knowledge and skills required for all masters-prepared nurses as determined by the AACN Essentials of Master's Education in Nursing (2011).

In the **optional** CNL focus, students meet the competencies for the Clinical Nurse Leader role ~~during the 400 hours of~~ **through clinical practice and complete a 300-hour immersion in the CNL role in the clinical setting. In the optional CNE focus, students meet the competencies for the Clinical Nurse Educator role through immersion in the CNE role and completion of internship.**

Master of Science in Nursing Degree Requirements

~~33 to 48 semester hours~~

Prerequisite Course for Traditional M.S.N.: Introductory Statistics (including inferential and descriptive)

- o **M.S.N. Core**

~~49~~ **31** semester hours

- NURS 523: Role of the Advanced Nurse ~~(3)~~ **(2)**
- ~~NURS 524: Advanced Health Promotion (2)~~

- NURS 525: Theoretical Foundations (3)
- NURS 526: Nursing Leadership and Management (3)
- NURS 527: Evaluation and Outcomes Research (3)
- **NURS 530: Resource Management (3)**
- **NURS 531: Clinical Outcomes Management I (3)**
- **NURS 534: Informatics in Nursing and Healthcare (2)**
- ~~● NURS 540: Illness/Disease Management (2)~~
- **NURS 541: Advanced Health Assessment and Health Promotion (3)**
- **NURS 542: Advanced Pathophysiology and Pharmacology for Nursing Practice (3)**
- **NURS 544: Advanced Nursing Management of Illness and Disease (4)**
- **NURS 596: Scholarly Inquiry (2)**
- ~~● NURS 580: Advanced Pathophysiology (3)~~

~~○ M.S.N. Capstone~~

~~2 to 4 semester hours~~

- ~~● NURS 596: Scholarly Inquiry (2) or~~
- ~~NURS 599: Thesis (4)~~

Optional Courses:

(for students desiring to take certification exams - optional courses are not required for MSN degree)

NURS 532: Clinical Outcomes Management II (6) *(course required to sit for CNL exam)*

OR

MSN Nurse Educator Specialty Courses (additional 18+ credits)
(courses required to sit for CNE exam)

NURS 538: Program Development (3)

NURS 550: Curriculum, Instruction, and Evaluation (3)

NURS 595: Internship (2 to 12)

~~○ Concentration Coursework~~

~~12 to 23 semester hours, as outlined below for the COM and FNP~~

~~§ Care and Outcomes Manager (COM) Concentration~~

~~12 semester hours~~

~~○ Required Courses:~~

- ~~▪ § NURS 530: Resource Management (3)~~
- ~~▪ § NURS 531: **Clinical** Care & Outcomes Manager Practicum I (3)~~
- ~~▪ § NURS 532: Care & Outcomes Manager Practicum II (6)~~

M.S.N. Care and Outcomes Manager Sample Curriculum

15 months

33 semester hours (minimum)

- First Year: Summer Session
 - ~~NURS 580: Advanced Pathophysiology (3)~~
- First Year: Fall Semester
 - ~~NURS 523: Roles of the Advanced Nurse (3)~~
 - ~~NURS 525: Theoretical Foundations (3)~~
 - ~~NURS 526: Leadership and Management (3)~~
- First Year: January Term
 - ~~NURS 524: Advanced Health Promotion (2)~~
 - ~~NURS 540: Illness and Disease Management (2)~~
- First Year: Spring Semester
 - ~~NURS 527: Evaluation and Outcomes Research (3)~~
 - ~~NURS 530: Resource Management (3)~~
 - ~~NURS 531: Care and Outcomes Manager Practicum I (3)~~
- Second Year: Summer Session
 - ~~NURS 532: Care and Outcomes Manager Practicum II (6)~~
 - ~~NURS 596: Scholarly Inquiry (2)~~

RN-B TO M.S.N. Program Sample Curriculum

32 semester hours (graduate level, at minimum)

Prerequisite Courses

- ~~Introductory Statistics (including inferential and descriptive)~~
- ~~Human Anatomy and Physiology I (with lab)~~
- ~~Human Anatomy and Physiology II (with lab)~~
- ~~Introductory Microbiology (with lab)~~
- ~~Lifespan Developmental Psychology~~

RN-B to M.S.N. Program Requirement

- ~~NURS 430: Nursing Situations with Communities (5)~~
- Year One: Summer (COM—Advanced Generalist)
 - ~~NURS 580: Advanced Pathophysiology (3)~~
- Year One: Fall Semester (M.S.N. Core)
 - ~~NURS 523: Roles of the Advanced Nurse (3)~~
 - ~~NURS 525: Theoretical Foundations (3)~~
 - ~~NURS 526: Leadership and Management (3)~~
- Year One: January Term (M.S.N. Core)
 - ~~NURS 524: Advanced Health Promotion (2)~~
 - ~~NURS 540: Illness and Disease Management (2)~~
- Year One: Spring Semester (COM—Advanced Generalist)
 - ~~NURS 527: Evaluation and Outcomes Research (3)~~
 - ~~NURS 530: Resource Management (2)~~
 - ~~NURS 531: Care and Outcomes Manager Practicum I (3)~~
- Year Two: Summer Session (COM—Advanced Generalist)
 - ~~NURS 532: Care and Outcomes Manager Practicum II (6)~~
 - ~~NURS 596: Scholarly Inquiry (2)~~

Entry-Level Master of Science in Nursing Program
Care and Outcomes Manager ~~Concentration, Advanced Generalist Focus~~

The Entry-Level M.S.N. is a cohort program designed to prepare candidates with a previous bachelor's or higher degree to gain RN licensure and the M.S.N. degree. The sequence of study recognizes the academic success of the non-nursing graduate by providing a focused immersion into nursing followed by graduate study. Students do not receive a B.S.N. degree, but following successful completion of the first 15-months of study, they are eligible to sit for the NCLEX-RN for registered nurse licensure and to continue in the ~~M.S.N. program in the~~ Care and Outcomes Manager (COM) ~~concentration, Advanced Generalist focus~~ **M.S.N. curriculum**. A limited cohort is admitted each year and admission is competitive. ~~The Entry-Level M.S.N. program is clinically and academically intensive to assure the student of adequate exposure to the RN role and responsibilities, as well as to develop the student as master's-prepared Advanced Generalist Care and Outcomes Manager by the completion of the Entry-Level M.S.N. program.~~

The Entry-Level M.S.N. program is clinically and academically intensive to assure the student of adequate exposure to the RN role and responsibilities.

Entry-Level M.S.N. students must maintain full-time status throughout their entire program of study. Prior to entering graduate-level studies, Entry-Level M.S.N. students participate in a 15-month intensive program at the undergraduate level leading to RN eligibility. During the pre-licensure program component, outside employment is not recommended because it may significantly impair student performance. After obtaining RN licensure midway through the program, the students are encouraged and expected to work part-time as nurses while enrolled full-time in graduate-level courses. **Participation in an RN residency program, however, is not recommended because scheduling conflicts with nursing courses and residency hours may significantly impair student performance.** Students are expected to complete the entire 27-month program with their cohort.

Please note: Students withdrawing from the Entry-Level M.S.N. program after RN licensure, but before completing the graduate degree, will not have an academic nursing degree from PLU, and ~~will~~ **may** not be able to sustain/obtain licensure in the State of Washington and/or other states.

Entry-Level M.S.N. Pre-Licensure and ~~Advanced Generalist Focus~~ Care and Outcomes Manager Curriculum

~~55~~ **56** semester hours (pre-licensure)

~~30~~ **31** semester hours (post-licensure, at minimum)

Prerequisite Courses

- Introductory Statistics (including inferential and descriptive) (4)
- Human Anatomy and Physiology I (with lab) (5)

- Human Anatomy and Physiology II (with lab) (5)
- Introductory Microbiology (with lab) (4)
- Lifespan Developmental Psychology (4)
- ~~Year One: Summer (Pre-Licensure)~~

Pre-Licensure Coursework

- NURS 220: Nursing Competencies I (4)
- NURS 260: Professional Foundations I (4)
- NURS 270: Health Assessment and Promotion (4)
- **NURS 280: Human Pathological Processes (4)**
- NURS 320: Nursing Competencies II (2)
- ~~NURS 580: Advanced Pathophysiology (3)~~
- ~~Year One: Fall (Pre-Licensure)~~
 - ~~NURS 260: Professional Foundations I (4)~~
 - NURS 330: Pharmacology & Therapeutic Modalities for Nursing (4)
 - NURS 340: Nursing Situations w/ Individuals: Adult Health I (4)
 - NURS 350: Nursing Situations w/ Individuals: Mental Health (4)
 - NURS 370: Nursing Situations w/ Families: Childbearing (OB) (4)
 - **NURS 375: Nursing Research (2)**
- ~~Year One: January (Pre-Licensure)~~
 - NURS 380: Nursing Situations with Families: Childrearing (Peds) (4)
- ~~Year One: Spring (Pre-Licensure)~~
 - ~~NURS 370: Nursing Situations w/ Families: Childbearing (OB) (4)~~
 - NURS 430: Nursing Situations with Communities (5)
 - NURS 440: Nursing Situations w/ Individuals: Adult Health II (4)
 - NURS 441: Senior Seminar (1)
- ~~Year Two: Summer (Pre-Licensure)~~
 - ~~NURS 480: Professional Foundations II (2)~~
 - NURS 499: Nursing Synthesis (6)

After completing the pre-licensure curriculum and upon successfully obtaining RN licensure in Washington State, students continue the Entry-Level M.S.N. **Care and Outcomes Manager** curriculum, ~~in the COM-Advanced Generalist focus.~~

- ~~Year Two: Fall (Licensure Pending, M.S.N. Core)~~
 - ~~NURS 523: Roles of the Advanced Nurse (3)~~
 - ~~NURS 525: Theoretical Foundations (3)~~
 - ~~NURS 526: Leadership and Management (3)~~
- ~~Year Two: January (Post-Licensure, M.S.N. Core)~~
 - ~~NURS 524: Advanced Health Promotion (2)~~
 - ~~NURS 540: Illness/Disease Management (2)~~
- ~~Year Two: Spring (COM – Advanced Generalist)~~

- ~~NURS 527: Evaluation and Outcomes Research (3)~~
- ~~NURS 530: Resource Management (3)~~
- ~~NURS 531: Care and Outcomes Manager Practicum I (3)~~
- Year Three: Summer (COM-Advanced Generalist)
 - ~~NURS 532: Care & Outcomes Manager Practicum II (6)~~
 - ~~NURS 596: Scholarly Inquiry (2)~~

M.S.N. Core Coursework

- **NURS 523: Roles of the Advanced Nurse (2)**
- **NURS 525: Theoretical Foundations (3)**
- **NURS 526: Leadership and Management (3)**
- **NURS 527: Evaluation and Outcomes Research (3)**
- **NURS 530: Resource Management (3)**
- **NURS 531: Clinical Outcomes Management I (3)**
- **NURS 534: Informatics and Nursing and Healthcare (2)**
- **NURS 541: Advanced Health Assessment and Health Promotion (3)**
- **NURS 542: Advanced Pathophysiology and Pharmacology for Nursing Practice (3)**
- **NURS 544: Advanced Nursing Management of Illness and Disease (4)**
- **NURS 596: Scholarly Inquiry in Nursing Practice (2)**

Optional Courses:

(for students desiring to take certification exams – optional courses are not required for MSN degree)

NURS 532: Clinical Outcomes Management II (6) *(course required to sit for CNL exam)*

OR

MSN Nurse Educator Specialty Courses (additional 18+ credits)
(courses required to sit for CNE exam)

NURS 538: Program Development (3)

NURS 550: Curriculum, Instruction, and Evaluation (3)

NURS 595: Internship (2 to 12)

Courses

NURS 280 : Human Pathological Processes

Focuses on human responses to major forms of pathophysiology. Prerequisites: Majors complete BIOL 201, 206, and CHEM 105. Non-majors must receive permission from the instructor. (4) (4 credits didactic)

NURS 375: Nursing Research

Examines principles of nursing and health care research, focusing on the basic elements of the research process and the application of evidence to clinical practice. For Entry-Level MSN students. (2) (2 credits didactic)

~~NURS 524: Advanced Health Promotion~~

~~Identification of health risks and protective strategies for diverse populations. (2) (2 credits didactic)~~

~~NURS 531 : Care and Outcomes Manager Practicum I~~ **Clinical Outcomes Management I**

~~Direct and/or indirect care given in a defined specialty setting with focus on evaluation and outcomes. Includes clinical practicum of 120 hours. Prerequisite: NURS 523. (3) (1 credit didactic, 2 credits clinical)~~

~~NURS 532 : Care and Outcomes Manager Practicum H~~ **Clinical Outcomes Management II**

~~Direct care or indirect clinical management, supervision, or education to achieve client goals by implementing approaches, interventions, outcomes, and evaluation methods. Includes clinical of 240 hours. Prerequisite: NURS 538 (or as a corequisite). (6) (2 credits didactic, 4 credits clinical)~~

~~NURS 540 : Illness and Disease Management~~

~~Builds on the foundations of pathophysiology, pharmacology, and health assessment and focuses on the attainment of positive clinical outcomes for a cohort or population. Includes clinical practicum of 30 hours. (2) (1.5 credits didactic, 0.5 credits clinical)~~

NURS 534: Informatics in Nursing and Healthcare

Develop an understanding of clinical and administrative information systems in the healthcare field. The focus will be on collaborating to design and utilize information systems to make better decisions to improve patient health and organizational performance. (2) (2 credits didactic)

NURS 538: Program Development

Integrates theoretical models, clinical parameters, and program planning principles through the construction of a detailed program for care and outcomes management education track. (3) (3 credits didactic)

NURS 541: Advanced Health Assessment and Health Promotion

Development and performance of the skills needed for advanced health assessment of individuals, families, or communities throughout the lifespan. Prerequisites: Basic health assessment skills. (3) (2 credits didactic and 1 credit lab)

NURS 542: Advanced Pathophysiology and Pharmacology for Nursing Practice
Integrates principles of advanced pathophysiology as the basis for nursing symptom assessment and management of disease processes. (2) (2 credits didactic)

NURS 544: Advanced Nursing Management of Illness and Disease
Builds on the foundations of pathophysiology, pharmacology, and health assessment and focuses on the attainment of positive clinical outcomes for a cohort or population. Includes clinical practicum of 30 hours. (4) (2 credits didactic, 2 credits clinical)

NURS 550 Curriculum, Instruction, and Evaluation
Examination of the theory and practice of curriculum planning, development, implementation, and evaluation. Theoretical and philosophical principles of the teaching/learning process. Analysis of adult teaching strategies and the process of self and student evaluations. (3) (3 credits didactic).

~~NURS 582: Advanced Health Assessment~~
~~Development and performance of the skills needed for advanced health assessment of individuals, families, or communities throughout the lifespan. Includes clinical practicum of 30 hours. Prerequisite: basic health assessment skills. (3) (2 credits didactic, and 1 credit lab.)~~

NURS 591 : Independent Study
Opportunities for advanced study in selected topic related to student's area of interest. Consent of dean required. (1 to 4)

NURS 595 : Internship
To permit graduate students to relate theory and practice in a work situation. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. (1 to 12) **Repeatable for credit.**

THEATRE AND DANCE

Fall 2020

Type 2 – Change requirement in the Musical Theatre Concentration

Type 1 – Change course title; prerequisite change

Catalog

Musical Theatre

DANC 222: Jazz I – AR, PE (1)

DANC 251: Ballet (2)

DANC 252: Contemporary I (2)

DANC 254: Tap I – AR, PE (1)

DANC 255: Hip Hop I (1)

DANC 322: Jazz II (1)

MUSI 125: Ear Training I (1)

~~MUSI 126: Ear Training II (1)~~

MUSI 133: Music Theory and Analysis IA (2)

MUSI 135: Music Theory and Analysis IB (2)

MUSI 136: Music Theory and Analysis II (3)

2 semester hours from:

MUSI 151: Keyboard Musicianship I (1)

MUSI 152: Keyboard Musicianship II (1)

MUSI 251: Keyboard Musicianship III (1)

6 semester hours of MUSI 204/404: Private Instruction Voice (1-4)

4-3 semester hours from:

MUSI 360: Choir of the West (1)

MUSI 361: University Chorale (1)

MUSI 362: University Men's Chorus (1)

MUSI 363: University Singers (1)

MUSI 366: Opera (1)

Additional credits in MUSI 204/404: Private Instruction Voice (1-4)

THEA 160: Introduction to Theatre (4) or THEA 190: FYEP 190: Inquiry Seminar (4)

THEA 215: Voice and Movement (4)

THEA 225: Running Crew I (2)

THEA 250: Acting I: Fundamentals (4)

THEA 255: Theatrical Production (4)

THEA 299: The Profession of Theatre (2)

THEA 330: Script Analysis (4) or THEA 345: Playwriting (4)

THEA 346: The Audition (2)

THEA 347: The Vocal Audition (2)

THEA 350: Acting II: Scene Study (4)

4 semester hours from:

THEA 360: Theatre History (4)

THEA 362: Musical Theatre History (4)

THEA 365: Theatre History II (4)

THEA 385: Musical Theatre Performance: Golden Age (4)

THEA 386: Musical Theatre Performance: Modern (4)

THEA 425: Running Crew II (2)

THEA 499: Capstone (2)

Electives: 4 semester hours selected in consultation with advisor (4)

COURSES

THEA 225 : Running Crew I

A practicum course, students work backstage or in production shops on a faculty-directed production to learn about and execute beginning and intermediate-level running crew assignments. Repeatable for a maximum of 8 semester hours. ~~Graded Pass/Fail.~~ (1-8)

THEA 350 : ~~Acting II~~ Scene Study

An intermediate course in which students gain practical experience through performance of monologues and scenes from modern and contemporary theatre. Prerequisite: THEA 250 or consent of instructor. (4)

THEA 450 : ~~Acting III~~ Styles

Analyzing and performing differing styles of acting representing various time periods and genres. Prerequisites: THEA 250 ~~and~~ THEA 350, or consent of instructor. (4)

Curriculum Changes for Information Only

Deletions are indicated by ~~strike through~~ | Additions are indicated in **bold**

EDUCATIONAL POLICIES COMMITTEE

Reactivation:

Fall 2020

BIOL 367: Conservation Biology and Management

Inactivation of courses not taught during previous four-year period

Fall 2020

~~ANTH 375: Law, Politics, and Revolution — C, SO~~
~~ANTH 492: Independent Studies: Undergraduate Fieldwork~~
~~ARTD 350: Sculpture 2~~
~~ARTD 420: Photography 3: color Photography — AR~~
~~BIOL 366: Comparative Ecology of Latin America~~
~~BMBA 549: Strategic management of Human Capital~~
~~BMBA 558: New Venture Management~~
~~BMSF 548: Topics in Finance~~
~~BUSA 362: Sustainable Marketing~~
~~BUSA 364: Services Marketing~~
~~BUSA 486: Study Away in Business~~
~~CHSP 350: Chinese Culture and Society~~
~~EDUC 434: Student Teach — Elem (Dual)~~
~~EDUC 458: Student Teaching Early Child~~
~~EDUC 597: Independent Study~~
~~ENGL 342: Am Ethnic Lit — A, LT~~
~~ENGL 351: English Medieval Literature — LT~~
~~ENGL 399: Critical Theory — LT, WR~~
~~GERM 412: Germ Cultural HIST Since 1750 — C~~
~~GLST 383: Modern European Politics~~
~~GLST 384: Scandinavian Govt/Politics~~
~~GLST 385: Canadian Govt/Politics~~
~~GREK 211: Interim Readings Greek Pose C~~
~~HIST 108: Western Civilizations — SO~~
~~PSYC 385: Consumer Psychology~~
~~RELI 222: Modern Church History — RC~~
~~RELI 332: Jesus & His Early Inter — RC~~
~~SPED 459: Student Teaching Spec Ed~~
~~SPED 460: SPED Teaching Seminar~~

INTERNATIONAL HONORS PROGRAM

Fall 2020

Type 1 – prerequisite clarification

IHON 328: Social Justice: Personal Inquiry and Global Investigations - C, H3
Students will wrestle with complex contemporary social problems, evaluate multiple responses to those problems, and develop and articulate their own positions and commitments. Class themes vary, but every section includes cross-cultural and interdisciplinary analysis and a final culminating project. **May be taken after or with the fourth and final 200-level IHON course. Instructor permission required. (4)**

PROVOST

Fall 2020

Type 1 – revise current policy for offering online and blended courses at PLU.

Type 1 – revise the honors policy

Online Courses – School of Nursing

Exception to the current practice of permitting fully online courses exclusively during J-term and Summer terms. The exception allows the School of Nursing to develop and implement an online accelerated BS program in Fall 2021.

Catalog

Graduation Honors

Degrees with honors of *cum laude*, *magna cum laude*, and *summa cum laude* are granted. A student must earn a cumulative grade point average of 3.50 for *cum laude*, 3.75 for *magna cum laude*, and 3.90 for *summa cum laude* (applicable to undergraduate level only).

Graduation honors are determined by the cumulative grade point average of all PLU coursework (defined as courses taught by PLU faculty for PLU). Students must complete a minimum of ~~64~~ **32** semester hours at PLU to be eligible for graduation honors. Study Away courses at a PLU-approved program count towards the ~~64~~ **32**-hour minimum, but do not count towards graduation honors unless the courses are taught by PLU faculty.