

## **EPC 30 Day Clock Memo**

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: June 26, 2020

**The 30-day review period begins June 26, 2020 and ends July 27, 2020**

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This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th edition). The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2019-20 academic year and Chair *pro-tem* for Summer 2020. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

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### **Curriculum Changes for Review – Summary**

- **Nursing** – revise BSN curriculum

### **Curriculum Changes for Information Only – Summary**

- **Graduate and Continuing Education** – course offerings

# Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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## **NURSING**

*Fall 2021*

Type 2 – revise BSN curriculum

### Catalog

#### **Undergraduate Programs**

The traditional undergraduate program is designed for students who do not hold licensure in practical or registered nursing. The L.P.N. to B.S.N. program is designed for Licensed Practical Nurses who have completed a practical nursing program. The school collaborates with nearly 100 health agencies to provide optimal clinical learning experiences for its students, under the supervision of its faculty members.

Graduates who successfully complete the program will earn the Bachelor of Science in Nursing (B.S.N.) degree and are eligible to sit for the NCLEX-RN examination for licensure as registered nurses in all 50 states and two U.S. Territories. They are prepared to begin professional nursing positions throughout the health care system. The undergraduate programs provide a strong foundation for graduate study in nursing.

#### **Membership**

School of Nursing is a member of the American Association of Colleges of Nursing (AACN) and the National League for Nursing (NLN).

#### **Washington State Approval**

The School of Nursing is approved by the Washington State Nursing Care Quality Assurance Commission.

#### **Accreditation**

The baccalaureate degree in nursing at Pacific Lutheran University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

#### **High School Preparation**

Applicants are expected to have completed a program in high school that includes: four years of English; two years of mathematics (preferably algebra and geometry); two

years of social sciences; two years of one foreign language; and two years of laboratory sciences (including chemistry).

### **Liberal Arts Foundation**

An understanding and appreciation of the liberal arts and of the art and science of nursing is necessary for success in the B.S.N. program. Admitted B.S.N. students are expected to have completed at least 12 semester hours of liberal arts courses prior to beginning the nursing program, in such study areas as anthropology, fine arts, history, languages, literature, philosophy, political science, religion or writing. Graduates are required to meet the PLU 48-semester-hour general education program. Courses in the classic liberal arts & sciences are integral to developing the baccalaureate-prepared nurse.

### **Admission to the University**

Applicants must be accepted by the University before consideration for acceptance by the School of Nursing. Pacific Lutheran University welcomes applications from all students who have demonstrated capacity for success at the baccalaureate level. Students who present appropriate academic records and personal qualities may apply for admission to the Fall or Spring Semester. Application procedures and other details are found elsewhere in this catalog.

### **Admission to the School of Nursing**

All application materials, including official transcripts, are reviewed by the School of Nursing's Recruitment, Admission and Progression (RAP) Committee and evaluated according to the admission criteria.

The selection of students for admission is competitive. Students who have completed the pre-nursing sequence of courses and have made progress on general education program requirements may be selected to begin the nursing major in the Fall or Spring Semester each year. When applications exceed capacity, qualified candidates may be placed on a waitlist; persons on the waitlist who are not admitted, but who continue to desire admission to the nursing major, must submit a new application to be considered the following year.

### **Two modes of application to the School of Nursing are offered:**

#### **1. Direct Application to the School of Nursing**

College students seeking admission to the nursing major must submit separate applications to the University (if not currently enrolled at PLU) and to the School of Nursing. This mode of application applies to transfer students, L.P.N. to B.S.N. applicants and currently-enrolled PLU students of all levels who did not seek or were not offered simultaneous freshman admission to PLU and nursing. The application to the School of Nursing is available on the School of Nursing website at [www.plu.edu/nursing/](http://www.plu.edu/nursing/).

## 2. **Simultaneous/Conditional Freshman Admission to PLU and Nursing**

Highly-qualified high school seniors may be considered for conditional admission to the nursing major based on their application to the University. The application is reviewed by both the University and nursing admission committees. Contact the Office of Admission for details, criteria, and deadlines (253.535.7151, [www.plu.edu/admission/](http://www.plu.edu/admission/)).

All prospective or pre-nursing students are urged to seek early academic advisement in order to enroll for appropriate prerequisite courses and avoid unnecessary loss of time. Individuals whose applications have been received after the priority deadline for all terms will be considered on a space-available basis. The School of Nursing reserves the right to revise and modify programs and curricula.

### **Admission Criteria**

#### **Traditional B.S.N. and L.P.N. to B.S.N.**

Applicants must be admitted to Pacific Lutheran University before being considered for admission to the School of Nursing. Admission to the University does not imply or guarantee admission to the School of Nursing. Admission is a selective process and meeting minimum requirements does not imply or guarantee admission.

Minimum criteria for admission to the traditional B.S.N. or L.P.N. to B.S.N. programs of study include the following:

- Successful completion, or pending satisfactory completion, of specific prerequisite courses at PLU, an accredited community college or another accredited university.
- Successful completion, or pending completion, of at least **3060** semester credits or **45-90** quarter credits (**sophomoreJunior** class standing).
- Competitive grade point average. Admitted students usually have significantly higher grade point averages than the minimum because of the competitiveness of the program:
  - A minimum grade of 2.50 (or B-) on a 4.00 scale in each nursing prerequisite and co-requisite course.
  - A minimum cumulative grade point average of 3.00 on a 4.00 scale in the prerequisite and corequisite courses.
  - A minimum PLU cumulative grade point average of 3.00 on a 4.00 scale. Transfer students who matriculate to PLU and the School of Nursing simultaneously must meet the cumulative transfer grade point average as determined by the Registrar's Office.
- No more than one repeat of any single prerequisite or co-requisite course. Applicants who have repeated single or multiple courses, both general and nursing-

specific, due to failure, or have withdrawn from courses, are considered less competitive.

- Completion of the University Math Entrance Requirement, which is intermediate algebra at the college level with a minimum grade of 2.50 (or B-) on a 4.00 scale, or completion of two years of college preparatory (high school) algebra with average grades of 3.00 on a 4.00 scale.
- Completion of the University's Language Entrance Requirement: Two years of a single foreign language in high school or one-year of college-level foreign language (or American Sign Language).
- Physical and mental health with emotional stability sufficient to meet the School of Nursing Essential Qualifications for all generalist nursing roles, and to provide timely and safe patient care.
- Fluency in speaking, reading, writing and comprehending university-level English is necessary for academic success and for patient safety. Students whose first language is not English must take the TOEFL-iBT or the IELTS test. Test fees are the responsibility of the applicant. Score guidelines and the English Proficiency Policy may be found in the School of Nursing application or by contacting the School of Nursing Office at 253.535.7672 or [nurs@plu.edu](mailto:nurs@plu.edu), or online as [www.plu.edu/nursing/application/english-proficiency-policy/](http://www.plu.edu/nursing/application/english-proficiency-policy/).
- Civil, administrative and criminal history clearance in all states as well as any other applicable territory or country.
- Submission of all required application documents to the School of Nursing by the School's designated yearly deadlines:
  - Priority deadline is February 1.
  - Final deadline is May 1.
- Students who have completed transferable nursing credit from another accredited institution should seek advisement from the admissions coordinator in the School of Nursing regarding their prospective curriculum plan. All transfer credit from other nursing programs must be approved before beginning the program.

### **Continuation Policies**

- All nursing courses are sequential. For admitted students, completion of all courses in one semester is prerequisite to enrollment in the next semester's courses. All students admitted to the nursing major must adhere to the curriculum sequence as outlined in this catalog. Failure to progress according to the program plan for any reason may result in dismissal or a significant delay in graduation.
- A minimum grade of 2.00 on a 4.00 scale (C) must be achieved in all required nursing courses. A student receiving a grade less than a 2.00 in any course that is

prerequisite to another nursing course may not continue in the nursing sequence until the prerequisite course is repeated with a grade of 2.00 or above on a 4.00 scale. No course may be repeated more than one time.

- Withdrawal from a course in failing status is considered equivalent to a course failure.
- Students who do not earn a 2.50 (or B-) or better in a corequisite course while enrolled in the nursing program will be placed on academic probation, and may be dismissed from the nursing program.
- Failure or withdrawal in failing status from any two nursing courses will result in dismissal from the School of Nursing.
- Incomplete grades in nursing courses must be converted to a passing grade (2.00 or above on a 4.00 scale) before the first day of class of the subsequent term.
- Students taking approved withdrawals from nursing courses may return to the School of Nursing in accordance with policies listed in the Nursing Student Handbook on a space-available basis, noting that they may be subject to new program requirements.
- The School of Nursing reserves the right to withdraw nursing students who fail to achieve and maintain academic or clinical competence, or who do not demonstrate professional accountability or conduct. Unsafe and/or unethical practice constitutes grounds for immediate dismissal from the clinical component and/or the program.
- All students must comply with confidentiality according to Health Insurance Portability and Accountability Act (HIPAA), School of Nursing, and University regulations.
- Other policies regarding progression/continuation are found in the School of Nursing Student Handbook.
- Nursing majors who, for any reason, withdraw from or drop a nursing course without prior permission of the School of Nursing will be subject to dismissal from the major.

## **Health**

As professional role models and health care providers, nursing students are responsible for demonstrating optimal health practices. All students at PLU are required to submit a health History Form and accurate immunization record prior to enrollment at PLU. In addition, all nursing students are required to submit separate specific health-related documentation and certification before beginning the program, and must be current throughout the course of study. It is the responsibility of each student to provide appropriate and timely documentation as required. Students failing to comply with any of these requirements may be dismissed from the nursing program and/or be subject to

monetary fine. It is the student's responsibility to report in writing to the School of Nursing any changes in his or her physical, emotional, or psychological health.

### **Drug Testing Policy**

All nursing students will be required to submit to drug, marijuana and alcohol screening at least once yearly as part of their continuing School of Nursing health requirements. Students may be required to submit to additional drug screenings as required by the clinical agencies and School of Nursing, at the student's expense. The screenings may be scheduled or they may occur at random and unannounced. Students will be expected to adhere to any deadline set by the agencies and/or the School of Nursing.

### **Non-Majors Enrolled in Nursing Courses**

Students who have not been admitted to the nursing major but wish to enroll in nursing courses must first obtain permission of the course instructor(s) and the dean of the School of Nursing.

### **Additional Costs**

Course fees are charged to each student's account each semester. These fees support the purchase of equipment, materials and supplies in the practice labs and Learning Resource Center, clinical placements, external testing measures, as well as computer materials and software. The fee is paid with tuition following registration for specific courses.

In addition to regular university costs, students must provide their own transportation between the University campus and the clinical areas beginning with the first nursing course. Public transportation is limited, so provision for private transportation is essential.

Health requirement fees, laboratory fees, student uniforms, textbooks, other learning materials, and any necessary equipment are the responsibility of the student.

### **Programs of Study**

#### **Prerequisite and corequisite courses for the Nursing Major**

Each prerequisite and corequisite course listed below must be completed with a minimum grade of 2.50 (or B-) on a 4.00 scale in order to be considered successfully completed.

- **Traditional B.S.N. Sequence:**

Students must successfully complete Biology **201**, 205 and 206, Chemistry 105, **Statistics 231** and **Psychology 320 (Development Across the Lifespan)** before beginning the nursing program. ~~Successful completion of Biology 201 and Psychology 320 is required before progression to the second semester~~

~~sophomore-level nursing courses; successful completion of Statistics 231 is required before enrollment in Nursing 360. (See Admission Criteria for GPA requirements in prerequisite and corequisite courses.)~~

- ~~● L.P.N. to B.S.N. Sequence:  
Students must successfully complete Biology 201, 205 and 206; Chemistry 105; Statistics 231, and Psychology 101 and 320 (Development Across the Lifespan) with a minimum cumulative GPA of 3.00 on a 4.00 scale before beginning the nursing program. Successful completion of Statistics 231 is also required prior to enrollment in Nursing 360.~~
- **RN-with non-nursing baccalaureate degree or higher to M.S.N. Program.**  
See options for registered nurses in the **Master of Science in Nursing section** of this catalog.

~~What follows are sample curricula for the traditional B.S.N. and L.P.N. to B.S.N. programs.~~ The School of Nursing may add, amend, delete or deviate from the sample curricula and apply such changes to registered and accepted students. Deviations may include, and are not limited to, requiring attendance in summer and/or January terms.

### ~~B.S.N. Sequence for Traditional Program Students~~

#### **BSN Nursing Program Courses**

The curriculum plan for the traditional student, who does not hold practical or registered nursing licensure, is designed to foster growth and professional accountability. The following courses will be taken upon admission to the program:

~~Nursing (NURS) courses must be taken concurrently or in sequence as indicated in the following sample curriculum and normally extend over six semesters.~~

#### **First Year (Pre-Nursing)**

- **First Semester**

- ~~BIOL 205: Human Anatomy and Physiology I (4)~~
- ~~PSYC 101: Introduction to Psychology (4)~~
- ~~WRIT 101: Writing Seminar (4)~~
- ~~PHED 100: Personalized Fitness (1)~~

- **January Term**

- ~~General Education Program Element (GenEd): First-Year Residency Requirement (4)~~
- ~~PHED Physical Activity (1)~~



- **Second Semester**

- ~~BIOL 206: Human Anatomy and Physiology II (4)~~
- ~~CHEM 105: Chemistry of Life (4)~~
- ~~General Education Program Element (GenEd) (4)~~
- ~~Inquiry Seminar 190: GenEd (4)~~

## **Second Year**

- **First Semester**

- ~~BIOL 201: Introduction to Microbiology (4)~~
- ~~PSYC 320: Development Across the Lifespan (4)~~
- ~~STAT 231: Introductory Statistics (4)~~
- ~~NURS 220: Nursing Competencies (4)~~
- ~~PHED Physical Activity (1)~~

- **January Term**

- ~~STAT 231: Introductory Statistics (4)~~  
(If not taken in the previous semester)

- **Second Semester**

- ~~NURS 260: Professional Foundations (4)~~
- ~~NURS 270: Health Assessment and Promotion (4)~~
- ~~NURS 280: Pathological Human Processes (4)~~
- ~~General Education Program Element (GenEd) (4)~~
- ~~PHED Physical Activity (1)~~

## **Third Year**

- **First Semester**

- ~~NURS 320: Nursing Competencies II (2)~~
- ~~NURS 330: Pharmacology & Therapeutic Modalities (4)~~
- ~~NURS 340: Nursing Situations with Individuals: Adult Health I (4)~~

~~○ NURS 350: Nursing Situations with Individuals: Mental Health (4)~~

● ~~January Term~~

~~○ General Education Program Element (GenEd) or required Nursing course with Clinical Rotation (4)~~

● ~~Second Semester~~

~~○ NURS 360: Nursing Research and Informatics (4)~~

~~○ NURS 365: Culturally Congruent Healthcare (4)~~

~~○ NURS 370: Nursing Situations with Families: Childbearing (4)~~

~~○ NURS 380: Nursing Situations with Families: Childrearing (4)~~

**Fourth Year**

● ~~First Semester~~

~~○ NURS 420: Leadership and Resource Management (4)~~

~~○ NURS 430: Nursing Situations with Communities (5)~~

~~○ NURS 440: Nursing Situations with Individuals: Adult Health II (4)~~

~~○ NURS 441: Senior Seminar (1)~~

● ~~January Term~~

~~○ General Education Program Element (GenEd) or required Nursing Course (Clinical Rotation) (4)~~

● ~~Second Semester~~

~~○ NURS 460: Health Care Systems and Policy (2)~~

~~○ NURS 480: Professional Foundations II (2)~~

~~○ NURS 499: Capstone: Nursing Synthesis (6)~~

~~○ General Education Program Element (GenEd) or Elective (4)~~

● **NURS 305 Patho/Pharm I (4)**

● **NURS 306 Foundations of Care Delivery & Health Promotion (3)**

● **NURS 307 Health & Physical Assessment (3)**

● **NURS 308 Clinical Practicum I (3)**

- NURS 309 Professional Foundations & Principles of Leadership (2)
- NURS 310 Scholarly Writing Concepts (1)
- NURS 311 Patho/Pharm II (2)
- NURS 314 Care of Chronic Conditions (3)
- NURS 315 Psych/Mental Health (2)
- NURS 316 Clinical Practicum II (5)
- NURS 317 Theory & Evidence (1)
- NURS 318 Research Methods (2)
- NURS 319 Healthcare Technology (1)
- NURS 401 Care of Complex Conditions (3)
- NURS 402 Patho/Pharm III (2)
- NURS 403 Clinical Practicum III (5)
- NURS 404 Healthcare Diversity (4)
- NURS 405 Informed Practice (2)
- NURS 406 Continuity of Care (3)
- NURS 407 Clinical Practicum IV (6)
- NURS 483 Transition to Practice (1)
- NURS 408 Organizational & Economic Context of Care (2)
- NURS 409 Health Policy (2)
- NURS 498 Capstone Project (2)

**Note:** A minimum of 128 semester hours is required for the baccalaureate degree. The sequence of required nursing courses comprises ~~7064~~ semester hours.

Please note that, due to clinical site availability, any student may be required to take a nursing course, ~~such as but not limited to NURS 340, 350, 370 or 380,~~ in Summer or January Term instead of Fall or Spring Semesters.

## **B.S.N. Sequence for Licensed Practical Nurses**

The L.P.N. to B.S.N. sequence **program** of study is designed to provide career mobility for the experienced licensed practical nurse seeking a Bachelor of Science in Nursing degree. The sequence validates the prior knowledge and clinical competence of the L.P.N. and enables progression through the B.S.N. curriculum within ~~five~~**four** semesters following completion of the prerequisite courses. L.P.N. students are strongly encouraged to make maximum progress toward completing **complete** General Education Program requirements before beginning the nursing sequence **applying for the program**.

### **Prerequisite Courses**

- ~~BIOL 201: Introductory Microbiology (4)~~
- ~~BIOL 205: Human Anatomy and Physiology I (4)~~
- ~~BIOL 206: Human Anatomy and Physiology II (4)~~
- ~~CHEM 105: Chemistry of Life (4)~~
- ~~PSYC 101: Introduction to Psychology (4)~~
- ~~PSYC 320: Development Across the Lifespan (4)~~

### **First Year**

#### ● **First Semester**

- ~~NURS 260: Professional Foundations (4)~~
- ~~NURS 270: Health Assessment and Promotion (4)~~
- ~~NURS 280: Pathological Human Processes (4)~~
- ~~STAT 231: Introductory Statistics (4)~~

#### ● **Second Semester**

- ~~NURS 320: Nursing Competencies II (2)\*~~
- ~~NURS 330: Pharmacology and Therapeutic Modalities (4)\*~~
- ~~NURS 340: Situations with Individuals: Adult Health I (4)\*~~
- ~~NURS 350: Situations with Individuals: Mental Health (4)~~

**\*Note:** The L.P.N. to B.S.N. sequence is identical to the traditional B.S.N. sequence except NURS 220: Nursing Competencies I, which is waived for admitting L.P.N. students.

## Second Year

### ● ~~First Semester~~

- ~~○ NURS 360: Nursing Research and Informatics (4)~~
- ~~○ NURS 365: Culturally Congruent Healthcare (4)~~
- ~~○ NURS 370: Nursing Situations with Families: Childbearing (4)~~
- ~~○ NURS 380: Nursing Situations with Families: Childrearing (4)~~

### ● ~~Second Semester~~

- ~~○ NURS 420: Leadership and Resource Management (4)~~
- ~~○ NURS 430: Nursing Situations with Communities (5)~~
- ~~○ NURS 440: Nursing Situations with Individuals: Adult Health II (4)~~
- ~~○ NURS 441: Senior Seminar (1)~~

## Third Year

### ● ~~Final Semester~~

- ~~○ NURS 460: Health Care Systems and Policy (2)~~
- ~~○ NURS 480: Professional Foundations II (2)~~
- ~~○ NURS 499: Capstone: Nursing Synthesis (6)~~
- ~~○ General Education Program Element (GenEd) or Elective (4)~~

**Note:** A minimum of 128 semester hours is required for the baccalaureate degree. ~~The L.P.N. to B.S.N. comprises a maximum of 64 semester hours. Please note that, due to clinical site availability, any student may be required to take a nursing course in January Term or Summer instead of Fall or Spring Semesters.~~ General university and other specific requirements needed for completion of the baccalaureate degree are not listed above. Applicants ~~to the L.P.N. to B.S.N. sequence~~ with previous college credits are strongly encouraged to seek advising from the School of Nursing Admission Coordinator(s) for **gap analysis of previous courses and** assistance with the completion of their program of study.

## Minor in Health Services

Health care is a complex system, which now represents more than 16% of the U.S. Gross National Product. Many disciplines outside of nursing require familiarity with systems and issues within health care. The Health Services minor is designed to support non-nursing majors, including biology, business, chemistry, social work and

other fields. Prior to declaration for a minor in health services, students must receive advising and approval from the School of Nursing. The health services minor requires the completion of 18 semester hours.

- **Required Core Courses**

- NURS 100: Medical Terminology (1 or 2)
- NURS 460: Health Care Systems and Policy (2)
- PHIL 223: Biomedical Ethics (4)
- **At least three courses from the following areas:**
  - **Diversity**
    - ANTH 102: Intro to Human Cultural Diversity (4)
    - ANTH 380: Sickness, Madness, and Health (4)
    - NURS 364: Culturally Congruent Healthcare (4)
    - KINS 362: Healing Arts of the Mind and Body (4)
  - **Administration**
    - ECON 323: Health Economics (4)
    - NURS 360: Nursing Research and Informatics
    - NURS 420: Introduction to Leadership & Resource Management in Nursing (4)
  - **Physiologic Functioning**
    - KINS 380: Exercise Physiology (4)
    - NURS 280: Human Pathological Processes (4)
    - NURS 330: Pharmacology & Therapeutic Modalities (4)
  - **Applied Health Care**
    - HEED 266: Nutrition, Health and Performance (4)
    - HEED 281: Injury Prevention and Therapeutic Care (2)
    - NURS 270: Health Assessment and Promotion (4)
    - KINS 384: Foundations of Health & Fitness Mgmt (3)

No more than eight semester hours from any one department will be counted toward the minor.

### **Master of Science in Nursing (M.S.N.)**

Consult the **Graduate and Post-Baccalaureate Programs section** of this catalog for details of the program leading to the Master of Science in Nursing degree and/or contact the School of Nursing Graduate Program at 253.535.7672 or Office of Graduate Admission at 253.535.7723.

### **Entry-Level Master of Science in Nursing**

A cohort program designed for those who have previously earned a baccalaureate or higher degree in an academic discipline other than nursing. Those interested are advised to attend a monthly information session. A seat in one of these sessions can be reserved by contacting the School of Nursing at 253.535.7672. See **Graduate and Post-Baccalaureate Programs section** of this catalog for further details.

### **School Nurse Certification**

Contact the School of Nursing, Office of Continuing Nursing Education (253.535.7683).

### **Workshops and Short Courses**

Contact the School of Nursing, Office of Continuing Nursing Education (253.535.7683). The information contained herein reflects an accurate picture of the programs of study leading to degrees in Nursing from Pacific Lutheran University at the time of publication. However, the university reserves the right to make necessary changes in procedures, policies, calendar, curriculum and costs.

## Courses

### **Nursing (NURS) - Undergraduate Courses**

#### **NURS 190 : FYEP190: Inquiry Seminar**

A four-credit seminar to introduce students to the methods and topics of study within a particular academic discipline or field. Students practice the academic skills that are at the center of the General Education Program. (4)

#### **NURS 220 : Nursing Competencies I**

Focuses on the core knowledge and competencies of therapeutic communication, and technical skills associated with health management. Includes a clinical practicum 50 hours. Prerequisites: BIOL 205, 206; CHEM 105, PSYC 101. Prerequisite or corequisites: BIOL 201, PSYC 320. (4) (2 credits didactic, 1 credit lab, 1 credit clinical)

**NURS 260 : Professional Foundations I**

Focuses on nursing as a profession and discipline. The nursing process is introduced as a framework for critical thinking and caring. Open to non-nursing students with permission of instructor. Prerequisite: NURS 220. (4) (4 credits didactic)

**NURS 270 : Health Assessment and Promotion**

Focuses on the core knowledge and competencies necessary to perform health assessments and promote health across the life span. Prerequisites: prior or concurrent with NURS 260 and 280. (4) (3 credits didactic, 1 credit lab)

**NURS 280 : Human Pathological Processes**

Focuses on human responses to major forms of pathophysiology. Prerequisites: Majors complete BIOL 201, 206 and CHEM 105. Non-majors must receive permission from the instructor. (4) (4 credits didactic)

**NURS 287 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 288 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 289 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 291 : Directed Study**

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

**NURS 305: Patho/Pharm I**

**This is the first course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities and alternatives to pharmacologic interventions of these conditions. (4)**

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**NURS 306: Foundations of Care Delivery & Health Promotion**

**Focuses on the core knowledge and competencies necessary to promote health and provide nursing care across the lifespan. (3)**



**NURS 307: Health & Physical Assessment**

Focuses on the core knowledge and competencies necessary to perform health and physical assessment across the lifespan. (3) (2 credits didactic, 1 credit lab)

**NURS 308: Clinical Practicum I**

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (3)

**NURS 309: Professional Foundations & Principles of Leadership**

Focuses on the core knowledge and competencies of nursing practice. (2)

**NURS 310: Scholarly Writing Concepts**

Focuses on the basic rules of APA Style in writing term papers, research reports, and journal articles. (1)

**NURS 311: Patho/Pharm II**

This is the second course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological treatment modalities and alternatives to pharmacologic interventions of these conditions. (2)

**NURS 314: Care of Chronic Conditions**

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan living with chronic conditions. (3)

**NURS 315: Psych/Mental Health**

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan experiencing mental health issues. (2)

**NURS 316: Clinical Practicum II**

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

**NURS 317: Theory & Evidence**

Explores the philosophies, theories and history of the science of nursing. (1)

**NURS 318: Research Methods**

Focuses on the core knowledge of research required to assess research quality and its applicability to nursing practice. (2)

**NURS 319: Healthcare Technology**

Examines current and emerging health care technologies in healthcare. (1)

**NURS 320 : Nursing Competencies II**

Focuses on the core knowledge and competencies of advanced technical skills associated with health management. Prerequisites: NURS 260, 270, 280, Junior I status. (2) (1 credit didactic, 1 credit lab)

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**NURS 330 : Pharmacology and Therapeutic Modalities for Nursing**

Focuses on pharmacological principles of major drug classifications, therapeutic modalities, and alternatives to pharmacological interventions. Prerequisite for majors: NURS 280, achievement of Junior I status. Non-majors must receive permission from the instructor. (4) (4 credits didactic)

**NURS 340 : Nursing Situations with Individuals: Adult Health I**

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with individuals experiencing selected alterations in health. Includes a clinical practicum of 84 hours. Prerequisites: prior or concurrent enrollment in NURS 320 and 330, achievement of Junior I status. (4) (2 credits didactic, 2 credits clinical)

**NURS 350 : Nursing Situations with Individuals: Mental Health**

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with individuals experiencing mental health issues. Includes a clinical practicum of 84 hours. Prerequisites: prior or concurrent enrollment in NURS 330, achievement of Junior I status. (4) (2 credits didactic, 2 credits clinical)

**NURS 360 : Nursing Research and Informatics**

Examines principles of nursing and health care research, technologies, and databases that support evidence-based nursing practice. Prerequisites: STAT 231, concurrent or prior completion of NURS 340 or 350, achievement of Junior II status. (4) (4 credits didactic)

**NURS 365 : Culturally Congruent Health Care - A**

Focuses on core knowledge and competencies necessary to give culturally congruent care to people from diverse populations. Compares beliefs, values, and practices pertaining to health, care expressions, and well-being. Open to non-nursing students with instructor permission. Prerequisites for majors: NURS 270, achievement of Junior II status. (4) (4 credits didactic)

**NURS 370 : Nursing Situations with Families: Childbearing**

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with childbearing families. Includes a clinical practicum of 84 hours. Prerequisites: NURS 320, 330, 340, 350, achievement of Junior II status. (4) (2 credits didactic, 2 credits clinical)

**NURS 380 : Nursing Situations with Families: Childrearing**

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with infants, children, adolescents and their families. Includes a clinical practicum of 84 hours. Prerequisites: NURS 320, 330, 340, 350, achievement of Junior II status. (4) (2 credits didactic, 2 credits clinical)

**NURS 387 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 388 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 389 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

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**NURS 401: Care of Complex Conditions**

**Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan with exacerbations of chronic and/or acute conditions in complex care situations. (3)**

**NURS 402: Patho/Pharm III**

**This is the Final course in a series of 3 that Provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities and alternatives to pharmacologic interventions of these conditions. (2)**

**NURS 403: Clinical Practicum III**

**Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)**

**NURS 404: Healthcare Diversity**

**Focuses on core knowledge and competencies necessary to give culturally congruent care to people from diverse populations. Open to non-nursing students with instructor permission. (4)**

**NURS 405: Informed Practice**

**Focuses on the core knowledge of research required to assess research quality and its applicability to nursing practice. (2)**

**NURS 406: Continuity of Care**

**Focuses on the core knowledge necessary to apply the nursing process to ensure continuity of care across settings for individuals and populations. (3)**

**NURS 407: Clinical Practicum IV**

**Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (6)**

**NURS 408: Organizational & Economic Context of Care**

**Focuses on the core knowledge vocabulary, concepts in organizational behavior, financial management and strategy to plan, create, implement and monitor initiatives and effectively communicate within the healthcare environment. (2)**

**NURS 409: Health Policy**

**Analysis of the social, political, legal, and economic factors that influence health care including trends in health policy and ethical issues relevant to health care delivery. Open to non-nursing students with permission of the instructor. (2)**

**NURS 420 : Introduction to Leadership and Resource Management in Nursing**

Focuses on core knowledge and competencies related to beginning leadership and resource management skills. Prerequisites: NURS 360, 370, 380, achievement of Senior I status. (4) (4 credits didactic)

**NURS 430 : Nursing Situations with Communities**

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with the community as client. Includes a clinical of 84 hours. Prerequisites: prior or concurrent enrollment in NURS 420, achievement of Senior I status. (5) (3 credits didactic, 2 credits clinical)

**NURS 440 : Nursing Situations with Individuals: Adult Health II**

Focuses on the core knowledge and competencies necessary to apply the nursing process to situations with individuals experiencing complex alterations in health. Includes a clinical practicum of 84 hours. Prerequisites: NURS 360, 370, and 380, achievement of Senior I status. (4) (2 credits didactic, 2 credits clinical)

**NURS 441 : Senior Seminar**

Exploration and integration of core knowledge and competencies related to complex alterations in the health of individuals experiencing complex alterations in health. Prerequisites: prior or concurrent enrollment in NURS 440 and achievement of Senior I status. (1) (1 credit seminar)

**NURS 460 : Health Care Systems and Policy**

Analysis of the social, political, legal, and economic factors that influence health care including trends in health policy and ethical issues relevant to health care delivery. Open to non-nursing students with permission of the instructor. Prerequisites for majors: NURS 260, Senior II status. (2) (2 credits didactic)

**NURS 480 : Professional Foundations II**

Critical evaluation of role transition into professional nursing. Prerequisites: concurrent enrollment in NURS 499, achievement of Senior II status. (2) (1 credit didactic, 1 credit seminar)

**NURS 483: Transition to Practice**

**Transition and socialization into the BSN prepared Registered Nurse role is explored. Role transition includes the BSN's professional practice, certification and licensure requirements. (1)**

**NURS 487 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 488 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 489 : Special Topics in Nursing**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**NURS 490 : NCLEX Synthesis**

Course content will reinforce critical thinking in test taking, the nursing process, and the client needs categories of the NCLEX-RN® test plan. Utilize test taking strategies to determine item responses and rationale. Explore complex case studies and simulation situations to enhance the ability to delegate and prioritize nursing practice. (2)

**NURS 491 : Independent Study**

Prerequisite: permission of the dean. (1 to 4)

**NURS 498: Capstone Project**

**Focuses on the practical application of core knowledge and competencies as evidenced by completion of a scholarly project. (2)**

**NURS 499 : Capstone: Nursing Synthesis - SR**

Synthesis of core knowledge, competencies, professional values, and leadership skills in nursing situations mentored by a professional nurse preceptor. Includes a clinical practicum 252 hours. Prerequisites: NURS 420, 430, 440, 441, prior or concurrent enrollment in NURS 460 and 480, and achievement of Senior II status. (6) (1 credit didactic, 5 credits clinical)

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## Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**

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### GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at [ce@plu.edu](mailto:ce@plu.edu) or 253-535-7722.

#### CHEMISTRY

Type 1 – Add continuing education course offerings

**CHEM 800: College Chemistry Tutorial**

#### EDUCATION

Type 1 – Add continuing education course offerings

**EDUC 976: Personnel/Policy for Educational Leaders**

Type 1 – Add continuing education course offerings (through The Connecting Link)

**EDUC 960W: Cultivating Curiosity and Creativity in the Classroom**

**EDUC 960X: Formative, Interim, and Summative Assessments: Increase Engagement, Guide Instruction, Measure Learning**

**EDUC 960Y: The Chromebook Classroom Google Apps and Productivity Tools for Classroom Collaboration**

**EDUC 960Z: The Google Infused Teacher Advanced Applications of Google Classroom and Chrome**

**EDUC 961A: Creating a Balanced and Systematic Literacy Approach to Span K-12 Classrooms Online Syllabus**

Type 1 – Add continuing education course offerings (through Learner's Edge)

**EDUC 977W: Enhancing Formative Assessment Practices with Technology (5098)**

**EDUC 977X: reimagining Assessment for the Whole Child (5117)**

**EDUC 977Y: Teaching Online with Equity in Mind (5123)**

**EDUC 977Z: Goodbye Teacher Burnout, Welcome Teacher Wellness (5124)**

**EDUC 978A: Supporting Struggling Students through High Impact Practices (5125)**  
**EDUC 978B: Five Keys to Reading Instruction (5126)**  
**EDUC 978C: Priceless, Proactive Classroom Management Practices (5127)**

## LANGUAGES & LITERATURES

Type 1 – Add continuing education course offerings

**IELI 800: English Language Training**

**IELI 801: English Language Training**

**IELI 900: English Language Training**