

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: September 29, 2020

The 30-day review period begins September 29, 2020 and ends October 29, 2020

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th edition). The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2020-21 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Interdisciplinary Programs and English** – eliminate Children's Literature and Culture Minor*
- **Natural Sciences** – add permanent non-GenEd Course
- **Nursing** – add a pre-nursing course to the curriculum

*Type 3 proposal requiring a vote at Faculty Assembly

Curriculum Changes for Information Only – None

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

INTERDISCIPLINARY PROGRAMS AND ENGLISH

Fall 2021

Type 3 - eliminate Children's Literature and Culture Minor

*Type 3 proposal requiring a vote at Faculty Assembly

[Children's Literature and Culture link to proposal here](#)

Catalog

~~Minor~~

~~20 semester hours, including:~~

~~CHLC 336, ENGL 235~~

~~In addition, three elective courses (12 semester hours selected from the following list):~~

~~ANTH 352~~

~~GLAS 350~~

~~EDUC 205, 385, 429~~

~~ENGL 326, 334~~

~~POLS 345~~

~~PSYC 101, 320, 420~~

~~NORD 241~~

~~SOCW 245, 320~~

~~When including at least one substantial project relating to childhood and youth, the following courses may also be used for the minor. Should a student wish to complete one or more of these options as a CHLC elective in a given semester, she/he must receive approval from the course instructor and the CHLC advisor before the end of the semester's drop/add period:~~

~~ARTD 101, 110, 201, 210~~

~~COMA 301, 401~~

~~MUSI 101~~

~~PPAP 301~~

~~SOCW 287, 387.~~

~~Selected internship programs, regularly offered courses taught with a childhood/youth theme, and special topics courses may be included in the minor program with approval of the CHLC advisor and the faculty member teaching the affected course.~~

~~Up to two courses (8 semester hours) may be counted toward both a Children's Literature and Culture minor and another minor or major.~~

Courses

~~Children's Literature (CHLC) – Undergraduate Courses~~

~~CHLC 336 : Childhood Studies – A~~

~~Examines representations and perceptions of childhood and youth. Readings and assignments may cover literary texts (the novel, poetry, memoir); other media (theater, cinema, visual arts, music); or areas of cultural expression including religion, philosophy, psychology, etc. Open to all students; required for CHLC minors. (4)~~

NATURAL SCIENCES

Spring 2021

Type 2 - add permanent non-GenEd Course

NSCI 350: STEM Education Partnership Program

This course introduces students to STEM teaching and provides opportunities for gaining teaching experience in a K-8 classroom. Teams of students will partner with K-8 teachers to co-develop and co-teach classroom lessons. Topics include Next Generation Science Standards and Common Core Standards in Mathematics, STEM-specific teaching strategies, issues of classroom equity and access, and designing assessments of STEM learning. *Prerequisites:* Consent of instructor and completion of one of the following with a grade of C- or above: BIOL 226 or CHEM 116 or CSCI 270 or GEOS 201 or MATH 152 or PHYS 154/164. (4)

NURSING

Fall 2021

Type 2 – add a pre-nursing course to the curriculum

NURS 110: Success in Nursing

Affirming students' past experiences, this course assists pre-nursing students' successful navigation of the complex transition into Pacific Lutheran University. This course is designed to identify and overcome unforeseen barriers in adjusting to college academic and social life, to help students better understand the nursing field, and to give students an opportunity to create community with fellow students. (1 credit, didactic)