

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: February 25, 2021

The 30-day review period begins February 25, 2021 and ends March 27, 2021

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

- F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2020-21 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Philosophy** – change major requirement; change credit hours; deactivate courses; activate course

Curriculum Changes for Information Only – Summary

- **Graduate Programs & Continuing Education** – course offerings

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

PHILOSOPHY

Fall 2021

Type 2 – change major requirement; change credit hours; deactivate courses; activate course

Catalog

Major in Philosophy

Minimum of 32 semester hours, including:

- PHIL ~~233, 499A, 499B~~
- Two courses from: PHIL 311, 312, 313, 314
- **Five** ~~Four~~-additional PHIL lower- or upper-division courses (**20** ~~16~~-semester hours)
- GLST 325 may count as an elective credit toward the major.
- On approval of the department, one course (4 semester hours) in another field of study may be used for a double major in philosophy if it has a direct relationship to the student's philosophy program. Transfer students will normally take 16 or more of their 32 hours at PLU. Students intending to major in philosophy should formally declare this with the department chair and choose a departmental advisor.
- Students must be a declared philosophy major in order to be eligible for departmental scholarships.

Courses

~~PHIL 499A : Capstone: Advanced Seminar in Philosophy – SR
Exploration in seminar format of an important philosophical topic, thinker, or movement. Topic to be announced at the time course is offered. Prerequisite: three philosophy courses or consent of instructor. May be repeated once for credit. (2)~~

~~PHIL 499B : Capstone: Advanced Seminar in Philosophy – SR
Continuation of PHIL 499A with the focus on the student's individual research project, preparation, and presentation of paper. Prerequisite: PHIL 499A. May be repeated once for credit. (2)~~

PHIL 499: Capstone: Advanced Seminar in Philosophy - SR

Exploration in a seminar format of an important philosophical issue, thinker, or movement. Topic to be announced at the time course is offered. Prerequisite: Three philosophy courses or consent of instructor. May be repeated once for credit. (4)

Curriculum Changes for Information Only

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GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at ce@plu.edu or 253-535-7722.

Type 1 - add continuing education course offerings (PPD - Learner's Edge)

EDUC 978P: Cultivating Digital Citizenship in Today's Classroom (5120)
**EDUC 978Q: Technology on the Move, Best Practices for Balancing
Movement and Tech (5132)**

Type 1 - Add continuing education course offerings (PPD - Special Education)

SPED 900: Foundations in Special Education
SPED 902: Pedagogy Assessment
SPED 909: Current Topics in Service Students with Disabilities
SPED 910: Assessment and Evaluation
SPED 911: Students with Developmental Disabilities
SPED 912; Team Building and Collaboration
SPED 914: Students with High Incidence Disabilities
SPED 915: Students with Emotional/Behavioral Disabilities
SPED 917: Students with Complex Disabilities
SPED 921: Students with Autism Spectrum Disorders