

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: April 12, 2021

The 30-day review period begins Apr 12 and ends May 12, 2021

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2020-21 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Environmental Studies** – change major and minor requirements
- **German** – add permanent GenEd course
- **History** – add permanent GenEd course
- **Mathematics** – change catalog description; add permanent non-GenEd course; change major requirement
- **Native American and Indigenous Studies** – revise curriculum; change minor requirement
- **Religion** – change catalog description; add permanent GenEd courses; add GenEd element to existing course; delete GenEd course

Curriculum /Changes for Information Only – Summary

- **Educational Policies Committee** – inactivation of courses

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

ENVIRONMENTAL STUDIES

FALL 2021

Type 2 – change major and minor requirements

Catalog

Bachelor of Arts Degree

Major in Environmental Studies

40 semester hours, completed with a grade of C- or higher and with a cumulative GPA of 2.00 or higher in those courses.

1. Multidisciplinary Courses in Environmental Studies

4 semester hours

By examining the broad dimensions of environmental studies, these courses present various perspectives that highlight the complex relationships between people and the environment and that transcend the boundaries of any particular discipline. Students select one of the following multidisciplinary courses that anchor their understanding of environmental issues. The course should be completed prior to enrolling in either ENVT 350 or 499.

- ENVT/GEOS 104: Conservation of Natural Resources
- ENVT/RELI 239: Environment and Culture

1. Disciplinary Breadth in Environmental Studies

Each course explores the key content, ways of inquiry, conceptual framework and modes of communication of the discipline. Students take courses from each of three areas of study that provide an in-depth exposure to environmental issues within a discipline.

A. The Environment and Science

8 semester hours

These courses emphasize the understanding of scientific knowledge that underpins environmental issues. The interpretation and presentation of data along with concepts of science are stressed. Students select two courses (from two different departments) from the following:

- BIOL 116: Introductory Ecology
- BIOL 366: Comparative Ecology of Latin America*
- BIOL 367: Conservation Biology & Management*
- BIOL 368: Ecology*
- BIOL 369: Marine Biology*

- CHEM 104: Environmental Chemistry#
- GEOS 332: Geomorphology*
- GEOS 334: Hydrogeology*
- **GEOS 340: Glacial Geology**

B. The Environment and Society

8 semester hours

These courses focus on the understanding of the institutions within which environmental decisions are made and investigate the implementation and implications of environmental decisions. The courses also consider how human communities have shaped and been shaped by their environment and how these relationships have changed over time. Students select two courses (from two different departments) from the following:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- BUSA 362: Sustainable Marketing
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 215: Investigating Environmental & Economic Change in Europe*
- ECON 311: Energy and Natural Resource Economics*
- ECON 313: Environmental Economics*
- HIST 370: Environmental History of the US
- POLS 346: Environmental Politics and Policy

C. The Environment and Sensibility

8 semester hours

These courses examine the ways in which nature shapes and is shaped by human consciousness and perception. The courses critically interpret the values and assumptions that structure human communities and their relationships with the earth's ecosystems. Students select two courses (from two different departments) from the following:

- ENGL 234: Environmental Literature
- ENGL 322: Place-Based Writing
- ENGL 334: Studies in Literature for Young Readers
(*when topic is "Childhood and Environment" only*)
- ENGL 394: Studies in Literature and the Environment
- PHIL 226: Environmental Ethics
- PHIL 327: Environmental Philosophy
- RELI 236: Native American Religious Traditions
- RELI 247: Christian Theology
(*when topic is "Women, Nature, and the Sacred" only*)
- RELI 257: Christian Theology
(*when topic is "Green Theology" only*)
- RELI 365: Christian Moral Issues
(*when topic is "Christian Ecological Ethics" only*)
- RELI 393: Topics in Comparative Religions
(*when topic is "Native Traditions in Pacific Northwest" only*)
- NORD 363: Culture, Gender, and the Wild

2. **Interdisciplinary Advanced Courses in Environmental Studies**

12 semester hours

Each student will complete these three synthesis courses that integrate methods and content of various academic perspectives to develop approaches to complex environmental challenges. The courses serve to raise questions, create products or produce explanations that cannot be addressed within the framework of a particular discipline.

- ENVT 350: Environmental Methods of Investigation
- ENVT 498: Interdisciplinary Inquiry and Analysis
- ENVT 499: Capstone: Senior Project

Additional Requirements for an Environmental Studies Major

- A complementary major or minor in another discipline
- A minimum of 20 semester hours of upper-division coursework in the environmental studies major
- Completion of a pre-approved experiential learning activity (***see program chair or website for specific requirements***)

Minor in Environmental Studies

24 semester hours, completed with a grade of C- or higher and with a cumulative GPA of 2.00 or higher in those courses.

1. **Multidisciplinary Courses in Environmental Studies**

4 semester hours

Students select one of the following multidisciplinary courses that anchor their understanding of environmental issues. This course should be completed prior to enrolling in ENVT 350.

- ENVT/GEOS 104: Conservation of Natural Resources
- ENVT/RELI 239: Environment and Culture

2. **The Environment and Science**

8 semester hours

Students select two courses (from two different departments) from the following that examine the scientific foundations of environmental issues:

- BIOL 116: Introductory Ecology
- BIOL 366: Comparative Ecology of Latin America*
- BIOL 367: Conservation Biology and Management*
- BIOL 368: Ecology*
- BIOL 369: Marine Biology*
- CHEM 104: Environmental Chemistry#
- GEOS 332: Geomorphology*

- GEOS 334: Hydrogeology*
- **GEOS 340: Glacial Geology**

3. **The Environment and Society**

4 semester hours

Students select one course from the following that pursue the study of institutions where environmental perspectives and policies are applied and how these have changed over time:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- BUSA 362: Sustainable Marketing
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 215: Investigating Environmental & Economic Change in Europe*
- ECON 311: Energy and Natural Resource Economics*
- ECON 313: Environmental Economics*
- HIST 370: Environmental History of the U.S.
- POLI 346: Environmental Politics and Policy

4. **The Environment and Sensibility**

4 semester hours

Students select one course from the following that examine the ways in which nature shapes and is shaped by human consciousness and perception:

- ENGL 234: Environmental Literature
- ENGL 322: Place-Based Writing
- ENGL 334: Studies in Literature for Young Readers
(when topic is "Childhood and Environment" only)
- ENGL 394: Studies in Literature and the Environment
- PHIL 226: Environmental Ethics
- PHIL 327: Environmental Philosophy
- RELI 236: Native American Religious Traditions
- RELI 247: Christian Theology
(when topic is "Women, Nature, and the Sacred" only)
- RELI 257: Christian Theology
(when topic is "Green Theology" only)
- RELI 365: Christian Moral Issues
(when topic is "Christian Ecological Ethics" only)
- RELI 393: Topics in Comparative Religions
(when topic is "Native Traditions in Pacific Northwest" only)
- NORD 363: Culture, Gender, and the Wild

5. **Environmental Methods of Investigation**

4 semester hours

- ENVT 350: Environmental Methods of Investigation

GERMAN*FALL 2021*

TYPE 2 – add permanent GenEd course

Course

GERM 260 : Afro-Germans on Screen - A, LT

An exploration of fundamental principles of film analysis and filmmaking practice for understanding the attempts of German filmmakers to grapple with black German identity and anti-Black racism in Germany from the 1940s to the present. Includes special focus on films about the children of African American servicemen and German women post-WWII and a study of the role of African American poet Audre Lorde in shaping the Afro-German movement. Taught in English. (4)

HISTORY*FALL 2021*

Type 2 – add permanent GenEd course

Course

HIST 121 : History in Video Games - AR

Surveys the social and cultural impact of video games in American history, including how historical figures and events have been represented in popular games during the past 40 years. Combines the study of visual media theories and the creative process with social and political issues in games, including ethical action, violence, gender, ethnicity, religion, and environmental concerns. (4)

MATHEMATICS

FALL 2021

Type 2 – change catalog description; add permanent non-GenEd course; change major requirement

Catalog

Mathematics and General Education Program Elements

The following mathematics courses will satisfy the Mathematical Reasoning (MR) element of the General Education Program: 105, 107, 115, 123, 124, 140, 145, 151, 152. At least 4 semester hours are needed. The following mathematics courses will satisfy the Natural Sciences, Computer Science, Mathematics (NS) element of the General Education Program: 105, 107, 115, 123, 124, 128, 140, 145, 151, 152, 203, 242, 253, 317, **318, 319**~~321~~, 351, 356. At least 4 semester hours are needed. A course cannot simultaneously satisfy Mathematical Reasoning (MR) and Science and Scientific Method (SM) GenEd elements.

Bachelor of Arts Degree

Major in Mathematics

32 semester hours of mathematics, plus 4 semester hours of supporting courses

- 32 semester hours of mathematics: MATH 152, 242, 253, 317 **or 318 or 319**, 331, 433, 455, 499A, 499B
- 4 semester hours of computer science: CSCI 144
- Strongly recommended (but not required): one course from: CSCI 371, ECON 345, or PHYS 153/163 Lab

Bachelor of Science Degree

Major in Mathematics

36-40 semester hours of mathematics, plus 8 to 13 semester hours of supporting courses

- 32 semester hours of required mathematics courses: MATH 152, 242, 253, 317 **or 318 or 319**, 331, 433, 455, 499A, 499B
- 8 **additional** semester hours of electives from MATH ~~321~~, **317, 318, 319***, 342, 348, 351**, 356, 381, 480, or PHYS 354

(*At most one of MATH 317, 318, and 319, not already used in the bullet point above, can be used towards the 8 additional semester hours of electives needed.

****Only one course from either MATH 351 or PHYS 354 may be used.)**

- 8 or 9 semester hours of supporting courses: CSCI 144 and one course from: CSCI 371, ECON 345, or PHYS 153/163 Lab

Major in Mathematics Education

40 semester hours of mathematics, plus 8 to 9 semester hours of supporting courses

- 32 semester hours of mathematics: MATH 152, 203, 242, 253, 317 **or 318, 319, 321**, 331, 433, 499A, 499B, and MATH/EDUC 446
- 4 semester hours of education: EDUC 205
- One course (4-5 semester hours) from: PHYS 125/135 Lab, PHYS 153/163 Lab, or CHEM 115
- Strongly recommended (but not required): MATH 455

All courses counted toward a mathematics education major must be completed with grades of C or higher in each course.

A minimum of 128 semester hours must be completed with a GPA of 2.50 or higher. MATH/EDUC 446 must be completed with a B- or higher. All other mathematics courses counted toward a mathematics education major except for 433, 499A, and 499B must be completed with grades of C or higher in each course. MATH 433, 499A, and 499B must each be completed with grades of C- or higher.

Note: The B.S. degree with a major in mathematics education together with a master's degree in education provides a path to teacher certification in secondary mathematics in Washington State. Passing the NES exam in mathematics is required for teacher certification in secondary mathematics. Completion of the required math courses listed for the degree gives adequate preparation for the NES exam.

Course Offerings by Semester/Term

- **Fall Semester:** 105/107*, 115, 123, 124, 128, 140, 151, 152, 242, 253, 317/**318/319****, 331, 433, 446, 499A
- **January Term:** 105/107*, 203, **317/318/319****, 381
- **Spring Semester:** 105/107*, 115, 123, 124, 128, 140, 145, 151, 152, 245, 253, 317/**318/319****, 321, 331, 342, 348, 351, 356, 455, 480, 499B
- **Odd Years Only:** 203, 348, 480
- **Even Years Only:** 342, 356, 446

*At least one section of 105 and at least one section of 107 are offered each academic year.

****At least one section of 317, 318, and 319 will be offered in each term of each academic year.**

Courses

MATH 115 : College Algebra and Trigonometry - MR, NS

A review of algebra emphasizing problem solving skills. The notion of function is introduced via examples from polynomial, rational, trigonometric, logarithmic and exponential functions. We also explore inverse trigonometric functions, identities, graphing and **the solving of triangles**~~solution of triangle~~. Appropriate as preparation for Math 123, 128 and 140. Prerequisite: PLU math placement exam and two years of high school algebra. (4)

MATH 317 : Introduction to Proofs: ~~in Mathematics~~**Number Theory** - NS

~~Introduces the logical methods of proof and abstraction in modern mathematics. Explores mathematical topics, including discrete mathematics, while familiarizing students with proof-related concepts such as mathematical grammar, logical equivalence, proof by contradiction, and proof by induction. Prerequisite: MATH 152. (4)~~ **Introduces ideas of elementary number theory while emphasizing the importance of proof-related concepts such as mathematical grammar, logical equivalence, direct proofs, indirect proofs, proof by contradiction, and proof by induction. Content may include modular arithmetic, prime numbers, divisibility, number systems, and Diophantine equations. Prerequisite: MATH 152. (4)**

MATH 318 : Introduction to Proofs : **Combinatorics** - NS

Introduces ideas of combinatorial reasoning while emphasizing the importance of proof-related concepts such as mathematical grammar, logical equivalence, direct proofs, indirect proofs, proof by contradiction, and proof by induction. Content may include basic counting principles, permutations and combinations, binomial coefficient identities, generating functions, recurrence relations, inclusion-exclusion, graph theory, and algorithms. Prerequisite: MATH 152. (4)

MATH 319 : Introduction to Proofs : **Geometry** - NS

Introduces the foundations of geometry while emphasizing the importance of proof-related concepts such as mathematical grammar, logical equivalence, direct proofs, indirect proofs, proof by contradiction, and proof by induction. Content may include Euclidean, projective, and non-Euclidean geometries (possibly including spherical geometry and hyperbolic geometry). Prerequisite: MATH 152. (4)

~~MATH 321: Geometry – NS~~

~~Foundations of geometry and basic theory in Euclidean, projective, and non-Euclidean geometry. Prerequisite: MATH 152 or consent of instructor. (4)~~

MATH 331 : Linear Algebra - NS

Vectors and abstract vector spaces, matrices, inner product spaces, linear transformations. Proofs will be emphasized. Prerequisites: MATH 253 or **one of 317/318/319** or both MATH 245 and CSCI 270. (4)

MATH 381 : Seminar in Problem Solving

Designed to improve advanced problem solving skills for mathematical competitions, especially the Putnam Competition and the Mathematical Contest in Modeling. Pass/Fail only. May be taken more than once for credit. Prerequisite: consent of instructor. (1)

MATH 433 : Abstract Algebra

The algebra of axiomatically defined objects, such as groups, rings, and fields, with emphasis on theory and proof. Prerequisites: MATH 317 **or 318 or 319**, and 331. (4)

MATH 455 : Mathematical Analysis

Theoretical treatment of topics introduced in elementary calculus. Prerequisites: MATH 253, **one of 317, 318, or 319**, and 331. (4)

NATIVE AMERICAN AND INDIGENOUS STUDIES

FALL 2021

Type 2 - revise curriculum; change minor requirement

Catalog

22 semester hours

Core courses in Native American and Indigenous studies

6 semester hours

Students must take the following core courses that introduce the field of Native American and Indigenous Studies and explore key approaches and issues within it.

NAIS 111: Interconnections (1)
NAIS 112: Interconnections (1)
NAIS 250: Introduction to Native American and Indigenous Studies (4)

Northwest Language and Worldview
8 semester hours

~~Students select two from among these three courses exploring Indigenous language and worldviews of the Pacific Northwest. Equivalent coursework in other Indigenous languages may be substituted for SOLU 101 and/or 102.~~

Students will take 8 semester hours that explore Indigenous language and worldviews of the Pacific Northwest. Equivalent coursework in another Indigenous language may be substituted for SOLU 101.

- **SOLU 101: Southern Lushootseed: Introduction to Oral Language (4)**

And one of these four courses exploring Northwest Indigenous language and worldviews.

- ~~SOLU 102: Southern Lushootseed: Oral Language Dialogue (4)~~
- ANTH 190/192: Practicing Anthropology: Makah Culture Past and Present (4)
- **NAIS 495: Internship**
- **RELI 397: Indigenous Religions and Cultures of the Pacific Northwest (4)**
- **SOLU 102: Southern Lushootseed: Oral Language Dialogue (4)**

Electives
8 semester hours

Students select 8 semester hours from the following courses that study Indigenous topics and perspectives. These courses must each be from a different department or program.

- ANTH 190/192: Practicing Anthropology: Makah Culture Past and Present (4)
(if not used to satisfy the Northwest Language and Worldview requirement above)
- ~~ANTH 225: Past Cultures of Washington State (2)~~
- ~~ANTH 330: Cultures and People of Native North America (4)~~
- **ANTH 376: Resistance, Resilience, and State Power (4)**
- ENGL 288: Special Topics in English (4)
(when the topic is 'Indigenous Literature of North America')
- **ENGL 322: Place-Based Writing (4)**
- **HIST 333: Colonization and Genocide in Native North America (4)**
- HIST 348: Lewis and Clark: History and Memory (4)
- HIST 351: History of Western and Pacific Northwestern U.S. (4)

- IHON 258: Self, Culture & Society (4)
(when the topic is 'Colonization in the Americas')
- NAIS 230: Indigenous Creation Narratives of the Americas (4)
- **NAIS 321: Visual Sovereignty and Indigenous Film (4)**
- ~~NORD 286 Sámi Culture in Global Indigenous Contexts~~ **Sámi Film and the Indigenous North (4)**
- **NORD 441: Colonization, Slavery, Genocide (4)**
- **NURS 365: Culturally Congruent Healthcare (4)**
- RELI 227: Christian Theology (4)
(when the topic is 'Native American Theologies')
- RELI 236: Native American Religious Traditions (4)
- ~~RELI 393: Topics in Comparative Religion (4)~~
(when the topic is 'Native Traditions of the Pacific Northwest')
- **RELI 397: Indigenous Religions and Cultures of the Pacific Northwest (4)**
(if not used to satisfy the Northwest Language and Worldview requirement above)

RELIGION

FALL 2021

Type 2 - change catalog description; add permanent GenEd courses; add GenEd Element to existing course; delete GenEd course

Courses

~~RELI 132 : The Religions of East Asia - C, RG
Confucianism, Taoism, Chinese and Japanese Buddhism, Shinto, and the "new religions" of Japan - their origins, development, and contemporary issues. (4)~~

RELI 190 : FYEP 190: Inquiry Seminar

A four-credit seminar to introduce students to the methods and topics of study within a particular academic discipline or field. Students practice the academic skills that are at the center of the General Education Program. (4)

RELI 211 : Religion and Literature of the Hebrew Bible - RG

~~The literary, historical, and theological dimensions of the Hebrew Bible, including perspectives on contemporary issues. These writings later formed the Jewish Scriptures and the Christian Old Testament. This course introduces students to the critical study of the books in the Hebrew Bible Canon. Students will become familiar with the socio-historical context of these biblical books and their major theological themes; explore in depth a representative selection of Hebrew Bible texts; learn about a variety of historical, theological and~~

interpretative approaches by means of which to understand the historical contexts, literary artistry, and rhetorical power of scriptural texts; and explore the significance of these writings for the urgent challenges of today. (4)

RELI 212 : Religion and Literature of the New Testament - RC

~~The literary, historical, and theological dimensions of the New Testament, including perspectives on contemporary issues.~~ **This course will introduce students to the scholarly study of the New Testament, as well as the Greco-Roman and Jewish contexts from which they emerged; students will also be introduced to the basic methods and issues in New Testament interpretation. Much of the course will focus on understanding these ancient texts in their historical contexts and what they reveal about the people who produced them, though there will be some consideration of their influence on some contemporary issues. No previous familiarity with the New Testament or its interpretation is expected.** (4)

RELI 213 : Topics in Biblical Studies - RG

~~The study of selected biblical questions or themes examined in their social and historical contexts. Fulfills Global Religious Traditions.~~ **This course introduces students to the study of selected ancient Near Eastern themes, biblical questions, or Second Temple topics examined in their social, historical and cultural contexts. It explains “Religion” as a category of analysis in academic contexts, identifying when and how religious beliefs, interpretations, and practices shape human life, culture, and history. While its primary focus is on the ancient world, it also identifies the contemporary relevance and significance of ancient religious traditions, customs, and beliefs.** (4)

RELI 214 : Topics in Biblical Studies - RC

The study of selected biblical questions or themes examined in their social and historical contexts. Fulfills Christians Traditions. (4)

RELI 215 : Religions of the Ancient Mediterranean – C, RG

This course introduces the religiously, culturally, and socially diverse world of the Late Bronze Age. During this time, ancient Egypt, Anatolia, Mesopotamia, Syria-Palestine, and Greece created the world’s first recorded unified economy. In the 1300 BCE, humans believed that all duties were duties to the gods and all events had deity as their cause. Our research shows that three thousand years ago humans were living productively in a religiously pluralistic society. The ancient Mediterranean cultures participated in and enjoyed the advantages of a religiously diverse community. This course examines the ways in which religion shaped the cultures of the ancient Mediterranean world. (4)

RELI 220 : ~~Early Christianity~~ **Christian History** - RC

~~The origins, thought and expansion of the Christian Church; the growth of Christian involvement in culture to the end of the papacy of Gregory I (604 CE).~~ **This course explores the social, cultural and theological diversity and forms of self-definition of early Christian history across territories in which it emerged, including Western Asia, North and East Africa, and Western Europe. In this course, emphasis will be placed on the ways in which Christian groups established core elements flowing from the life of Jesus of Nazareth, affirmed or undermined social norms, and how those social norms impacted conceptions of gender, health, poverty, authority and the sacred. (4)**

RELI 221 : ~~Medieval Christianity~~ **Christian History** - RC

~~A study of the ideas, practices, forms of community among Christians from 600-1350, with an emphasis on how they understood their relationship to God, each other, and the natural world.~~ **This course introduces students to the history of Christianity in centuries identified as “medieval,” 500 – 1500. Through original sources and contemporary studies, students will explore the interplay between Christian values and practices and diverse cultures in eastern and western Europe; the charisma of various types of sanctity (holy persons, sites, and relics); the development of ascetic behavior for monastics and laity; the relationship between Christians and diverse political systems; and the role of Christianity in the development of western culture. (4)**

RELI 223 : ~~American Christianity~~ **Church History** - RC

~~Interaction of religious and social forces in American history, especially their impact on religious communities.~~ **History of Christianity in North America, with a particular focus on the United States. Course covers the interaction of Christianity with social and political issues, including immigration, slavery, the civil rights movement, and feminism. (4)**

RELI 224 : **Always Reforming:** The Lutheran Heritage - RC

~~Lutheranism as a movement within the church catholic: its history, doctrine, and worship in the context of today's pluralistic and secular world.~~ **This course is an introduction to the central insights, historical development, and formative practices of Lutheran Christianity. Through engaging texts from the sixteenth century to today, we will explore how this living tradition understands the meaning of human life. Lutheranism is a movement within the Christian tradition and the course examines it within the context of our diverse, pluralistic and secular world. The course includes topics such as: the history of this tradition and its impact, grace and freedom, church and secular authority, and social advocacy in politics, race and gender. (4)**

RELI 226 : Christian Ethics - RC

~~Introduction to the personal and social ethical dimensions of Christian life and thought with attention to primary theological positions and specific problem areas.~~ **This course introduces and explores moral arguments in conversation with Christian traditions. We learn from the discipline of ethics to understand and think critically about arguments in historical, social, and experiential contexts, and we engage in dialogue with sources from sacred Christian texts, from Christian social movements in the U.S., and from contemporary thinkers across the world. The primary goal of the course is to equip students with tools to think more deeply and more critically about moral issues in personal life, in community, and in politics. (4)**

RELI 227 : **Introduction to Christian Theology Theologies** - RC

~~Survey of selected topics or movements in Christian theology designed to introduce the themes and methodologies of the discipline.~~ **This course introduces contemporary theology and theological method while engaging topics such as the relation of faith and reason and the meaning of human suffering. This course focuses on a wide variety of theologies developed in the past 125 years from Europe, South and North America: Protestant, Catholic, feminist/womanist, Latin American liberation, and Black theologies. Students engage their own deepest convictions and beliefs and encounter tools to examine their ideas more clearly.** RELI 247 for cross-cultural GenEd and RELI 257 for alternative perspective GenEd. (4)

RELI 229 : Health and Healing ~~in Early Christianity~~ **in Christian History** - RC

~~A study of the intersection of religion and medicine in Christian history, with a focus on varied approaches to health, healing, well-being, death and dying rooted in various expressions of the Christian religion.~~ **This course addresses the intersection of religion and medicine in Christian history. Students focus on approaches to health, healing, death and dying rooted in specific expressions of the Christian religion, universal and particular. Through analysis of primary and secondary source materials, students identify distinct Christian responses to physical, mental and spiritual anguish as well as idiosyncrasies unique to social groups that identify as Christian. Students identify how historical context shapes Christian interpretations of health and well-being. (4)**

RELI 230 : Religion and Culture - A, RG

Special topics course. Explores the interrelation and interaction of religion and culture in a variety of world religious traditions. Incorporates recognized methodologies in academic religious studies. (4)

RELI 231 : Myth, Ritual, and Symbol - RG

The nature of myth and its expression through symbol and ritual. (4)

RELI 232 : The Buddhist Tradition - C, RG

Introduction to the history, **teachings**, and practice of Buddhist tradition in its South Asian, East Asian, and Western cultural contexts. (4)

RELI 233 : The Religions of China - C, RG

~~Introduction to the major religious movements of China.~~ **This course introduces students to the major traditions that have shaped Chinese culture, asking if we can understand them using the Western category of “religion.” The course covers Daoism, Confucianism, Buddhism, Chinese folk practices, and Christianity. It closes with a study of the interplay of government policy and religious reality in China today.** (4)

RELI 235 : Islamic Traditions - C, RG

An introduction to the history, teachings, and practices of Islam. (4)

RELI 236 : Native American Religious Traditions - A, RG

~~Introduction to a variety of Native American religious traditions, emphasizing the way in which religion works to construct identity, promote individual collective well-being, and acts as a means of responding to colonialism. Approaches the topic using academic religious studies' methodologies.~~ **Introduction to a variety of Native American religious traditions, emphasizing the ways sacred traditions construct identity, promote individual and collective well-being, and respond to colonialism. Emphasis is also placed on notions of Indigenous religious traditions as expressions of a people’s relationship with place, traditional ecological knowledge, and Indigenous ecological ethics.** (4)

RELI 237 : Judaism – A C, RG

~~Historical development of Judaism's faith and commitment from early Biblical times to the present.~~ **Introduction to the history of the Jewish people and the religious tradition of Judaism. Emphasis is placed on the historical development of Judaism; the practice of Judaism and observation of Jewish law; impacts of and responses to anti-Semitism and the Holocaust.** (4)

RELI 238 : The Religions of Korea and Japan - C, RG

~~Introduction to the major religious traditions of Korea and Japan.~~ **This is a course in comparative religion, which examines the ways in which culture and**

history led to differences in major religious traditions between Korea and Japan. Students are introduced to key concepts for the comparative study of religion. They then study the differing trajectories that folk religion, Buddhism, Confucianism, and Christianity each took as they developed in Korea and Japan. (4)

RELI 239 : Environment and Culture - RG

~~Study of the ways in which environmental issues are shaped by human culture and values. Major conceptions of nature, including non-western perspectives and issues in eco-justice. Critical evaluations of literature, arts, ethics, conceptual frameworks, history, and spirituality. Cross-listed with ENVT 239.~~ **This course focuses on ways environments and environmental issues are shaped by human culture, with particular attention to ways that religious traditions are responding to environmental degradation and environmental injustices. An introduction to humanistic study of the environment and the intercultural study of religion, the course equips students to more thoughtfully and critically analyze ideas and traditions in religious and indigenous communities and in the environmental movement. Centering democratic education, the class asks students to research, reflect, and practice communicating on current environmental concerns. Cross-listed with ENVT 239. (4)**

RELI 240 : African American Religious Traditions – A, RG

Introduction to the history and diversity of African American and/or Afro-Caribbean religious traditions. Topics under consideration may include religion as a means for addressing social injustice, diasporic identities, healing from trauma, or its expression within the arts, political activism, and theology. (4)

RELI 241 : Islam in the United States – A, RG

An introduction to the history and practices of Islam in the United States. Special attention paid to the intersection of race and gender in Muslim-American communities, the role of immigration in Muslim growth, and contemporary political issues involving Muslims and Islamophobia. (4)

RELI 242 : Interfaith U.S.A. - A, RG

A course on religious coexistence in this country. In the first half of the course students study how to think, and talk, about religious difference through a detailed comparison of two major traditions (usually Christianity and Buddhism). In the second half of the course, students use case studies to

learn about the practices, policies, and laws that support religious pluralism and religious liberty in the United States. (4)

RELI 245 : Global Christian Theologies C, RC

Global Christian Theologies. Over the last 100 years, Christianity has been shrinking in its European (and Amer-European) historic strongholds and has been growing in Asia, Latin America, and Africa. This course examines writings by various writers who combine a Christian identity with their own cultural context and construct the theologies of the Christian future in Africa, Asia, and Latin America. (4)

RELI 247 : Christian Theology - C, RC

Survey of selected topics or movements in Christian theology designed to introduce the themes and methodologies of the discipline. RELI 247 for crosscultural GenEd and RELI 257 for alternative perspective GenEd. (4)

RELI 257 : Christian Theology - A, RC

Survey of selected topics or movements in Christian theology designed to introduce the themes and methodologies of the discipline. RELI 247 for cross-cultural GenEd and RELI 257 for alternative perspective GenEd. (4)

RELI 330 : ~~Old Testament Studies~~ **Hebrew Bible Studies** - RG

~~Major areas of inquiry: the prophets, psalms, wisdom literature, mythology, theology, or biblical archeology.~~ **The Hebrew Bible has been very influential for the development of three major monotheistic religions, and has authoritative status for Judaism and Christianity. It has also left an indelible impact on secular culture. Courses under this designation may have a thematic focus, i.e. the prophets, psalms, wisdom literature, etc. and/or a topical focus, i.e. gender, sexuality, storytelling, mythology, etc. All courses read the text carefully, examine archaeological evidence, consider historical and cultural context, and analyze the formation of religious concepts before making responsible interpretive choices for both secular culture and living religious traditions. (4)**

RELI 331 : New Testament Studies - RC

Major areas of inquiry: intertestamental, synoptic, Johannine, or Pauline literature, or New Testament theology. (4)

RELI 342 : City of Gods: Ordinary Life and Religion in Late Antiquity - RC
This course investigates the nature of religion in the late Roman Empire in regional, indigenous, mono-, di- and poly- theistic systems, focusing on layers of life infused with distinctly religious significance: (1) family, (2) city and (3) empire. Course content includes origin stories; operations of nature; locale and legitimacy of authority; ritual; forms and places of worship; definition and basis of moral behavior; public order, the body and sexuality; the nature of divinity; health; fertility; death and the afterlife within the historical framework of Late Antiquity, broadly dated from the 4th century CE through the 7th century CE. (4)

RELI 343 : Orthodox Christian History - RC
This course is an inclusive study of the history, theology, and spiritual culture of global and local forms of Orthodox Christianity. Historically, two distinct Christian groups have the designation “Orthodox,” and they are the Eastern Orthodox (Greek and Russian being the largest) and Oriental Orthodox (Armenian, Coptic, Eritrean, Ethiopian, Indian and Syrian Churches). The historical trajectory of our course will include eras of late Roman, Byzantine and Russian Empires. In addition to examining theological themes, figures and pivotal events in Orthodoxy, students will be taught historical research methods appropriate for undergraduate level research and writing in religion. (4)

RELI 361 : Church History Studies - RC
Special topics course. Selected area of inquiry, such as Orthodox church history, religious experience among American minority communities, and the ecumenical movement. RELI 341 for cross cultural GenEd and RELI 351 for alternative perspective GenEd. (4)

RELI 362 : Luther and His Legacy - RC
~~The man and his times, with major emphasis on his writing and creative theology.~~
This course explores the events and movements leading to the Protestant Reformation as well as Luther’s life and theology. It focuses on Luther’s own writings and their impact in the sixteenth century up to today. Additionally, this course introduces Lutheran thinkers who emerged from Luther’s theological legacy such as: Dietrich Bonhoeffer (Germany), Søren Kierkegaard (Denmark) and Paul Tillich (Germany/United States). It addresses how the Lutheran tradition continues to shape secular and religious spheres in our contemporary context. (4)

RELI 363 : Religion & U.S. Politics - RC
This course focuses on the intersections of religion and American politics, with an eye toward the relevance of this history for the present. We'll study the historical development of religious freedom and the various ways

religious groups have intervened in American politics. Students in this course will wrestle with thorny questions about religion's role in American politics, and they will conduct a major research project using methods from the academic study of religion. (4)

RELI 364 : Theological Studies – RC

Special topics course. Selected topic or movement within Christian theology. RELI 344 for cross cultural GenEd and RELI 354 for alternative perspective GenEd. (4)

RELI 365 : ~~Christian Moral Issues~~ **Climate Justice** - RC

~~In-depth exploration from the perspective of Christian ethics of selected moral issues such as peace and violence, the environment, sexuality, political and economic systems, hunger, and poverty.~~ **This course offers in-depth exploration of how religious communities and religious leaders are responding to anthropogenic climate change and how the study of religion and theology shed light on political and moral debates on the issue. Special attention is paid to Christian perspectives, but texts are included from other religious traditions, and from multiple global, racial, and socio-economic contexts. Students will create a research-based final project developing and defending a response to climatic change and global injustices.** (4)

RELI 366 : Race, Gender and Christianity - A, RC

This course examines the intersection of race, gender, and Christianity. We will study a variety of movements and religious writings to uncover how Christians have both supported and resisted dominant understandings of race and gender. Topics may include the civil rights movement, liberation theology, Christian feminism, and womanist theology. Students will learn academic methods in the study of religion and use those tools to conduct a major research project. (4)

RELI 367 : Major Religious Thinkers, Texts and Genres - RC or RG

Special Topics Course. In-depth study of major figures, texts, or genres in Christian and non-Christian religious traditions, focusing especially on the theology and religious thought of these traditions. Fulfills either RC or RG as appropriate. RELI 347 for cross-cultural GenEd and RELI 357 for alternative perspective GenEd. **Topics in RELI 347, RELI 357 and RELI 367 may include Journeys Toward Faith, Process Theology, Liberation Theology, and Death and the Afterlife.** ~~Prerequisite: Consent of instructor.~~ (4)

RELI 368 : ~~Feminist and Womanist Theologies~~ —, **Womanist, Latinx and Queer Theologies** - A, RC

A study of major **Christian** theological themes and issues through global **women's** perspectives on gender **and intersectional identities**. **This course considers texts from 1666 to today, a long history of women engaging Christian theology and scripture in their work for social and religious liberation. This course explores a diversity of theological voices across race, gender, culture, politics, and economics. By comparing theologies, methods and sources, we observe how experience forms new foundations for conceptions of God, salvation, human nature, evil, and social change.** (4)

RELI 390 : Topics in Comparative Religions - C, RG

Special Topics Course. Historical study of specific non-Christian religions such as the traditions of India and China, Judaism, and Islam. RELI 393 is for alternative perspective general education element. (4)

RELI 391 : Sociology of Religion - RG

~~Multi-cultural investigation of religious experience, belief, and ritual in relation to their social settings with particular attention to new forms of religion in America.~~ **An investigation of the American religious scene with particular emphasis on the new religious movements, along with attention to social settings and processes which these new religions reflect and produce.** Cross-listed with SOCI 391. **RELI 391 has no prerequisites, see listing for SOCI 391 for prerequisites.** (4)

RELI 393 : Topics in Comparative Religions - A, RG

Special Topics Course. Historical study of specific non-Christian religions such as the traditions of India and China, Judaism, and Islam. RELI 390 is for cross-cultural general education element. (4)

RELI 396 : Health, Healing, and Religious and Cultural Diversity – A, RG

An exploration of diverse religious and cultural traditions and their role in health and healing. This course explores how religious traditions shape one's understanding of the origins of illness and the path toward healing. Emphasis is placed on how a better awareness of religious and cultural diversity can inform medical practice and work in caring professions such as social work, education, and nursing. (4)

RELI 397 : Indigenous Religions and Cultures of the Pacific Northwest – A, RG

This course explores the religious and cultural diversity of Indigenous communities in the Pacific Northwest, from Alaska to Northern California, and east to northern Idaho. Emphasis is placed on the history and impacts of colonialism; the relationship between Indigenous people and place as

reflected in food systems, ceremonies, visual arts and oral traditions; and the relevance of traditional ecological knowledge in addressing environmental concerns. (4)

RELI 491 : Independent Study

For religion majors only and consent of the department is required. (1 to 4)

RELI 495 : Internship

To permit undergraduate students to relate theory and practice in a work situation. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. (1 to 4)

~~RELI 498 : Research in Religion~~

~~First half of the religion capstone sequence (followed by RELI 499). Intended for and required of majors. Introduces students to the scholarly questions, literature, bibliographical assessment, forms of scholarly criticism in the field, and the necessary elements in the creation of a research paper in the field. Topic and content to be determined by the instructor. Does not fulfill the Religion GenEd requirement, and does not count toward the minor. Prerequisite: successful completion of two (2) RELI courses (C- or higher), one of which must be an upper-division course. (4)~~

RELI 499 : Capstone: Research Seminar - SR

~~Second half of the religion capstone sequence.~~ Intended for and required of majors. Discussion of common readings and a major research and writing project with public presentation around the student's area of interest. Does not fulfill the Religion GenEd requirement, and does not count toward the minor. (4)

Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**

EDUCATIONAL POLICIES COMMITTEE

SUMMER 2021

Inactivation of courses not taught during previous four-year period

~~GERM 423: Topics in German Literature Culture~~
~~GREK 212: Intermediate Readings in Greek Poetry~~
~~GREK 312: Intermediate Readings in Greek Poetry~~
~~HISP 403: Advanced Spanish~~
~~KINS 900: Acad Assmt Health/Fitness~~
~~KINS 901: Curriculum Models in PE~~
~~KINS 902: Med Terminology Allied Health~~
~~PHED 165: Racquetball/Squash~~