

## EPC 30 Day Clock Memo

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: June 9, 2021

**The 30-day review period begins June 9, 2021 and ends July 10, 2021**

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This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Svend Rønning, Chair of the Educational Policies Committee for the 2020-21 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

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### Curriculum Changes for Review – Summary

- **Business** – catalog correction, elimination of program; change catalog description; change course title, delete course, add permanent GenEd course, change concentration requirement
- **First Year Experience** – add permanent GenEd course
- **Innovation Studies** – catalog correction, add permanent GenEd course, revise curriculum, change minor requirement
- **Languages and Literatures & Religion** – elimination of programs
- **Nursing** – prerequisite change, revise curriculum, add GenEd element to existing course
- **Provost** – add catalog description

## Curriculum Changes for Information Only – Summary

- **Business** – catalog correction
- **College of Arts & Sciences** – catalog correction
- **Educational Policies Committee** – inactivation of courses
- **Graduate Programs & Continuing Education** – course offerings
- **Mathematics** – prerequisite change
- **Music** – change course number, title, catalog correction

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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### BUSINESS

FALL 2021

Type 1 & 2 – catalog correction, elimination of program

As directed by the Board via the FJC process, the Master of Science program is now eliminated. This request is to delete information pages for MSF, and remove the MSF curriculum from the catalog.

#### Catalog

##### ~~Master of Science in Finance (M.S.F.)~~

##### ~~Admission~~

~~The PLU M.S.F. program is competitive. Selection is based on several criteria including quantitative ability and potential contribution to the classroom experience. The Graduate Admissions Committee bases decisions on a holistic assessment of the individual merits of each applicant. For questions regarding admission to the M.S.F. program, contact the M.S.F. director at 253.535.7445. To apply submit the following:~~

- ~~○ The PLU graduate application is available online at [www.plu.edu/msf/](http://www.plu.edu/msf/):~~
- ~~○ A current resume detailing work experience and community service~~
- ~~○ All official transcripts from higher education institutions~~
- ~~○ International transcripts should be translated into English. In some cases, a professional transcript evaluation may be required.~~
- ~~○ A Statement of Professional Goals and Quantitative Skills~~
- ~~○ Official Graduate Management Assessment Test (GMAT) or Graduate Record Exam (GRE) (Optional)~~
- ~~○ Two letters of recommendation~~
- ~~○ Application Fee~~

~~International Students must also submit:~~

- ~~○ TOEFL or IELTS score report (determination of English proficiency is at the sole discretion of PLU)~~
- ~~○ I-20 Evaluation Documents~~
- ~~○ Declaration of Finances~~

~~An interview with the M.S.F. Graduate Admission Committee may be requested.~~

~~Applicants are evaluated individually, based on multiple factors indicating equivalence to admission standards, a promise of success in graduate school, qualities of good character and potential contributions to the educational mission of graduate study.~~

#### ~~Fast Track Admission~~

~~Fast Track is an abbreviated application process to the School of Business graduate programs. Students and recent alumni from PLU or other AACSB accredited schools, from any major, may be eligible to apply via this process. Applications may be submitted at any time during undergraduate studies. Eligible candidates remain admitted, provided that they complete their undergraduate degree. Please contact the program director for details.~~

#### ~~M.S.F. Repeat Policy~~

~~Master of Science in Finance students may repeat an M.S.F. course one time. The cumulative grade point average is computed using the highest of the grades earned. Credit toward graduation is allowed only once. Under exceptional circumstances, a student may appeal to the dean to repeat a course a second time.~~

#### ~~Master of Science in Finance~~

~~36 to 40 semester hours, with 36 required for graduation~~

##### ~~○ Fall Semester~~

~~12 to 16 semester hours~~

- ~~▪ ECON 503: Economics for Finance (4)~~
- ~~▪ BMSF 505: Financial Econometrics (4)~~
- ~~▪ BMSF 512: Financial Accounting: Reporting and Analysis I (4)~~
- ~~▪ BMSF 514: Foundations of Finance (4)~~

~~**Note:** Students with undergraduate majors in accounting, economics, or finance may be able to waive one course, either ECON 503, BMSF 512, or BMSF 514.~~

##### ~~○ J Term~~

~~4 semester hours~~

~~Students may select the course or elect to complete a credit-bearing internship project.~~

- ~~▪ Rotating Course Offering (4) OR~~
- ~~▪ BMSF 595: Internship (4)~~

##### ~~○ Spring Semester~~

~~16 semester hours~~

- ~~▪ BMSF 532: Fixed Income Securities and Credit Risk (4)~~
- ~~▪ BMSF 534: Portfolio Theory and Management (4)~~
- ~~▪ BMSF 536: Advanced Corporate Finance (4)~~
- ~~▪ BMSF 538: Risk Management (4)~~

~~○ Summer Session~~

~~4 semester hours~~

~~Classes will run the month of June.~~

- ~~▪ BMSF 599: Capstone: Integration and Graduate Research in Finance (4)~~

## Courses

### ~~Master of Science in Finance (M.S.F.) – Graduate Courses~~

#### ~~BMSF 505 : Financial Econometrics~~

~~Econometric methods in finance including specification, estimation, and testing in regression models as applied to financial problems. Analysis and forecasting of financial data including regression time series models. Detailed coverage of ARIMA models, nonstationary time-series, cointegration, and ARCH-GARCH models. Students use analytical software and basic programming/modeling skills on numerous real data sets. (4)~~

#### ~~BMSF 507 : Mathematical and Stochastic Foundations for Finance~~

~~Mathematical tools essential for finance, including matrix algebra, constrained optimization, ordinary and partial differential equations, numerical methods for optimization and differential equations, and statistics. Using financial examples, the focus is on stochastic process and stochastic calculus. Topics include: general probability theory, martingales, Brownian motion and diffusion, jump processes, and Ito's lemma. Students gain modeling skills using analytical software. (4)~~

#### ~~BMSF 512 : Financial Accounting: Reporting & Analysis-I~~

~~Intermediate financial accounting, including financial reporting (IFRS and GAAP), financial statements analysis, analysis of inventories, assets, taxes, debt, and off-balance sheet assets, and liabilities. Emphasis on ratio and financial analysis, and the quality of reported data. (4)~~

#### ~~BMSF 514 : Foundations of Finance~~

~~Foundations of finance across a wide spectrum of topics including the essentials of corporate finance, equity investments, fixed income, derivatives, alternative investments, and portfolio management. (4)~~

#### ~~BMSF 530 : Financial Markets, Institutions, Intermediaries~~

~~Money and banking systems, both domestic and international. Efficiency and effectiveness of different markets and the institutions that regulate and control them. Includes the study of domestic (e.g., Fed, Treasury, SEC, FINRA, FDIC, SIPC) and international (e.g., BIS, IMF, World Bank) institutions, as well as the role of financial intermediaries (e.g., investment banks). Essentials of securities regulation (e.g., Securities Acts of 1933/4, Regulation FD, Sarbanes-Oxley, Gramm-Leach-Bliley, Dodd-Frank, Volcker Rule). (4)~~

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#### ~~BMSF 532 : Fixed Income Securities and Credit Risk~~

~~Introduction to various aspects of fixed income securities and markets. Covers classical fixed income valuation, including Treasury securities, valuation of fixed income securities, risk management, and term structure of interest rates as well as contingent-claims valuation such as mortgages and default risk. (4)~~

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#### ~~BMSF 534 : Portfolio Theory and Management~~

~~Portfolio theory and application. Includes the development of investment policy statement including asset allocation and security selection tools. Study of the management of individual/family/institutional/pension portfolios across asset classes (equity, fixed income, alternatives) with regard to risk management, tax efficiency, liquidity, and execution of portfolio decisions. Covers performance reporting and attribution, and manager selection processes. (4)~~

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#### ~~BMSF 536 : Advanced Corporate Finance~~

~~Issues faced by corporate financial managers within the firm at the firm- and investment levels. Covers firm financing structure, optimal capital structure derivation, financing alternatives, costs of financial distress, and financial securities (stocks, bonds, hybrids). Investment-level topics include tools for analyzing and financing projects, and intra-firm financial structuring alternatives. (4)~~

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#### ~~BMSF 538 : Risk Management~~

~~Comprehensive risk management frameworks to categorize and understand financial and non-financial risk. Includes the measurement of risk, as well as the tools used to manage and mitigate risk, including the use of derivatives. Covers the roles and aims of regulatory agencies and structures in managing risk. (4)~~

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#### ~~BMSF 591 : Independent Study~~

~~Individualized reading and studies. Minimum supervision after initial planning of student's work. Rarely granted and requires approval of M.S.F. director and consent of instructor. (1 to 4)~~

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#### ~~BMSF 595 : Internship~~

~~Application of finance in field setting. Credit granted determined by hours spent in working environment and depth of project associated with course of study. Pass/Fail. (1 to 4)~~

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#### ~~BMSF 599 : Capstone: Integration & Graduate Research in Finance~~

~~Program integration and research project in finance. (4)~~

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#### ~~ECON 503 : Economics for Finance~~

~~Macro and micro-economics including market forces of supply and demand, the goal of the firm, national income and accounts, business cycles, the monetary system, inflation, international trade and capital flows, currency exchange rates,~~

~~monetary and fiscal policy, economic growth, effects of government regulation, and the impact of economic factors on investment markets. (4)~~

~~ECON 516 : International Economics~~

~~Regional and international specialization, comparative costs, international payments and exchange rates; national policies that promote or restrict trade. (4)~~

Type 2 – change catalog description

Courses

BUSA 201 Introduction to Business in the Global Environment

~~Understanding business in the global marketplace and how functions and applications contribute to mission. Introduction to domestic and global economic, competitive, social, cultural, political, and legal environments of the business enterprise, and how to integrate ethical and socially responsible behavior in the business environment. Opportunity to reflect on professional goals and explore potential careers in business. Introduces global business as a connected form of decision-making and problem solving across disciplines such as marketing, accounting, finance, operations and management. Introduces value-generating innovation and explores ethical, cultural, operational and legal issues in both smaller entrepreneurial organizations and larger global entities. Provides opportunity to explore potential disciplines and careers in business. (4)~~

BUSA 303 Business Law and Ethics

~~Surveys significant areas of business law essential to effective managerial decision-making. Topics include contract, tort, agency, property, employment, and the legal structures of business organizations. Introduces the Uniform Commercial Code sections affecting financial transactions. Explores the interrelationship of law, ethics, and principles of sustainability. Explores business law as a management tool for risk decision-making and management of business organizations from formation through capital raising, asset acquisition and protection, business regulation and bankruptcy. Explores the interrelationship of business management, business ethics, legal risk management, and the global business environment. Prerequisite BUSA 201. (4)~~

BUSA 305 Behavior in Organizations

~~Exploration of how to organize and manage in today's context of changing internal and external demands and expectations, with emphasis on group and individual dynamics, teamwork, and related topics in managing human resources. Studies how tasks, processes, individuals, groups, and structure relate to one another and to effective organizational performance. Working with and leading others in the global environment at individual, group, and~~

**organizational levels. Learning skills to organize and manage people with emphasis on individual and team dynamics, personality and values, diversity, motivation, leadership, decision-making, conflict, organizational culture, and change.** Prerequisite: BUSA 201. (4)

BUSA 309: ~~Creating Value in~~ **Operations and Supply Chain Management**  
~~The holistic study of the organization and management of value-producing processes in services, manufacturing, and other economic activities.~~ **Creating value through the production and distribution of goods, services, and other economic activities with a focus on quantitative problem solving techniques. Operations and supply chain management applications through modeling tools including forecasting, resource allocation, capacity management, quality control, and materials requirement planning.**  
Prerequisites: BUSA 201, STAT 231 and MATH 128 or 151 or higher. (4)

Type 1 & 2 – change course title, delete course, change catalog description, add permanent GenEd course, change concentration requirement

## Catalog

Management and Human Resources  
16 semester hours **from the following in a purposeful selection:**

BUSA 340 Nonprofit Management (4)  
~~BUSA 342 Managing Human Resources (4)~~  
**BUSA 342 Human Resource Management (4)**  
BUSA 352 Global Management (4)  
BUSA 358 Entrepreneurship (4)  
~~BUSA 442: Leading Organizational Improvement (4)~~  
**BUSA 442 Leadership and Change (4)**  
~~BUSA 449 Strategic Human Resource Management (4)~~  
**BUSA 444 Project Management (4)**  
~~ECON 321 Labor Economics (4)~~  
**ECON 325 Industrial Organization, Management Strategy, and Market Structure (4)**  
**Approved BUSA Special Topics courses**

~~Note: Recommended track for human resource professional includes: BUSA 342, 440, 442, 449, and ECON 321~~

**Management and Human Resources concentration students are encouraged to tailor their course of study in consultation with their faculty advisor to gain the knowledge and skills needed for the type of organization or function they envision will fit their post-graduation interests. Although there are many possible options, example courses of study include:**



- **Entrepreneurship or Family Business:** BUSA 342, 358, 442, and one Management and Human Resources concentration course of student's choice.
- **Global Corporate Business:** BUSA 342, 352, 442 and either 444 or ECON 325
- **Human Resource Management:** BUSA 342, 442, 444, and one Management and Human Resources concentration course of student's choice.
- **Nonprofit Management:** BUSA 340, 342, 442, and one Management and Human Resources concentration course of student's choice.

## Courses

**BUSA 342 : ~~Managing Human Resources~~ Human Resource Management (4)**  
~~HR's changing role in organizations,~~ **Introduction to the essential skills necessary to hire, retain and manage the right people for the right job at the right time in organizations. Topics include** workforce planning, job analysis and design, staffing, talent and performance management, **diversity, compensation, total rewards,** retention, risk management, and employee and labor relations, ~~with emphasis on employment law and managing diversity. in the global environment. Integration of globalization, ethics, HR metrics, and HR's use of technology.~~ Prerequisite BUSA 305. (4)

**BUSA 442 : ~~Leading Organizational Improvement~~ Leadership and Change (4)**  
**Developing leaders and leadership competencies in individual and organizational context with emphasis on creating change in organizations. Learning leadership skills to advance change through systemic learning, respect for diversity, organizational culture change, cross cultural perspective, coaching others, and organizational development.** ~~Development of leader competencies and practices that promote organizational development and change, employee involvement and teamwork, culture change, and continuous organization learning and problem solving.~~ Prerequisite: BUSA 305. (4)

**BUSA 444 : Project Management**  
**Applications and experiences in planning, scheduling, organizing, and managing projects for a variety of settings. Emphasis on the project management process and tools. Specific outcomes include understanding concepts, techniques, and decision tools available to project managers, how to apply work breakdown structures and networks to projects, how to recognize and manage problems that can occur on projects, and how to effectively participate as a project team member. Focus is on learning and applying practical tools that are valuable in the workplace. Prerequisite BUSA 305. (4)**

## FYEP

FALL 2022

Type 2 – add permanent GenEd course

### Catalog

The First-Year Experience Program prepares students for successful participating in PLU's distinctive academic and co-curricular culture by promoting critical thought, impassioned inquiry and effective expression in learning communities that are both supportive and challenging. All first-year students ~~with fewer than 30 transfer credits,~~ **regardless of transfer credit,** are required to participate in this program.

### Courses

~~WRIT 101:~~ FYEP 101: **Writing Seminar Writing as Thinking I (FW, WR).** These seminars focus on writing, thinking, speaking and reading. Students encounter writing as a way of thinking, of learning, and of discovering and ordering ideas. Working with interdisciplinary themes, students practice the various academic conventions of writing. (4)

**FYEP 201: Writing as Thinking II (FW, WR). For students who have completed one college-level writing course before beginning at PLU, these seminars build on prior experiences and focus on critical reading, writing, and research aligned with disciplinary norms and standards. Students discover the ways that scholars in particular fields pose questions and develop evidence-driven arguments. (4)**

## INNOVATION STUDIES

FALL 2021

Type 2 – catalog correction; add permanent GenEd course; revise curriculum; change minor requirement

### Catalog

#### Minor

*20 semester hours*

Students are expected to work closely with Innovation Studies faculty advisors to ensure the most personalized programs and instruction possible. In addition, outside-the-classroom activities form an important part of this interdisciplinary minor, which emphasizes teamwork, leadership, and collaborative problem solving. These activities include ~~regular “innovator’s roundtable”~~ meetings **in the Innovation Studies**

**Makerspace**, lectures, field trips, and contact with the Seattle/Tacoma business community.

Innovation Studies minors must complete a minimum of 20 credit hours in the following areas:

- Introduction to Innovation Studies (4)
- Innovation Principles (8)
- Elective (4)
- INOV 350: Innovation Seminar (4)

Students may complete curriculum requirements in any order and pathways into the program overlap with many majors and minors on campus. The only requirement is that the Innovation Seminar may not be taken until the Introduction to Innovation Studies and Innovation Principles coursework is complete. **The course selected for Introduction to Innovation Studies may not be reused as an Elective course.**

Up to eight (8) approved credits from supporting majors or minors can be applied to the Innovation Studies minor.

At least Junior status is required before students take the concluding Innovation Seminar.

Students may transfer in a maximum of 8 semester hours towards the Innovation Studies minor, unless they have permission from the program chair.

All courses counted towards the minor must be completed with grades of C- or higher and with a cumulative GPA of 2.5 or higher in those courses.

## **Program Requirements**

### **Introduction to Innovation Studies**

*4 semester hours*

Students select one of the following courses to receive an introduction to the discipline of Innovation Studies and key themes in the program.

Course must be completed before taking the Innovation Seminar.

- **HIST 121: History in Video Games (4)**
- HIST 248: Innovation, Ethics, and Society (4)
- PHIL 248: Innovation, Ethics, and Society (4)
- HIST 346: History of Innovation and Technology (4)

### **Innovation Principles**

*8 semester hours*

Students select one course from two of the three Innovation Principles subject areas below to anchor their understanding of innovation in an interdisciplinary framework. Courses must be completed before taking the Innovation Seminar.

Economic Principles:

- ECON 101: Principles of Microeconomics (4)
- ECON 111: Principles of Microeconomics: Global & Environmental (4)

Business Principles:

- BUSA 201: Introduction to Business in the Global Environment (4)

Design and Communication Principles:

- ARTD 110: Graphic Design 1 (4)
- COMA 215: Writing in Communication Careers (4)

**Elective**

*4 semester hours*

Select at least one course from the following list of electives for deeper study in the process of innovation, creativity, problem solving, and related proficiencies:

- ARTD 202: 3D Design (4)
- ARTD 310: Graphic Design 3 (4)
- BUSA 340: Non-Profit Management (4)
- BUSA 358: Entrepreneurship (4)
- COMA 361: Public Relations: Principles and Practices (4)
- DATA 133: Introduction to Computational and Data Science (4)
- CSCI 144: Introduction to Computer Science (4)
- ECON 325: Industrial Organization and Public Policy (4)
- ECON 386: Evolution of Economic Thought (4)
- ENGL 323: Writing for Public and Professional Settings (4)
- **HIST 121: History in Video Games (4)**

- HIST 247: U.S. Capitalism: From Railroads to Netflix (4)
- **HIST 248: Innovation, Ethics, and Society (4)**
- **HIST 346: History of Innovation and Technology (4)**
- PHIL 225: Business Ethics (4)
- POLS 345: Government and Public Policy (4)
- PSYC 148: Minds, Brains, and Computer: Introduction to Cognitive Science (4)
- PSYC 448: Cognitive Psychology (4)

#### **Innovation Seminar**

4 semester hours

INOV 350: Innovation Seminar (4)

## **LANGUAGES AND LITERATURES & RELIGION**

*FALL 2021*

Type 1 & 2 – elimination of programs

N.B., The Regents' resolution of March 27 eliminated the Classics, German, and Nordic Studies Programs. This proposal deletes the information pages for those programs from the catalog. Because the Early Christian Studies Program is dependent upon the Classics curriculum, this proposal calls for its elimination as well, with agreement from the faculty of Classics and Religion:

### Catalog

The department offers majors in French & Francophone Studies, [German](#), Hispanic Studies, and supports majors in Chinese Studies and [Nordic Studies](#). Minors are offered in Chinese, Chinese Studies, [Classical Studies](#), French & Francophone Studies, [German](#), Hispanic Studies, [and](#) Latino Studies ~~and Norwegian~~. All majors must complete a capstone senior project within the department. Majors must complete at least 12 semester hours in residence at PLU, of which 4 semester hours must be taken either in the senior year or upon return from a study away program. Minors must complete at least 8 semester hours in residence. Specific requirements (and variations from the above) for specific majors and minors are listed below.

### **Prospective Teachers**

Students preparing to teach in a junior or senior high school may earn either a Bachelor of Arts degree in French & Francophone Studies, [German](#), or Hispanic Studies along with certification from the School of Education and Kinesiology, or a Bachelor of Arts in Education degree with a teaching major or minor in French & Francophone Studies, [German](#) or Spanish. Secondary teaching minors are also available in Chinese ~~and Latin~~. Elementary teaching majors are available in all of the above languages.

### [Classical Studies](#)

#### [Classical Studies Minor](#)

##### [24 semester hours](#)

[The classical studies minor \(Greek or Latin emphasis\) requires the completion of 24 semester hours, 16 of which must be credits in one of the classical languages \(Greek or Latin\). The remaining courses may be selected from the list below in consultation with the program coordinator.](#)

#### [Language Courses](#)

- [● GREK 111-112: Elementary Greek \(4\)](#)
- [● LATN 111-112: Elementary Latin \(4\)](#)
- [● GREK 211/311: Intermediate Readings in Greek Prose \(4\)](#)
- [● GREK 212/312: Intermediate Readings in Greek Poetry \(4\)](#)
- [● LATN 211/311: Intermediate Readings in Latin Prose \(4\)](#)
- [● LATN 212/312: Intermediate Readings in Latin Poetry \(4\)](#)

#### [Non-Language Courses](#)

- [● ARTD 180: History of Western Art I \(4\)](#)
- [● CLAS/ENGL 231: Masterpieces of European Literature \(4\)](#)
- [● CLAS 241/341: Special Topics in Ancient Literature and Culture \(4\)](#)
- [● CLAS/HIST 326: A History of Medicine: Antiquity to European Renaissance \(4\)](#)
- [● CLAS/HIST 321: Greek Civilization \(4\)](#)
- [● CLAS/HIST 322: Roman Civilization \(4\)](#)
- [● CLAS 350: Classical and Comparative Mythology \(4\)](#)
- [● IHON 111: Authority and Discovery \(4\)](#)
- [● PHIL 331: Ancient Philosophy \(4\)](#)
- [● RELI 211: Religion & Literature of the Hebrew Bible \(4\)](#)
- [● RELI 212: Religion & Literature of the New Testament \(4\)](#)
- [● RELI 220: Early Christianity \(4\)](#)
- [● RELI 330: Hebrew Bible Studies \(4\)](#)
- [● RELI 331: New Testament Studies \(4\)](#)
- [● Approved independent study courses](#)
- [● Approved Study Away courses](#)

[Students are expected to become familiar with the reading list for that part of the program \(art, literature, history, philosophy or religion\) in which their](#)

~~interest lies. The program is designed to be flexible. In consultation with the program coordinator, a student may elect a course(s) not on the classics curriculum list. All the Classics Program core courses are taught by faculty from the Department of Languages and Literatures.~~

## ~~German~~

~~All GERM-prefixed courses are taught in German, unless otherwise noted in the course catalog and the Banner online course schedule.~~

### ~~Major in German~~

~~36 semester hours from regular program offerings or approved study-away programs~~

- ~~• Minimum proficiency through GERM 202~~
- ~~• GERM 301, 424, and 499~~
- ~~• At least 12 semester hours must be taken in GERM-prefixed courses listed in the PLU course schedule.~~
- ~~• A maximum of two GERM-prefixed English-taught courses (not including GERM 499) will count towards the GERM major.~~
- ~~• Students will typically begin the GERM major in GERM 101 or 201; any students placing beyond GERM 202 will have no more than 8 semester hours waived towards their 36 required semester hours for the major. Students who place beyond GERM 202 will begin the major with GERM 301. Students with any previous German language background will begin their German studies as determined by the results of their German placement exams.~~

### ~~Minor in German~~

~~20 semester hours from regular program offerings or approved study-away programs.~~

- ~~• Minimum proficiency through GERM 202~~
- ~~• GERM 301 or 331~~
- ~~• At least 12 semester hours must be taken in GERM-prefixed courses listed in the PLU course schedule.~~
- ~~• A maximum of one GERM-prefixed English-taught course will count towards the GERM minor.~~
- ~~• Students will typically begin the GERM minor in GERM 101 or 201; any students placing beyond GERM 202 will have no more than 8 semester hours waived towards their 20 required semester hours for the minor. Students who place beyond GERM 202 will begin the minor with GERM 301. Students with any previous German language background will begin their German studies as determined by the results of their German placement exams.~~

## Nordic Studies

### Major in Nordic Studies

32 semester hours

#### Language

12 semester hours of Norwegian, or demonstrated proficiency in listening, speaking, reading, and writing at the 202 level in another Nordic language.

- ~~NORW 102: Elementary Norwegian (4) or NORW 105: Introductory Norwegian (4)~~
- ~~NORW 201: Intermediate Norwegian (4)~~
- ~~NORW 202: Intermediate Norwegian (4)~~

~~\*A maximum of 4 semester hours could be waived for a student testing into NORW 201 or 202 or its equivalent level in another Nordic language.~~

#### Lower Division

4 semester hours, selected from:

- ~~NORD 227: The Vikings (4)~~
- ~~NORD 241: Nordic Folklore (4)~~
- ~~NORD 286: Film and Indigenous North (4)~~

#### Textual Analysis

8 semester hours, selected from:

- ~~NORD 341: Migrant Voices in Nordic Literature (4)~~
- ~~NORD 342: Nordic Literature and Social Change (4)~~
- ~~NORD 343: Topics in Nordic Film (4)~~
- ~~NORD 363: Culture, Gender, and the Wild (4)~~

#### Electives

4 semester hours selected from any course not used above, or from:

- ~~NORD 231: Language and Identity (4)~~
- ~~NORD 322: Scandinavia and World Issues (4)~~
- ~~MUSI 106: Music of Scandinavia (4)~~
- Sometimes applicable to this category, consult with department chair for applicability:
  - ~~PHIL 238: Existentialism and the Meaning of Life (4)~~



### Capstone

4 semester hours

- ~~NORD 499: Capstone: Senior Project (4) Minor in Norwegian~~

20 semester hours

### Language

12 semester hours

- ~~NORW 102: Elementary Norwegian (4) or NORW 105: Introductory Norwegian (4)~~
- ~~NORW 201: Intermediate Norwegian (4)~~
- ~~NORW 202: Intermediate Norwegian (4)~~

### Elective

4 semester hours; may be any additional NORW course(s) or any NORD course(s).

## Within Religion:

### Early Christian Studies Minor

16-24 semester hours

The minor in Early Christian Studies combines courses in Classics, Classical History, and Religion through which students will learn about the language, culture, history, and beliefs of the earliest Christians. The program is designed to be interdisciplinary and flexible. In consultation with the program director of Classics and the chair of Religion, a student may elect a course or courses not on the following curriculum. At least two courses (8 semester hours) must be from upper division courses (300 level or above). The minor requires the completion of Greek or Latin 111 and 112 or their equivalent. Students who are considering entering a seminary are strongly encouraged to take Greek.

- • ~~CLAS/HIST 322 Roman Civilization (4)~~
- • ~~Three courses (12 hours) from the following list. Students are recommended to choose courses in consultation with the chair of Religion to create a course of study that best fits their goals.~~
  - ~~RELI 212: Religion and Literature in the New Testament (RC)~~
  - ~~RELI 213: Topics in Biblical Studies (RC) (when approved by chair of Religion)~~
  - ~~RELI 214: Topics in Biblical Studies (RC) (when approved by chair of Religion)~~
  - ~~RELI 220: Early Christianity (RC)~~
  - ~~RELI 331: New Testament Studies (RC)~~
  - ~~RELI 332: Jesus and His Early Interpreters (RC)~~

- ~~RELI 341/361: Church History Studies (RC) (when approved by chair of Religion)~~
- ~~RELI 390: Topics in Comparative Religion (RG) (when approved by chair of Religion)~~
- ~~Another course approved by the chair of Religion~~

● ~~Proficiency in Greek or Latin through the elementary level, or the equivalent (may be met by examination or by earning a “P” or better in GREK 111 and 112 or LATN 111 and 112, or the equivalent in transfer credit).~~

● ~~In addition, students may not apply more than two courses (8 semester hours) from all other major or minors.~~

## NURSING

FALL 2021

Type 2 – prerequisite change; revise curriculum; add GenEd element to existing course

### Catalog

#### Programs of Study

##### Prerequisite and corequisite courses for the Nursing Major

Each prerequisite and corequisite course listed below must be completed with a minimum grade of 2.50 (or B-) on a 4.00 scale in order to be considered successfully completed.

- **Traditional B.S.N. Sequence:**  
Students must successfully complete Biology 201, 205 and 206, Chemistry 105, Statistics 231, ~~and~~ Psychology 320 (Development Across the Lifespan) **and Nutrition (NURS 120 or equivalent)** before beginning the nursing program. (See Admission Criteria for GPA requirements in prerequisite and corequisite courses.)
- **RN-with non-nursing baccalaureate degree or higher to M.S.N. Program.**  
See options for registered nurses in the Master of Science in Nursing section of this catalog.

### Courses

**NURS 120: Nutrition in Healthcare.** This course provides an introduction into the science of nutrition and the foundational concepts of diet and nutrition related to health across the lifespan within the context of

**healthcare professions. This course is open to students in any discipline and is a prerequisite to enter the nursing program. (1 Didactic)**

NURS 404: Healthcare Diversity - **A**

Focuses on core knowledge and competencies necessary to give culturally congruent care to people from diverse populations. Open to non-nursing students with instructor permission. (4)

**PROVOST**

*FALL 2021*

Type 2 – add catalog description

- **Reverse Transfer:**

**Students admitted to PLU as a transfer student with no more than 15 quarter credits remaining to the completion of an Associate of Arts DTA (AA-DTA) at a Washington State Community or Technical College (CTC) upon their start at PLU may qualify for reverse transfer benefit. This process will allow students to complete their remaining AA-DTA requirements with appropriate PLU coursework within one academic year from their first term at PLU. Interested students initiate this process within the first term of enrollment. Successful completion of the Reverse Transfer process will award the student the same benefits as completing the AA-DTA prior to enrollment at PLU.**

## Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**

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### BUSINESS

FALL 2021

Type 1 – catalog correction

#### Bachelor of Business Administration Degree Overall Requirements

- A minimum of 128 semester hours
- An overall minimum grade point average of 2.50
- A minimum 2.50 grade point average separately in business courses
- C- minimum grade in all business **and supplemental foundation** courses
- At least 55 semester hours business, including 16 semester hours of business electives
- A minimum of 28 semester hours in business must be taken in residence at PLU
- Business degree and concentration requirements are established at time of major declaration

### COLLEGE OF ARTS & SCIENCES

FALL 2021

Type 1 – catalog correction

#### College of Arts and Sciences (CAS) Requirement

In addition to meeting the entrance requirement in foreign language (two years of high school language, one year of college language, or demonstrated equivalent proficiency), candidates for degrees from the College of Arts and Sciences (B.A., B.S.) must meet Option I, II, or III below. Candidates for the B.A. with a major in English, ~~for the B.A. in Education with a secondary teaching major in English, and for the B.A. in global studies, and for election to the Arête Society~~ must meet Option I. Candidates for a B.A. with majors in music ~~or religion~~ must meet Option I or II of the College of Arts and Sciences foreign language requirement. ~~Religion and history majors must complete Option I, II, or III of the College of Arts and Sciences foreign language requirement.~~

Music majors take a non-music arts elective in either visual art, theatre or dance.

### EDUCATIONAL POLICIES COMMITTEE

SUMMER 2021

Inactivation of courses not taught during previous four-year period

~~ANTH 332—Prehistory of NA SO~~

~~ANTH 350—Women/Men/World Cul C, SO~~

ANTH 386—Applied Anthropology SO  
 BMSA 502—Forensics Acctg/Fraud Exam  
 BMSA 503—Corporate Taxation  
 BMSA 504—Research Methods in Accounting  
 BMSA 505—Taxation Pass-through Entities  
 BMSA 512—Fin Acctg: Reporting & Analy I  
 BMSA 520—Auditing & Acctg Info Systems  
 BMSA 521—Intermediate Accounting  
 BMSA 523—Cost Accounting  
 BMSA 526—Big Data & Digital Analy Acctg  
 BMSA 527—Tax Accounting  
 BMSA 502—Forensics Acctg/Fraud Exam  
 BMSA 503—Corporate Taxation  
 BMSA 504—Research Methods in Accounting  
 BMSA 505—Taxation Pass-through Entities  
 BMSA 512—Fin Acctg: Reporting & Analy I  
 BMSA 520—Auditing & Acctg Info Systems  
 BMSA 521—Intermediate Accounting  
 BMSA 523—Cost Accounting  
 BMSA 526—Big Data & Digital Analy Acctg  
 BMSA 527—Tax Accounting  
 COMA 393—Communication Study Away  
 COMA900A—Max Impact with Social Media  
 EDUC 417—Curriculum Instruc Progress  
 EDUC 503—On-Campus Workshops in Educ  
 EDUC 503W—On-campus Education Workshop  
 EDUC 852:—Reading & Writing: Literacy  
 EDUC 854:—Listening & Speaking  
 EDUC 901CC:—Education Workshop  
 EDUC 901E:—Education Workshop  
 EDUC 901H:—SERS 2 Prof Development I  
 EDUC 901I:—SERS2 Prof Developmt II  
 EDUC 911F:—In Pursuit Teaching Excellence  
 EDUC 920:—ProCert Prep Support  
 EDUC 930:—NB: Unpacking Standards  
 EDUC 931:—NB: Writing for Entries  
 EDUC 932:—NB: Preparing for Assessment  
 EDUC 940:—Literacy in K-8 Education  
 EDUC 940RT:—Orting's Teacher University  
 EDUC 943:—Writing Across Curriculum  
 EDUC 944:—Adolescent/Children's Lit  
 EDUC 945:—Children's Writing  
 EDUC 972AA:—Education Revolution (5750)  
 GERM 423:—Topics Germ Lit Culture I C,LT  
 GLST 301:—Tacoma: Power Place, Identity  
 GREK 212:—Interm Readings Greek Poetry C

~~GREK 312: Intern Readings Greek Poetry C~~  
~~HISP 403: Advanced Spanish C~~  
~~HIST 215: Modern World History C, SO~~  
~~HIST 220: Modern Latin America C, SO~~  
~~KINS 900: Acad Assmt Health/Fitness~~  
~~KINS 901: Curriculum Models in PE~~  
~~KINS 902: Med Terminology Allied Health~~  
~~MUSI 248: Voice Lab~~  
~~PHED 165: Racquetball/Squash PE~~  
~~PSYC 380: Industrial/Organizational Psyc~~  
~~PSYC 385: Consumer Psychology~~  
~~SPED 903: On-Campus Workshop Spec Ed~~  
~~SPED 903A: Assessment of Students~~  
~~SPED 903B: Proc for Deve. Disab~~  
~~SPED 903C: Collaboration/Team Bldg~~  
~~SPED 903D: Technology and Spec Ed~~  
~~SPED 903E: Proce. Mild Disabilities~~  
~~SPED 903F: Proce. Behavior Disorders~~  
~~SPED 903G: Issues Early Childhood~~  
~~SPED 903H: Ind. Severe Disabilities~~  
~~SPED 903J: SPED Internship~~  
~~SPED 915A: Proc Stdts Behavior Dis~~  
~~SPED 919: SPED Portfolio Assessment~~

## **GRADUATE PROGRAMS & CONTINUING EDUCATION**

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at [ce@plu.edu](mailto:ce@plu.edu) or 253-535-7722.

Type 1 - add continuing education course offerings (through Learner's Edge)

**EDUC 978R: Teacher Wellness II (5113)**  
**EDUC 978S: Get in the Game Game-Based Activities for the Classroom**  
**EDUC 978T: The Stress Effect (5201)**  
**EDUC 978U: Managing Movement in the Technology Times (5202)**  
**EDUC 978V: Teaching for Good (5204)**  
**EDUC 978W: The Mindful Approach II (5051)**  
**EDUC 978X: Mission Possible (5053)**

**EDUC 978Y: Bringing Distance Learning to Life with Equity and Humanity (5121)**

**EDUC 978Z: SEL and Empathy-Based Bullying Prevention (5131)**

**EDUC 979A: Teaching with Immersive Technologies (5134)**

**EDUC 979B: Special Education Instruction from a Distance (5135)**

**EDUC 979C: Beyond Growth Mindsets for Learning Without Limits (5136)**

**EDUC 979D: Headings, Highlights, and Other Active Strategies for Comprehending Digital Texts (5137)**

**EDUC 979E: Innovation Strategies for Every Classroom (5138)**

**EDUC 979F: Coaching Your Students to Action Using the Feedback Loop (5139)**

**EDUC 979G: Social and Emotional Learning Starts with You (5203)**

## **MATHEMATICS**

*FALL 2021*

Type 1 - prerequisite change

### **Course**

**MATH 245 : Discrete Structures - NS**

Topics that are of relevance to computer scientists and computer engineers, including quantified logic, sets, relations, functions, recursion, combinatorics, and probability. Tools of logical reasoning, such as induction, proof by contradiction, and predicate calculus, will be taught and applied. Prerequisite: ~~MATH 152 or MATH/STAT 242~~ **MATH 151 or placement into MATH 152**. (4)

## **MUSIC**

*FALL 2021*

Type 1 – change course number, title, catalog correction

### **Course**

**MUSI 399: ~~Keystone:~~ Junior Recital.** Preparation and presentation of a juried half recital, normally in the junior year. Declared Bachelor of Music majors only. Private instruction; special fee in addition to tuition. ~~Students register in 399A for 1 hour; 399B for 2 to 4 hours.~~ Prerequisite: consent of instructor is required. (~~3 4 to 4~~)