Motion to formally affirm Principles of Academic Freedom based upon the AAUP *Statement (1940) of Principles on Academic Freedom* as part of PLU's core values. Svend Rønning (Music), Faculty Affairs Committee. ACTION ITEM.

Whereas, the faculty of Pacific Lutheran University and its governing documents articulate the role of academic freedom as a central principle of the academy; and

Whereas, the Lutheran tradition of higher education as practiced at Pacific Lutheran University is congruent with the values articulated in the AAUP *Statement (1940) of Principles on Academic Freedom*;

*Resolved*, that the faculty of Pacific Lutheran University formally affirms the following Principles of Academic Freedom that are articulated in the AAUP *Statement (1940) of Principles on Academic Freedom* and presented in Attachment B:

- 1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.
- 2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.
- 3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.