

EPC 30-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: January 28, 2022

The 30-day review period begins January 28, 2022 and ends February 28, 2022

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Matt Smith, Chair of the Educational Policies Committee for the 2021-22 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Anthropology** – elimination of major*
- **Art & Design** – elimination of concentrations*
- **Communication** – elimination of concentration*
- **Geosciences** – elimination of B.S. degree*

*The above eliminations are the result of the FJC process and will not be voted on at Faculty Assembly.

Curriculum Changes for Information Only – Summary

- **Computer Science** – change course title and catalog description
- **Graduate Programs & Continuing Education** – course offerings
- **Religion** – catalog correction

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

ANTHROPOLOGY

Fall 2022

Type 3 – eliminate major

Catalog

Major in Anthropology

~~32 semester hours~~

- ~~● Required: ANTH 102, 480, 499~~
- ~~● 8 semester hours from ANTH 101, 103, 104, 203, or 210, at least 4 of which must be ANTH 100-level; 4 semester hours from ANTH 330–345 (peoples courses); 4 semester hours from ANTH 350–465 (topics courses); additional hours above ANTH 300~~

Continuation Policy

~~To remain in the anthropology major, students must maintain a minimum 2.50 overall GPA and maintain a minimum 2.50 GPA in all of their anthropology courses taken at PLU.~~

~~Departmental~~ **Anthropology** Honors

In recognition of outstanding work, the designation with ~~departmental~~ **anthropology** honors may be granted ~~by vote of the anthropology faculty~~ based on the student's performance in the following areas:

- Anthropology coursework requires minimum 3.50 GPA.
- Demonstration of active interest in anthropological projects and activities outside of class work.
- Completion of a senior thesis. A paper describing independent research must be conducted under the supervision of ~~departmental~~ **anthropology**

faculty. A proposal must be approved by the faculty by the third week of class of the Fall Semester for May and August graduates, and the third week of class of the Spring Semester for December and January graduates. After receiving the proposal approval, a student must closely work with, and regularly show/demonstrate progress to the faculty. At the latest, the first full draft must be turned in to the faculty by the third week of the Spring Semester for May and August graduates, or the third week of the fall semester for December and January graduates. The final draft must be turned in by April 10 for May and August graduates, or November 10 for December and January graduates.

- The ~~departmental~~ honors designation will appear on the transcript of a student graduating with an anthropology ~~major~~ minor.

ART & DESIGN

Fall 2022

Type 3 - eliminate concentrations

Type 1 - catalog correction

Bachelor of Fine Arts Degree

Major in Studio Arts

Concentration in Graphic Design

~~The BFA-Studio Arts (all concentrations except Graphic Design) is undergoing programmatic review. During this process no new majors will be declared.~~

70-76 semester hours

- **Foundation Courses (16):**

- ARTD 101: Drawing 1 (4)
- ARTD 102: 2D Design/Color Theory (4)
- ARTD 201: Drawing 2: Figure Drawing (4)
- ARTD 202: 3D Design (4)

- **Technique Courses (24)**

- Go to www.plu.edu/artd/documents/home.php to view specific courses fulfilling requirements.
- Two-dimensional courses (8)
- Three-dimensional courses (8)
- Photography course (4)
- Technology course (4)

- **Understanding Art/Culture Courses (12)**

- ARTD 180: History of Western Art I (4)
- ARTD 181: History of Western Art II (4)
- Upper-division Art History (4)

- **Artistic Practice Courses (16)**

~~The courses under Artistic Practice are based on the specific concentration of each student.~~

- **ARTD 110: Graphic Design 1**
- **ARTD 210: Graphic Design 2**
- **ARTD 310: ~~Graphics~~ Graphic Design 3**
- **ARTD 410: Graphic Design 4**

- **Keystone/Capstone Courses (2 to 8)**

- ARTD 499A: Keystone (1 to 4)
- ARTD 499B: Capstone (1 to 4)

Concentrations (B.F.A. Studio Arts Major)

~~A minimum of 16 semester hours in one concentration~~

- ~~Ceramics~~
- ~~Graphic Design~~
- ~~Painting~~
- ~~Photography~~
- ~~Printmaking~~
- ~~Sculpture~~

Course

ARTD 310: ~~Graphics~~ **Graphic** Design 3

Design and execution of printed materials; emphasis on technical procedures and problems in mass communication. Prerequisite: ARTD 210 or consent of instructor. (4)

COMMUNICATION

Type 3 - elimination of concentration

Catalog

Bachelor of Arts in Communication (B.A.C.) Degree

Major in Communication

40 semester hours, plus a minor

Concentrations

Students in this program select from the following concentrations: ~~Communication & Civic Engagement~~, Film & Media Studies, and Strategic Communication.

Communication & Civic Engagement

The BAC-Communication with concentration in Communication & Civic Engagement is undergoing programmatic review. During this process no new majors will be declared.

40 semester hours, plus a minor

- **Communication Core Courses**

20 semester hours

- ~~COMA 101: Introduction to Communication (4)~~
- ~~COMA 120: Introduction to Media Studies (4)~~
- ~~COMA 212: Public Speaking (4)~~
- ~~COMA 215: Writing in Communication Careers (4)~~
- ~~COMA 499: Capstone (4)~~

- **Communication & Civic Engagement Cluster**

20 semester hours from the following:

- ~~COMA 211/411: Debate (0-2, repeatable up to 8)~~
- ~~COMA 301: Media and Cultural Criticism (4)~~
- ~~COMA 303: Gender and Communication (4)~~
- ~~COMA 304: Intercultural Communication (4)~~
- ~~COMA 305: Argumentation and Advocacy (4)~~
- ~~COMA 306: Persuasion (4)~~
- ~~COMA 340: Conflict and Communication (4)~~
- ~~COMA 342: Communication Inquiry (4)~~
- ~~COMA 401: Contemporary Issues in Media and Visual Culture (4)~~
- ~~COMA 421: Media, Ethics & the Law (4)~~

GEOSCIENCES

Type 3 - elimination of degree

Fall 2022

Catalog

Careers in geosciences often require post-graduate degrees. ~~Many B.S. majors have been successful at major research graduate schools.~~

Degree Offerings and Policies

~~The Bachelor of Science degree is intended as a pre-professional degree, and is best suited to students interested in graduate school in the natural sciences or as a career as a professional geoscientist.~~ The Bachelor of Arts degree **provides is the minimum** preparation appropriate for the field and is best combined with other degree programs, such as a second major or a minor. The minor in geosciences is ideal for those who do not have the time or space to complete a major in the field.

The department strongly recommends that all students complete MATH 140 or higher before enrolling in 300-level and higher courses in geosciences. ~~The department also strongly encourages students to complete the chemistry and physics requirements as early as possible.~~ **For students interested in graduate school in the natural sciences or as a career as a professional geoscientist, completion of 1-year sequences in Chemistry (CHEM 115 and 116) and Physics (PHYS 125, 126 or PHYS 153, 153) is also recommended.** Students should also note that upper-division courses are offered on a two-year cycle. Early declaration of majors or minors in geosciences will facilitate development of individual programs and avoid scheduling conflicts.

Students must complete a geosciences capstone project for the major. They may not use the capstone of another major to fulfill the geosciences capstone. While there can be overlap in the topic chosen, they must complete all of the geosciences capstone requirements and take GEOS 498 and GEOS 499.

Prerequisite Requirement

Students may enroll in a course that has GEOS 201 as a prerequisite only when they have completed GEOS 201 with a grade of C+ or higher. In the case of other prerequisite courses, they must be successfully completed with a C- or higher before enrolling in the next course. All courses taken for the major (~~either B.A. or B.S.~~) must be completed with a grade of C- or higher; overall geosciences GPA of 2.00 or higher is required for graduation.

All courses taken for the minor must be completed with a grade of C or higher.

Bachelor of Science Degree

Major in Geosciences

~~42 to 44 semester hours in following geosciences courses, plus 26 semester hours in required and recommended supporting courses~~

~~The bachelor of science degree is a preprofessional degree, intended for students interested in a career as a professional geologist or graduate study in the field of geology.~~

- ~~Required: GEOS 201, 325, 327, 401, 498, and 499~~
- ~~4 semester hours from: GEOS 102, 103, 104, 105, 106, 107, or 109~~
- ~~16 semester hours from: GEOS 331, 332, 334, 335, 336, 340, 345, 350, or 387/388/389~~
- ~~Required Geological Field Experience (minimum of 4 semester hours)~~
- ~~Required supporting courses~~
 - ~~GHEM 115 and 116~~
 - ~~PHYS 125, 126 (with 135,136 labs) or PHYS 153, 154 (with 163, 164 labs)~~
 - ~~MATH 151 and either MATH 152 or CSCI 120~~
 - ~~Recommended: BIOL 226 and additional courses are recommended when paleontology is a major interest.~~
- ~~All courses taken for the major must be completed with a grade of C or higher~~

Department Honors

~~In recognition of outstanding work the designation with Departmental Honors may be granted to Bachelor of Science graduates by a vote of the faculty of the Department of Geosciences, based upon the student's performance in these areas:~~

- ~~**Course work:** The grade point average in geoscience courses must be at least 3.50.~~
- ~~**Written work:** From the time a student declares a major in geosciences, copies of outstanding work (e.g., laboratory reports, poster presentations, written reports) will be kept for later summary evaluation.~~

- **Oral communication:**
Students must evidence ability to communicate effectively as indicated by the sum of their participation in class discussions, seminars, help sessions, and teaching assistantship work.
- **Other activities:**
Positive considerations for honors include involvement in the department, doing independent research, geoscience-related employment, and participation in professional organizations.

The departmental honors designation will appear on the transcript of a student graduating with a geosciences major.

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COMPUTER SCIENCE

Fall 2022

Type 1 - change course title and catalog descriptions

Courses

CSCI 291: ~~Independent~~ **Directed** Studies

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. Prerequisite: consent of department chair. (1 to 4)

CSCI 491: Independent Studies

To provide individual undergraduate students with advanced study not available in the regular curriculum. Proposed project must be approved by the department chair and supervisory responsibility accepted by an instructor. The title will be listed on the student's term-based record as IS: followed by the specific title designated by the student. Prerequisite: consent of department chair. (1 to 4)

CSCI 495: Computer Science Internship

To permit undergraduate students to relate theory and practice in a work situation. Students will be expected to adhere to and document the objectives of a learning plan developed with and approved by a faculty sponsor. Credit will be determined by hours spent in the working environment and the depth of the project associated with the course of study. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. ~~Involvement in an ongoing research project in computer science under the supervision of a faculty member. Prerequisite: consent of instructor.~~ (1 to ~~4~~**12**)

GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at ce@plu.edu or 253-535-7722.

Type 1 - add continuing education course offerings (through Center for Continuing Nursing Learning Education)

Pharmacology update for providers
Partners in ARNP Education Healthcare Precepting & Coping
Holistic Opioid Addiction Prevention (HOAP)
Faith Community Nursing
RN Refresher

Type 1 - add continuing education course offerings (through Partnership & Professional Development)

EDUC 979R: Activate and Energize the Learning Brain
EDUC 979S: New Moves for Teaching Students with Disabilities
EDUC 979T: Time Management Strategies for Educators
EDUC 979U: Inspire Student-driven Learning with Questioning and Inquiry
EDUC 979V: Fantastic Phenomena-based Learning with the Next Generation Science Standards (NGSS)
EDUC 979W: World Language Teaching Methods
EDUC 979X: Deep Thinking Practices for the Math Classroom
EDUC 979Y: Integrating Computational Thinking and Coding Across the Curriculum
EDUC 961G: Classroom Management that Maximizes Learning and Leadership
EDUC 961H: Cognitive Foundations for PK-2 Classroom
EDUC 961J: Culturally Responsive Teaching and Leading
EDUC 961K: Refocusing Attention: Tackling Student Distractions by Gaining Their Attention
EDUC 961L: Strategies to Improve School Wide Health and Wellness
EDUC 961M: Introduction to the Differentiated Classroom
EDUC 961N: Strategies to Support ADHD Students in the Classroom
EDUC 961P: Teaching in a Multicultural Classroom
EDUC 966: Arts, Mind, and Body

RELIGION*Fall 2022*

Type 1 - catalog correction

Course

RELI 342: City of Gods: Ordinary Life and Religion in Late Antiquity – **RG RG**

This course investigates the nature of religion in the late Roman Empire in regional, indigenous, mono-, di-, and poly-theistic systems, focusing on layers of life infused with distinctly religious significance: (1) family, (2) city, and (3) empire. Course content includes origin stories; operations of nature; locale and legitimacy of authority; ritual; forms and places of worship; definition and basis of moral behavior; public order; the body and sexuality; the nature of divinity; health; fertility; and death and the afterlife within the historical framework of Late Antiquity, broadly dated from the 4th century CE through the 7th century CE. (4)