

EPC 30-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: March 16, 2022

The 30-day review period begins March 16, 2022 and ends April 14, 2022

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Matt Smith, Chair of the Educational Policies Committee for the 2021-22 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Biology** – change catalog description
- **Business** – add new course and revise curriculum; change catalog description
- **Economics** - change catalog description, delete GenEd courses, delete courses with no GenEd elements, and revise curriculum
- **Gender, Sexuality and Race Studies** – catalog correction, change major and minor requirements
- **Native American and Indigenous Studies Program** – add permanent GenEd courses

Curriculum Changes for Information Only – Summary

- **Gender, Sexuality and Race Studies** – add GenEd element
- **Native American and Indigenous Studies Program** – change course number [prefix]

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

BIOLOGY

Fall 2022

Type 2 – change catalog description

Course

BIOL 352: Comparative Anatomy

An evolutionary approach to the study of structural and functional relationships in the vertebrate body. Includes examination and dissection of major organs **and organ** systems **using preserved animal organs and cadavers (including humans). The course emphasizes the** ~~with~~ analysis of similarities and differences across groups to assess the significance of adaptations and explore the historical and present diversity of vertebrate morphology. ~~Some observation of and comparison with human cadavers.~~ Prerequisite: BIOL 226. (4)

BUSINESS

Fall 2022

Type 2 – add new course and revise curriculum

Catalog

Finance

20 semester hours

- ~~BUSA 335: Investments and Portfolio Management (4)~~
- ~~BUSA 437: Financial Analysis and Strategy (4)~~
- ~~And, either Option A or B below~~
 - ~~Option A~~
 - ~~BUSA 438: Empirical Finance or ECON 344: Econometrics (4)~~
 - ~~ECON 322: Money and Banking (4)~~
 - ~~And 4 semester hours from the following:~~
 - ~~BUSA 321: Intermediate Accounting I (4)~~
 - ~~BUSA 337: International Finance and Risk Management (4)~~
 - ~~BUSA 430: Finance for Entrepreneurial and Privately-Held Firms (4)~~

○ ~~Option B~~

- ~~ECON 344: Econometrics (4)~~
- ~~And, 8 semester hours from the following:~~
- ~~BUSA 321: Intermediate Accounting I (4)~~
- ~~BUSA 337: International Finance (4)~~
- ~~BUSA 430: Finance for Entrepreneurial and Privately-Held Firms (4)~~

- **BUSA 335: Investments and Portfolio Management (4)**
- **BUSA 337: International Finance and Risk Management (4)**
- **BUSA 437: Financial Analysis and Strategy (4)**
- **BUSA 438: Empirical Finance (4)**

And 4 credits from the following:

- **BUSA 432: Financial Derivatives and Trends (4)**
- **ECON 344: Econometrics (4)**
- **Recommended:**
 - MATH 151/152 as substitute for MATH 128
 - ECON 302
 - Minor in economics, **data science**, and/or mathematics

NOTE: ECON 102 is a prerequisite for ~~most the~~ upper-division economics classes **course included in the Finance concentration**. ~~Either ECON 322 or 344 may apply to the concentration, but not both.~~

Course

BUSA 432: Financial Derivatives and Trends

Examines financial derivatives including forward and futures contracts, swaps, and options. Topics include the role of derivative instruments in capital markets; mechanics and basic pricing techniques of forward and futures, swaps and options; and hedging strategies based on derivatives. Trends of financial markets such as cryptocurrencies and fintech are also discussed. Prerequisite: BUSA 302. (4)

Course

BUSA 302 Business Finance

~~Foundations of finance (e.g., time value, risk-return relationship, market efficiency, cost of capital), corporate finance (e.g., statement analysis, decision making, capital structure, firm financing), asset pricing (e.g., valuation, diversification), and an introduction to selected topics (e.g., behavioral finance, ethics, investments, international finance), with an emphasis on using spreadsheets to develop quantitative skills.~~ **Introduces principles used in financing and investment decisions to maximize stakeholders' value. Covers the fundamental process of ethical planning for, acquiring and allocating funds by a business enterprise. Explores general financial decision tools including time value of money, basic bond valuation, basic stock valuation, the cost of capital, capital budgeting, working capital management, and other key finance topics.** Prerequisites: BUSA 202, ECON 101, and STAT 231. (4)

ECONOMICS

Fall 2022

Type 2 – change catalog description and revise curriculum

Catalog

Bachelor of Arts Degree

Major in Economics

~~The department of economics is undergoing a program revision beginning June 2021. We have suspended the declaration of new economics majors.~~

*Minimum of ~~44~~ **32** semester hours*

- **Required Courses for all Economic Majors**
28 ~~20~~ semester hours
- ECON 101 ~~or 144~~, 102, ~~301, 302~~, **and** 499
- **ECON 301 or 302**

- STAT 231 or MATH/STAT 242
- ~~4 semester hours selected from: CSCI; BUSA 202 or 302~~
- **Required Field Courses**
~~8 semester hours~~
 - ~~Choose one course (4 semester hours) from each of the following two categories:~~
 - ~~Micro: 313, 321, 323, 325, 331, 333~~
 - ~~Macro: 322, 337, 386~~
- **Additional Required Electives**
8 12 semester hours
 - Choose **three courses below** ~~two or more from any of the two categories listed above or from the following:~~
 - **ECON 313, 323, 325, 331, 333, 337, 341, 344**
 - **ECON 301 or 302, if not used to meet the required course above**
 - **A maximum of 4 credits may be selected from the following:**
 - **ECON 215, 287, 387, 487 or 495**
 - ~~ECON 215, 287, 311, 341, 344, 345, 387, 487, or 495~~

~~Note: ECON electives labeled 287, 387, or 487 may be counted toward one of the required field course categories with the approval of the chair of the Department of Economics.~~

To remain in the major, junior and senior-level students must:

- maintain a minimum 2.50 overall GPA, and
- maintain a minimum 2.50 GPA in courses to be counted towards the economics major.

To register for an economics course with any prerequisites, a grade of C- or better must be attained in each of the prerequisite courses. Economics majors may transfer in a maximum of **20 16** semester hours toward the economics major, unless they have permission from the ~~ir chair of the Department of Economics~~ **major advisor**. ECON 499 meets the senior seminar/project requirement. For students planning graduate work in economics or business, additional math preparation will be necessary. For specific courses, consult your major advisor.

Courses

ECON 101: Principles of Microeconomics

Introduces the study of economic decision making by firms and individuals **and analyzes the effect of public policies on these**. Economic tools and concepts such as markets, supply and demand, **and efficiency and externalities will be applied to contemporary issues such as pollution, international trade, and health care**. ~~Students cannot take both ECON 101 and 111 for credit.~~ (4)

~~ECON 111: Principles of Microeconomics: Global and Environmental – SO~~

~~Analysis of public policy and private behavior; appropriate pricing, resource valuation, taxes and subsidies, trade policies, sustainable development, and income growth and distribution. Students cannot take both ECON 101 and 111 for credit. (4)~~

~~ECON 311: Dynamic Modeling Natural Resources~~

~~An introduction to dynamic modeling and optimization, with consideration of both market and socially optimal outcomes. Examples used include fisheries, forestry, mining, renewable energy and sustainability. Extensive use of spreadsheets to build and solve dynamic resource allocation problems. Prerequisite: ECON 101 or 111 and MATH 128 or consent of instructor.~~

~~ECON 322: Money and Banking – SO~~

~~The nature and role of money; monetary theory; tools and implementation of monetary policy; regulation of intermediaries; banking activity in financial markets; international consequences of and constraints on monetary policy. Prerequisite: ECON 102 or consent of instructor. (4)~~

~~ECON 345: Mathematical Topics in Economics – SO~~

~~An introduction to basic applications of mathematical tools used in economic analysis. Prerequisites: ECON 101 or 111; ECON 102 or consent of instructor. (4)~~

~~ECON 386: Evolution of Economic Thought~~

~~Economic thought from ancient to modern times; emphasis on the period from Adam Smith to J.M. Keynes; the classical economists, the socialists, the marginalists, the neoclassical economists, and the Keynesians. Prerequisite: ECON 101 or 111, or consent of instructor. (4)~~

GENDER, SEXUALITY AND RACE STUDIES

Fall 2022

Type 1 & 2 – catalog correction, change major and minor requirement

Catalog

Bachelor of Arts Degree

Major in Gender, Sexuality, and Race Studies

36 semester hours

GSRs Core (16 semester hours)

- GSRs 201: **Introduction to Gender, Sexuality and Race Studies** (4 semester hours, offered every semester)
- GSRs 301: **Theories of Gender, Sexuality and Race** (4 semester hours, offered every Fall Semester)
- **One course from the following (4 semester hours):**
 - **HGST 200: Introduction to Holocaust and Genocide Studies**
 - **NAIS 250: Introduction to Native American and Indigenous Studies**
 - **LTST 241: Introduction to Latino Studies**
- GSRs 499: **Senior Capstone** (4 semester hours, offered every Spring Semester)

Electives 24 (20 additional semester hours)

- must be selected from **GSRs special topics courses or** list of GSRs-approved **elective** courses (see list below);
- must include at least 8 hours in the Gender and Sexuality (GS) distribution
- must include at least 8 hours in the Critical Race Studies (CR) distribution
- **must include at least 12 hours upper-division (300 or 400-level)**
- ~~must include at least one of the following: HGST 200, NAIS 250, LTST 241~~
- must be selected from at least ~~four~~ **three** departments or programs
- ~~must be selected from at least two different divisions or schools~~

- ~~• at least four of these courses must be at 300 or 400-level.~~
- Courses that are not on the approved list, from any discipline, for which at least 60% of the assignments center on women, feminism, gender, race, and/or sexuality may also count for the GSRS major. This allows the integration of gender, sexuality, and race studies perspectives into courses that are not explicitly or entirely structured around those perspectives. Students should consult the GSRS chair about this option before the course begins (when possible) and provide syllabi and assignments to the GSRS Executive Committee for approval upon completion of the course.

Additional GSRS Major Requirement

- **A complementary major or minor in another department or program.**

Minor in Gender and Sexuality Studies

20 semester hours, including:

- GSRS 201 (4 semester hours, offered every semester)
- GSRS 301 (4 semester hours, offered every fall)
- 12 additional semester hours
 - must be selected from **GSRS special topics courses or** list of GSRS-approved **elective** courses (see list below);
 - must include at least 8 hours in the Gender and Sexuality (GS) distribution
 - must be selected from at least two departments or programs
 - **must include at least 8 hours upper-division (300 or 400-level)**
 - ~~○ must be selected from at least two different divisions or schools~~
 - ~~○ at least two courses must be at the 300- or 400-level~~
 - Courses that are not on the approved list, from any discipline, for which at least 60% of the assignments center on women, feminism, gender, and/or sexuality may also count for the Gender and Sexuality Studies minor. This allows the integration of Gender & Sexuality Studies perspectives into courses that are not explicitly or entirely structured around those perspectives. Students should consult the GSRS chair about this option before the course begins

(when possible) and provide syllabi and assignments to the GSRS Executive Committee for approval upon completion of the course.

Minor in Critical Race Studies

20 semester hours, including:

- GSRS 201 (4 semester hours, offered every semester)
- GSRS 301 (4 semester hours, offered every fall)
- 12 additional semester hours
 - must be selected from **GSRS special topics courses or** list of GSRS-approved **elective** courses (see list below);
 - must include at least 8 hours in the Critical Race Studies (CR) distribution
 - must be selected from at least two departments or programs
 - **must include at least 8 hours upper-division (300 or 400-level)**
 - ~~○ must be selected from at least two different divisions or schools~~
 - ~~○ at least two courses must be at the 300- or 400-level~~
 - Courses that are not on the approved list, from any discipline, for which at least 60% of the assignments center on the critical study of race may also count for the Critical Race Studies minor. This allows the integration of Critical Race Studies perspectives into courses that are not explicitly or entirely structured around those perspectives. Students should consult the GSRS chair about this option before the course begins (when possible) and provide syllabi and assignments to the GSRS Executive Committee for approval upon completion of the course.

Because of their shared core courses, students may not double-minor in Gender & Sexuality Studies and Critical Race Studies. Majors in Gender, Sexuality, & Race Studies may not minor in either Gender & Sexuality Studies or Critical Race Studies for the same reason.

GSRS Approved **Elective Courses - Gender & Sexuality Distribution**

~~Division of Humanities~~

ARTD 490: Gender and Art

BIOL 287/387/389 when taught as “Biological Effects of Sex & Gender”

COMA 303: Gender and Communication

ENGL 217: when taught as “Queer American Literature”

ENGL 232: Women’s Literature

ENGL 300: when taught as “Gender Literacies”

ENGL 348: when taught as “19th Century American Women Writers”; **“Anne Frank: Holocaust Icon”**

ENGL 397: Sex, Gender and the Holocaust

ENGL 395: Studies in Literature, Gender and Sexuality

~~ENGL 360A when taught as “The Queer Renaissance”~~

~~ENGL 398A when taught as “Medieval Bodies”~~

FREN 306/406: French **and Francophone** Feminisms

HISP 433: when taught as “Politics and Gender Identities in Contemporary Southern-Cone Narrative and Cinema”

HIST 289: when taught as “Women in World History”

KINS 315: Body Image

RELI 330 when taught as “Sex and the Bible”

RELI 366 when taught as “Race, Gender, American Christianity”

RELI 368: ~~Feminist and Womanist Theologies~~ **Feminist, Womanist, Latinx and Queer Theologies**

RELI 390 when taught as “Women in the Ancient World”

PSYC 375: Psychology of Women

SOCI 210: Gender and Society

SOCI 494: Gender and Violence

~~Division of Natural Sciences~~

~~BIOL 287/387/389 when taught as “Biological Effects of Sex & Gender”~~

~~Division of Social Sciences~~

~~ANTH 352: Anthropology and Age~~

~~ANTH 353: Clothing and Material Culture~~

~~PSYC 375: Psychology of Women~~

~~SOCI 210: Gender and Society~~

~~School of Arts and Communication~~

~~ARTD 490: Gender and Art~~

~~COMA 303: Gender and Communication~~

GSRS Approved Elective Courses - Critical Race Studies Distribution

~~Division of Humanities~~

COMA 304: Intercultural Communication

ENGL 216: when taught as “Literature of the Raj”

ENGL 217: when taught as “Asian-American Literature” and “**Civil Disobedience:**

American Protest Literature of Race and Justice”

ENGL 380: when taught as “Global Refugee Literatures”

IHON 112: Liberty, Power, and Imagination

NAIS 363: Race and Indigeneity

~~NORD 441: Colonization, Slavery, Genocide, & the Black Atlantic~~

POLS 288 when taught as “Latino Experience in America”

POLS 365: Racial and Ethnic Politics

POLS 370: Prisons & Prisoners

PSYC 335: Cultural Psychology

PSYC 387: when taught as “Race, Anti-Racism and Child Development”

~~RELI 230: when taught as “African-American Religious Traditions” or “Islam in America”~~

RELI 236: Native American Religious Traditions

RELI 240: African-American Religious Traditions

RELI 241: Islam in America

~~RELI 354: when taught as “Race & Gender in Theology”~~

~~RELI 393: when taught as “Tacoma Buddhism” or “Religious Diversity, Health, Healing”~~

RELI 397: Indigenous Religions and Culture of the Pacific Northwest

SOCI 332: Race and Racism

SOCI 387: when taught as “Race, Class, Gender, and Crime”

SOCI 410: Social Stratification

~~Division of Social Sciences~~

~~ANTH 104: Introduction to Language in Society~~

~~POLS 288 when taught as “Latino Experience in America”~~

~~POLS 365: Racial and Ethnic Politics~~

~~POLS 370: Prisons & Prisoners~~

~~PSYC 335: Cultural Psychology~~

~~Interdisciplinary Programs~~

~~IHON 112: Liberty, Power, and Imagination~~

Courses

NAIS 244: Environmental Justice and Indigenous Peoples – A

This course examines the struggle against environmental destruction as fundamental to Indigenous experiences, tracing its history as a central feature of settler colonialism in the United States and globally. It focuses on Indigenous responses and decolonial strategies, and on the sometimes rocky relationship between Indigenous peoples and environmentalist movements. Students read works by Indigenous historians, environmental scholars, and activists, while also addressing real world environmental colonialism in the local community. (4)

NAIS 361: Storied Survivance: Seminar on Indigenous Literatures – C, LT

Stories have an immense importance for Indigenous peoples globally, and that importance is reflected in the many Indigenous literatures that have emerged since colonization. This seminar exposes students to Indigenous literature and critical approaches from around the world, helping them to understand why Indigenous literatures matter. (4)

NAIS 363: Race and Indigeneity – A

This course examines ways that settler colonial ideologies of race have been developed and applied to Indigenous. Relying on critical readings on the intersection of race and Indigeneity in US and global contexts, this seminar equips students with important intellectual tools to understand the complexities of these intersections. (4)

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For conciseness, courses and catalog language sections that are not being changed, are not listed.

GENDER, SEXUALITY AND RACE STUDIES

Summer 2022 only

Type 1 – add GenEd element

Course

GSRS 287: Special Topics in Gender, Sexuality, and Race Studies - A

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NATIVE AMERICAN AND INDIGENOUS STUDIES PROGRAM

Fall 2022

Type 1 – change course number [prefix]

Course

~~NORD~~ NAIS 286: Sámi Film and the Indigenous North - C

By studying film, video, and television created by this Indigenous Arctic people, students will be introduced to the Sámi of northern Scandinavia and Russia, and will develop an understanding of Sámi culture, history, and worldviews as well as of contemporary issues concerning the Sámi and other Indigenous peoples and how film can express and address these issues. In English. (4)