

## EPC 30-Day Clock Memo

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: April 26, 2022

**The 30-day review period begins April 26, 2022 and ends May 26, 2022**

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This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Matt Smith, Chair of the Educational Policies Committee for the 2021-22 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

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### Curriculum Changes for Review – Summary

- **Environmental Studies** – catalog correction, change major and minor requirements, revise curriculum
- **Global Studies** – catalog correction, revise curriculum, add permanent GenEd course
- **Religion** – change course description, delete a GenEd element
- **Social Work** – create a new graduate program\*
- **Core Curriculum Committee** – reduce GenEd PE Requirement (including a change in the prefix)

\*Type 3 proposal requiring a vote at Faculty Assembly

### **Curriculum Changes for Information Only – Summary**

- **Educational Policies Committee** – inactivation of courses
- **Psychology** – catalog correction

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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### ENVIRONMENTAL STUDIES

*Fall 2022*

Type 2 – catalog correction, change major and minor requirements, revise curriculum

Catalog

#### **Bachelor of Arts Degree**

#### **Major in Environmental Studies**

40 semester hours completed with a grade of C- or higher and with a cumulative GPA of 2.00 or higher in those courses.

#### **1. Multidisciplinary Courses in Environmental Studies**

4 semester hours

By examining the broad dimensions of environmental studies, these courses present various perspectives that highlight the complex relationships between people and the environment and that transcend the boundaries of any particular discipline. Students select one of the following multidisciplinary courses that anchor their understanding of environmental issues. The course should be completed prior to enrolling in either ENVT 350 or 499.

- ENVT/GEOS 104: Conservation of Natural Resources
- **ECON 101: Principles of Microeconomics**
- ~~ENVT~~/RELI 239: Environment and Culture

~~4.~~ **2. Disciplinary Breadth in Environmental Studies:** Each course explores the key content, ways of inquiry, conceptual framework and modes of communication of the discipline. Students take courses from each of three areas of study that provide an in-depth exposure to environmental issues within a discipline.

#### **A. The Environment and Science**

8 semester hours

These courses emphasize the understanding of scientific knowledge that underpins environmental issues. The interpretation and presentation of data along with concepts of science are stressed. Students select two courses (from two different departments) from the following:

- BIOL 116: Introductory Ecology
- ~~BIOL 366: Comparative Ecology of Latin America\*~~
- BIOL 367: Conservation Biology & Management\*
- BIOL 368: Ecology\*
- BIOL 369: Marine Biology\*
- CHEM 104: Environmental Chemistry#
- **GEOS 103: Earthquakes, Volcanoes and Geological Hazards**
- **GEOS 109: The Geology of Energy**
- GEOS 332: Geomorphology\*
- ~~GEOS 334: Hydrogeology~~
- ~~GEOS 340: Glacial Geology~~
- **NSCI 350: STEM Education Partnership**

## **B. The Environment and Society**

*8 semester hours*

These courses focus on the understanding of the institutions within which environmental decisions are made and investigate the implementation and implications of environmental decisions. The courses also consider how human communities have shaped and been shaped by their environment and how these relationships have changed over time. Students select two courses (from two different departments) from the following:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- ~~BUSA 362: Sustainable Marketing~~
- ~~ECON 111: Principles of Microeconomics: Global and Environmental~~
- ECON 215: Investigating Environmental & Economic Change in Europe\*
- ~~ECON 311: Energy and Natural Resource Economics~~
- ECON 313: Environmental Economics\*
- HIST 370: Environmental History of the US
- POLS 346: Environmental Politics and Policy

## **C. The Environment and Sensibility**

*8 semester hours*

These courses examine the ways in which nature shapes and is shaped by human consciousness and perception. The courses critically interpret the values and assumptions that structure human communities and their relationships with the earth's ecosystems. Students select two courses (from two different departments) from the following:

- ENGL 234: Environmental Literature
- ~~ENGL 322: Place-Based Writing~~

- ~~ENGL 334: Studies in Literature for Young Readers  
(when topic is “Childhood and Environment” only)~~
- ENGL 394: Studies in Literature and the Environment
- PHIL 226: Environmental Ethics
- PHIL 327: Environmental Philosophy
- RELI 236: Native American Religious Traditions
- ~~RELI 247: Christian Theology  
(when topic is “Women, Nature, and the Sacred” only)~~
- RELI 247: Christian Theology  
(when topic is “Green Theology” only)
- ~~RELI 365: Climate Justice~~
- ~~RELI 393: Topics in Comparative Religions  
(when topic is “Native Traditions in Pacific Northwest” only)~~
- ~~NORD 363: Culture, Gender, and the Wild~~

### 3. Environmental Justice 4 semester hours

These courses examine intersections between environmental degradation and structural discrimination, and how Indigenous and/or minoritized communities live in and experience these intersections. The courses critically interpret values and assumptions that structure human communities and their relationships to the earth’s ecosystem with special attention to the history of colonialism and capitalism, questions of racism, sexism, xenophobia, and/or speciesism, the exclusions of minoritized communities from environmentalist movements, and the survivance and resistance of such communities at these intersections. Students select one course from the following:

- NAIS 244: Environmental Justice and Indigenous Peoples
- RELI 365: Climate Justice
- RELI 397: Indigenous Religions and Cultures of the Pacific Northwest

### 3. 4. Interdisciplinary Advanced Courses in Environmental Studies 12 8 semester hours

Each student will complete these ~~three~~ **two** synthesis courses that integrate methods and content of various academic perspectives to develop approaches to complex environmental challenges. The courses serve to raise questions, create products or produce explanations that cannot be addressed within the framework of a particular discipline.

- ENVT 350: Environmental Methods of Investigation
- ~~ENVT 498: Interdisciplinary Inquiry and Analysis~~
- ENVT 499: Capstone: Senior Project

### **Additional Requirements for an Environmental Studies Major**

- A complementary major or minor in another discipline
- A minimum of 20 semester hours of upper-division coursework in the environmental studies major
- Completion of a pre-approved experiential learning activity or internship (see program chair or website for specific requirements)

### **Minor in Environmental Studies**

*24 semester hours, completed with a grade of C- or higher and with a cumulative GPA of 2.00 or higher in those courses.*

#### **1. Multidisciplinary Courses in Environmental Studies**

*4 semester hours*

. Students select one of the following multidisciplinary courses that anchor their understanding of environmental issues. The course should be completed prior to enrolling in ENVT 350.

- ENVT/GEOS 104: Conservation of Natural Resources
- **ECON 101: Principles of Microeconomics**
- ~~ENVT~~/RELI 239: Environment and Culture

#### **2. The Environment and Science**

**8 4** semester hours

Students select **two one** courses (~~from two different departments~~) from the following that examine the scientific foundations of environmental issues:

- BIOL 116: Introductory Ecology
- ~~BIOL 366: Comparative Ecology of Latin America\*~~
- BIOL 367: Conservation Biology & Management\*
- BIOL 368: Ecology
- BIOL 369: Marine Biology
- CHEM 104: Environmental Chemistry
- **GEOS 103: Earthquakes, Volcanoes and Geological Hazards**
- **GEOS 109: The Geology of Energy**
- GEOS 332: Geomorphology
- ~~GEOS 334: Hydrogeology~~
- ~~GEOS 340: Glacial Geology~~
- **NSCI 350: STEM Education Partnership**

### 3. The Environment and Society

*4 semester hours*

Students select one course from the following that pursue the study of institutions where environmental perspectives and policies are applied and how these have changed over time:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- ~~BUSA 362: Sustainable Marketing~~
- ~~ECON 100: Principles of Microeconomics: Global and Environmental~~
- ECON 215: Investigating Environmental & Economic Change in Europe
- ~~ECON 311: Energy and Natural Resource Economics~~
- ECON 313: Environmental Economics
- **HIST 370: Environmental History of the US**
- POLS 346: Environmental Politics and Policy

### 4. The Environment and Sensibility

*4 semester hours*

Students select one course from the following that examine the ways in which nature shapes and is shaped by human consciousness and perception:

- ENGL 234: Environmental Literature
- ~~ENGL 322: Place-Based Writing~~
- ~~ENGL 334: Studies in Literature for Young Readers  
(when topic is "Childhood and Environment" only)~~
- ENGL 394: Studies in Literature and the Environment
- PHIL 226: Environmental Ethics
- PHIL 327: Environmental Philosophy
- RELI 236: Native American Religious Traditions
- ~~RELI 247: Christian Theology  
(when topic is "Women, Nature, and the Sacred" only)~~
- RELI 247: Christian Theology  
(when topic is "Green Theology" only)
- ~~RELI 365: Climate Justice~~
- ~~RELI 393: Topics in Comparative Religions  
(when topic is "Native Traditions in Pacific Northwest" only)~~
- ~~NORD 363: Culture, Gender, and the Wild~~

## 5. Environmental Justice

*4 semester hours*

Students select one course from the following that examine intersections between environmental degradation and structural discrimination, and how Indigenous and/or minoritized communities live in and experience these intersections:

- **NAIS 244: Environmental Justice and Indigenous Peoples**
- **RELI 365: Climate Justice**
- **RELI 397: Indigenous Religions and Cultures of the Pacific Northwest**

## 6. Environmental Methods of Investigation

*4 semester hours*

- ENVT 350: Environmental Methods of Investigation

### Courses

#### **Environmental Studies (ENVT) - Undergraduate Courses**

ENVT 104 : Conservation of Natural Resources - NS, SM

Principles and problems of public and private stewardship of our resources with specific reference to the Pacific Northwest. Cross-listed with GEOS 104. (4)

~~ENVT 239 : Environment and Culture - RG~~

~~Study of the ways in which environmental issues are shaped by human culture and values. Major conceptions of nature, including non-western perspectives and issues in eco-justice. Critical evaluations of literature, arts, ethics, conceptual frameworks, history, and spirituality. Cross-listed with RELI 239. (4)~~

ENVT 287 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

ENVT 288 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)



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ENVT 289 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

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ENVT 291 : Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

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ENVT 350 : Environmental Methods

Study of a watershed using and integrating techniques and principles of environmental sciences, political science, economics, and ethics. Includes laboratory. Prerequisite: **Completion of ENVT/GEOS 104, ECON 101, or RELI 239**; ~~completed~~ **declared ENVT major or minor**, or consent of instructor. (4)

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ENVT 387 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

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ENVT 388 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

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ENVT 389 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

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ENVT 487 : Special Topics in Environmental Studies

Selected topics as announced by the program. Course will address current interdisciplinary issues in environmental studies. (1 to 4)

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ENVT 488 : Special Topics in Environmental Studies

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 489 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 491 : Independent Study**

Opportunity to focus on specific topics or issues in environmental studies under the supervision of a faculty member. (1 to 4)

**ENVT 495 : Internship in ENVT**

An internship with a private or public sector agency, organization, or company involved in environmental issues. By consent of the chair of environmental studies only. (4)

~~**ENVT 498 : Interdisciplinary Inquiry and Analysis**~~

~~Guides students in analyses and inquiry of environmental issues, integrating and drawing upon methodology and content of various disciplinary perspectives. Encourages reflection on experiential learning and vocation. Includes field trips or active learning. Culminates in a proposal for the capstone senior project. Prerequisites: ENVT 350, completion of a pre-approved experiential learning activity and permission of instructor. (4)~~

**ENVT 499 : Capstone: Senior Project - SR**

An interdisciplinary research project of the student's design that integrates the methods and contents of various academic perspectives to develop approaches to complex environmental challenges. A written and oral presentation is required. Prerequisite: ENVT 350. (4)

**GLOBAL STUDIES**

*Fall 2022*

Type 2 – catalog correction, revise curriculum, add permanent GenEd course

Catalog

**Bachelor of Arts Degree**

Major in Global Studies

*36 semester hours*

● **Global Studies Core**

*16 semester hours*

- GLST/~~ANTH~~/HIST 210: Contemporary Global Issues: Migration, Poverty, and Conflict (4)
- **Select two courses from the following:**
  - ANTH 102: Introduction to Human Cultural Diversity (4)
  - ECON ~~101 444~~: Principles of Microeconomics (4)
  - HIST 103: Conflicts and Convergences in the Modern World (4)
- GLST 499: Capstone: Research Seminar (4)

- **Issue Area Concentrations**

*20 semester hours*

Five courses must be taken from one of the three concentrations outlined below. At least three of the five courses counted toward a concentration must be at the 300 level or higher. There is a required course for each concentration as noted for each concentration below. Students may not include more than 8 semester hours from any one discipline to fulfill concentration requirements.

- **Option for second concentration**

Students may select a second concentration, requiring 20 semester hours. This includes the required course and four additional courses. At least three of the courses must be at the 300 level or higher. Students do not need to complete study away for the second concentration. Up to 8 of the 20 semester hours for the second concentration may be counted toward other majors/minors over and above the 8 semester hours allowed for the rest of the major requirements.

- **Language**

Students must demonstrate proficiency in a language relevant to their coursework and at a level consistent with Option 1 of the College of Arts and Sciences foreign language requirement. This may be accomplished through a proficiency examination or through the equivalent of 16 semester hours of coursework.

## Off-Campus Study Component

Majors are required to participate in an off-campus study program. While off campus, students must earn eight semester hours of credit related to the global studies core or the student's global studies concentration. At least four credits must be related directly to the student's global studies concentration. For example, this study away requirement could be met by taking two appropriate J-Term courses, or by eight semester hours of appropriate coursework taken during a semester away. Language study coursework does not necessarily count for this requirement; coursework must deal with the contemporary world and its issues. Obtaining pre-approval for credit is encouraged. Local internships related to an area concentration and involving a cross-cultural setting may be allowed. The Global Studies chair must approve exceptions.

## Senior Research Project

The senior project is a general university requirement in all programs and majors. Students satisfy this requirement by completing a research project or paper in GLST 499.

## Concentrations

- **Development and Social Justice**

Standards of living have increased dramatically worldwide over the past 100 years, yet poverty and inequality remain features of our world. Continued improvement in human well-being for all involves economic growth, reducing poverty, and addressing inequities and issues of social justice, for example in wealth, political freedom, education, and health care. Given the complexity of development processes and of the diverse array of responses to poverty and social justice concerns, the concentration incorporates the approaches of multiple disciplines such as anthropology, economics, literature, history, and religion.

- Required of all students in this concentration:
  - GLST 357: Global Development (4)
- Other Offerings
  - ~~ANTH 340: The Anthropology of Africa (4)~~
  - ~~ANTH 336: Ethnography of Latin America (4)~~
  - **ECON 323: Health Economics (4)**
  - ECON 333: Economic Development: ~~Comparative Third World Strategies (4)~~

- ENGL 216: Topics in Literature: Emphasis on Cross-Cultural Perspectives (4)  
*(When approved by GLST chair)*
- ENGL 233: Post-Colonial Literature (4)
- **FREN 211/311: Francophone Africa in Global Context (4)**
- **FREN 304/404: Postcolonial Francophone Fictions and Criticism (4)**
- HISP 301: Hispanic Voices for Social Change (4)  
~~*(When approved by the GLST chair taught by PLU faculty on campus)*~~
- **HISP 351: Hispanic Voices for Social Change for Heritage Speakers (4)**
- HISP 322: Latin American **Cultural Studies** ~~Culture and Civilization~~ (4)
- HIST 335: Slavery, Pirates, and Dictatorship: History of the Caribbean (4)
- RELI 247: Christian Theology (4)  
*(When topic is: "Global Christian Theologies")*
- RELI 357: Major Religious Thinkers, Texts, and Genres (4)  
*(When topic is: "Theologies of Liberation")*
- SOCW 325: Social, Educational and Health Services in Tobago **(4) (This is a study away course)**

- **Transnationalism and Its Consequences**

Migration, colonial occupation, refugee flows, global travel—the movement of people and ideas across national borders both historically and in the present has political, economic, social and cultural impacts for the destination and also for the place of origin. Using multiple disciplinary perspectives, this concentration investigates the issues arising from the transnational movement of people and ideas such as those related to religious and cultural diversity and political and economic reaction and adjustment.

- Required of all students in this concentration:
  - ~~ANTH 362: Transnational Lives: Anthropology of Migration (4)~~
  - LTST 441-342: U.S. Latino/a/x Literary and Cultural Studies (4)
  - or ~~NORD 322: Scandinavia and World Issues (4)~~
- Other Offerings:
  - ~~ANTH 330: Native North Americans (4)~~
  - ~~ANTH 340: The Anthropology of Africa (4)~~
  - ANTH 343: East Asian Cultures (4)
  - ~~ANTH 362: Transnational Lives: Anthropology of Migration~~

- COMA 304: Intercultural Communication (4)
- ~~ECON 321: Labor Economics (4)~~
- ENGL 216: Topics in Literature: Emphasis on Cross-Cultural Perspectives (4)  
(When approved by GLST chair)
- ~~ENGL 343: Post Colonial Literature and Theory (4)~~  
(When approved by GLST chair)
- **ENGL 380: Studies in Global Anglophone Literature (4)**
- ~~GERM 301: Composition and Conversation (4)~~  
(When approved by GLST chair)
- GLST 383: Modern European Politics (4)
- GLST 384: Scandinavian Government and Politics (4)
- GLST 385: Canadian Government and Politics (4)
- HISP 301: Hispanic Voices for Social Change (4)  
(When taught by PLU faculty on campus)
- **HISP 351: Hispanic Voices for Social Change for Heritage Speakers (4)**
- HISP 321: **Iberian Cultural Studies** ~~Civilization & Culture of Spain~~ (4)
- HISP 322: Latin American **Cultural Studies** ~~Civilization & Culture~~ (4)
- ~~HISP 441: U.S. Latino Literature (4)~~
- HIST 335: Slavery, Pirates, and Dictatorship: History of the Caribbean (4)
- HIST 337: The History of Mexico (4)
- ~~HIST 344: The Andes in Latin American History (4)~~
- ~~NORW 301: Conversation and Composition (4)~~  
(with approval of GLST chair when taught as independent study)
- RELI 247: Christian Theology (4)  
(When topic is: "Global Christian Theologies")
- RELI 390/393: Topics in Comparative Religions (4)  
(When approved by GLST chair)
- ~~NORD 322: Scandinavia and World Issues (4)~~
- ~~NORD 363: Culture, Gender, and the Wild (4)~~

- **International Affairs**

Interaction on an international scale raises complex issues that are best analyzed from multiple disciplinary perspectives. Diplomacy and political relations require understanding not just of political relationships, but also of economic interactions. Conflict resolution at both domestic (such as in Rwanda) and international (such as between Israel and Palestine) levels requires diplomacy, but also deep cultural understandings. This concentration is designed to provide students with the foundations to build a comprehensive and nuanced understanding of international affairs.

- Required of all students in this concentration:
  - GLST 331: International Relations (4)
- Other Offerings:
  - GLST 325: Global Political Thought (4)
  - **GLST 332: American Foreign Policy (4)**
  - GLST 357: Global Development (4)
  - GLST 431: Advanced International Relations (4)
  - ~~ANTH 376: Resistance, Resilience, and State Power: Anthropological Understandings (4)~~
  - BUSA 337: International Finance and Risk Management (4)
  - BUSA 460: International Marketing (4)
  - COMA 304: Intercultural Communication (4)
  - COMA 340: Conflict and Communication (4)
  - ECON 331: International Trade and Commercial Policy (4)
  - ~~ECON 333: Economic Development: Comparative Third World Strategies (4)~~
  - ~~ECON 335: European Economic Integration (4)~~
  - ~~NORD 322: Scandinavia and World Issues (4)~~

### **Minor**

*20 semester hours*

- GLST/~~ANTH~~/HIST 210: **Contemporary Global Issues: Migration, Poverty, and Conflict** ~~Global Perspectives—The World in Change~~ (4)
- Select one course from the following:
  - ANTH 102: Intro to Human Cultural Diversity (4)
  - ECON ~~101 444~~: Principles of Microeconomics (4)

- HIST 103: Conflicts & Convergences in the Modern World (4)
- Three courses in one concentration, including the required course for that concentration, and at least two must be at the 300 level or higher.

Students must take one semester of 200-level college coursework in a foreign language or demonstrate equivalent proficiency.

Students must take at least four semester hours of study away course work related to the contemporary world and its issues. For example, one appropriate January Term (J-Term) course that would apply toward the student's concentration.

## Course

### **GLST 332: American Foreign Policy (SO)**

**This course explores how factors such as the US Constitution and domestic politics shape American foreign policy. In doing so, it grounds itself in two major approaches: the theoretical framework of international relations and the historical development of American foreign policy. Core themes and issues may change based on events, but may include topics such as climate change, the UN and NATO, humanitarian initiatives, and US policy in the Middle East. (4)**

## **RELIGION**

*Fall 2022*

Type 2 – change course description, delete a GenEd element

## Course

RELI 367 : Major Religious Thinkers, Texts, and Genres - RC ~~or RG~~

Special topics course. In-depth study of major figures, texts, or genres in Christian ~~and non-Christian religious~~ traditions, focusing especially on the theology and religious thought of ~~these traditions~~ **Christianity**. ~~Fulfills either RC or RG as appropriate.~~ RELI 347 for cross-cultural GenEd and RELI 357 for alternative perspective GenEd. Topics in RELI 347, RELI 357, and RELI 367 may include Journeys Toward Faith, Process Theology, Liberation Theology, and Death and the Afterlife. **May be repeated for credit with different topic.** (4)



## **SOCIAL WORK**

*Fall 2023*

Type 3 – create new graduate program\*

\*Type 3 proposal requiring a vote at Faculty Assembly

[Link to MSW proposal here](#)

The Master of Social Work (MSW) program has a focus on health and is designed to help students prepare for a career in a variety of settings related to physical and behavioral health. The MSW Program is designed to meet the needs of a variety of students who may have multiple demands. There are two pathways to enter the MSW program, the regular option or the advanced standing option. The regular option is a 21-month, 57 credit, full-time program for students who do not have an undergraduate degree in social work. The advanced standing option is a 12-month, 34-credit program for students who have an undergraduate degree in social work.

### **Admissions**

Admission to the MSW program is based on a holistic review of the applicant's academic preparation, work and volunteer experiences, and potential contributions to the classroom experience, the social work profession, and social justice. Review of applications and acceptance into the MSW program is determined by faculty evaluation by the MSW Graduate Admissions Committee. Review of MSW applications are on the basis of the following requirements:

- **Regular Standing**
  - Bachelor's degree from an accredited institution
  - Undergraduate cumulative GPA of 3.0 or higher
- **Advanced Standing**
  - Bachelor's degree in social work from a CSWE accredited program
  - GPA in social work courses of 3.0 or higher and cumulative GPA of 3.0 or higher

Applicants with a GPA below a 3.0 may also be considered. Applicants with less than a 3.0 GPA are encouraged to provide additional information related to the context of their GPA in the application.

### **Admission Materials:**

- **Official transcript(s) from all colleges and universities attended.**
- **A personal essay**

- A resume or vita
- Two letters of recommendation
- Personal interview (optional)
- Application fee

**Fast track application:** Current PLU social work majors with a GPA of 3.0 or higher in social work courses may apply to the MSW program (advanced standing) by submitting only a resume and a personal essay. Current PLU, social work minors with a cumulative 3.0 GPA may apply to the MSW program (regular standing) by submitting a resume and personal essay. Fast track applicants are not guaranteed admission.

**Transfer Credits:** With the approval of the MSW coordinator, a maximum of 9 graduate credits may be transferred from other universities. The courses must fulfill PLU MSW course requirements and learning outcomes.

## **Master of Social Work**

### **Degree Requirements**

#### ***Regular Standing – 57 semester hours***

- SOCW 505 Social Work Theory & Practice (3)**
- SOCW 510 Social Work Skills Lab (3)**
- SOCW 525 Culturally Responsive Practice (3)**
- SOCW 532 Social Work Research Methods (3)**
- SOCW 538 Theory & Practice in Health (3)**
- SOCW 542 Research in Health Settings (3)**
- SOCW 550 Social & Health Policy History (3)**
- SOCW 555 Advanced Policy in Health (3)**
- SOCW 560 Mental Health Assessment (3)**
- SOCW 565 Advanced Clinical (3)**
- SOCW 575 Field Experience I (3)**
- SOCW 576 Field Seminar 1 (2)**
- SOCW 580 Social Determinants of Health (3)**
- SOCW 585 Field Experience II (3)**
- SOCW 586 Field Seminar II (2)**
- SOCW 595 Field Experience III (3)**
- SOCW 596 Field Seminar III (2)**
- SOCW 500+ electives (9)**

***Advanced Standing – 34 semester hours***

**SOCW 538 Theory & Practice in Health (3)**  
**SOCW 542 Research in Health Settings (3)**  
**SOCW 555 Advanced Policy in Health (3)**  
**SOCW 560 Mental Health Assessment (3)**  
**SOCW 565 Advanced Clinical (3)**  
**SOCW 580 Social Determinants of Health (3)**  
**SOCW 585 Field Experience II (3)**  
**SOCW 586 Field Seminar II (2)**  
**SOCW 595 Field Experience III (3)**  
**SOCW 596 Field Seminar III (2)**  
**SOCW 500+ electives (6)**

**Courses**

**SOCW 505: Social Work Theory and Practice: From a Racial Justice Perspective (3)**

**This course is designed to introduce students to human behavior in the social environment through a critical race lens as students begin to explore theory and practice with diverse clients in healthcare settings. Students will explore the concepts of privilege, oppression, social justice in their work with diverse clients. This course will emphasize the impact discrimination and oppression by individuals and society on the developmental experience for people from culturally diverse backgrounds and orientations. Issues of power and oppression will be explored at the micro, mezzo, and macro levels of social work practice.**

**SOCW 510: Social Work Practice Skills Lab (3)**

**Content on working with diverse populations will be integrated at all practice levels (micro, mezzo, macro) to assist students in developing social work practice skills using various theoretical constructs (i.e. strengths perspective, problem-solving, empowerment) and evidence-informed practices. Additional focus will be to assist students in developing a professional self with an integration of social work values and ethics throughout the course. Skill building will be practiced using role plays, videos, and written assignments in preparing students for their field experience in the spring semester.**

### **SOCW 525: Culturally Responsive Social Work Practice (3)**

In this course, human diversity is broadly explored and defined to include race, ethnicity, culture, nationality, religion, sexual orientation, gender identity and expression, and ability. The course content looks critically at privilege and the ways in which a society's cultural practices and structure may oppress, marginalize, and alienate some while enhancing power and privilege of others. Students will explore how awareness of these factors influences delivery of social work practice in healthcare and mental healthcare settings.

### **SOCW 532: Social Work Research Methods (3)**

Social work relies on careful collection and analysis of quantitative and qualitative data to answer theoretical, empirical, and applied research questions. This course will introduce students to methods of data collection and analysis in social work and provide students with the tools to engage in this central component of scientific inquiry. This course lays the foundation for social research, including an introduction to the scientific method and ethics. Students will learn about several of the most commonly used methods of research in criminal justice, sociology and social work, including experiments, surveys, interviews, field research, single subject design, content analysis, and analysis of secondary data. Following an introduction into these research methodologies, research design, conceptualization, and sampling will be covered. Students will apply methods in course assignments and will demonstrate their cumulative learning through preparation of a research proposal using one of the methods.

### **SOCW 538: Social Work Theory and Practice in Healthcare Settings (3)**

This advanced social work theory and practice in healthcare settings is designed to situate practice in healthcare settings within a biopsychosocial-spiritual perspective. Health behavior theory, practice, and research relevant to healthcare settings in work with individuals, families, groups, and communities will be addressed. Relevant theories and practice issues associated with patient-centered care, interdisciplinary teams along with the significance of values and ethics in social work will be explored. Skill development in all phases of the helping process, including termination with clients will be covered. Prerequisite: SOCW 505, or acceptance into the MSW program in advanced standing status.

### **SOCW 542: Social Work Research in Health Settings (3)**

This course builds on basic understanding of quantitative and qualitative research methods of Research Methods in Social Work (SOCW 532) and is designed and provides students with strategies for evaluating social work practice at multiple practice and system levels. Students will learn to assess and apply evaluation methods to address prevention, treatment, and programmatic services in health and mental health settings. This course also serves as the capstone course in the MSW program and is taken in the student's final semester. Prerequisite: SOCW 532, or acceptance into the MSW program in advanced standing status.

### **SOCW 550: History of Social Welfare & Healthcare Policy (3)**

This course reviews the history of the social work profession, social welfare programs, and healthcare policy in the U.S. The influence of values, politics, and economic forces on social welfare and healthcare policy are explored. An overview of the U.S. healthcare system (including behavioral and physical health), and the role of social work, historically and contemporarily, in the large variety of private and public healthcare settings is presented. The course content reflects the values of the profession of social work and emphasizes the role of the policy-informed social work practitioner in the delivery of health and mental health services with diverse individuals, families, and communities.

### **SOCW 555: Advanced Policy & Advocacy in Healthcare systems (3)**

The course builds on policy content offered in the foundation policy course. The course provides students with knowledge, skills and abilities for understanding the interrelationship between developments in health policy, the health care delivery system and social work practice. Diversity, inequality, social and economic justice are continuing themes of study in the advanced concentration year. Prerequisite: SOCW 550 or acceptance into the MSW program in advanced standing status.

### **SOCW 560: Mental Health Assessment and Intervention (3)**

This foundational course helps students develop a multi-dimensional assessment and intervention framework for clinical social work practice. This course builds on Social Work Theory and Practice from a Racial Justice Perspective and focuses on bio, psych, social, and spiritual assessment and intervention at the individual and family level, and includes children, youth, adults, and older adults. The DSM-5 classification system is discussed within the context of social work values and ethics. Several empirically based assessment tools and intervention techniques

that are grounded in social work practice are explored to meet the needs of clients and families from diverse backgrounds. Prerequisite: SOCW 510 or acceptance into the MSW program in advanced standing status.

### **SOCW 565: Advanced Clinical Interventions in Health (3)**

This course builds on generalist social work theory and practice with a look at advanced assessment and intervention skills in healthcare settings across micro, mezzo, and macro practice settings. Theory will guide assessment and intervention selection for social work practice in healthcare settings. Issues of diversity and equity in practice will be addressed to meet the needs of multiple constituencies. Prerequisites: SOCW 560; SOCW 538.

### **SOCW 575: Foundation Field Experience (3)**

Students are assigned to a field experience setting (e.g., healthcare, mental healthcare, or social service agency) and participate under social work (practicing MSW-degreed social worker) supervision and mentoring in the delivery of social work services. Students will have the opportunity to practice foundational social work skills including completing intakes, developing social histories, interviewing skills, developing intervention plans, analyzing policies relevant to practice, and other skills that the student, the field instructor, and faculty liaison mutually develop. The experience is a minimum of 300 clock hours. Graded pass/fail. Must be taken concurrently with SOCW 576. Prerequisite: SOCW 510.

### **SOCW 576: Foundational Field Experience Seminar (2)**

This seminar provides students with the opportunity to integrate the content in their courses with their field experience learning activities. Students develop a plan to monitor and evaluate their practice in their field experience setting. The course provides students with an opportunity to explore, question, and process their experiences in field. Must be taken concurrently with SOCW 575.

### **SOCW 580: Social & Behavioral Determinants of Health (3)**

In this course, the core concepts of social and behavioral determinants and how they influence the physical and mental health of individuals, families, groups, communities, and populations is explored. Students will explore how awareness of these factors influences delivery of social work practice in healthcare and behavioral healthcare settings.

### **SOCW 585: Advanced Field Experience II (3)**

**Students are assigned to a field experience setting (e.g., healthcare, mental healthcare, or social service agency) and participate under social work (practicing MSW-degreed social worker) supervision and mentoring in the delivery of social work services. Building on their foundational skills, students will begin to practice advanced social work skills of assessing, intervening with research informed practices, and assessing interventions with individuals and families. The experience is a minimum of 360 hours. Must be taken concurrently with SOCW 586. Prerequisites: SOCW 575; SOCW 576 or acceptance as advanced standing. Graded pass/fail.**

### **SOCW 586: Advanced Field Experience Seminar II (2)**

**This seminar provides students with the opportunity to integrate the content in their courses with their field experience learning activities. Students develop a plan to monitor and evaluate their advanced practice in their advanced field experience setting. The course provides students with an opportunity to explore, question, and process their experiences in field related to advanced social work practices. Must be taken concurrently with SOCW 585. Prerequisites: SOCW 575; SOCW 576 or acceptance as advanced standing.**

### **SOCW 595: Advanced Field Experience II (3)**

**Students, generally continue in the field experience I setting under social work (practicing MSW-degreed social worker) supervision and mentoring in the delivery of social work services. Building on skills from the advanced field I, students will begin to demonstrate their advanced abilities by implementing evidence-based interventions with greater independence. The experience is a minimum of 360 hours and students. Graded pass/fail. Must be taken concurrently with SOCW 595. Prerequisites: SOCW 585; SOCW 586.**

### **SOCW 596: Advanced Field Experience Seminar II (2)**

**This seminar provides students with the opportunity to integrate the content in their courses with their field experience learning activities. Students develop a plan to monitor and evaluate their advanced practice in their advanced field experience setting. The course provides students with an opportunity to process and advance their field related experiences related to social work specific social work interventions. Students will**

develop a professional resume and explore the MSW job search process. Must be taken concurrently with SOCW 596. Prerequisites: SOCW 585; SOCW 586.

**SOCW 577: Trauma Informed Social Work Practice with Youth & Families (elective; 3) \***

Grounded in the framework of clinical social work practice, this course will provide students with additional knowledge on addressing the needs of clients with trauma exposure. In this course, students will examine trauma exposure, the impact trauma exposure has on children, adolescents, their families, and systems involved in the care of youth. The implications for improved cultural competence in trauma-informed assessment and interventions in youth and families will be discussed.

**SOCW 578: Cognitive Behavioral Therapy in Social Work (elective; 3) \***

As an advanced clinical elective, this course is designed to assist students to increase their cognitive behavioral therapy (CBT) knowledge and skills. Students will learn the theoretical foundations and the CBT practice model. Students will learn the continuum of care using a CBT approach that includes evidence-based assessments, case conceptualization, treatment planning, and intervention as well as how to use other social work treatment theories (strengths based, problem focused interventions) in meeting the needs of diverse clients with complex presentations.

## **CORE CURRICULUM COMMITTEE**

*Fall 2022*

Type 2 – reduce GenEd PE Requirement (including a change in the prefix)

This proposal has already cleared the clock. However, it was brought to our attention that we inadvertently forgot to remove the FT attribute from FTWL 250: Directed Sports and to strike out FTWL 250 from the list of approved FT courses. We have done so in the revised catalog language below. In addition, the Core Curriculum Committee added a statement so that it is clear to students that FTWL 250 cannot be used to fulfill the fitness and wellness requirement.

<https://www.plu.edu/catalog-2021-2022/general-education/>

**Engaging Arts and Performance (8):** The study and experience of art, music, theatre, communication, and movement engage self-discovery and creativity while cultivating an appreciation for shared traditions of human expression.



○ **Art, Music, Theatre (AR) (4):** The arts celebrate creative expression through an exploration of individual talents, masterworks, and the role of artistic voice in building community and culture. Students are invited to study and/or produce artistic works.

■ **Art:** *provides students with a foundation relating to visual analysis, historical and contemporary cultural inquiry, and exploration of the creative process. We are educating students to have an intricate role in art and society for the 21st Century.*

■ **Music:** *brings together students, faculty, and the public to explore, understand, present and appreciate the musical arts in all forms, genres and cultures.*

■ **Theatre:** *through a combination of scholarship and practice, the PLU program in Theatre creates opportunities for students to develop a critically reflective appreciation of the enduring challenges of the human condition through text and performance, and to understand the centrality of theatrical performance as a mode of knowing across cultures and societies.*

○ **Fitness and Wellness (FT) (2):** Physical activity provides the opportunity to explore, understand, cultivate, and appreciate the values, skills, and abilities that support a commitment to being physically active throughout the lifespan. Participation in these courses encourages the integration of the whole person in body, mind, and spirit.

### Supplemental Gen Ed Program Information

<https://www.plu.edu/catalog-2021-2022/general-education/supplemental-gened-information/>

### Engaging Arts and Performance (8):

- **Arts, Music, Theatre (AR)** – four semester hours from arts, music or theatre are required.
- **Fitness and Wellness (FT)** – two different fitness and wellness activity courses, of which one must be FTWL 100. **FTWL 250 may not be used to meet the general education fitness and wellness requirement.**

## Department of Kinesiology Catalog Page

### Fitness and Wellness Activity (FT) - Undergraduate Courses

#### **FTWL 100 : Personalized Fitness Program - FT**

To stimulate student interest in functional personally designed programs of physical activity; assessment of physical condition and skills; recommendation of specific programs for maintaining and improving physical health. Should be taken as a first-year student. (1)

#### **FTWL 150 : Adaptive Physical Activity - FT**

An individualized fitness and wellness course designed to meet the needs of students with diagnosed disabilities or long-term injury who, because of their medical condition, are unable to be accommodated through regular activity courses offered in the department. (1)

#### **FTWL 151 : Beginning Golf - FT**

Individual and Dual Activities Course in beginning golf. (1)

#### **FTWL 155 : Bowling - FT**

Individual and Dual Activities Course in bowling. (1)

#### **FTWL 158 : Jogging and Running for Fitness - FT**

Individual and dual activities course in jogging and running for fitness. (1)

#### **FTWL 159 : Walking for Health - FT**

Individual and dual activities course in walking for health. (1)

#### **FTWL 162 : Beginning Tennis - FT**

Individual and Dual Activities Course in tennis. (1)

#### **FTWL 163 : Beginning Badminton - FT**

Individual and Dual Activities Course in badminton. (1)

#### **FTWL 164 : Pickleball - FT**

Individual and Dual Activities Course in pickleball. (1)

#### **FTWL 173 : Mountaineering - FT**

Individual and Dual Activities Course in mountaineering. (1)

#### **FTWL 177 : Weight Training - FT**

Individual and Dual Activities Course in weight training. (1)

#### **FTWL 179 : Core and Stretch - FT**

Individual and dual activities course in core and stretch (1)

**FTWL 182 : Low Impact Aerobics - FT**

Individual and Dual Activities Course in low impact aerobics. (1)

**FTWL 183 : Power Aerobics - FT**

Individual and Dual Activities Course in power aerobics. (1)

**FTWL 186 : Step Aerobics - FT**

Individual and Dual Activities Course in step aerobics. (1)

**FTWL 188 : Boot Camp Conditioning - FT**

Individual and Dual Activities Course in boot camp conditioning. (1)

**FTWL 189 : Kickboxing - FT**

Individual and dual activities course in kickboxing. (1)

**FTWL 192 : Intermediate Tennis - FT**

Individual and Dual Activities Course in intermediate tennis. (1)

**FTWL 197 : Advanced Weight Training - FT**

Individual and Dual Activities Course in advanced weight training. (1)

**FTWL 201 : Swimming for Non-Swimmers - FT**

Aquatics course in swimming for non-swimmers. (1)

**FTWL 205 : Skin & Scuba Diving - FT**

Aquatics course in skin and scuba diving. (1)

**FTWL 207 : Basic Sailing - FT**

Aquatics course in basic sailing. (1)

**FTWL 212 : Conditioning Swimming - FT**

Aquatics course in conditioning swimming. (1)

**FTWL 222 : Jazz Dance Level I - FT**

Rhythms course in jazz dance level I. (1)

**FTWL 223 : Yoga - FT**

Rhythms course in yoga. (1)

**FTWL 224 : Salsa and Swing Dance - FT**

Rhythms course in salsa and swing dance. (1)

**FTWL 225 : Ballroom Dance - FT**

Rhythms course in ballroom dance. (1)

**FTWL 228 : Vinyasa Yoga - FT**

Rhythm course in Vinyasa Yoga. (1)

**FTWL 229 : Zumba - FT**  
Rhythm course in Zumba. (1)

**FTWL 234 : Relaxation Techniques - FT**  
Rhythms course in relaxation techniques. (1)

**FTWL 241 : Co-Ed Basketball - FT**  
Team Activities course in co-ed basketball. (1)

**FTWL 244 : Co-Ed Volleyball - FT**  
Team activities course in co-ed volleyball. (1)

**FTWL 246 : Disc Sports - FT**  
Team activities course in Disc Sports. (1)

**FTWL 248 : World Games and Sports - FT**  
Team Activities course in world games and sports. (1)

**FTWL 250 : Directed Sports - FT**  
Team Activities course in directed sports. **May not be used to complete the General Education Fitness and Wellness requirement.** (1)

**FTWL 276 : Special Topics in Physical Activity – FT**  
Selected activities as announced by the department. Provides opportunities for activities not otherwise part of the regular activity course offerings. (1)

**Courses that Fulfill General Education Program Elements (GenEd): Fitness and Wellness ( FT)**

<https://www.plu.edu/catalog-2021-2022/general-education/course-fulfillment/physical-education/>

**Fitness and Wellness ( FT)**

<b>Course</b>	<b>Title</b>
<b>DANC 222</b>	<b>Beginning/Intermediate Jazz - AR, FT</b>
<b>DANC 251</b>	<b>Beginning/Intermediate Ballet - AR, FT</b>
<b>DANC 252</b>	<b>Beginning/Intermediate Contemporary - AR, FT</b>
<b>DANC 254</b>	<b>Beginning/Intermediate Tap - AR, FT</b>
<b>DANC 255</b>	<b>Beginning/Intermediate Hip Hop - AR, FT</b>
<b>KINS 319</b>	<b>Tramping the Tracks of New Zealand - FT</b>
<b>KINS 362</b>	<b>Healing Arts of the Mind and Body - A, FT</b>
<b>FTWL 100</b>	<b>Personalized Fitness Program - FT</b>

FTWL 150	Adaptive Physical Activity - FT
FTWL 151	Beginning Golf - FT
FTWL 155	Bowling - FT
FTWL 158	Jogging and Running for Fitness - FT
FTWL 159	Walking for Health - FT
FTWL 162	Beginning Tennis - FT
FTWL 163	Beginning Badminton - FT
FTWL 164	Pickleball - FT
FTWL 173	Mountaineering - FT
FTWL 177	Weight Training - FT
FTWL 179	Core and Stretch - FT
FTWL 182	Low Impact Aerobics - FT
FTWL 183	Power Aerobics - FT
FTWL 186	Step Aerobics - FT
FTWL 188	Boot Camp Conditioning - FT
FTWL 189	Kickboxing - FT
FTWL 192	Intermediate Tennis - FT
FTWL 197	Advanced Weight Training - FT
FTWL 201	Swimming for Non-Swimmers - FT
FTWL 205	Skin & Scuba Diving - FT
FTWL 207	Basic Sailing - FT
FTWL 212	Conditioning Swimming - FT
FTWL 222	Jazz Dance Level I - FT
FTWL 223	Yoga - FT
FTWL 224	Salsa and Swing Dance - FT
FTWL 225	Ballroom Dance - FT
FTWL 228	Vinyasa Yoga - FT
FTWL 229	Zumba - FT
FTWL 234	Relaxation Techniques - FT
FTWL 241	Co-Ed Basketball - FT
FTWL 244	Co-Ed Volleyball - FT
FTWL 246	Disc Sports - FT
FTWL 248	World Games and Sports - FT
<del>FTWL 250</del>	<del>Directed Sports</del>
FTWL 276	Special Topics in Physical Activity - FT

## Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed,  
are not listed.

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### EDUCATIONAL POLICIES COMMITTEE

Summer 2022

Inactivation of courses not taught during previous four-year period

~~ANTH 330 — Native N Americans A, SO~~  
~~ANTH 334 — Contemporary Amer A, SO~~  
~~ANTH 353 — Clothing/Material Culture C, SO~~  
~~ANTH 390 — Approaches and Methods in ANTH~~  
~~ARTD 250 — Sculpture 1 AR~~  
~~ARTD 430 — Ceramics 3~~  
~~BIOL 357 — Histology~~  
~~BMMA 528 — Consumr Behavior&Cust Rel Mgmt~~  
~~BUSA 486A — SA: Busi Culture in China C~~  
~~CLAS 326 — Hist Medicine Antiquity — 1600~~  
~~CLAS 350 — Classical/Comp Mythology LT~~  
~~COMA — 214 — Group Communication~~  
~~ECON321 — Labor Economics SO~~  
~~ECON345 — Math Topics in Econ SO~~  
~~EDUC 416 — Assessment in Early Childhood~~  
~~EDUC 419 — Child Guidance~~  
~~EDUC 840 — Startalk: Crit iss in Secondary~~  
~~EDUC 842 — Technology Special Education~~  
~~EDUC 850 — Acquisition Language Developmt~~  
~~EDUC 853 — English Structure~~  
~~EDUC 981A — LS: Foundation Bilingual/ESL Ed~~  
~~EDUC 981B — LS: Effectiveness Mdls for Ells~~  
~~EDUC 981C — LS: Language Acquisition~~  
~~EDUC 981D — LS: Assess Eval Bilingual/ESL Ed~~  
~~EDUC 981E — LS: Language Learners in Class~~  
~~EDUC 981F — LS: Cult/Ling Respons Pedagogy~~  
~~EDUC 981G — LS: Linguistics for Educators~~  
~~EDUC 981H — LS: Research Bilingual/ESL/DLEd~~  
~~LATN 311 — Interm Readings Latin Prose C~~

## PSYCHOLOGY

Type 1 – catalog correction

Fall 2022

Catalog

### **Bachelor of Science Degree**

#### **Major in Psychology**

*62 semester hours, including:*

- PSYC 101, 242, 481, 499
- One of PSYC 310, 315, 320, 330
- One of PSYC 440, 442, or 448
- At least 2 semester hours from PSYC 495, 496, or 497
- 12 semester hours of elective psychology courses
- STAT 232 (psychology class) and accompanying lab
  
- 20 semester hours in mathematics and **other** natural sciences are required. Of the 20 hours, at least 4 semester hours must be in mathematics and at least 8 semester hours in biology. Those students who, after graduating from PLU, plan to enter schools of dentistry, medicine, public health, or veterinary medicine should note the specific pre-professional mathematics and science requirements in the appropriate sections of this catalog.