

## **EPC 30-Day Clock Memo**

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: October 6, 2022

**The 30-day review period begins October 6, 2022 and ends November 7, 2022**

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This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Matt Smith, Chair of the Educational Policies Committee for the 2022-23 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

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### **Curriculum Changes for Review – Summary**

- **History** – add permanent GenEd course

### **Curriculum Changes for Information Only – Summary**

- **Chemistry** – prerequisite change within the academic unit only
- **Graduate Programs & Continuing Education** – course offerings
- **Hispanic Studies** - add GenEd element
- **Religion** – catalog correction

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed,  
are not listed.

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### HISTORY

*Fall 2023*

Type 2 - add permanent GenEd course

Course

#### **HIST 218: Women and Gender in World History - C, SO**

**This course uses a comparative and historical approach to understand gender ideologies and particularly women's roles in modern world history (1500-present). The course examines gender constructs for both men and women within specific historical and geographical contexts. It covers major areas of the world including India, Western and Eastern Europe, and parts of Asia, Africa, and Latin America to understand historical global trends in the cultural construction of gender. (4)**

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### CHEMISTRY

Fall 2023

Type 1 – prerequisite change within the academic unit only

#### Course

CHEM 115 : General Chemistry I - NS, SM

Topics explored include the structure of matter, nomenclature, atomic and molecular theory, periodic relationships, states of matter, quantitative relationships, and thermochemistry. The course includes laboratory experiences. ~~Prerequisite: one year of high school chemistry.~~ Corequisite: MATH 140 or math placement in MATH 151 or higher. **Recommended: one year of high school chemistry.** (4)

### GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at [ce@plu.edu](mailto:ce@plu.edu) or 253-535-7722.

Type 1 - add continuing education course offerings (through Learner's Edge)

**EDUC 970AG: Future-Ready Fluencies for 21st Century Learners**

**EDUC 970AH: STEM is the Future for All Students**

**EDUC 970AI: Math Fluency Beyond the Basic Facts**

**EDUC 970AJ: Health Education for Students' Lifelong Wellness**

**EDUC 970AK: Shifting Your Focus to the Science of Reading**

**EDUC 970AL: Financial Fitness for Education**

**EDUC 970AM: Mental Health Advocacy and Allyship for Students of Color**

**EDUC 970AN: School Nursing Practices for the 21st Century**

**EDUC 970AO: Tools for Today's School Counselors**

**EDUC 970AP: Crack the Shakespeare Code**

**EDUC 970AQ: Physical Education for Fitness and the Future**

**EDUC 970AR: Boosting Classroom Creativity Through Canva**  
**EDUC 970AS: Strategies to Make Learning Stick**  
**EDUC 970AT: Boost Your Skills with Google Jamboard**  
**EDUC 970AU: Learning with Laughter and Levity**

Type 1 - add continuing education course offerings (through Center for Continuing Nursing Learning Education)

- **Clinical Guidelines update part 1**
- **FNP skills day**
- **Pediatric series session 1 Military kids/social emotional learning**
- **Youth Suicide Prevention title "Interpreting and Implementing the American Academy of Pediatrics' Blueprint for Youth Suicide Presentation in Primary Care Settings"**
- **Clinical Guideline part 2**
- **Life after Covid, Covid Sequela for primary care providers**
- **Pediatric series session 2 Adolescent birth control, adolescent trans gender sexual health**
- **Pharmacology update for Primary Care providers**
- **Fall ESA, Intro to School Nursing**
- **Pediatric series Session 3 – Eating disorders**
- **Faith Community Nursing**

## **HISPANIC STUDIES**

*Spring 2023*

Type 1 - add GenEd element

Course

Note: **one-time approval of the GenEd designation of "C" for the listed topic**

**HISP 387: Spanish Conversation - C**

Ideal for students transitioning to upper division HISP courses, this intermediate-high language course is designed to build upon and further develop your language skills, specifically in the areas of listening and speaking while at the same time as fostering your ability to explore the Spanish-speaking world and its inherent diversity. Prerequisite: HISP 202, 252, or the equivalent. (4)

## RELIGION

*Effective Immediately*

Type 1 - catalog correction

### Courses

RELI 230 : Religion and Culture - A, RG

Special topics course. Explores the interrelation and interaction of religion and culture in a variety of world religious traditions. Incorporates recognized methodologies in academic religious studies. **May be repeated for credit with different topic (up to 12 credit hours).** (4)

RELI 330 : Hebrew Bible Studies - RG

The Hebrew Bible has been very influential for the development of three major monotheistic religions and has authoritative status for Judaism and Christianity. It has also left an indelible impact on secular culture. Courses under this designation may have a thematic focus, i.e. the prophets, psalms, wisdom literature, etc., and/or a topical focus, i.e. gender, sexuality, storytelling, mythology, etc. All courses read the text carefully, examine archaeological evidence, consider historical and cultural context, and analyze the formation of religious concepts before making responsible interpretive choices for both secular culture and living religious traditions. **May be repeated for credit with different topic (up to 8 credit hours).** (4)

RELI 331 : New Testament Studies - RC

Major areas of inquiry: intertestamental, synoptic, Johannine, or Pauline literature, or New Testament theology. **May be repeated for credit with different topic (up to 8 credit hours).** (4)

RELI 361 : Church History Studies - RC

Special topics course. Selected area of inquiry, such as Orthodox church history, religious experience among American minority communities, and the ecumenical movement. RELI 341 for cross cultural GenEd and RELI 351 for alternative perspective GenEd. **May be repeated for credit with different topic (up to 8 credit hours).** (4)

RELI 364 : Theological Studies - RC

Special topics course. Selected topic or movement within Christian theology. RELI 344 for cross cultural GenEd and RELI 354 for alternative perspective GenEd. **May be repeated for credit with different topic (up to 8 credit hours).** (4)

RELI 367 : Major Religious Thinkers, Texts, and Genres - RC  
Special topics course. In-depth study of major figures, texts, or genres in Christian traditions, focusing especially on the theology and religious thought of Christianity. RELI 347 for cross-cultural GenEd and RELI 357 for alternative perspective GenEd. Topics in RELI 347, RELI 357, and RELI 367 may include Journeys Toward Faith, Process Theology, Liberation Theology, and Death and the Afterlife. May be repeated for credit with different topic **(up to 8 credit hours)**. (4)

RELI 390 : Topics in Comparative Religions - C, RG  
Special topics course. Historical study of specific non-Christian religions such as the traditions of India and China, Judaism, and Islam. RELI 393 is for alternative perspective general education element. **May be repeated for credit with different topic (up to 8 credit hours)**. (4)

RELI 393 : Topics in Comparative Religions - A, RG  
Special topics course. Historical study of specific non-Christian religions such as the traditions of India and China, Judaism, and Islam. RELI 390 is for cross-cultural general education element. **May be repeated for credit with different topic (up to 8 credit hours)**. (4)