

## EPC 30-Day Clock Memo

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: April 27, 2023

**The 30-day review period begins April 27, 2023 and ends May 27, 2023**

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This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Matt Smith, Chair of the Educational Policies Committee for the 2022-23 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

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### Curriculum Changes for Review – Summary

- **Environmental Studies and Geosciences** – merge units; change course title, catalog description, delete GenEd course
- **History** – add permanent GenEd course
- **Nursing** - new concentration\*; add GenEd Element to existing course and change catalog description; change grading system
- **Political Science** - change major requirement
- **Registrar** - revise undergraduate academic policy
- **Religion** – delete GenEd courses
- **Core Curriculum Committee** – revise curriculum

\*Type 3 proposal requiring a vote at Faculty Assembly

### **Curriculum Changes for Information Only – Summary**

- **Graduate Programs & Continuing Education** – course offerings
- **International Honors Program** – add GenEd element to existing course
- **Religion** – catalog correction; update core

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
*In general, courses and catalog language sections that are not being changed, are not listed. However, some are included to give context to the proposed changes.*

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### ENVIRONMENTAL STUDIES and GEOSCIENCES

Fall 2023

Type 1 and 2 - Environmental Studies and Geosciences – merge units; change course title, catalog description, delete GenEd course

#### Catalog

#### Earth Science and Environmental Studies

**Earth Science and Environmental Studies are focused on the study of human interactions with the earth and its environments.**

<b>253.535-7563</b>	<a href="http://www.plu.edu/earthscience/">www.plu.edu/earthscience/</a>	email address <b>TBD</b>
Rose McKenney, Ph.D., Chair		

**The major and minor in Earth Science focus on the scientific study of the processes that shape the Earth. The program offers courses that explore earth materials and what they can tell us about past climates, tectonic activity, and mountain building. We also study natural hazards and other processes that shape earth's surface and how they affect human societies.**

<b>253.535.7776</b>	<a href="http://www.plu.edu/environmental-studies/"><u>www.plu.edu/environmental-studies/</u></a>	ramosam@plu.edu
Adela Ramos, Ph.D., <del>Chair</del> <b>Director</b>		

**The major and minor in Environmental Studies examines the complex relationships between humans and the environment by exploring multiple disciplinary perspectives through elective courses from the Humanities, Natural Sciences, and Social Sciences. A required course in Environmental Justice critically interprets values and assumptions that structure communities and their relationships to the earth's ecosystem with special attention to the history of colonialism and capitalism. In ENVT 350:**

**Environmental Methods of Investigation, students study and apply diverse disciplinary frameworks and methodologies toward an integrated understanding of the local Chambers-Clover Creek Watershed.**

## **Bachelor of Arts Degree**

### **Major in Earth Science Geosciences**

*34 semester hours in following earth science geosciences courses, plus 4 semester hours in supporting courses*

The bachelor of arts degree is the minimum preparation for the field and is best combined with other degree programs, such as another major or minor. Students interested in Earth Science and completing a bachelor of arts in education often combine it with this degree.

- Required: **ESCI GEOS** 201, 401, 498, 499
- 8 semester hours from: **ESCI GEOS** 102, 103, 104, 105, 106, 107, or 109
- 16 semester hours from: **ESCI GEOS** 325, 327, 331, 332, 336, 345, or 387/388/389
- Required supporting non-*earth science geoscience* course: CHEM 104 or CHEM 115
- Recommended: Geologic Field Experience
- Course selections should reflect a student's interests and are discussed with an advisor
- All courses taken for the major must be completed with a grade of C- or higher

### **Course Offerings by Semester/Term**

- ~~**Fall Semester:** 201, 332, 334, 335, 340, 350, 498~~
- ~~**J-Term:** 331, 336~~
- ~~**Spring Semester:** 201, 325, 327, 334, 345, 401, 499~~
- ~~**Alternate Years:** 325, 327, 331, 332, 334, 335, 336, 340, 345, 350, 401~~

## **Major in Environmental Studies**

*40 semester hours, completed with a grade of C- or higher and with a cumulative GPA of 2.00 or higher in those courses.*

- 1. Multidisciplinary Courses in Environmental Studies**  
*4 semester hours*

By examining the broad dimensions of environmental studies, these courses

present various perspectives that highlight the complex relationships between people and the environment and that transcend the boundaries of any particular discipline. Students select one of the following multidisciplinary courses that anchor their understanding of environmental issues. The course should be completed prior to enrolling in either ENVT 350 or 499.

- ECON 101: Principles of Microeconomics (4)
- ~~ENVT~~/ESCI GEOS 104: Conservation of Natural Resources (4)
- RELI 239: Environment and Culture (4)

## **2. Disciplinary Breadth in Environmental Studies**

Each course explores the key content, ways of inquiry, conceptual framework and modes of communication of the discipline. Students take courses from each of three areas of study that provide an in-depth exposure to environmental issues within a discipline.

### **A. The Environment and Science**

*8 semester hours*

These courses emphasize the understanding of scientific knowledge that underpins environmental issues. The interpretation and presentation of data along with concepts of science are stressed. Students select two courses (from two different departments) from the following:

- BIOL 116: Introductory Ecology (4)
- BIOL 367: Conservation Biology & Management\* (4)
- BIOL 368: Ecology\* (4)
- BIOL 369: Marine Biology\* (4)
- CHEM 104: Environmental Chemistry# (4)
- ~~ENVT~~/ESCI GEOS 103: Earthquakes, Volcanoes, and Geological Hazards (4)
- ~~ENVT~~/ESCI GEOS 109: The Geology of Energy (4)
- ~~ENVT~~/ESCI GEOS 332: Geomorphology\* (4)
- NSCI 350: STEM Education Partnership (4)

### **B. The Environment and Society**

*8 semester hours*

These courses focus on the understanding of the institutions within which environmental decisions are made and investigate the implementation and implications of environmental decisions. The courses also consider how human communities have shaped and been shaped by their environment and how these relationships have changed over time. Students select two courses (from two different departments) from the following:

- ANTH 368: Edible Landscapes, The Foraging Spectrum (4)
- ECON 215: Investigating Environmental & Economic Change in Europe\* (4)

- ECON 313: Environmental Economics\* (4)
- HIST 370: Environmental History of the US (4)
- POLS 346: Environmental Politics and Policy (4)

### **C. The Environment and Sensibility**

8 semester hours

These courses examine the ways in which nature shapes and is shaped by human consciousness and perception. The courses critically interpret the values and assumptions that structure human communities and their relationships with the earth's ecosystems. Students select two courses (from two different departments) from the following:

- ENGL 234: Environmental Literature (4)
- ENGL 394: Studies in Literature and the Environment (4)
- PHIL 226: Environmental Ethics (4)
- PHIL 327: Environmental Philosophy (4)
- RELI 236: Native American Religious Traditions (4)
- RELI 257: Christian Theology (4)  
(*when topic is "Green Theology" only*)

### **3. Environmental Justice**

4 semester hours

These courses examine intersections between environmental degradation and structural discrimination and how Indigenous and/or minoritized communities live in and experience these intersections. The courses critically interpret values and assumptions that structure human communities and their relationships to the earth's ecosystem with special attention to the history of colonialism and capitalism, questions of racism, sexism, xenophobia, and/or speciesism, the exclusions of minoritized communities from environmentalist movements and the survivance and resistance of such communities at these intersections. Students select one course from the following:

- NAIS 244: Environmental Justice and Indigenous People (4)
- RELI 365: Climate Justice (4)
- RELI 397: Indigenous Religions and Cultures of the Pacific Northwest (4)

### **4. Interdisciplinary Advanced Courses in Environmental Studies**

8 semester hours

Each student will complete these two synthesis courses that integrate methods and content of various academic perspectives to develop approaches to complex environmental challenges. The courses serve to raise questions, create products or produce explanations that cannot be

addressed within the framework of a particular discipline.

- ENVT 350: Environmental Methods of Investigation (4)
- ENVT 499: Capstone: Senior Project (4)

### **Additional Requirements for an Environmental Studies Major**

- A complementary major or minor in another discipline
- A minimum of 20 semester hours of upper-division coursework in the environmental studies major
- Completion of a pre-approved experiential learning activity (***see program chair or website for specific requirements***)

### **Minors**

#### **Earth Science**

The minor is for students with another major who are interested in geology but do not have space to complete a second major.

*16 semester hours and include:*

- 4 semester hours from: **ESCI GEOS** 102, 103, 104, 105, 106, 107, or 109
- **ESCI GEOS** 201
- A minimum of eight upper-division semester hours of **earth science geosciences** courses
- All courses for the minor must be completed with a grade of C or higher

#### **Environmental Studies**

*24 semester hours, completed with a grade of C- or higher and with a cumulative GPA of 2.00 or higher in those courses*

##### **1. Multidisciplinary Courses in Environmental Studies**

*4 semester hours*

Students select one of the following multidisciplinary courses that anchor their understanding of environmental issues. This course should be completed prior to enrolling in ENVT 350.

- ECON 101: Principles of Microeconomics (4)
- ~~ENVT~~ **ESCI GEOS** 104: Conservation of Natural Resources (4)
- RELI 239: Environment and Culture (4)

## **2. The Environment and Science**

*4 semester hours*

Students select one course from the following that examine the scientific foundations of environmental issues:

- BIOL 116: Introductory Ecology (4)
- BIOL 367: Conservation Biology and Management\* (4)
- BIOL 368: Ecology\* (4)
- BIOL 369: Marine Biology\* (4)
- CHEM 104: Environmental Chemistry# (4)
- **ESCI GEOS** 103: Earthquakes, Volcanoes, and Geological Hazards (4)
- **ESCI GEOS** 109: The Geology of Energy (4)
- **ESCI GEOS** 332: Geomorphology\* (4)
- NSCI 350: STEM Education Partnership (4)

## **3. The Environment and Society**

*4 semester hours*

Students select one course from the following that pursue the study of institutions where environmental perspectives and policies are applied and how these have changed over time:

- ANTH 368: Edible Landscapes, The Foraging Spectrum (4)
- ECON 215: Investigating Environmental & Economic Change in Europe\* (4)
- ECON 313: Environmental Economics\* (4)
- HIST 370: Environmental History of the U.S. (4)
- POLI 346: Environmental Politics and Policy (4)

## **4. The Environment and Sensibility**

*4 semester hours*

Students select one course from the following that examine the ways in which nature shapes and is shaped by human consciousness and perception:

- ENGL 234: Environmental Literature (4)
- ENGL 394: Studies in Literature and the Environment (4)
- PHIL 226: Environmental Ethics (4)
- PHIL 327: Environmental Philosophy (4)
- RELI 236: Native American Religious Traditions (4)
- RELI 257: Christian Theology (4)  
(when topic is "Green Theology" only)



## 5. Environmental Justice

*4 semester hours*

Students select one course from the following that examine intersections between environmental degradation and structural discrimination and how Indigenous and/or minoritized communities live in and experience these intersections:

- NAIS 244: Environmental Justice and Indigenous Peoples (4)
- RELI 365: Climate Justice (4)
- RELI 397: Indigenous Religions and Cultures of the Pacific Northwest (4)

## 6. Environmental Methods of Investigation

*4 semester hours*

- ENVT 350: Environmental Methods of Investigation (4)

### Course Prerequisites and Substitutions

Courses listed with an asterisk (\*) require completion of all necessary prerequisites. In consultation with the chair of the Environmental Studies Program, students majoring in a natural science discipline and who have taken a higher level CHEM course (115 or above) will be allowed to substitute another course in place of any courses listed with a pound sign (#).

### Courses

#### **Earth Science (ESCI) ~~Geosciences (GEOS)~~ - Undergraduate Courses**

##### **ESCI ~~GEOS~~ 102 : General Oceanography - NW ~~NS, SM~~**

Oceanography and its relationship to other fields; physical, chemical, biological, climatic, and geological aspects of the sea. Includes labs and field trips. (4)

##### **ESCI ~~GEOS~~ 103 : Earthquakes, Volcanoes and Geologic Hazards - NW ~~NS, SM~~**

Study of the geologic environment and its relationship to humans, with emphasis on geologic features and processes that create hazards when encroached upon by human activity, including earthquakes, volcanic eruptions, landslides and avalanches, and solutions to problems created by these hazards. Includes labs and field trips. (4)

##### **ESCI ~~GEOS~~ 104 : Conservation of Natural Resources - NW ~~NS, SM~~**

Principles and problems of public and private stewardship of our resources with special reference to the Pacific Northwest. Includes labs and field trips. Cross-listed with ENVT 104. (4)

**~~GEOS 105 : Meteorology - NS, SM~~**

~~A full, balanced, and up-to-date coverage of the basic principles of meteorology. Examination of the impacts of severe weather on humans and the environment. Includes labs. (4)~~

**ESCI GEOS 106 : Geology of National Parks - NW NS**

Study of the significant geologic features, processes, and history as illustrated by selected National Parks. Relationship between human history and geology and the impact of geology on our lives will be included. (4)

**ESCI GEOS 107 : Global Climate Changes - NW NS**

A survey of current climate change research. Students will develop and apply a fundamental understanding of earth systems through evaluation of geologic and other scientific evidence for long- and short-term climate change. (4)

**ESCI GEOS 109 : The Geology of Energy - NW NS, SM**

Geoscientific exploration of natural systems and processes that create non-renewable and renewable energy resources. Issues of extraction and exploitation of diverse energy resources in a global context. May not be repeated for credit. (4)

**~~GEOS 190 : FYEP190: Inquiry Seminar~~**

~~A four-credit seminar to introduce students to the methods and topics of study within a particular academic discipline or field. Students practice the academic skills that are at the center of the General Education Program. (4)~~

**ESCI GEOS 201 : Geologic Principles -NW NS, SM**

This course prepares students for upper-division classes in geosciences by investigating earth materials and tectonic processes across spatial scales from the microscopic to the planetary and through geologic time. Emphasis is placed on learning how to form and answer geologically appropriate questions. Includes labs and field trips outside of class time. This course meets state education certification requirements for content in physical and historical geology. ~~Prerequisite: none~~ (4)

**ESCI GEOS 287: Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ESCI GEOS 288 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **ESCI GEOS 289 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **ESCI GEOS 291 : Directed Study**

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

### **ESCI GEOS 325 : Structural Geology**

The form and spatial relationships of various rock masses and an introduction to rock deformation; consideration of basic processes to understand mountain building and continental formation; laboratory emphasizes practical techniques which enable students to analyze regional structural patterns. Includes labs. Prerequisite: **ESCI GEOS 201** or consent of instructor. (4)

### **ESCI GEOS 327 : Stratigraphy and Sedimentation**

Formational principles of surface-accumulated rocks, and their incorporation in the stratigraphic record. This subject is basic to field mapping and structural interpretation. Includes labs. Prerequisite: **ESCI GEOS 201** or consent of instructor. (4)

### **ESCI GEOS 331 : Maps: Computer-Aided Mapping and Analysis**

Computer-based Geographic Information Systems, digital maps, and data sources. The creation, interpretation, and analysis of digital maps from multiple data sources. Analysis of spatial information from sciences, social sciences, and humanities using sets of digital maps. Prerequisite: previous science (geosciences preferred), math or computer science course or consent of instructor. Familiarity with maps recommended. (4)

### **ESCI GEOS 332 : Geomorphology**

Study of the processes that shape the Earth's surface with emphasis on the effects of rock type, geologic structure, and climate on the formation and evolution of landforms. Includes labs. Prerequisite: **ESCI GEOS 201** or consent of instructor. (4)

### **ESCI GEOS 336 : Geochemistry**

Study of fundamental geochemistry principles with focus on applications to investigations into a wide-range of earth and atmospheric processes and systems. Analysis and interpretation of student-collected and published field and lab data. Includes labs. Prerequisite: **ESCI GEOS 201** and either CHEM 104 or 115, or consent of instructor. (4)

### **ESCI GEOS 342 : Climate and Earth Systems**

Study of climate and climate change, past and present, including the impact of climate changes on earth systems, and the disproportionate impact these changes will have on communities around the globe. Prerequisite: **ESCI GEOS 201**. (4)

### **ESCI GEOS 345 : Tectonic Petrology**

This class introduces igneous and metamorphic petrology by following rock compositions through several tectonic processes to see how petrology can be used to better understand large-scale tectonics. Students will interpret rock samples and 8 datasets to produce a comprehensive petro-tectonic analysis in a research-group like setting. Includes labs. Prerequisite: **ESCI GEOS 201** or consent of instructor. (4)

### **ESCI GEOS 387 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **ESCI GEOS 388 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **ESCI GEOS 389 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **ESCI GEOS 401 : Field Trip**

Field and on-campus study of major geologic sites in western U.S. Trips take place during spring break or at end of spring semester. Prerequisite: **ESCI GEOS 201** or consent of instructor. A minimum of 4 semester hours of 300-level geosciences courses. Pass/Fail. (1)

### **ESCI GEOS 487 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ESCI GEOS 488 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ESCI GEOS 489 : Special Topics in Earth Science Geosciences**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ESCI GEOS 491 : Independent Study**

Investigations or research in areas of special interest not covered by regular courses. Requires regular supervision by a faculty member. (1 to 4)

**ESCI GEOS 495 : Internship**

To permit undergraduate students to relate theory and practice in a work situation. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. (1 to 12)

**ESCI GEOS 498 : Seminar**

Discussion of professional papers and introduction to directed research for the Capstone project. Required of all majors in their senior year. December graduates should complete the sequence (**ESCI GEOS 498-499**) in their final full year. Prerequisite: at least 8 semester hours of 300-level or above courses in geosciences. Pass/Fail. (1)

**ESCI GEOS 499 : Capstone: Senior Seminar - SR**

Culminating experience applying geological methods and theory through original literature or field or laboratory research under the guidance of a faculty mentor, with written and oral presentation of results. Required of all majors in their senior year. Prerequisite: **ESCI GEOS 498**. (4)

## Courses

**Environmental Studies (ENVT) - Undergraduate Courses**

~~ENVT 104 : Conservation of Natural Resources - NS, SM~~

~~Principles and problems of public and private stewardship of our resources with specific reference to the Pacific Northwest. Cross-listed with ESCI GEOS 104. (4)~~

**ENVT 287 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 288 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 289 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 291 : Directed Study**

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

**ENVT 350 : Environmental Methods**

Study of a watershed using and integrating techniques and principles of environmental sciences, political science, economics, and ethics. Includes laboratory. Prerequisite: ~~ENVT~~ **ESCI GEOS** 104, ECON 101, or RELI 101; declared ENVT major or minor; or consent of instructor. (4)

**ENVT 387 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 388 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 389 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 487 : Special Topics in Environmental Studies**

Selected topics as announced by the program. Course will address current interdisciplinary issues in environmental studies. (1 to 4)

**ENVT 488 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 489 : Special Topics in Environmental Studies**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**ENVT 491 : Independent Study**

Opportunity to focus on specific topics or issues in environmental studies under the supervision of a faculty member. (1 to 4)

**ENVT 495 : Internship in Environmental Studies**

An internship with a private or public sector agency, organization, or company involved in environmental issues. By consent of the chair of environmental studies only. (4)

**ENVT 499 : Capstone: Senior Project - SR**

An interdisciplinary research project of the student's design that integrates the methods and contents of various academic perspectives to develop approaches to complex environmental challenges. A written and oral presentation is required. Prerequisite: ENVT 350. (4)

**HISTORY***Fall 2023*

Type 2 – add permanent GenEd course

Course

**HIST 366: Life in Nazi Germany - ES**

**How was Hitler possible in the modern and advanced nation of Germany?**

**This course seeks to explore that question by examining some of the conditions that were present in German life which helped prepare the soil in which Hitler and the Nazi Party came to flourish. We then address Hitler in power and how Nazi policies impacted the lives of German people, resulting in world war and the Holocaust. (4)**



## **NURSING**

*Fall 2023*

Type 3 – new concentration

\*Type 3 proposal requiring a vote at Faculty Assembly

[Link to proposal](#)

Catalog

### **Post-Master's Doctor of Nursing Practice Degree & Master's in Business Administration for the Nurse Executive**

#### **Minimum 65 Credits**

The post-master's D.N.P. degree builds on the core master's degree in nursing in preparing and supporting nurses in executive positions from senior unit nurse manager to C-Suite positions or with an intended route within 2 years. Designed as 3-year full-time program students complete the D.N.P. Core courses (except GNUR 708) and the courses required for an MBA. Part time options are available; students must complete the degree requirements within 7 years of their first matriculated course to be awarded the DNP/MBA degrees. A Gap Analysis is conducted to determine what previous coursework meets the D.N.P. competencies and may be waived.

#### **Nurse Executive Doctor of Nursing Practice/Master's in Business Administration**

- GNUR 701 Foundations of Scholarly Writing & Communication (2)
- GNUR 702 Advanced Practice Roles & Collaboration (1)
- GNUR 703 Theoretical Foundations & Evidence Based Practice (3)
- GNUR 704 Population Health, Policy, & Politics (2)
- GNUR 705 Information Systems & Patient Care Technology (2)
- GNUR 706 Biostatistics, Analytical Methods, & Epidemiology (3)
- GNUR 707 Quality Improvement & Research Methods (3)
- GNUR 795 DNP Project Proposal (1)
- GNUR 796 DNP Project Proposal Seminar (2)
- GNUR 797 DNP Project Seminar (1 each semester after N791 until final semester)
- GNUR 798 DNP Project Clinical Hours (1-5)
- GNUR 799 DNP Project Final Seminar (2 in final semester)
- BMBA 509: Global Business Perspectives (4)
- BMBA 510: Legal, Ethical and Social Responsibilities of Business (4)
- BMBA 511: Accounting for Decision Making (4)
- BMBA 513: Marketing Management (4)
- BMBA 515: Organizations, Leadership and Change Management (4)



- **BMBA 517: Understanding & Managing Financial Resources (4)**
- **BMBA 521: Supply Chain and Information Management (4)**
- **BMBA 522: Quantitative and Managerial Decision Analysis (4)**
- **BMBA 523: Business Strategy and Innovation Management (4)**

Type 1 and 2 - add GenEd Element to existing course and change catalog description

## Course

### **NURS 498: Capstone ~~Project~~ Seminar – SR**

Focuses on the practical application of **nursing knowledge by synthesizing** core knowledge, competencies, **professional values, and leadership skills in nursing situations** as evidenced by the completion of a scholarly project. (2)

Type 2 – change practicum grading from pass/fail to letter grade courses.

***Grade mode for NURS 308, 316, 403, and 407 has been changed to a standard letter grade.***

## **POLITICAL SCIENCE**

*Fall 2023*

Type 2 – change major requirement

## Catalog

### **Major in Political Science**

*36 semester hours*

- **Required Courses**  
*20 16 semester hours*
  - POLS 151, POLS 251, POLS 301, ~~GLST 325~~, and POLS 499
- **Public Policy Requirement**  
*4 semester hours*
  - One 300-level course designated as a public policy course indicating that it explores the art and science of policymaking at the state, local, and national level. Courses that qualify are: POLS 345, 346, 354, 370.
- **Research and Writing Requirement**  
*4 semester hours*

- One 300-level course designated as an “intensive writing course” indicating that it has a substantial research/writing component. Courses that qualify are: POLS 345, 354, 361, 365, 372, 373, ~~GLST 331, 357, 383, 384, and 385.~~
- **International/Comparative Politics**  
4 semester hours
  - **One 300-level course in GLST. Courses that qualify are: GLST 325, 331, 332, 357**
- **Electives**  
8 semester hours
  - Any POLS course ~~or GLST 210, 331, 357, 383, 384, 385, 431, or NORD 322.~~
  - **POLS/GLST double majors may request to take up to one 300-level GLST course as a POLS elective.**

Majors should plan their course of study in consultation with their departmental advisor.

### **Concurrent Attainment**

No more than 8 semester hours taken to satisfy other major or minor requirements may also be applied to the political science major. No more than 4 such semester hours may also be applied to the political science minor.

### **Residency**

A minimum of 12 semester hours for the major and 8 semester hours for the minor must be taken in residence at PLU.

## **REGISTRAR**

Summer 2023

Type 2 – change to undergraduate academic policy

### Catalog

*Undergraduate Academic Policies and Procedures -> Limitation: All Baccalaureate Degrees*

### **64-Hour and 96-Hour Rule**

A student may transfer a maximum of 96 semester hours. Of these, the maximum transferable from a two-year school is 64 semester hours. ~~Upon matriculation at PLU, a student with 64 semester hours from a two-year school may not transfer any additional hours from a two-year school in exchange for those already transferred.~~

## RELIGION

Fall 2023

Type 2 – delete GenEd courses

### Courses

~~RELI 223 : American Christianity – RG~~

~~History of Christianity in North America, with a particular focus on the United States. Course covers the interaction of Christianity with social and political issues; including, immigration, slavery, the civil rights movement, and feminism. (4)~~

~~RELI 238 : The Religions of Korea and Japan – C, RG~~

~~This is a course in comparative religion, which examines the ways in which culture and history led to differences in major religious traditions between Korea and Japan. Students are introduced to key concepts for the comparative study of religion. They then study the differing trajectories that folk religion, Buddhism, Confucianism, and Christianity each took as they developed in Korea and Japan. (4)~~

~~RELI 242 : Interfaith U.S.A. – A, RG~~

~~A course on religious coexistence in this country. In the first half of the course students study how to think and talk about religious difference through a detailed comparison of two major traditions (usually Christianity and Buddhism). In the second half of the course, students use case studies to learn about the practices, policies, and laws that support religious pluralism and religious liberty in the United States. (4)~~

## CORE CURRICULUM COMMITTEE

Fall 2023

Type 2 – revise curriculum

### Catalog

GenEd QR equivalency requirement

#### **Ways of Being and Knowing: The Distributional Core**

- The six Ways of Being and Knowing requirements must be taken from six different program prefixes.
- All students will take one course in the Academic Study of Religion (RL). An additional Religion course may be used to satisfy one of the Ways of Being and Knowing.
- Engaging the Natural World (NW) courses require a lab, field experience, or applied learning component.
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If the **student scores a 70 or higher on the** Mathematics Placement Evaluation ~~shows a student is qualified to take MATH 140 or a higher numbered math course at PLU~~, that student will have their Quantitative Reasoning (QR) requirement met.

## Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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### GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at [ce@plu.edu](mailto:ce@plu.edu) or 253-535-7722.

Type 1 - add continuing education course offerings (through Center for Continuing Nursing Learning Education)

**Keeping the kids in the classroom: Irlen Syndrome: What is it?**  
**CSPN Neuropsychology and Cancer Related Cognitive Impairment**  
**CSPN optimizing quality of life and other patient-centered outcomes in patients with chronic illness through studying the implementation of digital health and other complex interventions, focused on lung cancer**  
**CSPN Overview of the Role of PMR in Cancer Rehabilitation**  
**CSPN Oncology Pharmacology topic TBD**  
**Harmony Hill 2 day "Renewal, Retreats for Nurses"**  
**ARNP's United Mind Body Medicine: Hypnosis, Hypnotherapy, Guided Imagery for Curious and Captivated Clinicians**  
**ARNP DOAC's, Direct Oral Anticoagulants: A Toolkit for Primary Care Providers**  
**ARNP's DNP forum**

Type 1 – add continuing education course offering (through Podium Education)

**Global Digital Marketing: Ecommerce Marketing**  
**Global Digital Marketing: Social Media Strategy**

## INTERNATIONAL HONORS PROGRAM

January 2024

Type 1 – add GenEd element to existing course

### Course

IHON 257: The Human Experience H2, [RL](#)

RELI 287: ST: Religion & Politics – [RC/RL](#)

NOTE: These two courses will be cross-listed and offered one-time in the Oxford study away program.

## RELIGION

Fall 2023

Type 1 – catalog correction; update core

### Catalog

#### **Bachelor of Arts Degree**

#### **Major in Religion**

*32 semester hours*

- RELI 499: Capstone Research Seminar (offered only in Spring semester)
- 8 semester hours RELI coursework from Line One: Christian Traditions (RC): [RELI 212, 220-229, 245-257, 331, 361-368](#)
- 8 semester hours RELI coursework from Line Two: Global Religious Traditions (RG): [RELI 131, 211, 215, 230-241, 330, 342, 390-397](#)
- **In addition:**
  - 12 semester hours RELI coursework from either Line RC or RG
  - At least 16 semester hours must be upper-division, not including RELI 499
  - ~~Option I, II, or III of the Bachelor of Arts and Bachelor of Science requirement~~

Majors should plan their program early in consultation with departmental faculty. Closely related courses taught in other departments may be considered to apply toward the religion major in consultation with the chair of the department.

Transfer majors will normally take 20 semester hours in residence. A minimum grade of C- in all courses in the major or minor department and a cumulative 2.00 GPA in those courses is required.

## Minor

16 semester hours

- 8 semester hours RELI coursework from Line One: Christian Traditions (RC): **RELI 212, 220-229, 245-257, 331, 361-368**
- 8 semester hours RELI coursework from Line Two: Global Religious Traditions (RG): **RELI 131, 211, 215, 230-241, 330, 342, 390-397**
- Minimum of 4 semester hours must be taken at the upper-division level (either RC or RG)

Transfer minors under this option must take at least 8 semester hours in residence.

## Course

RELI 367 : Major Religious Thinkers, Texts, and Genres - RC

Special topics course. In-depth study of major figures, texts, or genres in Christian traditions, focusing especially on the theology and religious thought of Christianity. RELI 347 for cross-cultural GenEd and RELI 357 for alternative perspective GenEd. Topics in RELI 347, RELI 357, and RELI 367 may include Journeys Toward Faith, Process Theology, Liberation Theology, and Death and the Afterlife. May be repeated for credit with different topic. (4)

*No changes to the Catalog are necessary because RELI 347 and RELI 357 do not have their own separate entries. RELI 367 has already been corrected in Banner to RC only; this EPC form is simply to bring the RELI 347-357-367 triad into alignment. In this way, when RELI 347 and RELI 357 appear on Banner, they will be listed as "RC" (not "RG or RG").*