

EPC 30-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: July 21, 2023

The 30-day review period begins July 21, 2023 and ends August 20, 2023

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Matt Smith, Chair of the Educational Policies Committee for the 2022-23 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **NONE**

Curriculum Changes for Information Only – Summary

- **Graduate Programs & Continuing Education – course offerings**

Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

GRADUATE PROGRAMS & CONTINUING EDUCATION

Continuing Education courses that are not part of PLU's degree-granting curriculum (those with 800 and 900-level course numbers) are listed in this memo on a "for your information" basis only. The courses have been vetted by one or more academic departments and the Center for Graduate and Continuing Education in compliance with regional and/or industry accreditation standards, as well as best practices for teaching adult learners. Any questions about these offerings can be directed to Continuing Education at ce@plu.edu or 253-535-7722.

Type 1 - add continuing education course offerings (through Learner's Edge)

EDUC 970BT: Mastering the Art of Better IEPs (5254)
EDUC 970BU: MTSS for Student Success (5259)
EDUC 970BV: Making Magic with Google Sheets and Forms (5270)
EDUC 970BW: Reimagining Your Teacher Mindset (5273)
EDUC 970BX: Explicit Writing Instruction with the Science of Reading in Mind (5275)
EDUC 970BY: Refresh Your Language Classroom with Active Learning (5275)
EDUC 970BZ: Creating Transformative Professional Development (5276)
EDUC 970CA: Teaching with Tech in the Content Areas (5416)
EDUC 970CB: Positive Partnerships with Family Engagement (5417)
EDUC 970CC: Processes and Acquisition of Literacy Skills (5262)
EDUC 970CD: Materials for Teaching Literacy (5263)
EDUC 970CE: instruction for Literacy (5264)
EDUC 970CF: Assessment of Literacy (5265)
EDUC 970CG: Amplify Learning with Podcasts in the Classroom (5278)
EDUC 970CH: What Every Educator Needs to Know about the Science of Reading (5281)
EDUC 970CI: Supporting SEL Growth for ELLs (5283)
EDUC 970CJ: Equip for New Teachers (5285)
EDUC 970CK: Unlocking the Potential of Artificial Intelligence in Education (5286)

Type 1 - add continuing education course offerings (through Center for Continuing Nursing Learning Education)

Cancer Survivors Provider Network (CSPN) DB Considerations in Survivorship
CSPN Overview of the Role of PMR in Cancer Rehabilitation

CSPN Cancer Survivorship and Sleep
CSPN Oncology Pharmacology Topic
Introduction to School Nursing (ESA)
Cardiac Diagnostics – Unraveling the Mystery