

EPC 30-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: November 22, 2023

The 30-day review period begins November 22, 2023 and ends December 24, 2023

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Jessica Schwinck, Chair of the Educational Policies Committee for the 2023-24 academic year.

Curriculum Changes for Review – Summary

- **Kinesiology** – eliminate minors*
- **Mathematics** – change major requirement
- **Nursing** – (prelicensure) catalog editorial changes; assigned course prefixes
- **Nursing** – (MSN) catalog editorial changes; assigned course prefixes; required track for MSN*

*Type 3 proposal requiring a vote at Faculty Assembly

Curriculum Changes for Information Only – Summary

- **Registrar** – catalog editorial change

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

KINESIOLOGY

Fall 2024

Type 3 – eliminate minors*

*Type 3 proposal requiring a vote at Faculty Assembly – [Link to proposal](#)

Catalog

Kinesiology

The primary mission of the Department of Kinesiology is to provide quality academic professional preparation for undergraduate students in areas related to the study of human movement, especially as it supports the pursuit of lifelong physical activity and well being (i.e., health & fitness education, recreation, exercise science, pre-physical therapy, pre-athletic training and health & fitness management). We strive to prepare future leaders who will positively impact the health behaviors of individuals and of society through the education and promotion of life-sustaining and life-enhancing pursuits.

The successful completion of our majors demands a strong integration of the liberal arts and sciences with thorough professional preparation in light of respective state and national standards, accrediting bodies and certification programs. Internship experiences are an integral element of all majors in the department and allow for students to further develop and apply their education and training in real world, professional settings. In addition, we provide a diverse array of physical activity instruction for students as part of the General Education Program Element (GenEd) Requirements of the University.

The goals of these classes are to: (a) develop in each student a fundamental respect for the role of physical activity in living, including the assessment of physical condition and the development of personally designed, safe, effective and functional fitness programs with attention to lifetime activities, and (b) to expose students to a diversity of physical activities and experiences in a manner which enhances understanding of their educational, social, spiritual, ethical and moral relevance. Our programs provide opportunities for all participants to develop and apply a knowledge base regarding physical activity and psychomotor and behavioral skills, which encourages the development of lifelong health and wellness.

The department offers two degree programs: the Bachelor of Arts Degree in Kinesiology (B.A.K.) with teacher certification option, and the Bachelor of Science Degree in Kinesiology (B.S.K.) which offers two different pre-professional concentrations: exercise science and pre-physical therapy. Students completing these degrees often go on for further graduate study in physical therapy, sport psychology, athletic training, exercise science, recreation, public health etc., or enter into professions such as teaching, personal training, promotions and management, youth programming, coaching and other areas and do so in diverse settings such as schools, private health clubs, nonprofit agencies, corporations, professional sport teams, youth clubs, hospitals, parks and recreation departments and health departments, among others.

In addition, **five the department supports two distinct minors. The Exercise and Sport Psychology minor is available to both Kinesiology majors and non-majors.** ~~distinct minors can be used to complement majors within the department, or can be pursued by majors outside the department in areas of personal or professional interest. The se minors are coaching, exercise and sport psychology, kinesiology (general studies) minor is open to non-majors only, personal training, and pre-athletic training.~~

Residency Requirements

- At least 32 credits of all majors must be taken in residency at PLU, and at least 16 of those must be taken from within the Department of Kinesiology.
- At least eight semester hours for all minors must be taken in residency at PLU and within the Department of Kinesiology.
- At least eight semester hours applied toward a kinesiology minor must be earned independently from the kinesiology major requirements.

Minors

- ~~Coaching~~
~~20 semester hours~~
 - ~~KINS 314: Team Building for High Performance Teams (4)~~
 - ~~KINS 320: Nutrition, Health, and Performance (4)~~
 - ~~KINS 334: Applied Training and Conditioning (2)~~
 - ~~KINS 361: Coaching Practicum (2)~~
 - ~~KINS 390: Applied Exercise and Sport Psychology (4)~~
 - ~~KINS 411: Coaching Effectiveness (4)~~
 - ~~Valid CPR and First Aid card required~~
- **Exercise and Sport Psychology**
20 semester hours
 - KINS 366: Health Psychology (4)
 - KINS 386: Social Psychology of Sport and Physical Activity (4)
 - KINS 390: Applied Exercise and Sport Psychology (4)
 - 4 semester hours from:

- KINS 314: Team Building for High Performance Teams (4)
 - KINS 315: Body Image (4)
 - KINS 324: Physical Activity and Lifespan (4)
 - KINS 411: Coaching Effectiveness (4)
 - BIOL 444: Neurobiology (4)
- 4 semester hours from:
 - PSYC 310: Personality Theories (4)
 - PSYC 320: Development Across the Lifespan (4)
 - PSYC 330: Social Psychology (4)
- **Kinesiology (General Studies)**
16 semester hours of FTWL/KINS coursework

A maximum of six FTWL activity course hours (FT) may count toward the kinesiology minor and at least four semester hours in the minor must be earned in KINS courses at the 300-400 level. KINS 360, 361, 490, 495, and 499 may not be taken toward the general studies minor. Students with majors in the Department of Kinesiology are not eligible to earn the kinesiology general studies minor.

- ~~Personal Training~~
~~20 semester hours~~
 - ~~KINS 280: Fitness and Recreation Programming and Delivery (4)~~
 - ~~KINS 320: Nutrition, Health, and Performance (4)~~
 - ~~KINS 334: Applied Training and Conditioning (2)~~
 - ~~KINS 360: Professional Practicum (2)~~
 - ~~KINS 383: Exercise Testing and Prescription (4)~~
 - ~~KINS 390: Applied Exercise and Sport Psychology (4)~~
 - ~~Valid CPR and First Aid card required~~
- ~~Pre-Athletic Training~~
~~18 semester hours~~
 - ~~Must be a declared major in Kinesiology (B.S.K.) or have departmental approval.~~
 - ~~KINS 320: Nutrition, Health, and Performance (4)~~
 - ~~KINS 326: Adapted Physical Activity (4)~~
 - ~~KINS 360: Professional Practicum (2)~~
 - ~~KINS 380: Exercise Physiology (4)~~
 - ~~KINS 486: Applied Biomechanics and Kinesiology (4)~~
 - ~~Valid CPR and First Aid Card~~

Mathematics

Fall 2024

Type 2 – change major requirements

Catalog

Major in Applied Mathematics

36-40 semester hours of mathematics/statistics, plus 8 to 13 semester hours of supporting courses

- 24 semester hours of required mathematics courses: MATH 152, 253, 318, 331, 422, 499A, 499B
- 4 semester hours of statistics from: MATH/STAT 145, STAT 231, or MATH/STAT 242
- 12 semester hours of electives from: MATH/STAT 342, MATH/STAT 348, either MATH 351 or PHYS 354, MATH 356, either MATH 433 or MATH 455, CSCI 330, CSCI 367, CSCI 371, CHEM 341, **ECON 301**, ECON 344, or PHYS 356
 - At least 8 semester hours of these must be taken from mathematics or statistics
- 4-5 semester hours of supporting courses from: CHEM 115, CSCI 270, ECON 101 or PHYS 153/163
- 4 semester hours from CSCI 144 or DATA 133
 - MATH 356 or another approved 300-level or 400-level mathematics course may be substituted for this requirement if a student is completing the Data Science minor

A maximum of eight (8) credits at the 300+ level may be double-counted for other major requirements and a maximum of eight (8) credits may be double-counted for other minor requirements. Petitions to substitute courses may be submitted to the department chair to address double-counting constraints. Students minoring in statistics may not use any of their “8 additional semester hours of statistics” toward the Applied Mathematics major.

Actuarial Science

A minimum of 24 semester hours, chosen from the following courses:

- BUSA 302, 335, 437, 438
- ECON 101, 301, **313, 337**, 344
- MATH 331, 342, 348, 356
- At least 12 semester hours must be taken from mathematics and at least 4 semester hours from economics

Also strongly recommended: MATH 253, DATA 133

A maximum of 8 credit hours can simultaneously count towards both an actuarial science minor and a mathematics major. Courses taken for the actuarial science minor cannot be simultaneously used to satisfy a mathematics or statistics minor.

NURSING

Summer 2024

Type 1 & 2 – (prelicensure) catalog editorial changes; assigned course prefixes

Catalog

Undergraduate Pre-licensure Nursing Programs

The traditional **(NURT) and accelerated (NURA)** undergraduate programs **is are** designed for students who do not hold licensure in practical or registered nursing. ~~The L.P.N. to B.S.N. program is designed for Licensed Practical Nurses who have completed a practical nursing program.~~ The school collaborates with **nearly over** 100 health agencies to provide optimal clinical learning experiences for its students, under the supervision of its faculty members. Graduates who successfully complete the **Traditional or Accelerated B.S.N.** programs **will** earn the Bachelor of Science in Nursing (B.S.N.) degree and are eligible to sit for the NCLEX-RN examination for licensure as registered nurses in all 50 states and two U.S. Territories. They are prepared to begin professional nursing positions throughout the health care system. The undergraduate programs provide a strong foundation for graduate study in nursing.

Pre-licensure portion of the Entry-Level Master of Science in Nursing (Entry-Level M.S.N.)

The Entry Level M.S.N. program is designed for those who have previously earned a baccalaureate or higher degree in an academic discipline other than nursing. Students take the Pre-licensure nursing courses and then are eligible to sit for the NCLEX-RN examination for licensure as registered nurses in the state of Washington. Entry Level M.S.N. students do not receive a B.S.N. degree, but continue in the Entry Level M.S.N. program to complete a M.S.N. degree. Those interested are advised to attend a monthly information session. A seat in one of these sessions can be reserved by contacting the School of Nursing. See Graduate and Post-Baccalaureate Programs section of this catalog for further details.

Membership

The School of Nursing is a member of the American Association of Colleges of Nursing (AACN) and the National League for Nursing (NLN).

Washington State Approval

The School of Nursing is approved by **the Washington State Board of Nursing (formerly)** the Washington State Nursing Care Quality Assurance Commission).

Accreditation

The **traditional and accelerated B.S.N. programs and Entry-Level M.S.N. program** are accredited and approved by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>) and Washington State **Board of Nursing** ~~Nursing Care Quality Assurance Commission.~~

High School Preparation

Applicants are expected to have completed a program in high school that includes: four years of English; two years of mathematics (preferably algebra and geometry); two years of social sciences; two years of one foreign language; and two years of laboratory sciences (including chemistry).

Liberal Arts Foundation

An understanding and appreciation of the liberal arts and of the art and science of nursing is necessary for success in the **B.S.N.pre-licensure** program. Admitted **B.S.N.pre-licensure** students are expected to have completed at least 12 semester hours of liberal arts courses prior to beginning the nursing program, in such study areas as anthropology, fine arts, history, languages, literature, philosophy, political science, religion or writing. Graduates **from the traditional and accelerated B.S.N. programs** are required to meet the PLU ~~48-semester-hour~~ general education program. Courses in the classic liberal arts & sciences are integral to developing the baccalaureate-prepared nurse.

Admission to the University

Applicants must be accepted by the University before consideration for acceptance by the School of Nursing. Pacific Lutheran University welcomes applications from all students who have demonstrated capacity for success at the baccalaureate level. Students who present appropriate academic records and personal qualities may apply for admission **to the traditional program** in Fall or Spring Semesters **and Summer, fall or spring for the accelerated program. Entry-Level M.S.N. admissions occur once a year during the Summer semester.** Application procedures and other details are found elsewhere in this catalog.

Admission to the School of Nursing

All application materials, including official transcripts, are reviewed by the School of Nursing's Recruitment, Admission and Progression (RAP) Committee and evaluated according to the admission criteria.

The selection of students for admission is competitive. ~~Students who have completed the pre-nursing sequence of courses and have made progress on general education program requirements may be selected to begin the nursing major in the Fall or Spring Semester each year.~~ When applications exceed capacity, qualified candidates may be placed on a waitlist; persons on the waitlist who are not admitted, but who continue to desire admission to the nursing major, must submit a new application to be considered the following year.

Two modes of application to the School of Nursing are offered:

1. Direct Application to the School of Nursing

College students seeking admission to the nursing major must submit separate applications to the University (if not currently enrolled at PLU) and to the School of Nursing. This mode of application applies to transfer students, ~~L.P.N. to B.S.N. applicants~~ and currently-enrolled PLU students of all levels who did not seek or were not offered simultaneous freshman admission to PLU and nursing. The application to the School of Nursing is available on the School of Nursing website at www.plu.edu/nursing/.

2. Simultaneous/Conditional Freshman Admission to PLU and Nursing

Highly-qualified high school seniors may be considered for conditional admission to the nursing major based on their application to the University. The application is reviewed by both the University and nursing admission committees. Contact the Office of Admission for details, criteria, and deadlines (253.535.7151, www.plu.edu/admission/).

All prospective or pre-nursing students are urged to seek early academic advisement in order to enroll for appropriate prerequisite courses and avoid unnecessary loss of time. Individuals whose applications have been received after the priority deadline for all terms will be considered on a space-available basis. The School of Nursing reserves the right to revise and modify programs and curricula.

Admission Criteria

~~Pre-licensure Nursing Programs Traditional B.S.N. and L.P.N. to B.S.N.~~

Applicants must be admitted to Pacific Lutheran University before being considered for admission to the School of Nursing. Admission to the University does not imply

or guarantee admission to the School of Nursing. Admission is a selective process and meeting minimum requirements does not imply or guarantee admission. Minimum criteria for admission to the ~~Pre-licensure nursing traditional B.S.N. or L.P.N. to B.S.N.~~ programs of study include the following:

- Successful completion, or pending satisfactory completion, of specific prerequisite courses at PLU, an accredited community college or another accredited university.
- Successful completion, or pending completion, of at least ~~3060~~ semester credits or ~~4590~~ quarter credits (~~sophomore junior~~ class standing).
- Competitive grade point average. Admitted students usually have significantly higher grade point averages than the minimum because of the competitiveness of the program:
 - A minimum grade of ~~2.50~~ **3.0** (or B-) on a 4.00 scale in each nursing prerequisite and co-requisite course.
 - ~~A minimum cumulative grade point average of 3.00 on a 4.00 scale in the prerequisite and corequisite courses.~~
 - A minimum PLU cumulative grade point average of 3.00 on a 4.00 scale. Transfer students who matriculate to PLU and the School of Nursing simultaneously must meet the cumulative transfer grade point average as determined by the Registrar's Office.
- No more than one repeat of any single prerequisite or co-requisite course. Applicants who have repeated single or multiple courses, both general and nursing-specific, due to failure, or have withdrawn from courses, are considered less competitive.
- Completion of the University ~~Math~~ Entrance Requirements~~s, which is intermediate algebra at the college level with a minimum grade of 2.50 (or B-) on a 4.00 scale, or completion of two years of college preparatory (high school) algebra with average grades of 3.00 on a 4.00 scale.~~
- ~~Completion of the University's Language Entrance Requirement: Two years of a single foreign language in high school or one year of college-level foreign language (or American Sign Language).~~
- Physical and mental health with emotional stability sufficient to meet the School of Nursing Essential Qualifications for all generalist nursing roles, and to provide timely and safe patient care.
- Fluency in speaking, reading, writing and comprehending university-level English is necessary for academic success and for patient safety. Students whose first language is not English must take the TOEFL-iBT or the IELTS test. Test fees are the responsibility of the applicant. Score guidelines and the

English Proficiency Policy may be found in the School of Nursing application or by contacting the School of Nursing Office at 253.535.7672 or nurs@plu.edu, or online as www.plu.edu/nursing/application/english-proficiency-policy/.

- Civil, administrative and criminal history clearance in all states as well as any other applicable territory or country.
- Submission of all required application documents to the School of Nursing by the School's designated yearly deadlines:
 - ~~• Priority deadline is February 1.~~
 - ~~• Final deadline is May 1.~~
- Students who have completed transferable nursing credit from another accredited institution should seek advisement from the admissions coordinator in the School of Nursing regarding their prospective curriculum plan. All transfer credit from other nursing programs must be approved before beginning the program.

Continuation Policies

- All nursing courses are sequential. For admitted students, completion of all courses in one semester is prerequisite to enrollment in the next semester's courses. All students admitted to the nursing major must adhere to the curriculum sequence as outlined in this catalog. Failure to progress according to the program plan for any reason may result in dismissal or a significant delay in graduation.
- A minimum grade of 2.00 on a 4.00 scale (C) must be achieved in all required nursing courses. A student receiving a grade less than a 2.00 in any course that is prerequisite to another nursing course may not continue in the nursing sequence until the prerequisite course is repeated with a grade of 2.00 or above on a 4.00 scale. No course may be repeated more than one time.
- Withdrawal from a course in failing status is considered equivalent to a course failure.
- ~~• Students who do not earn a 2.50 (or B-) or better in a corequisite course while enrolled in the nursing program will be placed on academic probation, and may be dismissed from the nursing program.~~
- Failure or withdrawal in failing status from any two nursing courses will result in dismissal from the School of Nursing.
- Incomplete grades in nursing courses must be converted to a passing grade (2.00 or above on a 4.00 scale) before the first day of class of the subsequent term.

- Students taking approved withdrawals from nursing courses may return to the School of Nursing in accordance with policies listed in the Nursing Student Handbook on a space-available basis, noting that they may be subject to new program requirements.
- The School of Nursing reserves the right to withdraw nursing students who fail to achieve and maintain academic or clinical competence, or who do not demonstrate professional accountability or conduct. Unsafe and/or unethical practice constitutes grounds for immediate dismissal from the clinical component and/or the program.
- All students must comply with confidentiality according to Health Insurance Portability and Accountability Act (HIPAA), School of Nursing, and University regulations.
- Other policies regarding progression/continuation are found in the School of Nursing Student Handbook.
- Nursing majors who, for any reason, withdraw from or drop a nursing course without prior permission of the School of Nursing will be subject to dismissal from the major.

Health

As professional role models and health care providers, nursing students are responsible for demonstrating optimal health practices. All students at PLU are required to submit a health History Form and accurate immunization record prior to enrollment at PLU. In addition, all nursing students are required to submit separate specific health-related documentation and certification before beginning the program, and must be current throughout the course of study. It is the responsibility of each student to provide appropriate and timely documentation as required. Students failing to comply with any of these requirements may be dismissed from the nursing program and/or be subject to monetary fine. It is the student's responsibility to report in writing to the School of Nursing any changes in his or her physical, emotional, or psychological health.

Drug Testing Policy

All nursing students will be required to submit to drug, marijuana and alcohol screening at least once yearly as part of their continuing School of Nursing health requirements. Students may be required to submit to additional drug screenings as required by the clinical agencies and School of Nursing, at the student's expense. The screenings may be scheduled or they may occur at random and unannounced.

Students will be expected to adhere to any deadline set by the agencies and/or the School of Nursing.

Non-Majors Enrolled in Nursing Courses

Students who have not been admitted to the nursing major but wish to enroll in nursing courses must first obtain permission of the course instructor(s) and the dean of the School of Nursing.

Additional Costs

Course fees are charged to each student's account each semester. These fees support the purchase of equipment, materials and supplies in the practice labs and Learning Resource Center, clinical placements, external testing measures, as well as computer materials and software. The fee is paid with tuition following registration for specific courses.

In addition to regular university costs, students must provide their own transportation between the University campus and the clinical areas beginning with the first nursing course. Public transportation is limited, so provision for private transportation is essential.

Health requirement fees, laboratory fees, student uniforms, textbooks, other learning materials, and any necessary equipment are the responsibility of the student.

Programs of Study

Prerequisite ~~and corequisite~~ courses for the B.S.N. Nursing Major

Each prerequisite ~~and corequisite~~ course listed below must be completed with a minimum grade of ~~2.50~~**3.0** (or B-) on a 4.00 scale in order to be ~~considered successfully completed~~**considered for admission**.

- ~~Traditional B.S.N. Sequence:~~
~~Students must successfully complete~~ Biology 201, 205, and 206, Chemistry 105, Statistics 231, Psychology 320 (Development Across the Lifespan), and Nutrition (NURS 120 or equivalent) ~~before beginning the nursing program. (See Admission Criteria for GPA requirements in prerequisite and corequisite courses.)~~
- ~~RN with non-nursing baccalaureate degree or higher to M.S.N. Program.~~
~~See options for registered nurses in the Master of Science in Nursing section of this catalog.~~

The School of Nursing may add, amend, delete or deviate from the sample curricula and apply such changes to registered and accepted students. Deviations may include, and are not limited to, requiring attendance in summer and/or January terms.

B.S.N. Pre-licensure Nursing Program Courses

~~The curriculum plan for the traditional student, who does not hold practical or registered nursing licensure, is designed to foster growth and professional accountability.~~

The sequence of required nursing Pre-licensure courses comprises 64 semester hours for B.S.N., Accelerated B.S.N., *(and 56 semester hours for the Pre-licensure portion of the Entry-Level M.S.N. program - see graduate section of Catalog)*. Applicants with previous college credits are strongly encouraged to seek advising from the School of Nursing Admission Coordinator(s) for gap analysis of previous courses and assistance with the completion of their program of study.

NURA – Accelerated B.S.N. program courses. Students MUST register for the courses in their selected program each semester.

- **NURA - 305 Patho/Pharm I (4)**
- **NURA - 306 Foundations of Care Delivery & Health Promotion (3)**
- **NURA - 307 Health & Physical Assessment (3)**
- **NURA - 308 Clinical Practicum I (3)**
- **NURA - 309 Professional Foundations & Principles of Leadership (2)**
- **NURA - 310 Scholarly Writing Concepts (1)**
- **NURA - 311 Patho/Pharm II (2)**
- **NURA - 314 Care of Chronic Conditions (3)**
- **NURA - 315 Psych/Mental Health (2)**
- **NURA - 316 Clinical Practicum II (5)**
- **NURA - 317 Theory & Evidence (1)**
- **NURA - 318 Research Methods (2)**
- **NURA - 319 Healthcare Technology (1)**
- **NURA - 401 Care of Complex Conditions (3)**
- **NURA - 402 Patho/Pharm III (2)**
- **NURA - 403 Clinical Practicum III (5)**
- **NURA - 404 Healthcare Diversity (4)**
- **NURA - 405 Informed Practice (2)**
- **NURA - 406 Continuity of Care (3)**
- **NURA - 407 Clinical Practicum IV (6)**
- **NURA - 408 Organizational & Economic Context of Care (2)**
- **NURA - 409 Health Policy (2)**
- **NURA - 483 Transition to Practice (1)**
- **NURA - 498 Capstone Project (2)**

NURT – Traditional B.S.N. program courses. Students MUST register for the courses in their selected program each semester.

- **NURT 305 Patho/Pharm I (4)**
- **NURT - 306 Foundations of Care Delivery & Health Promotion (3)**
- **NURT - 307 Health & Physical Assessment (3)**
- **NURT - 308 Clinical Practicum I (3)**
- **NURT - 309 Professional Foundations & Principles of Leadership (2)**
- **NURT - 310 Scholarly Writing Concepts (1)**
- **NURT - 311 Patho/Pharm II (2)**
- **NURT - 314 Care of Chronic Conditions (3)**
- **NURT - 315 Psych/Mental Health (2)**
- **NURT - 316 Clinical Practicum II (5)**
- **NURT - 317 Theory & Evidence (1)**
- **NURT - 318 Research Methods (2)**
- **NURT - 319 Healthcare Technology (1)**
- **NURT - 401 Care of Complex Conditions (3)**
- **NURT - 402 Patho/Pharm III (2)**
- **NURT - 403 Clinical Practicum III (5)**
- **NURT - 404 Healthcare Diversity (4)**
- **NURT - 405 Informed Practice (2)**
- **NURT - 406 Continuity of Care (3)**
- **NURT - 407 Clinical Practicum IV (6)**
- **NURT - 408 Organizational & Economic Context of Care (2)**
- **NURT - 409 Health Policy (2)**
- **NURT - 483 Transition to Practice (1)**
- **NURT - 498 Capstone Project (2)**

~~Note: A minimum of 128 semester hours is required for the baccalaureate degree. The sequence of required nursing courses comprises 64 semester hours. General university and other specific requirements needed for completion of the baccalaureate degree are not listed above. Applicants with previous college credits are strongly encouraged to seek advising from the School of Nursing Admission Coordinator(s) for gap analysis of previous courses and assistance with the completion of their program of study.~~

Please note that, due to clinical site availability, **students may be required to participate in clinicals any day of the week and shifts may be day, evening, or night shift.** ~~any student may be required to take a nursing course in Summer or January Term instead of Fall or Spring Semesters.~~

Minor in Health Services

The Health Services minor is undergoing review. During this process no minors can be declared.

Health care is a complex system, which now represents more than 16% of the U.S. Gross National Product. Many disciplines outside of nursing require familiarity with systems and issues within health care. The Health Services minor is designed to support non-nursing majors, including biology, business, chemistry, social work and other fields. Prior to declaration for a minor in health services, student must receive advising and approval from the School of Nursing. The health services minor requires the completion of 18 semester hours.

- **Required Core Courses**

- NURS 100: Medical Terminology (1 or 2)
- NURS 460: Health Care Systems and Policy (2)
- PHIL 223: Biomedical Ethics (4)
- **At least three courses from the following areas:**
 - **Diversity**
 - ANTH 102: Intro to Human Cultural Diversity (4)
 - ANTH 380: Sickness, Madness, and Health (4)
 - NURS 365: Culturally Congruent Healthcare (4)
 - **Administration**
 - NURS 360: Nursing Research and Informatics
 - NURS 420: Introduction to Leadership & Resource Management in Nursing (4)
 - **Physiologic Functioning**
 - NURS 280: Human Pathological Processes (4)
 - NURS 330: Pharmacology & Therapeutic Modalities (4)
 - KINS 380: Exercise Physiology (4)
 - **Applied Health Care**
 - KINS 320: Nutrition, Health and Performance (4)
 - KINS 278: Injury Prevention and Therapeutic Care (2)
 - NURS 270: Health Assessment and Promotion (4)
 - KINS 384: Health & Fitness Promotion (4)

No more than eight semester hours from any one department will be counted toward the minor.

Master of Science in Nursing (M.S.N.)

Consult the **Graduate and Post-Baccalaureate Programs section** of this catalog for details of the program leading to the Master of Science in Nursing degree and/or contact the School of Nursing Graduate Program at 253.535.7672 or Office of Graduate Admission at 253.535.7723.

~~Entry-Level Master of Science in Nursing (ELMSN)~~

~~A cohort program designed for those who have previously earned a baccalaureate or higher degree in an academic discipline other than nursing. Those interested are advised to attend a monthly information session. A seat in one of these sessions can be reserved by contacting the School of Nursing at 253.535.7672. See Graduate and Post-Baccalaureate Programs section of this catalog for further details.~~

School Nurse Certification

Contact the School of Nursing, **Center for Continued Nurse Learning Office of Continuing Nursing Education (253.535.7683).**

Workshops and Short Courses

Contact the School of Nursing, **Center for Continued Nurse Learning Office of Continuing Nursing Education (253.535.7683).** The information contained herein reflects an accurate picture of the programs of study leading to degrees in Nursing from Pacific Lutheran University at the time of publication. However, the university reserves the right to make necessary changes in procedures, policies, calendar, curriculum and costs.

Courses

Nursing (NURS) Undergraduate **Pre-licensure** Courses

~~NURS 110 : Success in Nursing~~

~~Affirming students' past experiences, this course assists pre-nursing students' successful navigation of the complex transition into Pacific Lutheran University. This course is designed to identify and overcome unforeseen barriers in adjusting to college academic and social life, to help students better understand the nursing field, and to give student an opportunity to create a community with fellow students. (1 credit, didactic)~~

~~NURS 420 : Introduction to Leadership and Resource Management in Nursing
Focuses on core knowledge and competencies related to beginning leadership and resource management skills. Prerequisites: NURS 360, 370, 380, achievement of Senior I status. (4) (4 credits didactic)~~

~~NURS 460 : Health Care Systems and Policy~~

~~Analysis of the social, political, legal, and economic factors that influence health care including trends in health policy and ethical issues relevant to health care delivery. Open to non-nursing students with permission of the instructor.
Prerequisites for majors: NURS 260, Senior II status. (2) (2 credits didactic)~~

NURA – Accelerated B.S.N. program courses:

NURS NURA 120 : Nutrition in Healthcare

This course provides an introduction into the science of nutrition and the foundational concepts of diet and nutrition related to health across the lifespan within the context of healthcare professions. This course is open to students in any discipline and is a prerequisite to enter the nursing program. (1)

NURS NURA 287 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 288 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 289 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 291 : Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

NURS NURA 305 : Patho/Pharm I

This is the first course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological

principles of major drug classifications, therapeutic modalities, and alternatives to pharmacologic interventions of these conditions. (4)

NURS NURA 306 : Foundations of Care Delivery & Health Promotion

Focuses on the core knowledge and competencies necessary to promote health and provide nursing care across the lifespan. (3)

NURS NURA 307 : Health & Physical Assessment

Focuses on the core knowledge and competencies necessary to perform health and physical assessment across the lifespan. (3) (2 credits didactic, 1 credit lab)

NURS NURA 308 : Clinical Practicum I

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (3)

NURS NURA 309 : Professional Foundations & Principles of Leadership

Focuses on the core knowledge and competencies of nursing practice. (2)

NURS NURA 310 : Scholarly Writing Concepts

Focuses on the basic rules of APA Style in writing term papers, research reports, and journal articles. (1)

NURS NURA 311 : Patho/Pharm II

This is the second course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological treatment modalities and alternatives to pharmacologic interventions of these conditions. (2)

NURS NURA 314 : Care of Chronic Conditions

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan living with chronic conditions (3).

NURS NURA 315 : Psych/Mental Health

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan experiencing mental health issues. (2)

NURS NURA 316 : Clinical Practicum II

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

NURS NURA 317 : Theory & Evidence

Explores the philosophies, theories, and history of the science of nursing. (1)

NURS NURA 318 : Research Methods

Focuses on the care knowledge of research required to assess research quality and its applicability to nursing practice. (2)

NURS NURA 319 : Healthcare Technology

Examines current and emerging health care technologies in healthcare. (1)

NURS NURA 388 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 389 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 401 : Care of Complex Conditions

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan with exacerbations of chronic and/or acute conditions in complex care situations. (3)

NURS NURA 402 : Patho/Pharm III

This is the final course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities, and alternatives to pharmacologic interventions of these conditions. (2)

NURS NURA 403 : Clinical Practicum III

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

NURS NURA 404 : Healthcare Diversity - GE

Focuses on core knowledge and competencies necessary to give culturally congruent care to people from diverse populations. Open to non-nursing students with instructor permission. (4)

NURS NURA 405 : Informed Practice

Focuses on the core knowledge of research required to assess research quality and its applicability to nursing practice. (2)

NURS NURA 406 : Continuity of Care

Focuses on the core knowledge necessary to apply the nursing process to ensure continuity of care across settings for individuals and populations. (3)

NURS NURA 407 : Clinical Practicum IV

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (6)

NURS NURA 408 : Organizational & Economic Context of Care

Focuses on the core knowledge vocabulary, concepts in organizational behavior, financial management and strategy to plan, create, implement and monitor initiatives, and effectively ~~communication~~ **communicate** within the healthcare environment. (2)

NURS NURA 409 : Health Policy

Analysis of the social, political, legal, and economic factors that influence health care including trends in health policy and ethical issues relevant to health care delivery. Open to non-nursing students with permission of the instructor. (2)

NURS NURA 483 : Transition to Practice

Transition and socialization into the BSN prepared Registered Nurse role is explored. Role transition includes the BSN's professional practice, certification, and licensure requirements. (1)

NURS NURA 487 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 488 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 489 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURA 490 : NCLEX Synthesis

Course content will reinforce critical thinking in test taking, the nursing process, and the client needs categories of the NCLEX-RN® test plan. Utilize test taking strategies to determine item responses and rationale. Explore complex case studies and simulation situations to enhance the ability to delegate and prioritize nursing practice. (2)

NURS NURA 491 : Independent Study

Prerequisite: permission of the dean. (1 to 4)

NURS NURA 498 : Capstone Seminar - SR

Focuses on the practical application of nursing knowledge by synthesizing core knowledge, competencies, professional values, and leadership skills in nursing situations as evidenced by completion of a scholarly project. (2)

NURT – Traditional B.S.N. program courses:

NURS NURT 120 : Nutrition in Healthcare

This course provides an introduction into the science of nutrition and the foundational concepts of diet and nutrition related to health across the lifespan within the context of healthcare professions. This course is open to students in any discipline and is a prerequisite to enter the nursing program. (1)

NURS NURT 287 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 288 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 289 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 291 : Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

NURS NURT 305 : Patho/Pharm I

This is the first course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities, and alternatives to pharmacologic interventions of these conditions. (4)

NURS NURT 306 : Foundations of Care Delivery & Health Promotion

Focuses on the core knowledge and competencies necessary to promote health and provide nursing care across the lifespan. (3)

NURS NURT 307 : Health & Physical Assessment

Focuses on the core knowledge and competencies necessary to perform health and physical assessment across the lifespan. (3) (2 credits didactic, 1 credit lab)

NURS NURT 308 : Clinical Practicum I

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (3)

NURS NURT 309 : Professional Foundations & Principles of Leadership

Focuses on the core knowledge and competencies of nursing practice. (2)

NURS NURT 310 : Scholarly Writing Concepts

Focuses on the basic rules of APA Style in writing term papers, research reports, and journal articles. (1)

NURS NURT 311 : Patho/Pharm II

This is the second course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological treatment modalities and alternatives to pharmacologic interventions of these conditions. (2)

NURS NURT 314 : Care of Chronic Conditions

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan living with chronic conditions (3).

NURS NURT 315 : Psych/Mental Health

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan experiencing mental health issues. (2)

NURS NURT 316 : Clinical Practicum II

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

NURS NURT 317 : Theory & Evidence

Explores the philosophies, theories, and history of the science of nursing. (1)

NURS NURT 318 : Research Methods

Focuses on the care knowledge of research required to assess research quality and its applicability to nursing practice. (2)

NURS NURT 319 : Healthcare Technology

Examines current and emerging health care technologies in healthcare. (1)

NURS NURT 388 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 389 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 401 : Care of Complex Conditions

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan with exacerbations of chronic and/or acute conditions in complex care situations. (3)

NURS NURT 402 : Patho/Pharm III

This is the final course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities, and alternatives to pharmacologic interventions of these conditions. (2)

NURS NURT 403 : Clinical Practicum III

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

NURS NURT 404 : Healthcare Diversity - GE

Focuses on core knowledge and competencies necessary to give culturally congruent care to people from diverse populations. Open to non-nursing students with instructor permission. (4)

NURS NURT 405 : Informed Practice

Focuses on the core knowledge of research required to assess research quality and its applicability to nursing practice. (2)

NURS NURT 406 : Continuity of Care

Focuses on the core knowledge necessary to apply the nursing process to ensure continuity of care across settings for individuals and populations. (3)

NURS NURT 407 : Clinical Practicum IV

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (6)

NURS NURT 408 : Organizational & Economic Context of Care

Focuses on the core knowledge vocabulary, concepts in organizational behavior, financial management and strategy to plan, create, implement and monitor initiatives, and effectively ~~communication~~ **communicate** within the healthcare environment. (2)

NURS NURT 409 : Health Policy

Analysis of the social, political, legal, and economic factors that influence health care including trends in health policy and ethical issues relevant to health care delivery. Open to non-nursing students with permission of the instructor. (2)

NURS NURT 483 : Transition to Practice

Transition and socialization into the BSN prepared Registered Nurse role is explored. Role transition includes the BSN's professional practice, certification, and licensure requirements. (1)

NURS NURT 487 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 488 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 489 : Special Topics in Nursing

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NURS NURT 490 : NCLEX Synthesis

Course content will reinforce critical thinking in test taking, the nursing process, and the client needs categories of the NCLEX-RN® test plan. Utilize test taking strategies to determine item responses and rationale. Explore complex case studies and simulation situations to enhance the ability to delegate and prioritize nursing practice. (2)

NURS NURT 491 : Independent Study

Prerequisite: permission of the dean. (1 to 4)

NURS NURT 498 : Capstone Seminar - SR

Focuses on the practical application of nursing knowledge by synthesizing core knowledge, competencies, professional values, and leadership skills in nursing situations as evidenced by completion of a scholarly project. (2)

For information on the Entry-Level Masters of Science in Nursing (ELMSN) see the graduate portion of the catalog.

<https://www.plu.edu/catalog-2023-2024/graduate-program/degrees/nursing-msn/>

Type 3 – (MSN) catalog editorial changes; assigned course prefixes; required track for MSN*

This proposal is an adjustment of the MSN program for PLU to require students seeking an MSN, as either an Entry-Level MSN or BSN-MSN, to specify a track which will allow them to certify as either a Clinical Nurse Leader (CNL) or Certified Nurse Educator (CNE).

*Type 3 proposal requiring a vote at Faculty Assembly - [Link to Proposal](#)

Catalog

Master of Science in Nursing (M.S.N.)

The School of Nursing offers three program options leading to the Master of Science in Nursing degree, each differing in the degree requirements for entry:

- Traditional Master of Science in Nursing (M.S.N.) program is designed for prepared registered nurses with a Bachelor of Science in Nursing (B.S.N.)
- The RN-B to M.S.N. program is designed for registered nurses with a baccalaureate degree in a non-nursing field.
- The Entry-Level Master of Science in Nursing program is a 27-month accelerated program designed for students with a prior non-nursing baccalaureate degree to earn RN licensure and achieve the [advanced generalist](#) M.S.N. degree.

Membership

The School of Nursing is a member of the American Association of Colleges of Nursing (AACN) and the National League for Nursing (NLN).

Accreditation and Approval

The MSN program is accredited and approved by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) and Washington State ~~Nursing Care Quality Assurance Commission~~ Board of Nursing.

~~The Care and Outcomes Manager (COM) curriculum meets the eligibility requirements for Clinical Nurse Leader Certification.~~

M.S.N. Application Priority Deadlines

M.S.N. candidates may apply for admission at any time during the year; however, application by the indicated program-specific priority deadline will enhance applicants' potential for admission and for arranging financial assistance.

- **B.S.N. to M.S.N.:** March 1/Rolling admissions for the following Fall Semester.
- **RN-B to M.S.N.:** November 15/Rolling admissions for the following Summer (June).
- **Entry-Level M.S.N.:** December 1 is a priority deadline for admissions for the following Summer (early June). No applications are accepted after January 15.

Admission Criteria

The following are the minimum criteria for consideration of admission to the Master of Science in Nursing program. Admission to the School of Nursing programs ~~are~~ **is** competitive; meeting minimum criteria does not guarantee admission:

- Completion of a baccalaureate degree from a regionally-accredited college or university.
- B.S.N. to M.S.N. applicants only: Hold a baccalaureate degree in nursing from a nationally accredited school of nursing.
- B.S.N to M.S.N. and RN-B applicants only: Hold an active, unencumbered Washington State RN license.
- A minimum cumulative GPA of 3.00 (B) on a 4.00 scale for all college work.
- Minimum grade of 3.00 (B) on a 4.00 scale in each prerequisite course.
- Submission of application via Nursing CAS.
- Submission of School of Nursing Addendum packet, which includes:
 - Questions Relative to Licensure;
 - Policy/Procedures for students who have attended another school of nursing; and

- Policy/Procedures Regarding English Proficiency; and
 - Essential Qualifications of Nurses preparing for Professional Practice.
- Official transcripts from each college and university attended;
 - Professional résumé.
 - Statement of professional goals.
 - Two letters of recommendation.
 - Civil, administrative and criminal history clearance in all states as well as any other applicable territory or country.
 - Fluency in speaking, reading, writing and comprehending graduate-level English (see policy and procedures in the Graduate Application Addendum).
 - Any Entry-Level M.S.N. applicant who has previously attended any school or college of nursing must submit a letter of good standing.
 - Any B.S.N.- M.S.N. applicant who have previously attended any graduate nursing program must submit a letter of good standing.

Program Prerequisites

All prerequisite courses must be completed at an accredited college or university with a minimum grade of 3.00 (B) or higher on a 4.00 scale before beginning the nursing program. Prerequisites vary for the M.S.N. program options; see individual program descriptions for a detailed list of prerequisite course requirements.

Advance Deposit

There are limitations on the numbers of students accepted into the M.S.N. programs and concentrations each year. Applicants accepted into the program are required to make a non-refundable \$300 advance tuition payment to confirm their acceptance of an offer of admission within three weeks of their acceptance date.

Program Requirements

All admitted nursing students must provide valid documentation of the following by designated dates and before enrollment in any practicum/clinical course:

- Immunization and health status;
- CPR certification;
- Comprehensive personal health insurance; and Civil, administrative, and criminal history clearance in all states, as well as any other applicable territory or country.
- **Please note that, due to clinical site availability, students may be required**

to participate in clinicals any day of the week and shifts may be day, evening, or night shift.

In addition to these requirements, all B.S.N. to M.S.N. and RN-B to M.S.N. students in M.S.N. concentration coursework must also provide documentation of:

- Unrestricted licensure as a registered nurse in the State of Washington.

Additional Costs

Course fees are charged to each student's account each semester. These fees support the purchase of equipment, materials and supplies in the practice labs and Learning Resource Center, clinical placements, external testing measures, as well as computer materials and software. The fee is paid with tuition following registration for specific courses.

In addition to regular university costs, students must provide their own transportation between the University campus and the clinical areas beginning with the first nursing course. Public transportation is limited, so provision for private transportation is essential.

Health requirement fees, laboratory fees, student uniforms, textbooks, other learning materials, and any necessary equipment are the responsibility of the student.

Continuation Policies

- **All nursing courses are sequential. For admitted students, completion of all courses in one semester is prerequisite to enrollment in the next semester's courses. Failure to progress according to the program plan for any reason may result in dismissal or a significant delay in graduation.**
- **A minimum grade of 2.67 on a 4.00 scale (B-) must be achieved in all required prelicensure (300-400 level) nursing courses. A student receiving a grade less than a 2.67 in any course that is prerequisite to another nursing course may not continue in the prelicensure nursing sequence until the prerequisite course is repeated with a grade of 2.67 or above on a 4.00 scale. A minimum grade of 3.00 on a 4.00 scale (B) must be achieved in all graduate level classes (500+ level). No course may be repeated more than one time.**
- **MSN students must maintain a cumulative GPA of 3.00 on a 4.00 scale in all prelicensure and graduate nursing courses.**
- **Withdrawal from a course in failing status is considered equivalent to a course failure.**

- Failure or withdrawal in failing status from any two nursing courses will result in dismissal from the School of Nursing.
- Incomplete grades in nursing courses must be converted to a passing grade (3.00 or above on a 4.00 scale) before the first day of class of the subsequent term.
- Students taking approved withdrawals from nursing courses may return to the School of Nursing in accordance with policies listed in the Nursing Student Handbook on a space-available basis, noting that they may be subject to new program requirements.
- The School of Nursing reserves the right to withdraw nursing students who fail to achieve and maintain academic or clinical competence, or who do not demonstrate professional accountability or conduct. Unsafe and/or unethical practice constitutes grounds for immediate dismissal from the clinical component and/or the program.
- All students must comply with confidentiality according to Health Insurance Portability and Accountability Act (HIPAA), School of Nursing, and University regulations.
- Other policies regarding progression/continuation are found in the School of Nursing Student Handbook.

Drug Testing Policy

All nursing students will be required to submit to a drug, marijuana, and alcohol screening at least once yearly as part of their continuing School of Nursing health requirements. Students may be required to submit to additional drug screenings as required by the clinical agencies and School of Nursing. The screenings may be scheduled or they may occur at random and unannounced. Students will be expected to adhere to any deadline set by the agencies and/or the School of Nursing.

Advising

The advising, admission, and student support coordinator for the School of Nursing typically completes initial advising and program planning with applicants and admitted students. M.S.N. applicants are strongly encouraged to seek advising prior to applying to the program. Upon matriculation, all students are assigned a graduate faculty advisor.

Non-Matriculated Students

B.S.N.-prepared registered nurses may, with permission from the Nursing department, enroll in up to nine semester hours of M.S.N. courses on a non-matriculated basis with Nursing department approval. Non-matriculated students are by definition non-degree seeking individuals. For more information on non-matriculated status, see the [Graduate School policies](#).

M.S.N. Program for B.S.N. Prepared Registered ~~Students~~ Nurses

The traditional Master of Science in Nursing program is designed for Bachelor of Science in Nursing (B.S.N.) prepared registered nurses. The sequence of study recognizes the academic and professional success of the nursing graduate as groundwork for graduate study. A limited number of candidates is admitted each year and admission is competitive.

The Master of Science (M.S.N.) degree prepares professional nurses for advanced nursing roles. The M.S.N. curriculum is evidence-based and practice-oriented, and consists of a common core (theory, advanced practice roles, evaluation and outcomes research, leadership and management, and advanced health promotion), specialty didactic and clinical/practicum experiences, and a capstone course (Scholarly Inquiry or Thesis). Each M.S.N. student completes coursework leading to ~~the Care and Outcomes Manager concentration, which may be further differentiated through eligibility for Clinical Nurse Leader certification.~~ **one of two tracks: Clinical Nurse Leader (CNL) or Certified Nurse Educator (CNE).**

M.S.N. core requirements may be completed in 11 months full-time. ~~Additional time may be needed if student pursues optional concentrations.~~ Part-time study is an option for students in the B.S.N. to M.S.N. track. Graduate-level nursing classes are structured to accommodate part-time employment in nursing.

The M.S.N. ~~Care and Outcomes Manager (COM)~~ program is designed to equip nurses with the knowledge and skills to lead change, promote health and elevate care in various roles and settings. The core M.S.N. curriculum prepares an advanced generalist, who has the knowledge and skills required for all masters-prepared nurses as determined by the AACN Essentials of Master's Education in Nursing (2021 ~~2014~~). **In the Clinical Nurse Leader (CNL) track, students meet the competencies for the Clinical Nurse Leader role through immersion in the CNL role in the clinical setting. The M.S.N Certified Nurse Educator (CNE) track meets the competencies for the Clinical Nurse Educator role through immersion in the CNE role and completion of internship. Students will select a track (either CNL or CNE) at acceptance to the program. This will be noted on their Academic Progression Contract (APC) and kept on file in the School of Nursing. Minimum 500 post licensure clinical/experience hours required for graduation with MSN.**

~~In the optional CNL focus, students meet the competencies for the Clinical Nurse Leader role through immersion in the CNL role in the clinical setting. In the optional CNE focus, students meet the competencies for the Clinical Nurse Educator role through immersion in the CNE role and completion of internship.~~

Master of Science in Nursing Degree Requirement

◦ **M.S.N. Core**

~~31~~**25** semester hours

- **GNURS 523:** Role of the Advanced Nurse (2)
- **GNURS 525:** Theoretical Foundations (3)
- **GNURS 526:** Nursing Leadership and Management (3)
- **GNURS 527:** Evaluation and Outcomes Research (3)
- ~~**NURS 530:** Resource Management (3)~~
- ~~**NURS 531:** Clinical Outcomes Management I (3)~~
- **GNURS 534:** Informatics in Nursing and Healthcare (2)
- **GNURS 541:** Advanced Health Assessment and Health Promotion (3)
- **GNURS 542:** Advanced Pathophysiology and Pharmacology for Nursing Practice (3)
- **GNURS 544:** Advanced Nursing Management of Illness and Disease (4)
- **GNURS 596:** Scholarly Inquiry in Nursing Practice (2)

◦ ~~Optional Courses~~

~~(for students desiring to take certification exams—optional courses are not required for the MSN degree)~~

◦ **MSN Clinical Nurse Leader (CNL) Track**

Minimum 12 semester hours

- **GNUR 530:** Resource Management (3)
- **GNUR 531:** Clinical Outcomes Management I (4)
- **GNURS 532:** Clinical Outcomes Management II (65) ~~(course required to sit for CNL exam)~~

◦ **MSN Certified Nurse Educator Track Speciality Courses** ~~(additional 18+ credits) (courses required to sit for CNE exam)~~

Minimum 12 semester hours

- **GNURS 538:** Program Development (3)
- **GNURS 550:** Curriculum, Instruction, and Evaluation (3)
- **GNURS 595:** Internship (~~26~~ to 12)

RN-B TO M.S.N. Program for Registered Nurses with a Non-Nursing Bachelor's Degree

This program is currently on hiatus.

The RN-B to M.S.N. Program is designed to allow registered nurses with a previous non-nursing bachelor's or higher degree to earn the M.S.N. degree in the Care and Outcomes Manager, Advanced Generalist area of focus; this program does not confer the B.S.N. degree. The sequence of study recognizes the academic success of the non-nursing graduate and RN licensure as groundwork for graduate study. The program is academically intensive to assure

the student of adequate development as a master's prepared advanced generalist by the completion of the RN-B to M.S.N. program, but is structured to maximize the participant's ability to sustain employment. A limited number of candidates is admitted each year and admission is competitive.

All students are admitted to the RN-B to M.S.N. program in the Advanced Generalist focus, which is part of the Care and Outcomes Manager (COM) Concentration. Enrolled RN-B to M.S.N. students who demonstrate a strong potential for success in a specialty may, when space allows, apply to be considered for selection into clinical specializations, such as COM-Clinical Nurse Educator focus, etc. RN-B to M.S.N. students must apply and be selected for a change of COM focus area or concentration at the completion of the first semester of M.S.N. core coursework. Students who do not apply or are not selected for participation in an alternative COM focus area remain in the COM-Advanced Generalist M.S.N. program. Admission to the RN-B to M.S.N. program does not guarantee progression into any other COM focus area or specializations (CNL, Educator, etc.); admission to specialties is highly selective and space is not guaranteed or reserved for RN-B to M.S.N. students. Students admitted to a specialty will incur additional time and expense, and depending on the specialty, are advised that intensive practica may impact their ability to work outside the program.

RN-B to M.S.N. students follow the traditional M.S.N. Advanced Generalist curriculum (see above), with the additional requirement of NURS 430: Situations with Communities (5 semester hours). NURS 430 is offered Spring and Fall Semesters at PLU. Enrollment in NURS 430 at PLU requires approval; space is limited). Nursing courses taken off-campus toward fulfillment of this requirement must be approved for equivalency by the dean of the School of Nursing prior to admission to the program.

Entry-Level Master of Science in Nursing Program

[Care and Outcomes Manager](#)

The Entry-Level M.S.N. is a cohort program designed to prepare candidates with a previous bachelor's or higher degree to gain RN licensure and the M.S.N. degree. The sequence of study recognizes the academic success of the non-nursing graduate by providing a focused immersion into nursing followed by graduate study. Students do not receive a B.S.N. degree, but following successful completion of the first 15-months of study, they are eligible to sit for the NCLEX-RN for registered nurse licensure and to continue in the [Care and Outcomes Manager \(COM\)](#) M.S.N curriculum. A limited cohort is admitted each year and admission is competitive.

The Entry-Level M.S.N. program is clinically and academically intensive to assure the student of adequate exposure to the RN role and responsibilities.

Entry-Level M.S.N. students must maintain full-time status throughout their entire program of study. Prior to entering graduate-level studies, Entry-Level M.S.N. students participate in a 15-month intensive program at the undergraduate level leading to RN eligibility. During the pre-licensure program component, outside employment is not recommended because it may significantly impair student performance. After obtaining RN licensure midway through the program, the students are encouraged and expected to work part-time as nurses while enrolled full-time in graduate-level courses. Participation in an RN residency program, however, is not recommended because scheduling conflicts with nursing courses and residency hours may significantly impair student performance. Students are expected to complete the entire 27- month program with their cohort.

Please note: Students withdrawing from the Entry-Level M.S.N. program after RN licensure, but before completing the graduate degree, will not have an academic nursing degree from PLU, and will not be able to sustain/obtain licensure in the State of Washington and/or other states.

Entry-Level M.S.N. Pre-Licensure, Core, and CNE/CNL Track and Care and Outcomes Manager Curriculum

56 semester hours (pre-licensure)

~~31~~ 37 semester hours (post-licensure, at minimum)

. Prerequisite Courses

- Introductory Statistics (including inferential and descriptive) (4)
- Human Anatomy and Physiology I (with lab) (5)
- Human Anatomy and Physiology II (with lab) (5)
- Introductory Microbiology (with lab) (4)
- Lifespan Developmental Psychology (4)

. Pre-Licensure Coursework

- **GNURS** 305: Patho/Pharm I (4)
- **GNURS** 306: Foundations of Care Delivery/Health Promotion (3)
- **GNURS** 307: Health & Physical Assessment (3)
- **GNURS** 308: Clinical Practicum I (3)
- **GNURS** 309: Professional Foundations & Principles of Leadership (2)
- **GNURS** 310: Scholarly Writing Concepts (1)
- **GNURS** 311: Patho/Pharm II (2)
- **GNURS** 314: Care of Chronic Conditions (3)
- **GNURS** 315: Psych/Mental Health (2)
- **GNURS** 316: Clinical Practicum II (5)
- **GNURS** 401: Care of Complex Conditions (3)
- **GNURS** 402: Patho/Pharm III (2)
- **GNURS** 403: Clinical Practicum III (5)
- **GNURS** 404: Healthcare Diversity (4)

- **GNURS 405:** Informed Practice (2)
- **GNURS 406:** Continuity of Care (3)
- **GNURS 407:** Clinical Practicum IV (6)
- **GNURS 483:** Transition to Practice (1)
- **GNURS 499:** Capstone Project (2)

After completing the pre-licensure curriculum and upon successfully obtaining RN licensure in Washington State, students continue the Entry-Level M.S.N. ~~Care and Outcomes Manager~~ curriculum. **Students will select a track (either CNL or CNE) no later than the end of Summer Semester before the MSN curriculum begins. This will be noted on their Academic Progression Contract (APC) and kept on file in the School of Nursing. Minimum 500 post licensure clinical/experience hours required for graduation with MSN.**

. M.S.N. Core Coursework
25 semester hours

- **GNURS 523:** Roles of the Advanced Nurse (2)
- **GNURS 525:** Theoretical Foundations (3)
- **GNURS 526:** Leadership and Management (3)
- **GNURS 527:** Evaluation and Outcomes Research (3)
- ~~NURS 530: Resource Management (3)~~
- ~~NURS 531: Care and Outcomes Manager Practicum I (3)~~
- **GNURS 534:** Informatics and Nursing and Healthcare (2)
- **GNURS 541:** Advanced Health Assessment and Health Promotion (3)
- **GNURS 542:** Advanced Pathophysiology and Pharmacology for Nursing Practice (3)
- **GNURS 544:** Advanced Nursing Management of Illness and Disease (4)
- **GNURS 596:** Scholarly Inquiry in Nursing Practice (2)

~~Optional Courses~~

~~(for students desiring to take certification exams—optional courses are not required for the MSN degree)~~

◦ **MSN Clinical Nurse Leader (CNL) Track**
Minimum 12 semester hours

- **GNUR 530: Resource Management (3)**
- **GNUR 531: Clinical Outcomes Management I (4)**
- **GNURS 532: Clinical Outcomes Management II (65)** ~~(course required to sit for CNL exam)~~

◦ **MSN Certified Nurse Educator Track Speciality Courses (additional 18+ credits)** ~~(courses required to sit for CNE exam)~~
Minimum 12 semester hours

- **GNURS 538:** Program Development (3)
- **GNURS 550:** Curriculum, Instruction, and Evaluation (3)
- **GNURS 595:** Internship (26 to 12)

Courses

Master of Science in Nursing (M.S.N.) – Prelicensure and Graduate Courses

GNUR 305 : Patho/Pharm I

This is the first course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities, and alternatives to pharmacologic interventions of these conditions. (4)

GNUR 306 : Foundations of Care Delivery & Health Promotion

Focuses on the core knowledge and competencies necessary to promote health and provide nursing care across the lifespan. (3)

GNUR 307 : Health & Physical Assessment

Focuses on the core knowledge and competencies necessary to perform health and physical assessment across the lifespan. (3) (2 credits didactic, 1 credit lab)

GNUR 308 : Clinical Practicum I

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (3)

GNUR 309 : Professional Foundations & Principles of Leadership

Focuses on the core knowledge and competencies of nursing practice. (2)

GNUR 310 : Scholarly Writing Concepts

Focuses on the basic rules of APA Style in writing term papers, research reports, and journal articles. (1)

GNUR 311 : Patho/Pharm II

This is the second course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological treatment modalities and alternatives to pharmacologic interventions of these conditions. (2)

GNUR 314 : Care of Chronic Conditions

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan living with chronic conditions (3).

GNUR 315 : Psych/Mental Health

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan experiencing mental health issues. (2)

GNUR 316 : Clinical Practicum II

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

GNUR 401 : Care of Complex Conditions

Focuses on the core knowledge necessary to apply the nursing process to care of the patients across the lifespan with exacerbations of chronic and/or acute conditions in complex care situations. (3)

GNUR 402 : Patho/Pharm III

This is the final course in a series of 3 that provide an integrated understanding of the human response to pathological conditions and the associated pharmacological principles of major drug classifications, therapeutic modalities, and alternatives to pharmacologic interventions of these conditions. (2)

GNUR 403 : Clinical Practicum III

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (5)

GNUR 404 : Healthcare Diversity - GE

Focuses on core knowledge and competencies necessary to give culturally congruent care to people from diverse populations. Open to non-nursing students with instructor permission. (4)

GNUR 405 : Informed Practice

Focuses on the core knowledge of research required to assess research quality and its applicability to nursing practice. (2)

GNUR 406 : Continuity of Care

Focuses on the core knowledge necessary to apply the nursing process to ensure continuity of care across settings for individuals and populations. (3)

NUR 407 : Clinical Practicum IV

Focuses on the practical application of core knowledge and competencies across the lifespan. Includes simulation, lab, and clinical practicum. (6)

GNUR 483 : Transition to Practice

Transition and socialization into the BSN prepared Registered Nurse role is explored. Role transition includes the BSN's professional practice, certification, and licensure requirements. (1)

GNUR 487 : Special Topics in Nursing

To provide prelicensure students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

GNUR 498 : Capstone Seminar - SR

Focuses on the practical application of nursing knowledge by synthesizing core knowledge, competencies, professional values, and leadership skills in nursing situations as evidenced by completion of a scholarly project. (2)

GNURS 523 : Roles of the Advanced Nurse

Facilitates the development and transition into the advanced nursing roles through analysis of ethical, professional, social and practice perspectives. (2) (2 credits didactic)

GNURS 524 : Advanced Health Promotion

Identification of health risks and protective strategies for diverse populations. (2) (2 credits didactic)

GNURS 525 : Theoretical Foundations

Preparation for critique, evaluation, and use of a range of relevant theories that provide guiding perspectives for the provision of client-centered, clinically measurable advanced nursing practice. (3) (3 credits didactic)

GNURS 526 : Nursing Leadership and Management

Introduction to policy, organization, and financing of health care. Preparation for provision of quality cost-effective care, participation in the design and implementation of care, and assumption of the leadership role in managing resources. (3) (3 credits didactic)

GNURS 527 : Evaluation and Outcomes Research

Preparation for the critique and use of new knowledge to provide, change, and evaluate advanced nursing practice focused on client-centered, clinically demonstrable care. (3) (3 credits didactic)

GNURS 530 : Resource Management

Management of resources in the planning, coordination, and/or delivery of health care with an outcome perspective at the system level. Financial and human resources and systems management will be examined from a quality perspective. (3) (3 credits didactic)

GNURS 531 : Clinical Outcomes Management I

Direct and/or indirect care given in a defined specialty setting with focus on evaluation and outcomes. Includes clinical practicum of 120 hours. Prerequisite: **GNUR 544 NURS 523. (3) (1 credit didactic, 2 credits clinical) (4) (1 didactic, 1 seminar, 2 clinical)**

GNURS 532 : Clinical Outcomes Management II

Direct care or indirect clinical management, supervision, or education to achieve client goals by implementing approaches, interventions, outcomes, and evaluation method. Includes clinical of 240 hours. Prerequisite: **GNUR 531 NURS 538 (or as a corequisite). (6) (2 credits didactic, 4 credits clinical) (5) (1 credit seminar, 4 clinical)**

GNURS 534 : Informatics in Nursing and Healthcare

Develop an understanding of clinical and administrative information systems in the healthcare field. The focus will be on collaborating to design and utilize information systems to make better decisions to improve patient health and organizational performance. (2) (2 credits didactic)

GNURS 538 : Program Development

Integrates theoretical models, clinical parameters, and program planning principles through the construction of a detailed program for care and outcomes management education track. (3) (3 credits didactic)

GNURS 540 : Illness and Disease Management

Builds on the foundations of pathophysiology, pharmacology, and health assessment and focuses on the attainment of positive clinical outcomes for a cohort or population. Includes clinical practicum of 30 hours. (2) (1.5 credits didactic, 0.5 credits clinical)

GNURS 541 : Advanced Health Assessment and Health Promotion

Development and performance of the skills needed for advanced health assessment of individuals, families, or communities throughout the lifespan. Prerequisites: Basic health assessment skills. (3) (**2 1.5** credits didactic and **1.5** credit **clinical lab**)

GNURS 542 : Advanced Pathophysiology and Pharmacology for Nursing Practice

Integrates principles of advanced pathophysiology as the basis for nursing symptom assessment and management of disease processes. (2) (2 credits didactic)

GNURS 544 : Advanced Nursing Management of Illness and Disease

Builds on the foundations of pathophysiology, pharmacology, and health assessment and focuses on the attainment of positive clinical outcomes for a cohort or population. Includes clinical practicum of **60 30** hours. (4) (**23** credits didactic, **24** credits clinical)

GNURS 550 : Curriculum, Instruction, and Evaluation

Examination of the theory and practice of curriculum planning, development, implementation, and evaluation. Theoretical and philosophical principles of the teaching/learning process. Analysis of adult teaching strategies and the process of self and student evaluations. (3) (3 credits didactic)

GNUR 587 : Special Topics in Nursing

To provide graduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

GNURS 591 : Independent Study

Opportunities for advanced study in selected topic related to student's area of interest. Consent of dean required. (1 to 4)

GNURS 595 : Internship

To permit graduate students to relate theory and practice in a work situation. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. Repeatable for credit. (1 to 12)

GNURS 596 : Scholarly Inquiry in Nursing Practice

Development and submission of professional paper or project related to one's area of specialization based on an evaluation and outcomes model. Cross-listed with NURS 599. (2) (2 credits didactic)

GNURS 599 : Thesis

Faculty-guided application of the research process. May involve replication of previous study, secondary analysis of research data, an evaluation project, or an original investigation. Prerequisites: Completion of core courses, approval by School of Nursing. Minimum program requirement is four credits. Once enrolled, must continue to enroll for at least one credit each semester of the academic year until thesis is completed. Capstone course. Course may be taken more than once; this is a four- credit course; if repeated, credits may vary. (1 to 4) (1 to 4 credits didactic)

Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

REGISTRAR

Fall 2024

Type 1 – catalog editorial change

Catalog

International Baccalaureate (IB):

The IB Diploma meets 32 semester hours toward General Education; including, FYEP 101 (4), FYEP 102 (4), Creative Expression (4), Engaging the Natural World (4), Examining Self and Society (4), Exploring Values and Worldviews (4), Interpreting Text (4), and Quantitative Reasoning (4). A maximum of four semester hours per course may be granted for **Higher Level** courses identified on an IB Certificate if a grade of 4 or higher is awarded. **Credit is not awarded for individual Standard Level exams.** Students are advised to contact the Office of the Registrar for specific details.