

## EPC 30-Day Clock Memo

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: December 15, 2023

**The 30-day review period begins December 15, 2023 and ends January 17, 2024**

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This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Jessica Schwinck, Chair of the Educational Policies Committee for the 2023-24 academic year.

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### Curriculum Changes for Review – Summary

- **Biology** – add permanent non GenEd course
- **Chemistry** – change major requirement; change prerequisite involving another unit's course
- **Computer Science** – new major\*; change major requirement
- **Communication, Media & Design Arts** - change catalog description, major requirement
- **Environmental Studies** – change major requirement
- **Social Work** – change course number, title, catalog description, major requirement, credit hours
- **Sociology & Criminal Justice** - change course number, title, add GenEd element, course, change major requirement
- **Theatre & Dance** - change course title, editorial change, course description, credit hours, add permanent course

\*Type 3 proposal requiring a vote at Faculty Assembly

### **Curriculum Changes for Information Only – Summary**

- **English** - prerequisite change
- **Education** – catalog editorial change

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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### BIOLOGY

*Fall 2024*

Type 2 - add permanent non GenEd course

Course

#### **BIOL 363: Tropical Marine Ecology**

**The study of the ecology of major tropical marine habitats and how they are impacted by human activities. Lab, field trips, research project and term project, in addition to lecture. This course is taught abroad in J-term.**

**Prerequisite: BIOL 226. (4)**

### CHEMISTRY

*Fall 2024*

Type 2 – change major requirement

Catalog

#### ***Bachelor of Science Degree***

##### ***Major in Chemistry***

*47 semester hours in Foundation courses and selection of emphasis area with subsequent requirements*

- ***Foundation Courses***

~~47~~ **49** semester hour

- ***Chemistry Courses***

*29 semester hours*

- *CHEM 115, 116, 320, 331, 332, 333, 334 (or 336), 341, 343, **410**, 499A, 499B*

- ***Supporting Courses***

*18 semester hours*

- *MATH 151, 152*
    - *PHYS 153, 154, 163, 164*

## **Emphasis Areas**

### **General Emphasis**

~~14~~ **12** semester hours beyond the Foundation courses (see listing above)

- CHEM 342, 344
- CHEM 405 or 450 or 456; **CHEM 410**, 420

The General Emphasis can lead to American Chemical Society Certification if the following courses are included: CHEM 403, 450 and either CHEM 405, 440 or 456.

### **Biochemistry Emphasis**

~~25~~ **23** semester hours beyond the Foundation courses (see listing above)

B.S. in chemistry with biochemistry emphasis is often done as a double major with biology

- CHEM 403, 405, **410**, 420
- BIOL 225, 226
- 4 semester hours from: CHEM 342 or BIOL 330, 342, 358, 442, 445, 448, or 453
- American Chemical Society Certification for Biochemistry requires CHEM 342, 344, and 450.

### **Chemical-Physics Emphasis**

~~29~~ **25** semester hours beyond the Foundation courses (see listing above)

- CHEM 342, 344
- MATH 253
- PHYS ~~331, 332, 336~~, 354, ~~356~~ or **MATH 331 or MATH 351**

**12 semester hours from: CHEM 420, PHYS 310, 331, 332, or 336**

Type 2 – change prerequisite involving another unit's course

## **Courses**

### **CHEM 341 : Physical Chemistry**

A study of the relationship between the energy content of systems, work, and the physical and chemical properties of matter. Classical and statistical thermodynamics, thermochemistry, solution properties, phase equilibria, and chemical kinetics. Prerequisites: CHEM 116, MATH 152, PHYS ~~154~~ **153**. (4)

### **CHEM 420 : Instrumental Analysis**

Theory and practice of instrumental methods along with basic electronics. Special emphasis placed on electronics, spectrophotometric, chromatographic, and mass spectrometric methods. Prerequisites: CHEM 320; 341 ~~and/or CHEM 342~~; 343. (4)

**CHEM 450 : Inorganic Chemistry**

Techniques of structural determination (IR, UV, VIS, NMR, X-ray, EPR), bonding principles, nonmetal compounds, coordination chemistry, organometallics, donor/acceptor concepts, reaction pathways, and biochemical applications are covered. Laboratory: synthesis and characterization of non-metal, coordination and organometallic compounds. Prerequisites: CHEM 332, ~~341~~; ~~Prerequisite or corequisite: CHEM 342~~. (3)

**CHEM 456 : Polymers and Biopolymers**

A course presenting the fundamentals of polymer synthesis, solution thermodynamic properties, molecular characterization, molecular weight distribution, and solution kinetics. Free radical, condensation, ionic, and biopolymer systems, with emphasis on applications. Prerequisite **or corequisite**: CHEM 341 ~~CHEM 342~~. (3)

**COMMUNICATION, MEDIA & DESIGN ARTS***Fall 2024*

Type 2 – change catalog description; major requirement

Catalog

**Bachelor of Arts in Communication (B.A.C.) Degree****Major in Communication**

*40 semester hours, plus a minor*

**Concentrations**

Students in this program select a concentration in either Film & Media Studies or Strategic Communication.

**Film & Media Studies**

*40 semester hours, plus a minor*

**Communication Core Courses**

*20 semester hours*

- COMA 101: Introduction to Communication (4)
- COMA 120: Introduction to Media Studies (4)
- COMA 212: Public Speaking (4)
- COMA 215: Writing in Communication Careers (4)
- COMA 499: Capstone (4)

**Film & Media Studies Cluster**

*20 semester hours from the following:*

- Applied Contexts – maximum 8 hours
  - COMA 226/426: MediaLab (0-2, repeatable up to 8)
  - COMA 229/429: Student Media (0-2, repeatable up to 8)

- **COMA 209: The Public Space (4)**
- COMA 301: Media and Cultural Criticism (4)
- COMA 303: Gender & Communication (4)
- ~~COMA 342: Communication Inquiry (4)~~
- COMA 343: Media Writing (4)
- COMA 344: Media Production (4)
- COMA 357: Media Literacy Post-Truth Era (4)
- COMA 401: Contemporary Issues in Media and Visual Culture (4)
- ~~COMA 421: Media, Ethics & the Law (4)~~
- COMA 461: Advertising, PR + Campaigns (4)
- In consultation with advisor, with Communication department chair approval, and based on availability, students may also count the following courses in the Film & Media Studies cluster: ENGL 320: Intermediate Creative Non-Fiction; ENGL 325: Personal Essay; ENGL 327: Intermediate Poetry Writing; THEA 330: Script Analysis; LANG 271: Literature Around the World; and HISP 325: Introduction to Hispanic Literary Studies.

## **Strategic Communication**

*40 semester hours, plus a minor*

- **Communication Core Courses**  
*20 semester hours*
  - COMA 101: Introduction to Communication (4)
  - COMA 120: Introduction to Media Studies (4)
  - COMA 212: Public Speaking (4)
  - COMA 215: Writing in Communication Careers (4)
  - COMA 499: Capstone (4)
- **Strategic Communication Cluster**  
*20 semester hours from the following:*
  - Applied Contexts – maximum 8 hours
  - ~~COMA 211/411: Debate (0-2, repeatable up to 8)~~
    - COMA 226/426: MediaLab (0-2, repeatable up to 8)
    - COMA 229/429: Student Media (0-2, repeatable up to 8)
  - **COMA 209: The Public Space (4)**
  - ~~COMA 305: Argumentation & Advocacy (4)~~
  - COMA 306: Persuasion **and Argumentation** (4)
  - ~~COMA 342: Communication Inquiry (4)~~
  - COMA 343: Media Writing (4)
  - COMA 344: Media Production (4)
  - COMA 357: Media Literacy Post-Truth Era (4)
  - COMA 361: Strategic Communication (4)
  - ~~COMA 421: Media, Ethics and the Law (4)~~
  - COMA 461: Advertising, PR + Campaigns (4)

## Courses

### Communication (COMA) - Undergraduate Courses

#### **COMA 209 : The Public Space**

**This course engages a social issue in our community. Students work with community stakeholders to conduct research, determine strategy for problem solving, and advocate with decision makers using creative media making. (4)**

#### ~~COMA 211 : Debate~~

~~This course introduces the practice of academic and political debate. It introduces principles and theories of argument. Students will have opportunities for in-class and public debates. May be repeated up to 2 semester hours. (0 to 2)~~

#### ~~COMA 226 : MediaLab~~

~~Students engage in all aspects of multimedia productions for various student media outlets. Professional standards of production and ethics will be used to evaluate all productions.~~ **Students engage in all aspects of multimedia products for clients in an agency model, and in creative media making. Professional standards of production and ethics will be used to evaluate all productions.** May be repeated up to 2 semester hours. (0 to 2)

#### ~~COMA 305 : Argumentation and Advocacy~~

~~Studies how people use reason giving in social decision-making. Analysis of genres, forms, and techniques of arguers. Focus is on methods of creating, understanding, and criticizing arguments. (4)~~

#### ~~COMA 306 : Persuasion~~ **and Argumentation**

~~The study of persuasion as a means of personal and social influence through rhetoric. Examines both rhetorical and social scientific traditions of study, ethical and social implications of contemporary persuasion in political, commercial, and other contexts. Opportunity for original research projects. Prerequisites: COMA 101, 120, or consent of instructor.~~ **Studies how people use reason giving in social decision making, and how people use persuasion as a means of personal and social influence through rhetoric. Examination of genres, forms, techniques of argument and persuasion, and the social implications of each in political social, and commercial contexts. (4)**

#### ~~COMA 340 : Conflict and Communication~~

~~Studies the role of communication in the development and management of human and global conflict. Research and theories of prominent conflict and peace scholars along with significant case studies are used to analyze and understand sources of conflict and methods for building peace. Prerequisite: COMA 101 or consent of instructor. (4)~~

~~COMA 342 : Communication Inquiry~~

~~An investigation of research methods critical to professional and academic communication. Key methods and constructs include informational interviewing, database search, survey and focus group design and administration, and basic data analysis. Prerequisite: COMA 215 or consent of instructor. (4)~~

~~COMA 411 : Advanced Debate~~

~~This course is the advanced practice of academic and political debate. It builds on principles and theories of argument. Students will have opportunities for in-class and public debates. May be repeated up to 6 semester hours. Prerequisites: COMA 211, 212, or consent of instructor. (0 to 2)~~

~~COMA 421 : Media, Ethics, & the Law~~

~~Focuses on the principles of communication law and its application to various communication practices. Examines court cases, federal and state statutes, and First Amendment theories. Prerequisites: COMA 101, 120, 212, 215, or consent of instructor. (4)~~

COMA 426 : Advanced MediaLab

~~Students engage in all aspects of multimedia productions for various student media outlets.~~ **Students engage in all aspects of multimedia products for clients in an agency model, and in creative media making.** Professional standards of production and ethics will be used to evaluate all productions. May be repeated for up to 6 semester hours. (0 to 2)

## COMPUTER SCIENCE

*Fall 2024*

Type 3 – new major\*

\*Type 3 proposal requiring a vote at Faculty Assembly – [Link to proposal here](#)

### Catalog

Our society increasingly values decisions that are supported by data. PLU graduates who can enter their vocations and their communities with experience of collecting, managing and analyzing data will be empowered to lead and serve more thoughtfully, skillfully, and rationally. **The Data Science Program at Pacific Lutheran University equips students with the knowledge, skills, and habits of mind (e.g., curiosity, skepticism, holding results with intellectual humility) needed to ethically and responsibly harness the power of data.**



Data science is ~~emerging as~~ a **dynamic** field that **has been reshaping the landscape of science, industry, and daily life. The ubiquity of data in our lives necessitates professionals who can convert this data into actionable insights, communicate those insights to a variety of audiences, and ethically anticipate and respond to potential consequences of the harnessed information—whether the consequences be intended or not. This field is reshaping professions, offering unprecedented opportunities for innovation, and demanding a higher standard of accountability and responsibility for the producer of data grounded insights.** ~~is revolutionizing science and industries alike. Work across nearly all domains is becoming more data driven, affecting both the jobs that are available and the skills that are required. As more data and ways of analyzing them become available, more aspects of the economy, society, and daily life will become dependent on data... Data science spans a broader array of activities that involve applying principles for data collection, storage, integration, analysis, inference, communication, and ethics. — National Academy of Sciences (NAS), 2018~~

### **Major in Data Science (64 credits)**

**PLU offers a Bachelor of Science degree in Data Science, through partnership between the Mathematics and Computer Sciences Departments, in collaboration with other disciplines across campus. This program helps students develop as responsible stewards and critical thinkers about data, analysis, and their impact on society, while also equipping students with tools to process, visualize, and interpret large datasets. The curriculum combines foundational knowledge, advanced techniques, and critical inquiry to prepare graduates for both immediate employment and further academic pursuits.**

**28-32 semester hours of mathematics/statistics, 24-28 semester hours of computer science/data science, plus 4-8 semester hours of supporting courses**

- **20 semester hours of required mathematics/statistics courses: MATH 152, 331, MATH/STAT 242\*, MATH/STAT 348, MATH/STAT 442\*\***
  - **12 semester hours of mathematics/statistics electives from: MATH 253, 318, 422, or MATH/STAT 342.**
  - **20 semester hours of required computer science/data science courses: CSCI 144, 270, 330, DATA 233, DATA 499A, DATA 499B**
  - **8 semester hours of electives from: CSCI 367, CSCI 371, CSCI 390**
  - **4 semester hours of supporting courses from a Domain-Specific Elective.**
- Select at least one option from the list of Domain-Specific Electives that applies data science principles in a disciplinary context or provides deeper study of data science topics. (See details below.)**

**MATH/STAT 145, STAT 231, STAT 232, or STAT 233 may replace MATH/STAT 242.**

**\*\*ECON 344 may substitute MATH/STAT 442 if it is not also used as the domain-specific elective.**

**All courses counted toward the major must be completed with grades of C or higher.**

**A maximum of eight (8) credits at the 300+ level may be double-counted for other major requirements and a maximum of eight (8) credits may be double-counted for other minor requirements. Petitions to substitute courses may be submitted to the Data Science Director to**

### **Minor in Data Science (20 credits)**

The Data Science Minor is ideal for students who would benefit from in-depth experiences managing, analyzing, and visualizing data. The minor is designed for students from virtually any major, although quantitative literacy at or exceeding the level of PLU MATH 140 (Precalculus) is required.

#### ~~Minor in Data Science~~ ~~20 semester hours~~

Data science minors must complete a minimum of 20 credit hours in the following areas:

- Computational and Data Science Foundations (8)
- Statistical Foundations (8)
- Domain-Specific Elective (4)

Students may complete requirements for the minor in any order that meets course prerequisites.

A maximum of eight (8) credits may be double-counted for other major and minor requirements, although students minoring in statistics may not use any of their “8 additional semester hours of statistics” toward the Data Science minor.

Students may transfer a maximum of 8 semester hours toward the Data Science minor, unless they have permission from the ~~chair~~**director**.

All courses counted toward the minor must be completed with grades of C or higher.

### **Computational and Data Science Foundations**

8 semester hours

- DATA 133: Introduction to Data Science I or CSCI 144: Introduction to Computer Science (4)
- DATA 233: Introduction to Data Science II (4)

## Statistical Foundations

8 semester hours

- Any of MATH/STAT 145, STAT 231, 232, 233, or MATH/STAT 242 (4)
- MATH/STAT 348: Statistical Computing and Consulting (4)

## Domain-Specific Elective

4 semester hours

Select at least one ~~course option~~ from the list of electives below that applies data science principles in a disciplinary context or provides deeper study of data science topics. **Details about Domain-Specific Elective Options are given below.**  
**Domain-Specific Elective Options for the Data Science Major and Minor**  
~~The Domain-Specific Elective~~ courses must go beyond introductory topics and techniques to develop advanced statistical expertise for the respective field where at least one of the following are met:

1. Data are not easily collected (e.g., makes use of intricate study design; requires in-depth survey design), OR
2. Data are not easily managed (e.g., data are messy; data set is excessively large; data are not easily synthesized), OR
3. Data are not easily analyzed by selecting routine analyses from a series of menu items (e.g., arguments must be made for appropriate covariates), OR
4. Data are not easily presented (e.g., requires sophisticated visualization techniques)

Approved courses include\*\*\*:

- BUSA 310: Information Systems and Database Management (4)
- BUSA 467: Marketing Research (4)
- COMA 342: Applied Research (4)
- ~~COMA 461: Advertising, PR + Campaigns (4)~~
- CSCI 330: Artificial Intelligence (4)
- CSCI 367: Databases and Web Programming (4)

## **Selected CSCI 387/388/389/487/488/489: Special Topics in Computer Science Courses (4)**

- ECON 344: Econometrics (4)
- ~~GEOS-ESCI 331: Maps: Computer-Aided Mapping and Analysis (4)~~
- ~~NURS 360: Nursing Research and Informatics (4)~~
- **NURT 318: Research Methods (2) with NURT 319: Healthcare Technology (2)**

- POLS 301: Political Science Methods (4)
- PSYC 242: Advanced Statistics and Research Design (4)
- SOCI 232: Research Methods (4)

**\*\*\*Students may petition for a course not on this list to satisfy the Domain-Specific Elective.**

## Courses

### **Data Science (DATA) - Undergraduate Courses**

#### **DATA 133 : Introduction to Data Science I**

Introduction to computer programming and problem-solving using real datasets from a variety of domains such as science, business, and the humanities. Introduces the basics of data science concepts through computational thinking, modeling and simulation and data visualization using the Python programming language and R statistical software. Intended for students without prior programming experience. Prerequisite: completion of PLU MATH 140 or an equivalent college-level course with a grade of C or better; or PLU mathematics placement into PLU MATH 151 or a higher numbered PLU mathematics course. (4)

#### **DATA 233 : Introduction to Data Science II**

Continuation of DATA 133, topics may include data manipulation, cleaning and visualization techniques, machine learning techniques, natural language processing, databases, text mining, data science ethics/privacy, etc. Students will collaborate with [the](#) help of version control systems like GitHub. Python is the main programming language used. Prerequisite: DATA 133 or CSCI 144. Recommended: One of MATH/STAT 145, STAT 231, 232, 233, or MATH/STAT 242. (4)

#### **DATA 287 : Special Topics in Data Science**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

#### **DATA 499A: Capstone: Culminating Experience I - SR**

**Preparation for oral and written presentation of information learned in individual research under the supervision of an assigned faculty member, possibly in a small group of two or three students. Discussion of methods for collaborating and communicating results of analysis with client and teammates. Discussion of ethical implications of data-based inferences. With DATA 499B, meets the culminating experience (SR) requirement.**

**Prerequisites: MATH/STAT 442 or concurrent enrollment; CSCI 330; and senior (or second semester junior) standing, or permission of instructor. (2)**

**DATA 499B: Capstone: Culminating Experience II - SR**  
Continuation of DATA 499A with emphasis on oral and written presentation.  
With DATA 499A, meets the culminating experience (SR) requirement.  
Prerequisite: DATA 499A. (2)

Note: Mathematics (please put in the Mathematics section of the catalog)

**MATH 442: Statistical Modeling**  
Continuation of MATH/STAT 242. Introduction to multiple linear regression models, indicator variables, interactions. Uses R statistical software to explore applications of course topics. Topics may also include extensions to generalized linear models, multilevel models, Bayesian inference, or other statistical modeling techniques. Cross-listed with STAT 442. Prerequisites: MATH 331 and any of MATH/STAT 145, STAT 231, 232, 233, or MATH/STAT 242. (4)

Note: Statistics (please put in the Statistics section of the catalog)

**STAT 442: Statistical Modeling**  
Continuation of MATH/STAT 242. Introduction to multiple linear regression models, indicator variables, interactions. Uses R statistical software to explore applications of course topics. Topics may also include extensions to generalized linear models, multilevel models, Bayesian inference, or other statistical modeling techniques. Cross-listed with MATH 442. Prerequisites: MATH 331 and any of MATH/STAT 145, STAT 231, 232, 233, or MATH/STAT 242. (4)

Type 2 – change major requirement

Catalog

**Bachelor of Arts Degree  
Major in Computer Science**

*28 32 semester hours in CSCI, plus 12 semester hours in mathematics*

- CSCI 144, 270, **371**; 367 or 390; 499A, and 499B
- 12 additional hours selected from computer science courses numbered above CSCI 300.
- **Required supporting:** MATH 151, 242, and 245

## ENVIRONMENTAL STUDIES

*Fall 2024*

Type 2 – change major requirement

Catalog

### Additional Requirements for an Environmental Studies Major

- A complementary major or minor in another discipline
- A minimum of 20 semester hours of upper-division coursework in the environmental studies major
- ~~Completion of a pre-approved experiential learning activity (see program director or website for specific requirements)~~

## SOCIAL WORK

*Fall 2024*

Type 1 & 2 – change course number, title, catalog description, major requirement, credit hours

Catalog

The Master of Social Work (MSW) program has a focus on health and is designed to help students prepare for a career in a variety of settings related to physical and behavioral health. The MSW Program is designed to meet the needs of a variety of students who may have multiple demands. There are two pathways to enter the MSW program, the regular option or the advanced standing option. The regular option is a 28-month, 60 credit program for students who do not have an undergraduate degree in social work. The advanced standing option is a 14 month, ~~36-~~40 credit program for students who have an undergraduate degree in social work.

### Admissions

Admission to the MSW program is based on a holistic review of the applicant's academic preparation, work and volunteer experiences, and potential contributions to the classroom experience, the social work profession, and social justice. Review of applications and acceptance into the MSW program is determined by faculty

evaluation by the MSW Graduate Admissions Committee. Review of MSW applications is based on the following requirements:

**- Regular Standing**

o **An earned baccalaureate degree from a college or university accredited by a recognized regional accrediting organization** ~~Bachelor's degree from an accredited institution~~

o Undergraduate cumulative GPA of 3.0 or higher

**- Advanced Standing**

o Bachelor's degree in social work from a CSWE accredited program, **or a CASWE-accredited baccalaureate social work degree (from the Canadian social work accreditor, recognized through an MOU with CSWE and CASWE), or an internationally earned ISWDRES-evaluated degree comparable to a baccalaureate social work.**

o **Applicants who graduated from a CSWE-accredited BSW program within 7 years from the time of application to the MSW program may opt to waive the bridge course (SOCW 535) offered in the first summer of the program\***

o GPA in social work courses of 3.0 or higher and cumulative GPA of 3.0 or higher

Applicants with a GPA below a 3.0 may also be considered. Applicants with less than a 3.0 GPA are encouraged to provide additional information related to the context of their GPA in the application.

Admission Materials:

- Official transcript(s) from all colleges and universities attended.
- A personal essay
- A resume or vita
- Two letters of recommendation
- Personal interview (optional)
- Application fee

Fast track application: Current PLU BA social work majors with a GPA of 3.0 or higher in social work courses may apply to the MSW program (advanced standing) by submitting only a resume and a personal essay. Current PLU, social work minors with a cumulative 3.0 GPA may apply to the MSW program (regular standing) by submitting a resume and personal essay. Fast track applicants are not guaranteed admission.

Transfer Credits: With the approval of the MSW coordinator, a maximum of **two graduate courses** ~~9 graduate credits~~ may be transferred from other universities. The courses must fulfill PLU MSW course requirements and learning outcomes. **Credits from another discipline or from foreign institutions are generally not transferable. Students may not receive credit for life experience or previous work experience nor have any field experience or courses waived on this basis. To request consideration of transfer credits, please submit a statement to the MSW Director that includes the courses you are requesting to transfer, which courses in the PLU curriculum you would like to replace, and how you think the courses you are transferring meet the learning outcomes of the replacement courses. Requests will be reviewed after students are admitted to the PLU MSW program.**

**\* Those who earned their BSW degrees 8+ years upon the time of applying for the MSW degree, and who have not been working at least part-time in a social services-related field for every year since earning the BSW degree, must take the bridge course (SOC 535) the first summer term. These applicants may also be asked to schedule an interview with program faculty members. All other students (in both the regular and advanced standing programs) may access content in the bridge course upon request for review purposes.**

Regular Standing – 60 semester hours

SOCW 505 Human Behavior & the Social Environment (4)

SOCW 510 Social Work Theory & Practice I (4)

SOCW 515 Social Work Theory & Practice II (4)

SOCW 525 Anti-Racism, Diversity & Equity in SW Practice (4)

SOCW 532 Social Work Research Methods (4)

SOCW 555 **Social Work in Health Care (4)** ~~Policy Practice & Advocacy in Health Care (4)~~



SOCW 560 Mental Health Assessment & Intervention (4)

SOCW 565 SUD Assessment & Intervention (4)

SOCW 570 **Comparative Health Care (4)** ~~Social Work in Health Care (4)~~

SOCW 573 **Policy Practice & Advocacy in Health Care (4)** ~~Comparative Health Care (4)~~

~~SOCW 575 Foundational **Practicum** Field Experience I (3)~~

SOCW 576 Foundational **Practicum** ~~Field Seminar I (4)~~

~~SOCW 585 Advanced Field Experience II (3)~~

SOCW 586 Advanced **Practicum** ~~Field Seminar II (4)~~

~~SOCW 595 Advanced Field Experience III (3)~~

SOCW 596 Advanced **Practicum** ~~Field Seminar III (4)~~

SOCW 500+ electives (8)

Advanced Standing – **36-40** semester hours

SOCW 525 Anti-Racism, Diversity, & Equity in SW Practice (4)

SOCW 535 Advanced Social Work Foundations (4)

SOCW 555 **Social Work in Health Care (4)** ~~Policy Practice & Advocacy in Health Care (4)~~

SOCW 560 Mental Health Assessment & Intervention (4)

SOCW 565 SUD Assessment & Intervention (4)

SOCW 570 **Comparative Health Care (4)** ~~Social Work in Health Care (4)~~

SOCW 573 **Policy Practice & Advocacy in Health Care (4)** ~~Comparative Health Care (4)~~

~~SOCW 585 Advanced Field Experience II (3)~~

SOCW 586 Advanced ~~Practicum Field Seminar~~ II (41)

~~SOCW 595 Advanced Field Experience III (3)~~

SOCW 596 Advanced ~~Practicum Field Seminar~~ III (41)

SOCW 500+ electives (4)

## Courses

SOCW 555: ~~Social Work in Health Care Policy Practice & Advocacy in Health Care~~ (4)

**This course builds on generalist social work theory and practice with a look at advanced assessment and intervention skills in healthcare settings across micro, mezzo, and macro practice settings. Theory will guide assessment and intervention selection for social work practice in healthcare settings. Issues of diversity and equity in practice will be addressed to meet the needs of multiple constituencies. Prerequisite: SOCW 505, SOCW 510, SOCW 515, or acceptance into the MSW program with advanced standing status.**

~~The course builds on policy content provided in the foundation courses. The course provides students with knowledge, skills, and abilities for understanding the interrelationship between developments in health policy, the health care delivery system and social work practice. Diversity, inequality, social and economic justice are continuing themes of study in the advanced concentration year. Students learn about policy practice as well as how they can use advocacy skills at micro, mezzo, and macro levels in healthcare settings. Prerequisite: SOCW 505, SOCW 510, or acceptance into the MSW program in advanced standing status.~~

SOCW 570: **Comparative Health Care (4)** ~~Social Work in Health Care (4)~~

**In this course, students will have the opportunity to visit and learn about health care in another country or location. They will explore different cultural meanings attached to health and well-being, see how healthcare policy is implemented in other countries and communities, and learn about access to and quality of health care in a global context. Prerequisite: SOCW 555.**

~~This course is designed to provide students with an overview of social work practice in health care settings. Areas of emphasis will include social work practice in acute~~

~~inpatient care settings, community health clinics, and agencies. Students will consider the historic context of medical social work, trends in both its development and theoretical orientations, present practice opportunities and characteristics, and ways in which professional practice differs across the health care spectrum. Skills required for effective social work practice in varied health care settings, factors impacting such practice, bioethical issues common to contemporary health care practice, and considerations and guidelines regarding the provision of care to diverse populations will be examined. The course will also address recent and anticipated changes in healthcare—and the role of the social worker within this dynamic context. Prerequisite: SOCW 505, SOCW 510, SOCW 515, or acceptance into the MSW program in advanced standing status.~~

**SOCW 573: Policy Practice & Advocacy in Health Care** ~~Comparative Health Care (4)~~

**This course builds on policy content offered in previous courses. The course provides students with knowledge, skills, and abilities for understanding the interrelationship between developments in health policy, the health care delivery system, and social work practice. Diversity, inequality, social and economic justice are continuing themes of study in the advanced concentration year. Prerequisites: SOCW 555 and SOCW 570.**

~~In this course, students will have the opportunity to visit and learn about health care in another country. They will explore different cultural meanings attached to health and well-being, see how healthcare policy is implemented in other countries, and learn about access to and quality of health care in another global context. Prerequisites: SOCW 555 and SOCW 570.~~

**SOCW 5765: Foundation Practicum Field Experience I (43)**

Students are assigned to a **practicum field experience** setting (e.g., healthcare, mental healthcare, or social service agency) and participate under social work (practicing MSW degreed social worker) supervision and mentoring in the delivery of social work services. Students will have the opportunity to practice foundational social work skills including completing intakes, developing social histories, interviewing **skills**, developing intervention plans, analyzing policies relevant to practice, and other skills that the student, the **practicum field** instructor, and faculty liaison mutually develop. The experience requires a minimum of 320 clock hours. **Along with practice in the community, students attend a regular classroom seminar, which provides students with the opportunity to integrate the content in their courses with their practicum experience learning activities.**

**Students develop a plan to monitor and evaluate their practice in their practicum experience setting. The seminar provides students with an opportunity to explore, question, and process their experiences in their placements.** ~~Graded pass/fail. Must be taken concurrently with SOCW 576.~~

Prerequisite: SOCW 505 and SOCW 510.

~~SOCW 576: Foundational Field Experience Seminar I (1)~~

~~This seminar provides students with the opportunity to integrate the content in their courses with their field experience learning activities. Students develop a plan to monitor and evaluate their practice in their field experience setting. The course provides students with an opportunity to explore, question, and process their experiences in the field. Must be taken concurrently with SOCW 575.~~

SOCW 5865: Advanced **Practicum Field** Experience II (43)

Students are assigned to a **practicum field experience** setting (e.g., healthcare, mental healthcare, or social service agency) and participate under social work (practicing MSW degreed social worker) supervision and mentoring in the delivery of social work services. Building on their foundational skills, students will begin to practice advanced social work skills of assessing, intervening with research informed practices, and assessing interventions with individuals and families **and groups**. The experience is a minimum of **320 360** hours. **Along with practice in the community, students attend a regular classroom seminar, which provides students with the opportunity to integrate the content in their courses with their practicum experience learning activities. Students develop a plan to monitor and evaluate their advanced clinical practice in their advanced practicum experience setting. The seminar provides students with an opportunity to explore, question, and process their experiences in practicum-related to advanced clinical social work practices.** ~~Must be taken concurrently with SOCW 586.~~ Prerequisites: SOCW 5765; ~~SOCW 576~~ or acceptance as advanced standing. ~~Graded pass/fail.~~

~~SOCW 586: Advanced Field Experience Seminar II (1)~~

~~This seminar provides students with the opportunity to integrate the content in their courses with their field experience learning activities. Students develop a plan to monitor and evaluate their advanced practice in their advanced field experience setting. The course provides students with an opportunity to explore, question, and process their experiences in fields related to advanced social work practices. Must~~

~~be taken concurrently with SOCW 585. Prerequisites: SOCW 575; SOCW 576 or acceptance as advanced standing.~~

SOCW 596~~5~~: Advanced **Practicum Field**-Experience III (~~43~~)

Students ~~continue their advanced clinical practicum experience, generally continue in the field experience I setting~~ under social work (practicing MSW degreed social worker) supervision and mentoring in the delivery of social work services.

**Building on their advanced practice skills, students will continue to practice advanced social work skills of assessing, intervening with research informed practices, and assessing interventions with individuals, families, and groups.**

~~Building on skills from the advanced field I, students will begin to demonstrate their advanced abilities by implementing evidence-based interventions with greater independence.~~ The experience is a minimum of ~~320~~ 360 hours.

**Along with practice in the community, students attend a regular classroom seminar, which provides students with the opportunity to integrate the content in their courses with their practicum experience learning activities. Students develop a plan to monitor and evaluate their advanced clinical practice in their advanced practicum experience setting. The seminar provides students with an opportunity to explore, question, and process their experiences in practicum-related to advanced clinical social work practices. Students have the opportunity to prepare and present a capstone project to document their learning and skills related to the specialized competencies of the program.**

**Students will also develop a professional resume and explore the MSW job search and licensing process.** ~~Graded pass/fail. Must be taken concurrently with SOCW 595. Prerequisites: SOCW 586~~5~~; SOCW 586.~~

~~SOCW 596: Advanced Field Experience Seminar III (1)~~

~~This seminar provides students with the opportunity to integrate the content in their courses with their field experience learning activities. Students develop a plan to monitor and evaluate their advanced practice in their advanced field experience setting. The course provides students with an opportunity to process and advance their field related experiences related to social work specific social work interventions. Students will develop a professional resume and explore the MSW job search process. Must be taken concurrently with SOCW 596. Prerequisites: SOCW 585; SOCW 586.~~

## SOCIOLOGY & CRIMINAL JUSTICE

Fall 2024

Type 1 & 2 – change course number, title, add GenEd element, course, change major requirement

### Catalog

#### Bachelor of Arts Degree

- Due to the shared core curriculum, students may not double major in sociology and criminal justice.
- Majors are required to attain a minimum grade of C- in sociology and criminal justice classes.

#### Major in Sociology

40 semester hours, including:

- SOCI 101, **240, 301, 302, 232, 330 or 336**, 496, 499
- **STAT 233**
- 4 semester hours of ~~a 200-level~~ SOCI **Inequalities elective** coursework. Choose from 210, 240, **309, or 332**. ~~410 or 287 (ST in Sociology).~~
- ~~4 semester hours of a 400-level SOCI course. Choose from 410, 494, or 495.~~
- ~~Plus: 8 semester hours of SOCI electives not used above. Choose from 210, 240, 287 (ST in Sociology), 330, 332, 336, 378, 387 (ST in Sociology), 391, 410, 494, or 495.~~
- **12 Semester hours of SOCI elective courses not already selected above. Students can choose from SOCI 210, 230, 287, 309, 332, 336, 378, 387, 391, 393, 495 and CRIM 226.**

#### Major in Criminal Justice

40 semester hours, including:

- SOCI 101, **301, 302** ~~232, 336, 413, 495~~, 499
- **CRIM 102, 413**
- **STAT 233**
- 4 semester hours of ~~a~~ SOCI **Inequalities E**elective course. Choose from SOCI 210, 240, **309**, or 332, ~~or 410~~.
- **12** ~~4~~ semester hours of ~~a~~ Criminal Justice **E**elective coursework. Choose from **CRIM 226, 287, 387, 495**, ~~SOCI 226, 287 (ST in Criminal Justice)~~, 336, ~~387 (ST in Criminal Justice)~~, **393**, ~~494, 495, BUSA 303~~, PHIL 125, 128, 227, or 229.
- **Students may only take 4 hours of PHIL courses for the Criminal Justice major.**

## **Requirements for those majoring in both sociology and social work**

*84 semester hours including:*

- ~~SOCW 245, 250, 350, 360, 460, 465, 475, 476, 485, 486, 498, and 499~~
- ~~SOCI 101, 210 or 240, 330 or 336 (330 is recommended), 496, 499, a 400-level elective, and 8 elective hours~~
- ~~SOCI/SOCW 232~~
- ~~STAT 233~~
- ~~BIOL 111 and PSYC 101~~

## **Minors Requirements for students co-pursuing majors and minors in Sociology and Criminal Justice**

- A maximum of 8 credits may be double-counted for a Sociology major and Criminal Justice minor, Criminal Justice major and Sociology minor, or a Sociology and Criminal Justice double minor.
- Minors are required to attain a minimum grade of C- in sociology and criminal justice classes.

### **Minor in Sociology**

*19 semester hours, including:*

- SOCI 101
- 16 semester hours of **sSociology coursework**. Choose from SOCI 210, **230**, ~~232~~, 240, 287 ~~(ST in Sociology)~~, **301, 302, 309, 330**, 332, 336, 378, 387 ~~(ST in Sociology)~~, 391, **393**, ~~410, 494~~, 495, and 496. **CRIM 226**
- ~~STAT 233 may be included in the minor~~

### **Minor in Criminal Justice**

*19 semester hours, including:*

- SOCI 101 ~~and 201~~
- **CRIM 102**
- 4 semester hours of ~~a~~ SOCI Inequality **Eelective coursework**. Choose from SOCI 210, 240, **309**, or 332, ~~or 410~~.
- **8** 4 semester hours of ~~a~~ Criminal Justice **Eelective coursework**. Choose from **CRIM 226, 287, 387**, ~~SOCI 226, 287 (ST in Criminal Justice)~~, **SOCI 336**, ~~387 (ST in Criminal Justice)~~ **393**, 494, **495**, ~~BUSA 303~~, PHIL 125, 128, 227, or 229.
- **Students may only take 4 hours of PHIL courses for the Criminal Justice minor.**

## **Prerequisites**

~~SOCI 101 and/or SOCI 201 or consent of instructor are prerequisites to all 300- and 400-level courses.~~

## **Transfer Student Policy**

~~The department accepts~~ **Students may transfer up to 16 semester hours towards the Sociology or Criminal Justice major and 8 semester hours towards the Sociology and Criminal Justice minor, unless they have permission from the chair of the Department of Sociology and Criminal Justice.** ~~, for transfer credit from another college or university, only those courses equivalent to SOCI 101 (Introduction to Sociology) and SOCI 240 (Social Problems). If students wish to have additional courses considered for transfer to either their major or minor requirements, they must first meet with the department chair.~~

~~Majors may transfer in a maximum of 16 semester hours towards the Sociology or Criminal Justice major, unless they have permission from the chair of the Department of Sociology and Criminal Justice.~~

~~Minors may transfer in a maximum of 8 semester hours towards the Sociology or Criminal Justice minor, unless they have permission from the chair of the Department of Sociology and Criminal Justice.~~

## **Courses**

### **Criminal Justice (CRIM) - Undergraduate**

#### **CRIM 102 : Introduction to Criminal Justice**

**An examination of the American Criminal Justice System. This course will address law enforcement, the court system and correctional system, along with attention to race, class, and gender inequalities. (4)**

#### **CRIM 226 : Delinquency and Juvenile Justice**

**An examination of juvenile delinquency in relation to the family, peer groups, community and institutional structure. Includes consideration of processing the juvenile delinquent by formal agencies of control. (4)**

#### **CRIM 287 : Special Topics in Criminal Justice**

**To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)**



**CRIM 288 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**CRIM 289 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**CRIM 387 : Special Topics in Criminal Justice**

Selected topics as announced by the department. Prerequisite: SOCI 101, CRIM 102, or consent of instructor. (1 to 4)

**CRIM 388 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**CRIM 389 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**CRIM 413 : Criminological Theories**

An analysis of influential criminological theories of the 19th and 20th centuries, to the recent contemporary schools, and to the underlying patterns of thought which both unite and divide the criminological tradition. Required for senior criminal justice majors. Prerequisites: SOCI 101 **and** **CRIM 102**, declared major or minor in criminal justice. (4)

**CRIM 487 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **CRIM 488 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **CRIM 489 : Special Topics in Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

### **CRIM 491 : Independent Study**

Readings or fieldwork in specific areas or issues of sociology or criminal justice under supervision of a faculty member. Prerequisite: departmental consent. (1 to 4)

### **CRIM 495 : Internship**

Students receive course credit for working in community organizations and integrating their experiences into an academic project. Placements are usually arranged by the student and may include the public school system, private and public social service organizations, criminal justice system agencies, local and state governmental agencies, and businesses. Prerequisite: SOCI 101 and CRIM 102; declared major or minor in criminal justice. (1 to 4)

## **Sociology (SOCI) - Undergraduate**

### **SOCI 101 : Introduction to Sociology - A, SO**

An introduction to the discipline of sociology. Features an analysis of contemporary American society with emphasis on the interconnections of race, class, and gender. Sociological concepts include socialization, social roles, stereotypes, power, and stratification. (4)

### **~~SOCI 190 : FYEP190: Inquiry Seminar~~**

~~A four-credit seminar to introduce students to the methods and topics of study within a particular academic discipline or field. Students practice the academic skills that are at the center of the General Education Program. (4)~~

### **~~SOCI 201 : Introduction to Criminal Justice~~**

~~An examination of the American Criminal Justice System. This course will address law enforcement, the court system and correctional system, along with attention to race, class, and gender inequalities. (4)~~

**SOCI 210 : Gender and Society - ES**

An examination of gender as a social construction and a system of stratification. Focus is on the structural aspects of gender and upon the intersection of gender with other social categories, such as race, class, and sexuality. (4)

~~**SOCI 226 : Delinquency and Juvenile Justice**~~

~~An examination of juvenile delinquency in relation to the family, peer groups, community and institutional structure. Includes consideration of processing the juvenile delinquent by formal agencies of control. (4)~~

**SOCI 230 330 : The Family**

An examination of the institution of the family in the United States, with emphasis on how families are affected by social forces such as the economy, race and ethnicity, gender, and social politics. ~~Prerequisite: SOCI 101 or consent of instructor.~~ (4)

~~**SOCI 232 : Research Methods - SO**~~

~~An overview of the methods to explore, describe, and analyze the social world. General issues in the design and implementation of research projects, as well as specific issues that arise in conducting interviews and field observations, constructing and administering surveys, analyzing existing data, and planning program evaluations. Required for sociology and social work majors. Prerequisite: SOCI 101, SOCI 201, or consent of instructor. (4)~~

**SOCI 240 : Social Problems - ES**

Critical examination of poverty, discrimination, drugs, crime, homelessness, violence, and family breakdown. Course addresses contemporary social problems, an analysis of their social roots, and an evaluation of the policies designed to eradicate them. (4)

**SOCI 287 : Special Topics in Sociology or Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**SOCI 288 : Special Topics in Sociology or Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**SOCI 289 : Special Topics in Sociology or Criminal Justice**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

#### SOCI 291 : Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

#### **SOCI 301: Quantitative Research Methods, QR**

**An overview of the qualitative research methods social scientists use to explore, describe, and analyze the social world. General issues in the design and implementation of research projects, as well as specific issues that arise in constructing and administering surveys, analyzing existing data, and planning program evaluations. Required for criminal justice, sociology, and social work majors. Prerequisite: SOCI 101, CRIM 102, or consent of instructor. (4)**

#### **SOCI 302: Qualitative Research Methods**

**An overview of qualitative research methods in sociology, criminal justice, and social work. Students will learn how to design qualitative research projects, collect qualitative data, and manage and analyze qualitative data. Students will also learn how to manage, analyze, and report findings from the data they collect. Required for criminal justice, sociology, and social work majors. Prerequisite: SOCI 101, CRIM 102, or consent of instructor. (4)**

#### ~~SOCI 330 : The Family~~

~~An examination of the institution of the family in the United States, with emphasis on how families are affected by social forces such as the economy, race and ethnicity, gender, and social politics. Prerequisite: SOCI 101 or consent of instructor. (4)~~

#### SOCI ~~309~~ 410 : Social Stratification ~~A, SO~~

An examination of the cultural and structural causes of social stratification and its consequence, social inequality. The course focuses on stratification and inequality on the basis of race, class, and gender, exploring what social forces shape individuals' differentiated access to society's valued resources. Prerequisite: SOCI 101, **SOCI 102**, or consent of instructor. (4)

#### SOCI 332 : Race and Racism - ES

A critical examination of race and racism in the United States. The course will explore the social construction of race and how racism shapes social institutions, such as the economy, education, and criminal justice. Prerequisite: SOCI 101, **SOCI 102**, or consent of instructor. (4)

#### SOCI 336 : Deviance

~~A general introduction to a variety of nonconforming, usually secretive, and illegal behavior, such as corporate crime, drug dealing, prostitution, industrial spying, child~~

~~abuse, and suicide, with emphasis on the conflict of values and life-experiences within a society. Prerequisite: SOCI 101, SOCI 102, or consent of instructor. (4)~~  
**An examination of social norms and the deviation of social norms. We explore power structures that determine what behavior is normative and deviant, the implications for individuals who deviate from norms, and social control structures in place to reinforce conformity. Prerequisite SOCI 101, CRIM 102, or consent of instructor (4)**

SOCI 378 : Consumption

An examination of the relationship between goods, individuals, and society. The course deconstructs the social bases of consumption to better understand the role consumption plays in shaping our identities and maintaining social distinctions. The course also addresses the relationship between consumption and social problems like consumer debt, inequality, and sustainability. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 387 : Special Topics in Sociology ~~or Criminal Justice~~ ~~SO~~

Selected topics as announced by the department. Prerequisite: **SOCI 101, or consent of instructor** ~~departmental consent~~. (1 to 4)

SOCI 388 : Special Topics in Sociology ~~or Criminal Justice~~

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 389 : Special Topics in Sociology ~~or Criminal Justice~~

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 391 : Sociology of Religion

**An investigation of the American religious scene with an emphasis on religious group dynamics and processes, how people become religious, and measuring religiosity. This course will examine the interplay between religion and society, and focus on how sociologists study religion.**

~~An investigation of the American religious scene with particular emphasis on the new religious movements, along with attention to social settings and processes which these new religions reflect and produce. Prerequisite: SOCI 101 one religion course, or consent of instructor. Cross-listed with RELI 391. (4)~~

SOCI ~~393 494~~: Gender and Violence

An examination of gendered violence in American society. Focal topics will vary by semester and may include sexual violence, intimate partner violence, stalking, or masculinity and violence. The course will address how violence is gendered,

theoretical explanations of gendered violence, and the response of the criminal justice system. Prerequisites: SOCI 101, **CRIM 102 201**, **WMGS GSRS 201**, or consent of instructor. ~~Recommended: junior or senior standing.~~ (4)

~~SOCI 410 : Social Stratification A, SO~~

~~An examination of the cultural and structural causes of social stratification and its consequence, social inequality. The course focuses on stratification and inequality on the basis of race, class, and gender, exploring what social forces shape individuals' differentiated access to society's valued resources. Prerequisite: SOCI 101 or consent of instructor. (4)~~

~~SOCI 413 : Criminological Theories~~

~~An analysis of influential criminological theories of the 19th and 20th centuries, to the recent contemporary schools, and to the underlying patterns of thought which both unite and divide the criminological tradition. Required for senior criminal justice majors. Prerequisites: STAT 233, SOCI 101, 201, 232, and 336; declared major or minor in criminal justice. (4)~~

SOCI 487 : Special Topics in Sociology ~~or Criminal Justice~~

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 488 : Special Topics in Sociology ~~or Criminal Justice~~

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 489 : Special Topics in Sociology ~~or Criminal Justice~~

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 491 : Independent Study

Readings or fieldwork in specific areas or issues of sociology or criminal justice under supervision of a faculty member. Prerequisite: departmental consent. (1 to 4)

~~SOCI 494 : Gender and Violence~~

~~An examination of gendered violence in American society. Focal topics will vary by semester and may include sexual violence, intimate partner violence, stalking, or masculinity and violence. The course will address how violence is gendered, theoretical explanations of gendered violence, and the response of the criminal~~

~~justice system. Prerequisites: SOCI 101, SOCI 201, WMGS 201, or consent of instructor. Recommended: junior or senior standing. (4)~~

#### SOCI 495 : Internship

Students receive course credit for working in community organizations and integrating their experiences into an academic project. Placements are usually arranged by the student and may include the public school system, private and public social service organizations, criminal justice system agencies, local and state governmental agencies, and businesses. Prerequisite: SOCI 101; **declared major or minor in sociology or criminal justice.** (1 to 4)

#### SOCI 496 : Sociological Theories

An analysis of influential sociological theories of the 19th and 20th centuries with attention to the classic theories of Marx, Durkheim, Weber, DuBois, and Gilman to the recent contemporary schools, and to the underlying patterns of thought which both unite and divide the sociological tradition. Required for senior sociology majors. Prerequisites: ~~STAT 233, SOCI 101, 201, 232, and 336;~~ **and** declared major or minor in sociology. (4)

#### SOCI 499 : Capstone: Senior Seminar - SR

Students design and carry through an independent research project involving the collection of data and the analysis of findings. Students demonstrate their mastery of the field by relating their research to the existing body of sociological **or criminal justice** literature and knowledge. Required for senior majors. Prerequisites: SOCI ~~401, 301, 302, and declared major in sociology or criminal justice 496 or SOCI 443.~~ (4)

## Theatre & Dance

*Fall 2024*

Type 1 & 2 - change course title, editorial change, course description, credit hours, add permanent course

### Catalog

Bachelor of Fine Arts (B.F.A.) Degree

**Major in Theatre** 78 semester hours

#### Concentrations

##### Acting/Directing

- THEA 160: Introduction to Theatre (4) **or** THEA 102: FYEP 102: DJS Seminar (4)

- 4 semester hours from any DANC course(s)
- THEA 225: Running Crew I (3)
- THEA 250: Acting I – Fundamentals (4)
- THEA 255: Theatrical Production (4)
- THEA 290: Stage Management (2)
- THEA 299: The Profession of Theatre (2)
- THEA 300: Improvisation (2)
- THEA 330: Script Analysis (4) **or** THEA 345: Playwriting (4)
- THEA 346: The Audition (2)
- THEA 350: Scene Study (4)
- 4 semester hours from:
  - THEA 360: Theatre History: Origins (4)
  - THEA 362: Musical Theatre History (4)
  - THEA 365: Theatre History: Modernism (4)
- 4 semester hours from:
  - THEA 252: Fundamentals of Scenic Design (4)
  - THEA 254: Fundamentals of Lighting Design (4)
  - THEA 275: Scenic Painting: Techniques (2)
  - THEA 276: Scenic Painting: Textures (2)
  - THEA 285: Costume Crafts and Construction (4)
  - THEA 351: Stage Makeup (4)
  - THEA 355: Lighting Design (4)
  - THEA 390: Visual History: Period Costume and Décor (4)
  - THEA 453: Costume Design (4)
  - THEA 455: Scenic Design (4)
- THEA 380: Directing I (4)
- THEA 425: Running Crew II (3)
- THEA 450: **Acting** Styles (4)
- THEA 480: Directing II (4)
- THEA 485: Theatre Management (2)
- THEA 499: Capstone (2)
- Elective: 16 semester hours selected in consultation with advisor

#### Design/Technical

*78 semester hours*

(No Changes)

#### Musical Theatre

*78 semester hours*

- 10 semester from any DANC course(s)
- MUSI 125: Ear Training I (1)
- MUSI 133: Music Theory and Analysis IA (2)
- MUSI 135: Music Theory and Analysis IB (2)
- MUSI 136: Music Theory and Analysis II (3)
- 2 semester hours from:
  - MUSI 151: Keyboard Musicianship I (1)
  - MUSI 152: Keyboard Musicianship II (1)
  - MUSI 251: Keyboard Musicianship III (1)
- 6 semester hours of MUSI 204/404: Private Instruction Voice (1-4)



- 4 semester hours from:
  - MUSI 360: Choir of the West (1)
  - MUSI 361: University Chorale (1)
  - MUSI 362: Knight's Chorus(1)
  - MUSI 363: University Singers (1)
  - MUSI 366: Opera (1)
  - Additional credits in MUSI 204/404: Private Instruction Voice (1-4)
- THEA 160: Introduction to Theatre (4) or THEA 102: FYEP 102: DJS Seminar (4)
- THEA 225: Running Crew I (2)
- THEA 250: Acting I: Fundamentals (4)
- THEA 255: Theatrical Production (4)
- THEA 299: The Profession of Theatre (2)
- 4 semester hours from:
  - THEA 252: Fundamentals of Scenic Design (4)
  - THEA 254: Fundamentals of Lighting Design (4)
  - THEA 275: Scenic Painting: Techniques (2)
  - THEA 276: Scenic Painting: Textures (2)
  - THEA 285: Costume Crafts and Construction (4)
  - THEA 290: Stage Management (2)
  - THEA 351: Stage Makeup (4)
  - THEA 355: Lighting Design (4)
  - THEA 388: Special Topics in Theatre (2)
  - THEA 389: Special Topics in Theatre (2)
  - THEA 390: Visual History: Period Costume and Décor (4)
  - THEA 453: Costume Design (4)
  - THEA 455: Scenic Design (4)
  - THEA 485: Theatre Management (2)
- THEA 330: Script Analysis (4) or THEA 345: Playwriting (4)
- THEA 346: The Audition (2)
- THEA 347: The Vocal Audition (2)
- THEA 350: [Acting II](#): Scene Study (4)
- 4 semester hours from:
  - THEA 360: Theatre History: Origins (4)
  - THEA 362: Musical Theatre History (4)
  - THEA 365: Theatre History: Modernism (4)
  - THEA 385: Musical Theatre Performance: Golden Age (4)
  - THEA 386: Musical Theatre Performance: Modern (4)
  - THEA 425: Running Crew II (2)
  - THEA 499: Capstone (2)

## Courses

### Dance (DANC) - Undergraduate Courses

#### **DANC 240 : Dance Concert Ensemble - CX**

Students perform in the faculty-directed dance concert. Repeatable for credit up to 4 times. (0 to [42](#))

**DANC 354 : Advanced Tap**

Designed for intermediate/advanced students, this course further develops tap dance technique and performance. Prerequisite: DANC 254 or consent of instructor. Repeatable for credit up to 4 times. (2)

**DANC 355 : Advanced Hip Hop**

Designed for intermediate/advanced students, this course further develops hip hop dance technique and performance. Prerequisite: DANC 255 or consent of instructor. Repeatable for credit up to 4 times. (2)

**Theatre (THEA) - Undergraduate Courses****THEA 385 : Musical Theatre Performance: Golden Age**

An exploration of singing musical theatre from America's Golden Age in a studio setting. **Intended for students with strong singing abilities. Prerequisite: Declared majors and minors within the School of Music, Theatre & Dance, or by permission of instructor.** (4)

**THEA 386 : Musical Theatre Performance: Modern**

An exploration of singing musical theatre from America's modern era in a studio setting. **Intended for students with strong singing abilities. Prerequisite: Declared majors and minors within the School of Music, Theatre & Dance, or by permission of instructor.** (4)

**THEA 450 : Acting Styles**

Analyzing and performing styles of acting representing various time periods and genres. Prerequisites: THEA 250 or consent of instructor. (4)

## Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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### EDUCATION

*Fall 2024*

Type 1 – catalog editorial change

#### Catalog

#### **EDUC 370 : Professional Practice II**

Teacher candidates will be required to complete a minimum of 90 hours of fieldwork in a local school. ~~Required to coregister in EDUC 371.~~ (0)

#### **M.A.E. Certification**

#### **Elementary Program**

*38 semester hours*

##### **~~• Summer I~~**

- ~~○ EDUC 510: Teaching Reading and Language Arts (3)~~
- ~~○ EDUC 514: Management and Student Engagement (2)~~
- ~~○ EDUC 520: Issues of Child Abuse and Neglect (1)~~
- ~~○ EDUC 544: Sociocultural Foundations of Education (2)~~
- ~~○ EPSY 566: Advanced Cognition, Development, and Learning (2)~~
- ~~○ SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)~~

##### **~~• Fall Semester~~**

- ~~○ EDUC 562: Schools and Society (2)~~
- ~~○ EDUC 563A: Integrating Seminar: Technology Embedded Instructional Design (2)~~
- ~~○ EDUC 565: Elementary Reading, Language Arts, and Social Studies (2)~~
- ~~○ EDUC 566: Elementary Math and Science (4)~~
- ~~○ SPED 520: Teaching Students with Special Needs (2)~~

● **J-Term**

- ~~EDUC 528: Reading and Writing Across the K-8 Curriculum (2)~~
- ~~EDUC 564: The Arts, Mind, and Body (2)~~

● **Spring Semester**

- ~~EDUC 563B: Integrating Seminar: Internship (4)~~
- ~~EDUC 568: Internship in Teaching (6)~~
- **EDUC 510: Teaching Reading and Language Arts (3)**
- **EDUC 514: Management and Student Engagement (2)**
- **EDUC 520: Issues of Child Abuse and Neglect (1)**
- **EDUC 528: Reading and Writing Across the K-8 Curriculum (2)**
- **EDUC 544: Sociocultural Foundations of Education (2)**
- **EDUC 562: Schools and Society (2)**
- **EDUC 563A: Integrating Seminar: Technology Embedded Instructional Design (2)**
- **EDUC 563B: Integrating Seminar: Internship (4)**
- **EDUC 564: The Arts, Mind, and Body (2)**
- **EDUC 565: Elementary Reading, Language Arts, and Social Studies (2)**
- **EDUC 566: Elementary Math and Science (4)**
- **EDUC 568: Internship in Teaching (6)**
- **EPSY 566: Advanced Cognition, Development, and Learning (2)**
- **SPED 520: Teaching Students with Special Needs (2)**
- **SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)**

**Secondary Program**

*36 semester hours*

● **Summer I**

- ~~EDUC 510: Teaching Reading and Language Arts (3)~~

- ~~EDUC 514: Management and Student Engagement (2)~~
- ~~EDUC 520: Issues of Child Abuse and Neglect (1)~~
- ~~EDUC 544: Sociocultural Foundations of Education (2)~~
- ~~EDUC 556: Critical Issues in Secondary Teaching (2)~~
- ~~EPSY 566: Advanced Cognition, Development, and Learning (2)~~
- ~~SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)~~

● ~~Fall Semester~~

- ~~EDUC 561: Instructional Methodology for Secondary Teachers (4)~~
- ~~EDUC 562: Schools and Society (2)~~
- ~~EDUC 563A: Integrating Seminar: Technology Embedded Instructional Design (2)~~
- ~~SPED 520: Teaching Students with Special Needs (2)~~

● ~~J-Term~~

- ~~EDUC 529: Reading and Writing Across the Secondary Curriculum (2)~~

● ~~Spring Semester~~

- ~~EDUC 563B: Integrating Seminar: Internship (4)~~
- ~~EDUC 568: Internship in Teaching (6)~~
- **EDUC 510: Teaching Reading and Language Arts (3)**
- **EDUC 514: Management and Student Engagement (2)**
- **EDUC 520: Issues of Child Abuse and Neglect (1)**
- **EDUC 529: Reading and Writing Across the Secondary Curriculum (2)**
- **EDUC 544: Sociocultural Foundations of Education (2)**
- **EDUC 556: Critical Issues in Secondary Teaching (2)**
- **EDUC 561: Instructional Methodology for Secondary Teachers (4)**
- **EDUC 562: Schools and Society (2)**

- EDUC 563A: Integrating Seminar: Technology Embedded Instructional Design (2)
- EDUC 563B: Integrating Seminar: Internship (4)
- EDUC 568: Internship in Teaching (6)
- EPSY 566: Advanced Cognition, Development, and Learning (2)
- SPED 520: Teaching Students with Special Needs (2)
- SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)

### **M.A.E. Alternative Routes to Certification (ARC)**

#### **Elementary Program**

*25 semester hours*

##### **●—Summer**

- EDUC 514: Management and Student Engagement (2)
- EDUC 520: Issues of Child Abuse and Neglect (1)
- EDUC 544: Sociocultural Foundations of Education (2)
- SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)

##### **●—Fall Semester**

- EDUC 565: Elementary Reading, Language Arts, and Social Studies (2)
- EDUC 566: Elementary Math and Science (2)

##### **●—J-term**

- EDUC 528: Reading and Writing Across the K-8 Curriculum (2)
- EDUC 564: The Arts, Mind, and Body (2)

##### **●—Spring Semester**

- SPED 520: Teaching Students with Special Needs (2)
- EDUC 563B: Integrating Seminar: Internship (2)
- EDUC 568: Internship in Teaching (6)

- EDUC 514: Management and Student Engagement (2)
- EDUC 520: Issues of Child Abuse and Neglect (1)
- EDUC 528: Reading and Writing Across the K-8 Curriculum (2)
- EDUC 544: Sociocultural Foundations of Education (2)
- EDUC 563B: Integrating Seminar: Internship (2)
- EDUC 564: The Arts, Mind, and Body (2)
- EDUC 565: Elementary Reading, Language Arts, and Social Studies (2)
- EDUC 566: Elementary Math and Science (2)
- EDUC 568: Internship in Teaching (6)
- SPED 520: Teaching Students with Special Needs (2)
- SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)

## **Secondary Program**

*23 semester hours*

### ● **Summer**

- ~~EDUC 514: Management and Student Engagement (2)~~
- ~~EDUC 520: Issues of Child Abuse and Neglect (1)~~
- ~~EDUC 544: Sociocultural Foundations of Education (2)~~
- ~~EDUC 556: Critical Issues in Secondary Teaching (2)~~
- ~~SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)~~

### ● **Fall Semester**

- ~~EDUC 561: Instructional Methodology for Secondary Teachers (4)~~

### ● **Spring Semester**

- ~~EDUC 563B: Integrating Seminar: Internship (2)~~
- ~~EDUC 568: Internship in Teaching (6)~~

- ~~SPED 520: Teaching Students with Special Needs (2)~~
- **EDUC 514: Management and Student Engagement (2)**
- **EDUC 520: Issues of Child Abuse and Neglect (1)**
- **EDUC 544: Sociocultural Foundations of Education (2)**
- **EDUC 556: Critical Issues in Secondary Teaching (2)**
- **EDUC 561: Instructional Methodology for Secondary Teachers (4)**
- **EDUC 563B: Integrating Seminar: Internship (2)**
- **EDUC 568: Internship in Teaching (6)**
- **SPED 520: Teaching Students with Special Needs (2)**
- **SPED 580: Foundations and Instructional Strategies for Students with Disabilities (2)**

**Candidates have the option to complete the following semester hours within three years to receive the Master of Arts in Education:**

- EDUC 510: Teaching Reading and Language Arts (3)
- EDUC 529: Reading & Writing Across the Secondary Curriculum (2)
- EDUC 562: Schools and Society (2)
- EDUC 563A: Integrating Seminar: Technology Embedded Instructional Design (2)
- EPSY 566: Advanced Cognition, Development, & Learning (2)

## **ENGLISH**

*Fall 2024*

Type 1 – prerequisite change

### Course

#### **ENGL 227 : Introduction to Creative Writing - CX**

A beginning workshop in creative writing, focusing on the major genres of poetry, short fiction, and creative nonfiction. Includes a study of techniques and forms to develop critical standards and an understanding of the writing process. **Prerequisite:** ~~WRIT 101 or its equivalent, Advanced Placement, or consent of instructor.~~ (4)