



EPC PROPOSAL FORM

Originating Academic Unit: College of Health Professions,
Department of Social Work

Date Proposal Submitted: Dec 1, 2023

INSTRUCTIONS: Upon completing the form, submit the document with all appropriate signatures to the Office of the Provost *via* the Faculty Governance Manager at facgov@plu.edu.

DEADLINES:

To be considered for inclusion in the catalog for the following academic year complete proposals must be submitted no later than the dates as follows: **Type 3 - November 1. Type 2 - December 1. Type 1 - May 1.**

Early submission is encouraged for feedback and to ensure greater likelihood of timelines being met for inclusion.

For specifics on the processing of each type of proposal, read the [Educational Policies Committee Manual](#) in the PLU Faculty Handbook (Section III, Part VI), and the [Preparing EPC Proposals checklist](#), located on the documents and forms section of the Faculty Governance website.

PROPOSAL SUMMARY

Provide a summary of the proposal.

In preparation for our upcoming reaccreditation by the Council on Social Work Education (CSWE), we are revising our curriculum to be in alignment with the 2022 CSWE Competencies, to create a more community engaged culminating experience, and to align with curriculum changes made in other programs (i.e. STAT 233). This includes a number of changes:

1. Adding new required course SOCW 290 Anti-racism, Diversity & Equity in Social Work Practice
 2. Adding a new required course SOCW 336 Human Behavior in the Social Environment II
 3. Adding a new elective course SOCW 395 Social Work and Health Care
 4. Deleting SOCW 250 Social Policy I
 5. Deleting SOCW 320 Child Welfare, a Global Perspective
 6. Deleting SOCW 375 Social Services in the Community
 7. Deleting SOCW 498 Capstone Proposal
 8. Deleting SOCW 499 Capstone: Senior Seminar
 9. Merging SOCW 475 (1 credit) with SOCW 485 (3 credit) into one 4 credit course
 10. Merging SOCW 476 (1 credit) with SOCW 486 (3 credit) into one 4 credit course
 11. Changing the course number of SOCW 232 to SOCW 332
 12. Changing the content and number of SOCW 245 to SOCW 335
 13. Changing the title & content of SOCW 350
 14. Changing the content of SOCW 465 to include a new capstone project
 15. Designating SOCW 481, Practicum II, as the Culminating Experience (CE) course
 16. Modifying minor requirements to remove SOCW 375 and replace with 4 SOCW credits of the student's choice
 17. Changing catalog language around admission to the program
 18. Changing catalog language regarding the name of the degree (from a B.A. in Social Work to a Bachelors of Social Work)
 19. Change in prerequisite requirements (dropping biology 111 as a pre-req for SOCW major)
- Change in prerequisite requirement Stat 233 (allowing instead Stat 231, 232, or 242)

TYPE OF PROPOSAL

Check all the appropriate boxes.

[X] TYPE 1: NON-SUBSTANTIVE CHANGES *[complete shaded sections and provide signatures]*

Check boxes in this section for any changes that do not alter curricular components or requirements. Also complete Proposal Summary (above), a brief Statement of Rationale (below), Catalog/Curriculum Changes section (ahead), and provide chair/dean signatures on the final page.

- ☒ Change course number
- ☒ Change course title
- ☒ Delete course with no GenEd element, which is not part of by any other major/minor/concentration
- ☐ Add GenEd Element to existing course
- ☒ Prerequisite change within the academic unit only
- ☒ Catalog editorial change

[X] TYPE 2: SUBSTANTIVE CHANGES *[complete all sections, including signatures]*

Submit completed form, including signatures. Be sure to check all boxes that apply.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Change course description** | <input checked="" type="checkbox"/> Change a course's credit hours |
| <input type="checkbox"/> Add permanent GenEd course** | <input type="checkbox"/> Delete GenEd course |
| <input checked="" type="checkbox"/> Add permanent non-GenEd course** | <input checked="" type="checkbox"/> Revise curriculum** |
| <input checked="" type="checkbox"/> Change major requirement** | <input checked="" type="checkbox"/> Change minor requirement** |
| <input type="checkbox"/> Change grading type (e.g. P/F, letter grade) | <input type="checkbox"/> Change concentration requirement** |
| <input checked="" type="checkbox"/> Change prerequisite involving another unit's course | |
| <input type="checkbox"/> Other: _____ | |

[X] TYPE 3: CHANGES REQUIRING FACULTY ASSEMBLY APPROVAL *[complete all sections, including signatures]*

Note: These proposals require the approval of the Board of Regents in addition to the Faculty Assembly.

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> New Degree** | <input type="checkbox"/> New Major** | <input type="checkbox"/> New Minor** | <input type="checkbox"/> New Concentration** |
| <input type="checkbox"/> Eliminate Degree | <input type="checkbox"/> Eliminate Major | <input type="checkbox"/> Eliminate Minor | <input type="checkbox"/> Eliminate Concentration |
| <input type="checkbox"/> Add Certificate (non-Continuing Education)** | | | <input checked="" type="checkbox"/> Other: change degree name |

** These changes/proposals require completion of the [EPC Curriculum Change Template](#) and a two-year course cycle. The noted Type 3 proposals also require attachment of an [Institutional Impact Evaluation Form](#).

** A course syllabus must be submitted with these course proposals.

STATEMENT OF RATIONALE

Provide a statement of rationale and/or other clarifications. Include information on student learning and outcomes and any General Education Program rationale.

1. **Provide a statement of rationale and/or other clarifications. Include information on student learning and outcomes and any General Education Program rationale.** Adding new required course SOCW 290 Anti-racism, Diversity & Equity in Social Work Practice
Statement of rationale: We recognize our curriculum needs increased focus on Anti-racism & equity. This is also in alignment with changes to our accreditation requirements. This course and other changes will not increase the number of required credits for the major.
2. Adding a new required course SOCW 346 Human Behavior in the Social Environment II
Statement of rationale: Faculty feel that the content in SOCW 345 is more expansive than one course. Additionally, as we are dropping BIOL 111 as a pre-requisite, this will allow us to add more biological content to this human behavior course series.
3. Adding a new elective course SOCW 395 Social Work and Health Care
Statement of rationale: This course has been offered twice as a special topics elective. There is ongoing student interest in the course so we are making it a permanent elective option.
4. Deleting SOCW 250 Social Policy I
Statement of rationale: Faculty feel we can fold the content of Social Policy I, which focuses on social welfare history, into SOCW 350 Social Policy I. The new course will contain both historical policy approaches and modern-day policy process & advocacy.
5. Deleting SOCW 320 Child Welfare, a Global Perspective
Statement of Rationale: This elective has not been offered since Spring of 2020, and there are no plans to offer it in the future as no current faculty specialize in this topic.
6. Deleting SOCW 375 Social Services in the Community
Statement of Rationale: This course is only taken by students in the social work minor but is being removed (see #16). Faculty instead plan to incorporate more community engagement directly into courses which will benefit more than just SOCW minors and will allow for more flexibility when obtaining the minor.
7. Deleting SOCW 498 Capstone Proposal
Statement of Rationale: The Social Work Department is moving to a cumulative experience that is more broadly reflective of the field of social work with a community engaged focused.
8. Deleting SOCW 499 Capstone: Senior Seminar
Statement of Rationale: The Social Work Department is moving to a more community engaged model for Capstone.
9. Merging SOCW 475 (1 credit) with SOCW 485 (3 credit) into one 4 credit course
Statement of Rationale: This 4 credit combination is taught by the same instructor and can be confusing to students to have the two aspects of the practicum experience separated. This is a simplification we believe will benefit students. The new course will have a letter grade.
10. Merging SOCW 476 (1 credit) with SOCW 486 (3 credit) into one 4 credit course
Statement of Rationale: This 4 credit combination is taught by the same instructor and can be confusing to students to have the two aspects of the practicum experience separated. This is a simplification we believe will benefit students. The new course will have a letter grade.
11. Changing the course number of SOCW 232 to SOCW 332
Statement of Rationale: This course designed to be taken in a student's junior year in the program, and therefore the program feels a 300 level course number is more reflective of the content in the course.

CATALOG/CURRICULUM CHANGES

Current Catalog Language:

Within a program that is firmly based in the liberal arts, the social work major is designed to prepare students for beginning professional social work practice as well as graduate study in social work. Social work has both a heavily multidisciplinary-based body of knowledge and its own continuously developing knowledge base. The complexity of social issues and social problems that confront the modern-day social worker require this broad theoretical perspective. Social workers are involved in areas that are influenced by political, economic, social, psychological and cultural factors. To that end, the program stresses an understanding of social science theories and methods. The curriculum provides a foundation for understanding the interaction of individual, family, and community systems, as the basis for generalist practice. Students learn a multi-method approach to social work practice that enables them to address a wide range of individual, family, group, community and organizational needs. Students enhance their commitment to informed action to remove inequities based on race, ethnicity, culture, gender, immigration status, social class, sexual orientation, disability and age.

Admission to the Social Work Program

Students seeking the Bachelor of Arts degree in social work must first apply and be accepted into the program. The social work program welcomes diversity and invites interest and applications from persons who seek to participate in a profession committed to helping people, now and in the future. Students may begin taking social work courses before being admitted to the program, but only admitted students are allowed to take 400-level courses. Students will be admitted to the Social Work Program for Fall Semester only. The priority date for applications is February 28th, though applications will be accepted until available positions are filled. Enrollment is competitive based on intended graduation date.

Admission is determined by faculty evaluation of student applications on the basis of the following criteria:

- Transcript that documents the completion of at least 40 semester hours of prescribed course work with a minimum grade point average of 2.75. In addition, the student must show successful completion of the following prerequisites: ANTH 102 or 334, BIOL 111, PSYC 101, SOCI 101, FYEP 101, and the PLU math entrance requirement. (Note: grades below C- do not transfer);
- A personal essay which addresses: (a) interest in social work as a career, (b) life experiences shaping an interest in social work, (c) professional social work goals, and (d) an evaluation of personal strengths and limitations (details may be obtained from Social Work Program);
- A summary of work and volunteer experience;
- Two letters of recommendation that evaluate and document the applicant's potential for success in social work education and practice;
- Washington State Patrol Criminal History clearance (Applicants with a criminal record will be urged to explore their prospects for registering as a counselor or later being licensed as a social worker with the State of Washington);

- Written agreement to comply with the National Association of Social Workers' Code of Ethics (a copy of which is available from the Social Work Program);
- Personal interview (may be requested).

Any falsification in the application for admission is grounds for dismissal from the program. Applicants who are not admitted to candidacy for the degree may reapply without prejudice. Application materials are available on the department webpage: <https://www.plu.edu/social-work/program/how-to-apply/>.

Continuation Policies

To remain in the program, a student must: (a) maintain a 2.75 grade point average in social work courses and a 2.50 overall grade point average, (b) demonstrate behavior which is consistent with the NASW Code of Ethics and University Code of Conduct, and (c) average 80% or better on benchmark assignments used to assess competence for practice.

Bachelor of Arts Degree

Major in Social Work

52 semester hours, including

- SOCW 245, 250, 350, 360, 460, 465, 475, 476, 485, 486, 498, and 499
- SOCW 232 or SOCI 232
- SOCI 101
- STAT 233 (must be completed at PLU)
- 4 semester hours in elective SOCI, SOCW, or PSYC 310, 315, or 337

Social Work majors are required to have the following prerequisites prior to entry to the program: ANTH 102 or 334, PSYC 101, and SOCI 101. BIOL 111 must be completed prior to graduation.

Minor

Minor

- SOCW 101 (190) or 245 (4)
- SOCW electives (8)
 - Choose from either course not used above, or from SOCW 250, 350, or 360
- Remaining elective (4)
 - Choose from any course not used above, or from SOCW 175, 287, 320, 325, 329, 345, 387, 491; SOCI 210, 226, 330, 332, 384, 410, 494; SOCW 232 or SOCI 232; PSYC 310, 315, 337; or COMA 340

- SOCW 375 (2)

Requirements for those majoring in both sociology & criminal justice and social work

84 semester hours including:

- SOCW 245, 250, 350, 360, 460, 465, 475, 476, 485, 486, 498, and 499
- SOCI 101, 210 or 240, 330 or 336 (330 is recommended), 496, 499, a 400-level elective, and 8 elective hours
- SOCI/SOCW 232
- STAT 233
- BIOL 111 and PSYC 101

Social Work (SOCW) - Undergraduate

SOCW 101 : Introduction to Social Work and Social Welfare - ES

An introduction to human need and the field of social work. Provides an overview of services, models of service delivery, and professional social work values. Students visit agency settings and meet with social work practitioners. A volunteer experience in the field is a required component of this seminar-style course. (4)

SOCW 175 : January on the Hill - VW, GE

An intense experience of service and community work on Tacoma's Hilltop District and/or Tacoma's eastside where students learn firsthand about poverty and participate in community projects. (4)

SOCW 232 : Research Methods

This course will prepare students to demonstrate basic competencies in the knowledge, values, and skills of research methodology to analyze the social world. This includes problem formulation, research designs, measurement, sampling, interviewing, and critical evaluation of research in social work and the social sciences. Required for social work majors. Prerequisite: SOCI 101. (4)

SOCW 245 : Human Behavior and the Social Environment - ES

Students examine developmental theory through the lens of an ecological systems perspective and a biopsychosocial-spiritual framework, emphasizing power, privilege, and cultural differences (particularly race/ethnicity, gender, and sexual orientation) as applied to individuals, families, groups, institutions, organizations, and communities locally and globally. Volunteer experience is required. (4)

SOCW 250 : Social Policy I: History of Social Welfare - ES

Exploration of power, privilege and oppression emphasizing political process and global social change in the development of the American welfare state and the profession of social work. Students reflect critically upon personal and social values, social welfare systems and their performance, the impact of political ideology and compromise on vulnerable populations, and the function of professional social work. (4)

SOCW 287 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 288 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 289 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 291 : Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

SOCW 320 : Child Welfare, A Global Perspective

An examination of child welfare, including child abuse and neglect; child welfare services, including CPS, permanency planning, foster care, adoption; and the current status of child well-being around the world, exploring the impact on children of such issues as poverty, war, nutrition, HIV/AIDS, access to education, access to health care, care for orphans, street children. (4)

SOCW 325 : Social, Educational, and Health Services in Tobago - VW, GE

Explore strengths and needs of Tobago and effects of history and colonialism on the development of community problems. Through service learning, interaction with agency staff and community members, readings and reflections, develop an understanding of the meaning of service in another culture and deepen one's own ethic of meaningful service. (4)

SOCW 350 : Social Policy II: Social Policy Analysis

Students develop legislative policy practice and advocacy skills, and examine the impact of policy implementation, administration, and governmental structure on services to vulnerable populations. Critical thinking is used to analyze contemporary global and local policy in income assistance, health/mental health, child welfare, homelessness, and services to seniors. Prerequisite: SOCW 250. (4)

SOCW 360 : Social Work Practice I: Interviewing and Overview of Generalist Practice

Students learn the conceptual framework of generalist practice and apply the ecological systems perspective to practice. This course introduces engagement, assessment, intervention, and evaluation in the context of social work both locally and globally. Students are able to learn

intentional interviewing skills and apply those skills within various models of practice and across cultures. Prerequisite: SOCW 245. (4)

SOCW 375 : Social Services in the Community

Completion of a minimum of 50 hours of work in a community setting. Through written work, students reflect on their experiences, their personal growth, and the mission of the agency. May be repeated for credit up to two semester hours. Prerequisite: SOCW 175 or 245 or 360. (1)

SOCW 387 : Special Topics in Social Work

Selected topics as announced by the department. Topics relevant to current trends and issues in the field of social work. (2 to 4)

SOCW 388 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 389 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 460 : Social Work Practice II: Families and Groups

Grounded in the framework of generalist social work practice, the second social work practice course examines theoretical models and practice skills for assessment and intervention with families and groups. Emphasizes the importance of culturally sensitive practice. Introduces students to group dynamics and group development. Prerequisite: SOCW 245, 360. (4)

SOCW 465 : Social Work Practice III: Macropactice

Using the generalist social work practice framework, students develop engagement, assessment, intervention and evaluation skills for local and global practice with organizations, and communities. As professional social workers, students map community assets, examine community development, and advocate for diverse and marginalized groups. Students recognize social service organizations as a changing context for professional practice and research. Prerequisites: SOCW 245, 250, 350, 360, and 460. (4)

SOCW 475 : Field Experience I

Students are placed in social service agencies where, under supervision, they demonstrate the generalist skills of engagement, assessment, intervention, and evaluation of practice. They apply ethical principles in interactions with clients and staff, demonstrate critical thinking, engage and embrace diversity, demonstrate and apply knowledge of human behavior and the social environment. Pass/Fail. Prerequisites: SOCW 245, 350, and 360; to be taken concurrently with SOCW 460 and 485; requires consent of instructor. (3)

SOCW 476 : Field Experience II

Continuation of SOCW 475. Students practice and refine the generalist skills of engagement, assessment, intervention, and evaluation. Through their deepening identification with the social work profession, they analyze how their agency responds to changing contexts and reflect on ways to engage in policy and advocacy practice. Pass/Fail. Must be taken concurrently with SOCW 465 and 486. (3)

SOCW 485 : Field Experience Seminar I

Students integrate the theories and skills from their coursework with experiences in their field settings, applying theories of human behavior and the social environment. They write and analyze a case and practice self-reflection by developing a plan to evaluate their own practice. Must be taken concurrently with SOCW 475. (1)

SOCW 486 : Field Experience Seminar II

Students continue to grow in their professional identification and behavior. They make a formal case presentation to professional social workers, demonstrating their application of knowledge, values, and skills and their competence in engagement, assessment and intervention. They evaluate their own practice. Must be taken concurrently with SOCW 476. (1)

SOCW 487 : Special Topics in Social Welfare

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 488 : Special Topics in Social Welfare

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 489 : Special Topics in Social Welfare

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 491 : Independent Study

To provide individual undergraduate students with advanced study not available in the regular curriculum. The title will be listed on the student term-based record as IS: followed by the specific title designated by the student. Prerequisite: Consent of instructor. (1 to 4)

SOCW 495 : Internship

To permit undergraduate students to relate theory and practice in a work situation. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. (1 to 12)

SOCW 498 : Capstone Proposal - SR

Students select a topic for their capstone, complete a preliminary literature review, and develop an outline for their final capstone, to be completed in SOCW 499. Prerequisites: SOCW 245, 350, and 360. (1)

SOCW 499 : Capstone: Senior Seminar - SR

This integrative seminar requires students to explore a field of generalist practice across all of the competencies of the social work profession, including reciprocal relationships between research and practice, the policies that impact practice, global perspectives, typical ethical issues, role of diversity, evidence-based interventions and ways they may evaluate their practice. This culminates in a paper and public presentation. Prerequisites: SOCW 245, 350, 360, 460, 475, 498, and SOCW 232 or SOCI 232. (3)

Within a program that is firmly based in the liberal arts, the social work major is designed to prepare students for beginning professional social work practice as well as graduate study in social work. Social work has both a heavily multidisciplinary-based body of knowledge and its own continuously developing knowledge base. The complexity of social issues and social problems that confront the modern-day social worker require this broad theoretical perspective. Social workers are involved in areas that are influenced by political, economic, social, psychological and cultural factors. To that end, the program stresses an understanding of social science theories and methods. The curriculum provides a foundation for understanding the interaction of individual, family, and community systems, as the basis for generalist practice. Students learn a multi-method approach to social work practice that enables them to address a wide range of individual, family, group, community and organizational needs. Students enhance their commitment to informed action to remove inequities based on race, ethnicity, culture, gender, immigration status, social class, sexual orientation, disability and age.

Admission to the Social Work Program

PLU students can declare their major in social work at any point in their academic career. Students can declare their major by meeting with the chair of the undergraduate social work program. Standard with the major of social work, all students complete a year-long practicum placement in a community or campus-based helping entity. In the fall of a student's junior year they will be required to complete an application to the practicum experience. Details on this application process are provided to all potentially eligible declared majors by the program's field coordinator. Potential social work students should be advised that a criminal background check is required for placement into practicum. Students seeking the Bachelor of Arts degree in social work must first apply and be accepted into the program. The social work program welcomes diversity and invites interest and applications from persons who seek to participate in a profession committed to helping people, now and in the future. Students may begin taking social work courses before being admitted to the program, but only admitted students are allowed to take 400-level courses. Students will be admitted to the Social Work Program for Fall Semester only. The priority date for applications is February 28th, though applications will be accepted until available positions are filled. Enrollment is competitive based on intended graduation date.

Admission is determined by faculty evaluation of student applications on the basis of the following criteria:

- Transcript that documents the completion of at least 40 semester hours of prescribed course work with a minimum grade point average of 2.75. In addition, the student must show successful completion of the following prerequisites: ANTH 102 or 334, BIOL 111, PSYC 101, SOCI 101, FYEP 101, and the PLU math entrance requirement. (Note: grades below C do not transfer);
- A personal essay which addresses: (a) interest in social work as a career, (b) life experiences shaping an interest in social work, (c) professional social work goals, and (d) an evaluation of personal strengths and limitations (details may be obtained from Social Work Program);
- A summary of work and volunteer experience;
- Two letters of recommendation that evaluate and document the applicant's potential for success in social work education and practice;

- ~~Washington State Patrol Criminal History clearance (Applicants with a criminal record will be urged to explore their prospects for registering as a counselor or later being licensed as a social worker with the State of Washington);~~
- ~~Written agreement to comply with the National Association of Social Workers' Code of Ethics (a copy of which is available from the Social Work Program);~~
- ~~Personal interview (may be requested).~~

~~Any falsification in the application for admission is grounds for dismissal from the program. Applicants who are not admitted to candidacy for the degree may reapply without prejudice. Application materials are available on the department webpage: <https://www.plu.edu/social-work/program/how-to-apply/>.~~

Continuation Policies

To remain in the program, a student must: (a) maintain a 2.75 grade point average in social work courses and a 2.50 overall grade point average, and (b) demonstrate behavior which is consistent with the NASW Code of Ethics and University Code of Conduct., ~~and (c) average 80% or better on benchmark assignments used to assess competence for practice.~~

~~Bachelor of Arts Degree~~ Bachelor of Social Work (B.S.W.)

Major in Social Work

52 semester hours, including

- ~~SOCW 245, 250, 350, 360, 460, 465, 475, 476, 485, 486, 498, and 499~~ **290, 332, 335, 336, 360, 460, 465, 480, 481**
- ~~SOCW 232 or SOCI 232~~
- SOCI 101
- ~~STAT 233 (must be completed at PLU) Stat 231,~~ **STAT 231, 232, or 242**
- 4 semester hours in elective SOCI, SOCW, or PSYC 310, 315, or 337

Social Work majors are required to have the following prerequisites prior to entry to the program: ANTH 102 or 334 and PSYC 101. ~~BIOL 111 must be completed prior to graduation.~~

Minor

Minor

20 semester hours, including

- ~~SOCW 101 (190) or 245~~ **335(4)**
- SOCW electives (12)

- Choose from either course not used above, or from SOCW ~~250~~, **290, 332, 336**, 350, or 360

- Remaining elective (4)

- Choose from any course not used above, or from ~~SOCW 175, 287, 320, 325, 329, 345, 387, 491;~~
SOCI 210, 226, 330, 332, 384, 410, 494; ~~SOCW 232~~ **SOCW 332** or ~~SOCI 232;~~ PSYC 310, 315, 337; or COMA 340

- ~~SOCW 375 (2)~~

Requirements for those majoring in both sociology & criminal justice and social work

84 semester hours including:

- SOCW ~~245-290~~ **335, 336** ~~250~~, 350, 360, 460, 465, **480, 481**, ~~485, 486, 498, and 499~~
- SOCI 101, 210 or 240, 330 or 336 (330 is recommended), 496, 499, a 400-level elective, and 8 elective hours
- ~~SOCI/SOCW 232~~ **SOCI 301 and 302**
- ~~STAT 233~~ **231, 232 or 242**
- ~~BIOL 111~~ and PSYC 101

Social Work (SOCW) - Undergraduate

SOCW 101 : Introduction to Social Work and Social Welfare - ES

An introduction to human need and the field of social work. Provides an overview of services, models of service delivery, and professional social work values. Students visit agency settings and meet with social work practitioners. A volunteer experience in the field is a required component of this seminar-style course. (4)

SOCW 175 : January on the Hill - VW, GE

An intense experience of service and community work on Tacoma's Hilltop District and/or Tacoma's eastside where students learn firsthand about poverty and participate in community projects. (4)

SOCW ~~2332~~ : Research Methods

This course will prepare students to demonstrate basic competencies in the knowledge, values, and skills of research methodology to analyze the social world. This includes problem formulation, research designs, measurement, sampling, interviewing, and critical evaluation of research in social work and the social sciences. Required for social work majors. Prerequisite: SOCI 101. (4)

SOCW 290 : Anti-Racism, Diversity, & Equity in SW Practice.

In this course, human diversity is broadly explored and defined to include race, ethnicity, culture, nationality, religion, sexual orientation, gender identity and expression, and ability. The course content looks critically at privilege and the ways in which a society's cultural practices and structure may oppress, marginalize, and alienate some while enhancing power and privilege of others.

SOCW 245 Human Behavior and the Social Environment

Students examine developmental theory through the lens of an ecological systems perspective and a biopsychosocial-spiritual framework, emphasizing power, privilege, and cultural differences (particularly race/ethnicity, gender, and sexual orientation) as applied to individuals, families, groups, institutions, organizations, and communities locally and globally. Volunteer experience is required. (4)

SOCW 250 : Social Policy I: History of Social Welfare—ES

Exploration of power, privilege and oppression emphasizing political process and global social change in the development of the American welfare state and the profession of social work. Students reflect critically upon personal and social values, social welfare systems and their performance, the impact of political ideology and compromise on vulnerable populations, and the function of professional social work. (4)

SOCW 287 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 288 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 289 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 291 : Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

SOCW 320 : Child Welfare, A Global Perspective

An examination of child welfare, including child abuse and neglect; child welfare services, including CPS, permanency planning, foster care, adoption; and the current status of child well-being around the world, exploring the impact on children of such issues as poverty, war, nutrition, HIV/AIDS, access to education, access to health care, care for orphans, street children. (4)

SOCW 325 : Social, Educational, and Health Services in Tobago - VW, GE

Explore strengths and needs of Tobago and effects of history and colonialism on the development of community problems. Through service learning, interaction with agency staff and community members, readings and reflections, develop an understanding of the meaning of service in another culture and deepen one's own ethic of meaningful service. (4)

SOCW 335 : Human Behavior and the Social Environment I – ES

Addresses theories and knowledge of human bio-psycho-social development from birth to young adulthood, including theories and knowledge about the range of social systems in which individuals live (families, groups, organizations, institutions, and communities). Interactions between and among human biological, social, psychological, and cultural systems as they affect and are affected by human behavior. (4)

SOCW 336 : Human Behavior in the Social Environment II

Addresses theories and knowledge of human bio-psycho-social development from early adolescence through late adulthood, including theories and knowledge about the range of social systems in which individuals live (families, groups, organizations, institutions and communities). Interactions between and among human biological, social, psychological, and cultural systems as they affect and are affected by human behavior. (4)

SOCW 350 : Social Policy II: Social Policy Analysis-Social Work Policy & History

~~Students develop legislative policy practice and advocacy skills, and examine the impact of policy implementation, administration, and governmental structure on services to vulnerable populations. Critical thinking is used to analyze contemporary global and local policy in income assistance, health/mental health, child welfare, homelessness, and services to seniors. Prerequisite: SOCW 250. (4)~~

This course will explore how power, privilege, and oppression emphasize political process and global social change in the development of the American welfare state and the profession of social work. Students reflect critically upon the development of social and political policies historically. Students also develop legislative policy practice and advocacy skills and examine the impact of policy implementation, administration, and governmental structure on services to vulnerable populations. Critical thinking is used to analyze contemporary policy in income assistance, health/mental health, child welfare, homelessness, and services to seniors. (4)

SOCW 360 : Social Work Practice I: Interviewing and Overview of Generalist Practice

Students learn the conceptual framework of generalist practice and apply the ecological systems perspective to practice. This course introduces engagement, assessment, intervention, and evaluation in the context of social work both locally and globally. Students are able to learn intentional interviewing skills and apply those skills within various models of practice and across cultures. Prerequisite: SOCW 245. (4)

SOCW 375 : Social Services in the Community

~~Completion of a minimum of 50 hours of work in a community setting. Through written work, students reflect on their experiences, their personal growth, and the mission of the agency. May be repeated for credit up to two semester hours. Prerequisite: SOCW 175 or 245 or 360. (1)~~

SOCW 387 : Special Topics in Social Work

Selected topics as announced by the department. Topics relevant to current trends and issues in the field of social work. (2 to 4)

SOCW 388: Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 389 : Special Topics in Social Work

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 395 : Social Work and Health Care

This course is designed to provide students with an overview of social work practice in health care settings. Areas of emphasis will include social work practice in acute inpatient care settings, community health clinics, and agencies. Students will consider the historic context of medical social work, trends in both its development and theoretical orientations, present practice opportunities and characteristics, and ways in which professional practice differs across the health care spectrum. Skills required for effective social work practice in varied health care settings, factors impacting such practice, bioethical issues common to contemporary health care practice, and considerations and guidelines regarding the provision of care to diverse populations will be examined. The course will also address recent and anticipated changes in health care – and the role of the social worker within this dynamic context. (4)

SOCW 460 : Social Work Practice II: Families and Groups

Grounded in the framework of generalist social work practice, the second social work practice course examines theoretical models and practice skills for assessment and intervention with families and groups. Emphasizes the importance of culturally sensitive practice. Introduces students to group dynamics and group development. Prerequisite: SOCW 245, 360. (4)

SOCW 465 : Social Work Practice III: Macropactice - SR

Using the generalist social work practice framework, students develop engagement, assessment, intervention and evaluation skills for local and global practice with organizations, and communities. As professional social workers, students map community assets, examine community development, and advocate for diverse and marginalized groups. Students recognize social service organizations as a changing context for professional practice and research. **Within this course, students also complete a capstone project in conjunction with their SOCW 481 course taken concurrently.**

Prerequisites: SOCW ~~245, 250, 335, 336~~, 350, 360, and 460. (4)

SOCW 480 : Field Experience I Social Work Practicum I

Students are placed in social service agencies where, under supervision, they demonstrate the generalist skills of engagement, assessment, intervention, and evaluation of practice. They apply ethical principles in interactions with clients and staff, demonstrate critical thinking, engage and embrace diversity, demonstrate and apply knowledge of human behavior and the social environment. Pass/Fail. Prerequisites: SOCW 245, 350, and 360; to be taken concurrently with SOCW 460 and 485; requires consent of instructor. (3)

Students are placed in social service agencies where, under supervision, they demonstrate the generalist skills of engagement, assessment, intervention, and evaluation of practice. They apply ethical principles in interactions with clients and staff, demonstrate critical thinking, engage and embrace diversity, demonstrate and apply knowledge of human behavior and the social environment. In weekly seminar, students integrate the theories and skills from their coursework with experiences in their field settings, applying theories of human behavior and the social environment. Prerequisites: SOCW 350, and 360; to be taken concurrently with SOCW 460; requires consent of instructor. (4)

SOCW 481 : Field Experience II Social Work Practicum II

Continuation of SOCW 475. Students practice and refine the generalist skills of engagement, assessment, intervention, and evaluation. Through their deepening identification with the social work profession, they analyze how their agency responds to changing contexts and reflect on ways to engage in policy and advocacy practice. Pass/Fail. Must be taken concurrently with SOCW 465 and 486. (3)

Continuation of **SOCW 480**. Practicum in social work consists of 460 hours of progressive growth in a professional setting, and this course is the culmination of this effort. Students practice and refine the generalist skills of engagement, assessment, intervention, and evaluation. Through their deepening identification with the social work profession, they analyze how their agency responds to changing contexts and reflect on ways to engage in policy and advocacy practice. Weekly seminar supports student growth in their professional identification and behavior. Pass/Fail. Must be taken concurrently with SOCW 465 (4)

SOCW 485 : Field Experience Seminar I

Students integrate the theories and skills from their coursework with experiences in their field settings, applying theories of human behavior and the social environment. They write and analyze a case and practice self-reflection by developing a plan to evaluate their own practice. Must be taken concurrently with SOCW 475. (1)

SOCW 486 : Field Experience Seminar II

Students continue to grow in their professional identification and behavior. They make a formal case presentation to professional social workers, demonstrating their application of knowledge, values, and skills and their competence in engagement, assessment and intervention. They evaluate their own practice. Must be taken concurrently with SOCW 476. (1)

SOCW 487 : Special Topics in Social Welfare

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 488 : Special Topics in Social Welfare

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 489 : Special Topics in Social Welfare

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCW 491 : Independent Study

To provide individual undergraduate students with advanced study not available in the regular curriculum. The title will be listed on the student term-based record as IS: followed by the specific title designated by the student. Prerequisite: Consent of instructor. (1 to 4)

SOCW 495 : Internship

To permit undergraduate students to relate theory and practice in a work situation. The title will be listed on the student term-based record as Intern: followed by the specific title designated by the instructor in consultation with the student. (1 to 12)

~~SOCW 498 : Capstone Proposal—SR~~

~~Students select a topic for their capstone, complete a preliminary literature review, and develop an outline for their final capstone, to be completed in SOCW 499. Prerequisites: SOCW 245, 350, and 360. (1)~~

~~SOCW 499 : Capstone: Senior Seminar—SR~~

~~This integrative seminar requires students to explore a field of generalist practice across all of the competencies of the social work profession, including reciprocal relationships between research and practice, the policies that impact practice, global perspectives, typical ethical issues, role of diversity, evidence-based interventions and ways they may evaluate their practice. This culminates in a paper and public presentation. Prerequisites: SOCW 245, 350, 360, 460, 475, 498, and SOCW 232 or SOCI 232. (3)~~

Additional information for courses:

Are there courses that can be repeated for credit because of variable content?	<input type="checkbox"/> Yes,	<input checked="" type="checkbox"/> ?	Times [If yes, the parameters must be clear in course description]	<input checked="" type="checkbox"/> No	[Default is 'no.' Note that does not exclude a student's option to repeat a course for a better grade to replace the initial one.]
Grade Type:	<input checked="" type="checkbox"/> Standard Letter	<input type="checkbox"/> Pass/Fail			
Anticipated Enrollment:					
Course Syllabus Attached**:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			

**Required for new courses, and other proposals as indicated above.

Does the proposal include the addition to a course(s) of one or more General Education Program elements (GenEd)?

☐ **Yes** (Check the appropriate boxes below)

If more than one course is proposed, make sure the proposal makes clear which GenEd elements, if any, are proposed for each course.

☒ **No**

☐ International Honors (100-level) **H1**
☐ International Honors (300-level) **H3**

☐ International Honors (200-level) **H2**

☐ FYEP 101 **FW**
☐ FYEP 102 **FD**
☐ Academic Study of Religion **RL**
☐ Engaging the Natural World **NW**
☐ Examining Self and Society **ES**
☐ Quantitative Reasoning **QR**

☐ Fitness and Wellness **FT**
☐ Global Engagement **GE**
☐ Creative Expression **CX**
☐ Interpreting Text **IT**
☐ Exploring Values and Worldviews **VW**
☐ Culminating Experience **SR**

Do you want to apply an attribute from the previous GenEd? (MR, A, C, AR, LT, SO, RC, RG, NS, SM, PH)

☒ No

☐ Yes, _____

NOTE: Submissions will be forwarded to the Core Curriculum Committee for its review and recommendation.
Diversity courses have specific learning objectives that must be included in the syllabus.

☒ **If your proposal contains a change in course number and/or title and/or course elimination, by checking the box to the left, you are giving permission to the Registrar's Office to make changes to the catalog sections of academic units affected by the change.**

STAFFING & BUDGETARY IMPLICATIONS

Has this proposal been formally approved by at least 2/3 of the full-time teaching faculty in your academic unit?

☒ **Yes**

☐ **No** (Indicate why the proposal is being forwarded to EPC)

Does this proposal impact any other academic unit?

☒ **Yes** (List below and indicate if 2/3 of the full-time faculty in that area support the proposal and include evidence of support)

Proposed dropping of Biology 111 prerequisite has the support of the biology department (see attached email of support)

☐ **No**

Does this proposal require the commitment of new or substantially different support services (e.g., Library acquisitions, Information and Technology Services, Wang Center)?

☐ **Yes** (Explain and indicate if support services have been consulted)

☒ **No**

Explain how the proposed change(s) will be staffed. Please note any impacts to regular general education offerings from your program (e.g., FYEP, IHON, and/or other courses that meet general education requirements). Revised 2-Year Course Cycle must be attached.

Staffing will remain the same as there is no increase in course requirements, only changes.

Are special budgetary arrangements and funding required? If "no", explain how the proposed changes will be integrated without added personnel or budgetary requirements.

☐ **Yes** (Explain what types of support will be used to meet the budgetary requirements of the proposed change(s). Include the source(s) of funding, percentage of costs covered, and time frame covered.)

☒ **No**

NOTE: Budgetary considerations will be reviewed/approved by Dean and Provost.

REQUIRED SIGNATURES

Dept. Chair/Program Chair/Assoc. Dean (Print name and signature) (Date)

Dean (Date)

Provost (Date)

☐ Forwarded with Endorsement
☐ Forwarded with Reservations