

## **EPC 14-Day Clock Memo**

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: April 27, 2026

**The 14-day review period begins April 27, 2026 and ends May 11, 2026**

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This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 14 days from the date listed on the 14-Day Notice of Curriculum Changes distributed by the EPC. Objections received within this 14-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Erik Hammerstrom, Chair of the Educational Policies Committee for the 2025-26 academic year.

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### **Curriculum Changes for Review – Summary**

- **Provost Academic Council** – change the graduation requirement lowering the minimum total required hours

### **Curriculum Changes for Information Only – Summary**

- **Educational Policies Committee** – inactivation of courses
- **Religion** – add Core Curriculum element to a special topics course
- **Social Work** – catalog editorial change; prerequisite change within the academic unit

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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### PROVOST ACADEMIC COUNCIL

Academic Year 2026-27

Type 2 – change the graduation requirement lowering the minimum total required hours

### Catalog

<https://www.plu.edu/catalog-2025-2026/ilos-values-principles-gened-writing/academic-program/>

#### Academic Program

Pacific Lutheran University uses a 4-1-4 calendar, which consists of two 15-week semesters bridged by a four-week January Term. The January Term's intensive, four-week format is designed to offer students a unique pedagogical opportunity. It supports study away, in-depth focus on a single theme or topic, and the use of student-centered and active-learning pedagogies. The January Term's intensive format also supports other pedagogical activities that contribute to building an intentional culture of learning inside and outside the classroom. It offers an opportunity for an intensive First-Year Experience Program (FYEP) that combines rigorous academic study with co-curricular activities that serve the goals of the First-Year program—thinking, literacy and community. Further, the January Term offers the opportunity to orient students to PLU's mission, support them in understanding how they position themselves within the PLU community and the world, and support them as they embrace their role as active citizens.

Course credit is computed by semester hours. The majority of courses are offered for four semester hours. Each undergraduate degree candidate must complete a minimum of ~~128~~ **120** semester hours with an overall 2.00 grade point average. Departments or schools may set higher grade point requirements.

Degree requirements are specifically stated in this catalog. Students are responsible for becoming familiar with these requirements and meeting them.

<https://www.plu.edu/catalog-2025-2026/undergraduate-admission/evaluation-of-credits/>

#### Transfer of Credits from Other Universities

Courses must be listed in the official college catalog, be a part of the regular college curriculum of a regionally accredited college or university, and be posted on an official college or university transcript.

- Courses completed with a grade of C- or higher at other regionally-accredited colleges or universities normally will be accepted for graduation credit with passing grades and will not be calculated into the PLU grade point average. Courses from all institutions are subject to course-by-course evaluation.
- A student may transfer a maximum of **96 90** semester or **144 135** quarter hours. Of these, the maximum transferable from a two-year school is **64 60** semester or **96 90** quarter hours.

<https://www.plu.edu/catalog-2025-2026/undergraduate-program/>

### **Course Load** (last sentence)

To achieve the minimum ~~128~~ **120** semester hours required for graduation within a four-year time frame, students must complete at least ~~32~~ **30** semester hours within any given academic year.

### **Second Bachelor's Degree Earned – Returning Students**

Students cannot return to have additional majors or minors posted to their records once they graduate unless they complete an entirely new degree. Students who return to PLU to earn a second bachelor's degree after earning a first bachelor's degree or those who earned their first degree at another institution must meet the following requirements:

- **Current Catalog:**  
Apply for admission through the Office of Admission and acceptance under the current catalog.
- **32 30 Semester Hours:**  
Earn a minimum of ~~32~~ **30** new semester hours that apply to the degree.
- **GenEd Requirement:**  
If the previous degree was earned at PLU, no additional general education requirements will be added.
- **96 90 Semester Hours Maximum:**  
Students who complete a bachelor's degree, excluding the Bachelor of Applied Science, from an accredited college or university before matriculation at PLU will be admitted with senior standing of 90 semester hours. Students may transfer in a maximum of **96 90** semester hours or **144 135** quarter hours; of these the maximum transferable from a two-year school is **64 60** semester or **96 90** quarter hours. These students will have satisfied all General Education Program elements except for four hours in The Academic Study of Religion (RL); four hours in Global Engagement (GE); and the Culminating Experience (SR).

### **Transfer of Credit from Other Colleges/Universities**

- **96 90 – Semester Hours Maximum:**  
A student may transfer a maximum of **96 90** semester hours. Of these, the maximum transferable from a two-year school is **64 60** semester hours. Credits from quarter-hour

colleges or universities transfer on a two-thirds equivalency basis. (Example: a five-quarter-hour course transfers as 3.33 semester hours).

- **32 30 – Hour Residency Rule:**

At least **32 30** semester hours must be completed in residence at PLU.

<https://www.plu.edu/catalog-2025-2026/undergraduate-program/limitations-baccalaureate-degrees/>

### **Limitations: All Baccalaureate Degrees**

*(All credit hours referred to in listings of requirements are semester hours.)*

### **Total Required Hours and Cumulative GPA**

A minimum of ~~428~~ **120** semester hours must be completed with a grade point average (GPA) of 2.00. A 2.50 is required in the Schools of Business and Education and Kinesiology, plus the Departments of Economics, History, Languages and Literatures (Hispanic Studies), Sociology & Criminal Justice, and Social Work.

### **Upper-Division Courses: 40-Hour Rule**

A minimum of 40 semester hours must be completed from courses numbered 300 or above. Courses from two-year institutions are not considered upper division regardless of subject matter parallels (and regardless of major/minor exceptions). At least 20 of the 40 semester hours of upper-division work must be taken at PLU.

### **~~32~~ 30–Hour Residency Rule**

At least **32 30** semester hours must be completed in residence at PLU.

### **Academic Major: 8-Hour Rule**

A major must be completed as detailed by each school or department. At least eight semester hours must be taken in residence. Departments, divisions, or schools may set higher residency requirements.

### **Minimum Grades: Courses in the Major and Minor**

All courses counted toward a major or minor must be completed with grades of C- or higher and with a cumulative grade point average of 2.00 or higher in those courses. Departments, divisions, or schools may set higher grade requirements.

### **Music Ensembles: 8-Hour Rule**

Non-music majors may not count more than eight semester hours in music ensembles toward graduation requirements.

### **Correspondence/Extension Courses: Limitations**

A maximum of 24 semester hours in accredited correspondence or extension studies may be credited toward degree requirements, contingent on approval by the Office of the Registrar.

### **64 60-Hour and 96 90-Hour Rule**

A student may transfer a maximum of ~~96~~ 90 semester hours. Of these, the maximum transferable from a two-year school is ~~64~~ 60 semester hours.

### **Fitness and Wellness Courses: 8-Hour Rule**

Two different one-semester hour courses (FTWL 100–259), which must include FTWL 100, are required for graduation. No more than eight of the one-semester hour FT activity courses may be counted toward graduation. Students are encouraged to select a variety of activities at appropriate skill levels. All fitness and wellness activity courses are graded on the basis of A, Pass, or Fail and are taught on a coeducational basis.

<https://www.plu.edu/catalog-2025-2026/undergraduate-program/program-curriculum-information/business/>

### **Bachelor of Business Administration Degree Overall Requirements**

- A minimum of ~~428~~ 120 semester hours

### **Certificates**

The certificate program and courses are open to all students of PLU. Credits may be applied towards graduation (e.g. the ~~428~~ 120 credit requirement for PLU). A student may enroll for more than one certificate course.

<https://www.plu.edu/catalog-2025-2026/undergraduate-program/program-curriculum-information/mathematics/>

### **Major in Mathematics Education**

*36 semester hours of mathematics, plus 8 to 9 semester hours of supporting courses*

- 36 semester hours of mathematics: MATH 152, 242, 253, 317 or 318, 319, 331, 433, 499A, 499B, and MATH/EDUC 446
- 4 semester hours of education: EDUC 205

- One course (4-5 semester hours) from: PHYS 125/135 Lab, PHYS 153/163 Lab, or CHEM 115
- Strongly recommended (but not required): MATH 455

A minimum of ~~428~~ **120** semester hours must be completed with a GPA of 2.50 or higher. MATH/EDUC 446 must be completed with a B- or higher. MATH 433, 499A, and 499B must be completed with grades of C- or higher. All other mathematics courses counted toward a mathematics education major must be completed with grades of C or higher.

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### EDUCATIONAL POLICIES COMMITTEE

Academic Year 2026-27

Inactivation of courses not taught during previous four-year period

#### Courses

~~ANTH 480: Anthropological Inquiry~~  
~~BIOL 367: Conservation Biol and Management~~  
~~BMBA 550: Leading Family Closely Held Enterprises~~  
~~BMBA 561: Advanced Supply Chain Management~~  
~~BUSA 323: Cost Accounting & Control Systems~~  
~~BUSA 361: e-Marketing~~  
~~BUSA 423: Accounting for Nonprofits and Governmental Entities~~  
~~BUSA 430: Finance for Entrepreneurial and Privately Held Firms~~  
~~BUSA 449: Strategic Human Resource Management~~  
~~CHEM 101: Introductory Chemistry~~  
~~CHEM 440: Advanced Organic Chemistry~~  
~~FREN 305: French/Francophone Film -LT, GE~~  
~~FREN 403: Topics in French Lit -IT, GE~~  
~~HIST 102: The Pre-Modern World —ES, GE~~  
~~HIST 210: Contemporary Global Issues —ES, GE~~  
~~HIST 260: Early Modern Euro History —ES~~  
~~HIST 322: Roman Civilization~~  
~~KINS 500: Research Methods in Kinesiology~~  
~~KINS 505: Inclusive Leadership~~  
~~MUSI 105: The Arts of China~~  
~~MUSI 328A: Electronic Media~~  
~~MUSI 328B: Electronic Media~~  
~~MUS 328C: Electronic Media~~  
~~MUSI 352: Organ Improvisation —CX~~  
~~PHIL 227: Philosophy and Race —VW~~  
~~PHIL 229: Human Rights —VW~~  
~~RELI 247: Christian Theology —VW, GE~~  
~~RELI 357: Thinkers, Text, Genres —VW, GE~~  
~~RELI 362: Luther and his Legacy -VW~~  
~~RELI 390: Topics in Comp Religions IT,GE~~

## RELIGION

Academic Year 2026-27

Type 1 – add Core Curriculum element to a special topics course

Course

### **RELI 287 : Special Topics in Religion**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

**The Core Curriculum Committee grants approval of VW Core element when taught as “Religious Literacy, the Body, and Health”.**

## SOCIAL WORK

Academic Year 2026-27

Type 1 – catalog editorial change; prerequisite change within the academic unit

Catalog

### **Transfer Credits**

For the regular standing (2-year) program, up to 18 credits may be transferred into PLU’s M.S.W. program. For the advanced standing (1-year) program, up to 12 credits may be transferred into PLU’s program. ~~As a general rule, several of the program’s “practice” courses—Social Work Theory and Practice I & II courses and all three Practicum Experience courses—cannot be transferred. In cases where any practice course transfers are approved, they must be from another CSWE-accredited M.S.W. program.~~ **All transferred courses must fulfill PLU M.S.W. course requirements and learning outcomes and must have earned a grade of B- or higher. Transfer credits for social work courses must be from another CSWE-accredited M.S.W. program. Transfer credits for elective courses are permissible if they were taken for graduate credit and can be shown to meet PLU’s M.S.W. program’s learning outcomes.** ~~All transferred courses must fulfill PLU M.S.W. course requirements and learning outcomes. Credits from another discipline, from international institutions, or which receive grades of C+ or lower are generally not transferrable.~~ Students may not receive credit for life experience or previous work experience nor have any practicum experience or courses waived on this basis.

**Transferring credits is not automatic nor guaranteed.** To request consideration of transfer credits, please submit a statement to the M.S.W. **Chair Director** that includes the course(s) you are requesting to transfer, including grades earned, which courses in the PLU curriculum you would like to replace, and how you think the courses you are

transferring meet the learning outcomes of the replacement courses **(or the program in the case of electives)**. Include the syllabi of the course(s) you are requesting to be transferred. **If requesting transfer of social work courses, and** offer documentation (via a website reference or letter of support) that **practice the social work courses** are from a CSWE-accredited program. Request will be reviewed after students are admitted to the PLU M.S.W. program and are considered on a case-by-case basis by the M.S.W. **Chair Director**.

## Courses

### **SOCW 586 : Advanced Practicum Experience II**

Students are assigned to a practicum setting (e.g. healthcare, mental healthcare, or social service agency) and participate under social work (practicing MSW-degreed social worker) supervision and mentoring in the delivery of social work services. Building on their foundational skills, students will begin to practice advanced social work skills of assessing, intervening with research-informed practices, and assessing interventions with individuals, families, and groups. The experience is a minimum of 320 clock hours. Along with practice in the community, students attend a regular classroom seminar, which provides students with the opportunity to integrate the content in their courses with their practicum experience learning activities. Students develop a plan to monitor and evaluate their advanced clinical practice in their advanced practicum experience setting. The seminar provides students with an opportunity to explore, question, and process their experiences in practicum related to advanced clinical social work practices. **Prerequisite: SOCW-576 or acceptance into the MSW program in advanced standing status.** (4)

### **SOCW 596 : Advanced Practicum Experience III**

Students continue their advanced clinical practicum experience under social work (practicing MSW-degreed social worker) supervision and mentoring in the delivery of social work services. Building on their advanced practice skills, students will continue to practice advanced social work skills of assessing, intervening with research informed practices, and assessing interventions with individual, families, and groups. The experience is a minimum of 320 clock hours. Along with practice in the community, students attend a regular classroom seminar, which provides students with the opportunity to integrate the content of their courses with their practicum experience learning activities. Students develop a plan to monitor and evaluate their advanced clinical practice in their advanced practicum experience setting. The seminar provides students with an opportunity to explore, question, and process their experiences in practicum related to advanced clinical social work practices. Students have the opportunity to prepare and present a capstone project to document their learning and skills related to the specialized competencies of the program. Students will also develop a professional resume and explore the MSW job search and licensing process. **Prerequisite: SOCW-586.** (4)