

## **EPC 14-Day Clock Memo**

TO: All Faculty  
FROM: Educational Policies Committee  
SUBJECT: Notice of Curriculum Changes  
DATE: May 19, 2026

**The 14-day review period begins May 19, 2026 and ends June 3, 2026**

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This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via [facgov@plu.edu](mailto:facgov@plu.edu) within 14 days from the date listed on the 14-Day Notice of Curriculum Changes distributed by the EPC. Objections received within this 14-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Erik Hammerstrom, Chair of the Educational Policies Committee for the 2025-26 academic year.

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### **Curriculum Changes for Review – Summary**

- none

### **Curriculum Changes for Information Only – Summary**

- **Education** – re-activation of formerly offered courses, change of course credit hours and titles

## Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**  
For conciseness, courses and catalog language sections that are not being changed, are not listed.

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None

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### EDUCATION

Academic Year 2026-27

Type 1 – re-activation of formerly offered courses, change of course credit hours and titles

#### Courses

#### **EDUC 576 : Personnel/Policy ~~Development for Educational Leaders~~**

**Effective leadership strategies for professional development, mentoring/coaching, supervision; contract law, hiring and firing of school personnel. (3)**

#### **EDUC 578 : School Law**

**Overview of school law; impact on all legal aspects of schooling. Includes educational implications of constitutional, case, and statutory law as it affects teachers, students, parents, and others. Includes legal aspects on special education in the areas of due process, discipline, and instruction. (3)**

#### **EDUC 582 : Instructional Leadership I: ~~Standards-Based Teaching, Learning, and Assessment~~ Introduction to Curriculum and Instruction**

**Introduces candidates to the principles and practices of effective instructional leadership in K-12 schools. Topics covered include curriculum development and alignment as standards-based teaching, learning and assessment; the demonstration and assessment of instructional effectiveness; and the collection, analysis and presentation of student achievement data utilizing best practices in technology. (4) (3)**