

EPC 14-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: October 12, 2026

The 14-day review period begins October 12, 2026 and ends October 26, 2026

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 14 days from the date listed on the 14-Day Notice of Curriculum Changes distributed by the EPC. Objections received within this 14-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Erik Hammerstrom, Chair of the Educational Policies Committee for the 2026-27 academic year.

Curriculum Changes for Review – Summary

- none

Curriculum Changes for Information Only – Summary

- **Biology** – remove Core Curriculum element from existing course
- **Communication, Media & Design Arts** – change course description
- **French & Francophone Studies** – reactivation of formerly offered course; add Core Curriculum elements; change course pre-requisite
- **History** – change course description, course title
- **Native American & indigenous Studies** – catalog editorial change, change course number, title; add Core Curriculum element to a special topics course
- **Nursing** – change course description; change course credit hours
- **Religion** – add Core Curriculum element to a special topics course
- **Sociology, Criminal Justice & Anthropology** – add Core Curriculum element to a special topics course

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

None

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BIOLOGY

Academic Year 2027-28

Type 1 – remove Core Curriculum element to existing course

Courses

BIOL 201 : Introductory Microbiology - ~~NW~~

The structure, metabolism, growth and genetics of microorganisms, especially bacteria and viruses, with emphasis on their roles in human disease. Laboratory focuses on cultivation, identification, and control of growth of bacteria. Prerequisite: CHEM 105. Not intended for biology majors. (4)

BIOL 206 : Human Anatomy and Physiology II - ~~NW~~

The second half of a two-course sequence. The integration and connections between the cellular function and the synergetic functions of the body's organ systems are further expanded. Topics include metabolism, temperature regulation, inheritance, and the anatomy and physiology of five systems: circulatory, respiratory, digestive, urinary, and reproductive. Laboratory includes cat and preserved organ dissection, anatomical structure identification on human cadavers and physiology experiments. Not intended for biology majors. Prerequisite: BIOL 205 with a C- or better. (4)

BIOL 226 : Genes, Evolution, Diversity, and Ecology - ~~NW~~

An introduction to the concepts and study of Mendelian and population genetics, evolution, ecology, and a systematic survey of life on earth. Includes laboratory. Prerequisite: BIOL 225 with a C- or better. (4)

The Core Curriculum Committee grants approval for the Core Element ~~NW~~ to be removed from BIOL 201 (Introductory Microbiology), BIOL 206 (Human Anatomy and Physiology II), BIOL 226 (Genes, Evolution, Diversity, and Ecology).

COMMUNICATION, MEDIA & DESIGN ARTS

Academic Year 2027-28

Type 1 – change course description

Course

ARTD 384 : Gender & Identity in Art - CX

~~Studies the effects of race and class on the construction of femininity and masculinity in~~
Examines the role that gender and other aspects of identity play in the production of art and the experience of artists and visual culture in the United States and in Europe, with an emphasis on **art from the 19th century to the present** and 20th century modernism. May not be repeated for credit. (4)

FRENCH & FRANCOPHONE STUDIES

Type 1 – reactivation of formerly offered course; add Core Curriculum elements J-Term 2027

Course

FREN 403 : Topics in French Literature - IT, GE

The exploration of an enduring aspect of the human experience in French literature from any era. Coursework in French. Prerequisites: FREN 301 or permission of instructor. May be repeated once for credit. (4)

The Core Curriculum Committee grants approval for the Core Elements IT and GE to be added to FREN 403 “Topics in French Literature.”

Type 1 – change course pre-requisite

Academic Year 2027-28

Course

FREN 403 : Topics in French Literature - IT, GE

The exploration of an enduring aspect of the human experience in French literature from any era. Coursework in French. Prerequisites: FREN ~~301~~ **202** or permission of instructor. May be repeated once for credit. (4)

HISTORY

Academic Year 2027-28

Type 1 – change course description, course title

Course

HIST 224 : ~~Modern European History~~ **Europe, Nationalism, War - ES**

~~In this course students will be asked to explore the interaction of Europeans with each other and with the larger world. We will study the rise and fall of European nation-states, the wars which dominated the 20th Century, modern genocides, the rise of modern ideologies, and cultural and social structural shifts over the course of the 19th and 20th centuries. Throughout the course students will continually be asked to consider what makes Europe “modern.”.~~

In this course students explore the role of nationalism in modern European wars, beginning with the French Revolution, including the World Wars, and extending through late 20th-century conflicts. Focusing on the relations between nationalism and conflict provides students the opportunity to analyze the role of political and cultural ideologies in the instigation, warcraft, and resolution of the most influential wars that have shaped modern Europe. (4)

NATIVE AMERICAN & INDIGENOUS STUDIES

Academic Year 2027-28

Type 1 – catalog editorial change, change course number, title

Catalog

Native American & Indigenous Studies

22 semester hours

Core courses

6 semester hours

Students must take the following core courses that introduce the field of Native American and Indigenous Studies and explore key approaches and issues within it.

- NAIS 111: Interconnections (1)
- NAIS 112: Interconnections (1)
- NAIS 250: Introduction to Native American and Indigenous Studies (4)

Northwest Language and Worldview

8 semester hours

Students will take 8 semester hours that explore Indigenous language and worldviews of the Pacific Northwest. Equivalent coursework or demonstrated fluency to an equivalent level in another Indigenous language may be substituted for SOLU 101 and SOLU 102.

- ~~SOLU 101~~ **NAIS 120**: Southern Lushootseed: Introduction to Oral Language (4)

And one of these three courses exploring Northwest Indigenous language and worldviews.

- NAIS 495: Internship (1-4)
- RELI 397: Indigenous Religions and Cultures of the Pacific Northwest (4)
- ~~SOLU 102~~ **NAIS 121**: Southern Lushootseed: Oral Language Dialogue (4)

Electives

8 semester hours

Students select 8 semester hours from the following courses that study Indigenous topics and perspectives.

- ENGL 213: Topics in Literature (4)
(when the topic is 'Literature of the PNW')
- ENGL 288: Special Topics in English (4)
(when the topic is 'Indigenous Literature of North America')
- HISP 322: Latin American Cultural Studies (4)
- HIST 333: Colonization and Genocide in Native North America (4)
- HIST 348: Lewis and Clark: History and Memory (4)
- HIST 351: History of Western and Pacific Northwestern U.S. (4)
- NAIS 230: Indigenous Creation Narratives of the Americas (4)
- NAIS 321: Visual Sovereignty and Indigenous Film (4)
- NAIS 244: Environmental Justice and Indigenous Peoples (4)
- NAIS 286: Sámi ~~Film and the Indigenous North Stories~~ (4)
- NAIS 363: Race and Indigeneity (4)
- NURS 404: Healthcare Diversity (4)
- RELI 227: Introduction to Christian Theologies (4)
(when the topic is 'Native American Theologies')
- RELI 236: Native American Religious Traditions (4)
- RELI 397: Indigenous Religions and Culture of the Pacific Northwest (4)
(if not used to satisfy the Northwest Language and Worldview requirement above)
- ~~SOLU 101~~ **NAIS 120**: Southern Lushootseed: Introduction to Oral Language (4)
(if not used to satisfy the Northwest Language and Worldview requirement above)
- ~~SOLU 102~~ **NAIS 121**: Southern Lushootseed: Oral Language Dialogue (4)
(if not used to satisfy the Northwest Language and Worldview requirement above)
- Approved Study Away courses (4-8)
 - Up to 8 study away semester hours may be applied toward the minor upon completion of PLU's semester-long Gateway program in Oaxaca, when accompanied by an internship experience with an Indigenous-led organization. Students may also petition the NAIS program director to count up to 8 study away semester hours applied toward the minor from our Gateway program in Namibia or from our Featured programs in Australia and New Zealand.

Courses

NAIS 120: Southern Lushootseed: Introduction to Oral Language - VW, GE
Introduction to Southern Lushootseed language. Fundamentals of sound system, grammar, and basic speaking and listening comprehension, as well as cultural dynamics of the language and its users. (4)

NAIS 121: Southern Lushootseed: Oral Language Dialogue - VW, GE
Continuing development of basic vocabulary, grammar, and speaking, with additional emphasis on dialogue. The course also further develops students' understanding of the cultural contexts of Southern Lushootseed language. (4)

NAIS 286 : Sámi ~~Film and the Indigenous North Stories~~ - IT, GE

By studying **literature**, film, **and** video, ~~and television~~ created by this Indigenous Arctic people, students will be introduced to the Sámi of northern Scandinavia and Russia, and will develop an understanding of Sámi culture, history, and worldviews as well as of contemporary issues concerning the Sámi and other Indigenous peoples and how ~~film~~ **narrative** can express and address these issues. In English. (4)

Type 1 - add Core Curriculum element to a special topics course

J-Term 2027

Course

NAIS 387 Special Topics: Settler Colonialism, Ethnic Cleansing & Genocide in Palestine

This course examines the settler colonial project and resistance to it in Palestine from its beginnings during the British Mandate, through the Nakba, the establishment of the state of Israel, its occupation of the Palestinian Territories, the Intifadas and Oslo Accords, and on to the current genocidal violence in Gaza and the West Bank. We will read the works of a number of Palestinian, Israeli, and other writers and scholars, examining this historical process from the perspective of Indigenous Studies, which includes an emphasis on Palestinian agency.

The Core Curriculum Committee grants approval for the Core Element GE to be added to NAIS 387 “Settler Colonialism, Ethnic Cleansing, & Genocide in Palestine.” This is the first approval with a maximum of three times the course can be offered and the element approved as a special topics course.

NURSING

Academic Year 2027-28

Type 1 – change course description

Courses

<https://www.plu.edu/catalog-2026-2027/undergraduate-program/program-curriculum-information/nursing/>

NURA 390 : Diversity & Population Health - GE

Explores the structural, socio-cultural, and political factors that drive health inequities in the U.S. and globally. Students examine how systemic inequalities, shaped by race, ethnicity, language, religion, class, ability, nationality, sexuality, and gender affect health outcomes and access to care. Emphasizing social determinants of health, students analyze disparities through an intersectional lens and compare global health systems and public health strategies. **Clinical experiences promote continued development of nursing skills and professionalism.** (5)

NURT 390 : Diversity & Population Health - GE

Explores the structural, socio-cultural, and political factors that drive health inequities in the U.S. and globally. Students examine how systemic inequalities, shaped by race, ethnicity, language, religion, class, ability, nationality, sexuality, and gender affect health outcomes and access to care. Emphasizing social determinants of health, students analyze disparities through an intersectional lens and compare global health systems and public health strategies. **Clinical experiences promote continued development of nursing skills and professionalism.** (5)

<https://www.plu.edu/catalog-2026-2027/graduate-program/degrees/nursing-msn/>

GNUR 390 : Diversity & Population Health

Explores the structural, socio-cultural, and political factors that drive health inequities in the U.S. and globally. Students examine how systemic inequalities, shaped by race, ethnicity, language, religion, class, ability, nationality, sexuality, and gender affect health outcomes and access to care. Emphasizing social determinants of health, students analyze disparities through an intersectional lens and compare global health systems and public health strategies. **Clinical experiences promote continued development of nursing skills and professionalism.** (5)

Type 1 – change course credit hours

Academic Year 2027-28

Courses

GNUR 736 : FNP Capstone Seminar/Clinical

In this culminating clinical course students will demonstrate increased competency and accountability in the provision of comprehensive primary health care. Professional practice issues including contract negotiation and requirements for certification and licensure are included. Culminating clinical practice preceptorship to demonstrate independent, competent, appropriate care of individuals across the lifespan. (6; ~~2 seminar, 4 clinical~~) **(240 hours) 3 seminar, 3 clinical**

GNUR 756 : PMHNP Capstone Seminar/Clinical

In this culminating clinical course, students will demonstrate increased competency and accountability in the provision of comprehensive psychiatric-mental health care. Students will gain expertise by working with an identified population of choice and

implementing selected psychotherapeutic and pharmacological interventions. Students will develop an individual learning plan to address any gaps in the attainment of required Psychiatric Mental Health Nurse Practitioner competencies. Professional practice issues including contract negotiation and requirements for certification and licensure are included. Culminating clinical practice preceptorship to demonstrate independent, competent, appropriate care of individuals across the lifespan. (6; ~~2 seminar, 4 clinical~~ (240 hours) **3 seminar, 3 clinical**)

RELIGION

J-Term 2027

Type 1 – add Core Curriculum element to a special topics course

Course

RELI 287 : Special Topics in Religion

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

correction

The Core Curriculum Committee grants approval for the Core element RL in addition to previously approved VW to be added to the special topics course RELI 287 “Religious, Literacy, the Body, and Health.” This is the first approval with a maximum of three times the course can be offered and the element approved as a special topics course.

SOCIOLOGY, CRIMINAL JUSTICE & ANTHROPOLOGY

J-Term 2027

Type 1 – add Core Curriculum Element to special topics course

Course

ANTH 389 : Special Topics in Anthropology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

The Core Curriculum Committee grants a one year, one time approval for the Core elements ES and GE to be added to ANTH 389 “Health and Disease - Biosocial Factors and Complexities.” This is the first approval with a maximum of three times the course can be offered and the element approved as a special topics course.