

Students of Color at PLU: Persistence and Belonging

Faculty Conference Workshop

September 3, 2015

Resources

Online Resources:

Chronicle of Higher Education [data on college completion](#). [Here](#) is a direct link to PLU.

[“Helping Faculty Teach Diverse Students and Diverse Topics Effectively: Principles and Guidelines.”](#) San Diego State University, April 2008.

[“Creating Inclusive College Classrooms”](#), Center for Research on Teaching and Learning, University of Michigan.

[“Perceptions of Faculty Behavior by Students of Color.”](#) The Center for Research on Learning and Teaching. University of Michigan.

[“Creating Inclusive Classrooms: Resources for Leveraging Diversity in the Classroom”](#), Multicultural Education Program, UC Berkeley.

[“You’re So Articulate”: Why Microaggressions Wear People Down](#), KUOW, April 29, 2015.

Articles and Books:

Fox, Helen. 2014. *When Race Breaks Out: Conversations about Race and Racism in College Classrooms*, Second Revised Edition. New York: Peter Lang.

Johnson, Dawn R. et al. 2007. “Examining Sense of Belonging Among First-Year Undergraduates From Different Racial/Ethnic Groups.” *Journal of College Student Development* 48(5):525-542.

Lundberg, Carol A., and Laurie A. Schreiner. 2004. “Quality and Frequency of Faculty-Student Interactions as Predictors of Learning: An Analysis by Student Race/Ethnicity.” *Journal of College Student Development* 45(5):549-565.

Pliner, Susan M. and Cerri A. Banks, eds. 2012. *Teaching, Learning and Intersecting Identities in Higher Education*. New York: Peter Lang.

Steele, Claude M. 2010. *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*. New York: W.W. Norton.

Sue, Derald Wing. 2010. *Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation*. Wiley.

Walton, Gregory M., and Geoffrey Cohen. 2011. “A Brief Social-Belonging Intervention Improves Academic and Health Outcomes of Minority Students.” *Science* 331:1447-1451.