**Online Discussion Rubric** .

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| **CRITERIA** | **ADVANCED (5 POINTS)** | **PROFICIENT (4 POINTS)** | **BASIC (3 POINTS)** |
| **DEPTH OF UNDERSTANDING** | Well-developed ideas relevant to prompt; indicates mastery of key concepts; exhibits originality; stimulates discussion | Relevant response to prompt; demonstrates emerging comprehension of key concepts | Response may include misinterpretations of key concepts; may stray off topic or lack originality; needs further development of ideas |
| **EVIDENCE OF****CRITICAL THINKING** | Clear indication of critical thinking; may include synthesis or evaluation of main ideas; arguments are well supported; may include uniquely insightful comments | Demonstrates some critical thinking including analysis of main ideas; arguments may lack support or acuity | Minimal evidence of critical reflection; may not reveal original thought |
| **CONNECTIONS TO TEXT, SELF, PEERS, OR WORLD** | Thoughtful connections to course reading, personal experience, responses of fellow students, and/or world issues | Includes references to text, self, peers, or world issues but the connection could be clearer or deeper | Does not include relevant examples and/or connections to text, self, peer, or world  |
| **CLARITY OF WRITING** | Sentences are complete and coherent; writing is free from grammatical and spelling errors; tone is professional | Sentences are complete and generally logical; writing may contain a few grammatical or spelling errors; tone may sound casual | Sentences may be incomplete or difficult to understand; writing may contain distracting spelling and grammar mistakes; tone may be disrespectful or unprofessional |

**Comments: Total Points: \_\_\_\_\_\_ /20**