

EPC 30 Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: May 3, 2018

The 30 day review period begins May 3, 2018, and ends June 2, 2018

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th edition, as updated in October 2017). The following paragraph may be found in Section III, Part VI, Section 3, “Procedures Governing Revision of Curriculum and Degree Requirements”:

F: Faculty members must submit objections to proposals in writing to the Chair of EPC within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost’s Office or from Keith Cooper (Philosophy), Chair of the Educational Policies Committee for the 2017-18 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai site, to which all PLU faculty should have access.

Curriculum Changes for Review – Summary

- **Environmental Studies** – Revise major & minor, catalog corrections
- **Hispanic Studies** – Add course
- **History** – Add course
- **Mathematics** – Revise courses, eliminate major*
- **Nordic Studies** – Revise course

*Type 3 proposal requiring a vote at Faculty Assembly

Curriculum Changes for Information Only – Summary

- **Anthropology** – Revise course
- **Educational Policies Committee** – Course inactivations
- **Nursing** – Revise course
- **Sociology** – Revise courses
- **Women’s & Gender Studies** – Catalog corrections

Curriculum Changes for Review

Deletions are indicated by ~~strickthrough~~ | Additions are indicated in **bold**

ENVIRONMENTAL STUDIES

Type 2 – Revise major and minor requirements, catalog corrections

Summer 2018

[List of Environment and Sensibility courses under both the major and minor in the catalog]

The Environment and Sensibility

These courses examine the ways in which nature shapes and is shaped by human consciousness and perception. The courses critically interpret the values and assumptions that structure human communities and their relationships with the earth's ecosystems. Students select two courses (from two different departments) from the following:

- ENGL 234: Environmental Literature
- **ENGL 322: Place-Based Writing**
- ENGL 334: ~~Topics in Children's Literature~~ **Studies in Literature for Young Readers**
(when topic is "Childhood and Environment" only)
- ~~ENGL 361: British Literature 1660 to 1800~~
ENGL 360: Studies in British Literature
(when topic is "The Green Enlightenment" only)
- ~~ENGL 385: Special Topics in Creative Nonfiction~~
(when topic is "Place-Based Writing" only)
- PHIL 226: Environmental Ethics
- PHIL 327: ~~Philosophy, Animals and the Environment~~ **Environmental Philosophy**
- **RELI 236: Native American Religious Traditions**
- RELI 247: Christian Theology
(when topic is "Women, Nature, and the Sacred" only)
- RELI 257: Christian Theology
(when topic is "Green Theology" only)
- RELI 365: Christian Moral Issues
(when topic is "Christian Ecological Ethics" only)
- RELI 393: Topics in Comparative Religions
(when topic is "Native Traditions in Pacific Northwest" only)
- ~~SCAN~~ **NORD 363: Culture, Gender, and the Wild**

HISPANIC STUDIES

Type 2 – Add permanent General Education course

Summer 2018

HISP 351: Hispanic Voices for Social Change for Heritage Speakers – C

A course designed for students who have been exposed to the Spanish language at home. HISP 351 is a content-based intensive reading and writing course that offers an examination of diverse texts from different times and places in Spanish speaking countries, to focus on how people establish different yet coherent strategies of resistance and adaptation, which in turn respond to experiences of social injustice, inequality, geographical displacement and human rights violations in their respective communities. Prerequisite: HISP 252. Students cannot take both HISP 301 and 351 for credit. (4)

HISTORY

Type 2 – Add permanent General Education course

Summer 2018

HIST 102: The Pre-Modern World: Explorations & Encounters – C, SO

An introductory survey of world civilizations from the pre-modern era (c. 3,000 BCE to c. 1500 CE), paying close attention to themes of cross-cultural encounter, the rise and fall of empires, and explorations over land and sea. We will explore global patterns of trade, technology and expansion; the spread of ideas, religious traditions and philosophies; the relationship between warfare, colonization and the rise of the nation state; and how different cultural, social and religious encounters have shaped the emergence of the modern world. (4)

MATHEMATICS

Type 2 – Revise MATH course, reactivate and revise STAT course

Summer 2018

Type 3 – Eliminate Financial Mathematics major*

Summer 2018

*Type 3 proposals require a vote at Faculty Assembly

Courses

~~MATH 348: Applied Regression Analysis and ANOVA~~

~~Linear and multiple regression with inference and diagnostics; analysis of variance; experimental design with randomization and blocking. Substantial use of statistical software and emphasis on exploratory data analysis. Prerequisite: MATH 242 or consent of instructor. (4)~~

MATH 348: Statistical Computing and Consulting

Topics include the use of R statistical software to create data visualizations and to conduct, present, and interpret statistical analyses such as multiple regression and

nonlinear (e.g., logistic) regression. Students will learn about issues that arise when working with real data such as data cleaning, data preparation, ethical guidelines for statistical practice, and the logical connections between study design and the appropriate inferences that can be made. Statistical consulting strategies and communication of statistical ideas to nonstatistical clients will guide the course topics as students perform consulting services for peers and faculty. Cross-listed with STAT 348. Prerequisite: CSCI 133, 144, or MATH 151, and one of MATH/STAT 145, 242, STAT 231, 232, or 233. Strongly recommended: Prior experience with the programming languages R or Python. (4)

~~STAT 348: Applied Regression Analysis and ANOVA~~

~~Linear, multiple and nonlinear regression, regression diagnostics and violations of model assumptions, analysis of variance, experimental design including randomization, and blocking, multiple comparisons, analysis of covariance. Substantial use of a statistical computer package and an emphasis on exploratory analysis of data. Cross-listed with MATH 348. Prerequisite: STAT 341 or consent of instructor. (4)~~

STAT 348: Statistical Computing and Consulting

Topics include the use of R statistical software to create data visualizations and to conduct, present, and interpret statistical analyses such as multiple regression and nonlinear (e.g., logistic) regression. Students will learn about issues that arise when working with real data such as data cleaning, data preparation, ethical guidelines for statistical practice, and the logical connections between study design and the appropriate inferences that can be made. Statistical consulting strategies and communication of statistical ideas to nonstatistical clients will guide the course topics as students perform consulting services for peers and faculty. Cross-listed with MATH 348. Prerequisite: CSCI 133, 144, or MATH 151, and one of MATH/STAT 145, 242, STAT 231, 232, or 233. Strongly recommended: Prior experience with the programming languages R or Python. (4)

Catalog

Major in Financial Mathematics

47-49 semester hours

- **Required:**

- Business: 8 semester hours
- Economics: 4 to 8 semester hours (*not including ECON 101 and 102*)
- Mathematics: 28 to 32 semester hours (*not including capstone hours*)
- Capstone: 2 to 4 semester hours (*Directed Research or Internship*)

- **Prerequisites:**

- Business: BUSA 302 or permission of instructor for business courses
- Economics: ECON 101; ECON 102 or permission of instructor of ECON 345
- Mathematics: MATH 140 or placement into MATH 151 or higher

- **Co-requisite strongly recommended:** PHIL 225: Business Ethics (*satisfies Philosophy GenEd element*)

- 36 semester hours from the following:
 - ~~BUSA 335: Financial Investments (4)~~
 - ~~BUSA 437: Financial Analysis and Strategy (4)~~
 - ~~ECON 345: Math Topics in Economics (4)~~
 - ~~MATH 151: Calculus I (4)~~
 - ~~MATH 152: Calculus II (4)~~
 - ~~MATH 242: Introduction to Mathematical Statistics (4)~~
(*STAT 231 may be substituted with mathematics department permission*)
 - ~~MATH 253: Multivariable Calculus (4)~~
 - ~~MATH 331: Linear Algebra (4)~~
 - ~~MATH 411: Mathematics of Risk (4)~~

- 8 semester hours from the following: (*may only count either ECON 344 or MATH 348*) *Note: Within the groups of alternative courses listed below, highly recommended courses are marked by an ***
 - ~~ECON 344: Econometrics (4)**~~
 - ~~MATH 342: Probability and Statistical Theory (4)**~~
 - ~~MATH 348: Applied Regression Analysis and ANOVA (4)~~
 - ~~MATH 351: Differential Equations (4)~~
 - ~~MATH 356: Numerical Analysis (4)~~

- 4 semester hours from the following:
 - ~~BUSA 337: International Finance (4)~~
 - ~~BUSA 438: Empirical Finance (4)~~

- Capstone Experience: (*either MATH 495A or both MATH 499A and 499B*)
 - ~~MATH 495A: Financial Mathematics Internship (2 to 4)~~
 - ~~MATH 499A: Capstone – Senior Seminar I (2)~~
 - ~~MATH 499B: Capstone – Senior Seminar II (2)~~

NORDIC STUDIES

Type 2 – Add General Education Element to permanent course

Summer 2018

NORD 227: The Vikings – C

This course examines Old Norse culture and history during the Viking period (approximately 750-1100), focusing on Viking expansion and interactions with external European, Asian and American societies, conversion to Christianity and the emergence of medieval kingdoms, and on how our historical understanding of the Vikings is produced. (4)

Curriculum Changes for Information Only

Deletions are indicated by ~~strike through~~ | Additions are indicated in **bold**

ANTHROPOLOGY

Type 1 – Revise course title and description

Summer 2018

~~ANTH 336: Peoples of Latin America - C, SO~~

~~Millions of Americans have never been north of the equator. Who are these "other" Americans? This survey course familiarizes the student with a broad range of Latin American peoples and problems. Topics range from visions of the supernatural to problems of economic development. (4)~~

ANTH 336: **Ethnography** of Latin America - C, SO

Anthropologists working in Latin America have been at the forefront of the discipline's theorization of socioeconomic inequality, the culture of politics and rule, and differences between urban and rural life. This course introduces students to the cultural history and contemporary ethnography of the region by positioning our analytical gaze from Latin America toward broader anthropological questions. Here we will critically examine how ethnographers are studying contemporary phenomena deeply rooted in the region – including topics such as land tenure reform, indigenous rights, urban agriculture, the drug trade, and everyday violence – by asking how ethnography of Latin America may inform comparable experiences of these processes around the globe. (4)

EDUCATIONAL POLICIES COMMITTEE

Inactivation of courses not taught during previous four-year period

Summer 2018

~~ANTH 230: Peoples NW Coast A, SO~~

~~ARTD 381: Contemporary Art AR~~

~~ARTD 382: Art 19th-Cent. Europe AR~~

~~BIOL 353: Invertebrate Zoology~~

~~BMSF 518: Fin Acct: Reporting/Analy II~~

~~BUSA 515: Organizations and Leadership~~

~~CHIN 271: China Through Film AR, C~~

~~COMA 391: Communication Study Away~~

~~ECON 235: European Economic Integration~~

~~ECON 327: Public Finance SO~~

~~ECON 500: Applied Statistical Analysis~~

~~ECON 520: Economic Policy Analysis~~

~~EDUC 195: Educ and Community Involvement~~

~~EDUC 414: Fnd Early Childhood Educ~~

EDUC 445: Foreign Lang & Engl as 2nd Lan
 EDUC 447: Science in Secondary School
 EDUC 448: Social Studies -- Secondary
 EDUC 555A: Family & Comm Engagement
 EPSY 540: Teacher Portfolio Assessment
 EPSY 540X: Demonstrating Teacher Comp
 HISP 421: Masterpieces of Spanish Lit C,LT
 HISP 431: Latin Amer Lit 1492-1888 C,LT
 HISP 432: 20th-Cent Latin Amer Lit C,LT
 HIST 245: Am Bus and Eco History SO
 KINS 292: First Aid
 KINS 293: Teaching Method: Fitness Act
 KINS 294: Teaching Methods: Invasion Game
 KINS 296: Teaching Methods; Rec Act
 KINS 297: Teaching Methods: Net Games
 KINS 298: Teach Meths: Target & Field
 NURS 100: Medical Terminology
 PHED 170: Skiing PE
 PHED 175: Snowboarding PE
 PHED 501: Workshops
 POLS 283: Racial and Ethnic Politics, A
 POLS 325: Political Thought SO
 POLS 347: Political Economy SO
 POLS 458: Internship in Public Admin
 RELI 121: The Christian Tradition RC
 RELI 131: The Religions/S Asia C, RG
 SIGN 101: Sign Language A
 SIGN 102: Sign Language A
 SOCW 329: Compassionate Practice
 SOCW 345: Gerontology
 SPED 195: Individuals w/Disabilities A
 SPED 315: Assessment & Evaluation
 SPED 415: Working w Families Yg Children
 SPED 416: Assessment in Early Childhood
 SPED 419: Child Guidance
 SPED 497: Independent Study
 WRIT 201: Writing/Internat'l Students WR
 WRIT 202: Adv Writing Int'l Students WR

NURSING

Type 1 – Revise course description

Summer 2018

NURS 594: Family Nurse Practitioner Clinical Capstone

This clinical course and seminar are designed as the culminating clinical course in the Family Nurse Practitioner program. Students will demonstrate the ability to provide novice-level primary care to chronic, complex patients with multiple co-morbidities. Professional practice

issues including conflict resolution, contract negotiation and obligations for certification and licensure are included. Students will develop an individual learning plan for clinical practicum that includes identifying gaps in Family Nurse Practitioner competencies. This course includes 120 clinical hours. Prerequisite: NURS 582, 584, 585, N561 (MH), N562 WH/Peds. (3) (1 credit didactic, 2 credits clinical)

SOCIOLOGY

Type 1 – Revise course description and prerequisites

Summer 2018

SOCI 330: The Family

An examination of the institution of the family **in the United States** ~~from historical, multi-cultural, and contemporary perspectives~~, with emphasis on how families and family life are affected by social forces such as the economy, race and ethnicity, **gender, and social policies**, religion, and law. ~~Topics include: relationships, love, authority, conflict, sexuality, gender issues, child rearing, communication patterns, and violence in the context of family life.~~ Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 496: Major Theories

An analysis of influential sociological theories of the 19th and 20th centuries with attention to the classic theories of Marx, Durkheim, and Weber, to the recent contemporary schools, and to the underlying patterns of thought which both unite and divide the sociological tradition. Required for senior majors. Prerequisites: ~~16 hours of sociology including~~ **STAT 233, SOCI 101, and 232, and 330 or 336**; senior status; declared **Sociology** major or minor. ~~Instructor consent is required.~~ (4)

SOCI 499: Capstone: Senior Seminar - SR

Students design and carry through an independent research project involving the collection of data and the analysis of findings. Students demonstrate their mastery of the field by relating their research to the existing body of sociological literature and knowledge. Required for senior majors. Prerequisites: ~~SOCI 232, 496; STAT 233; senior status; declared major or minor.~~ (4)

WOMEN'S & GENDER STUDIES

Type 1 – Correct catalog entry of WMGS approved courses

Summer 2018

WMGS Approved Courses

Division of Humanities

- ~~CLAS 341: Special Topics: Women and Gender in the Ancient World~~
- ~~ENGL 213: Topics in Literature (Themes and Authors): Five Feminist Classics~~
- ~~ENGL 213: Topics in Literature (Themes and Authors): Masculinity and Violence~~
- ~~ENGL 217: Topics in Literature (Emphasis on Alternative Perspectives): Gay and Lesbian Literature~~

- ~~ENGL 217: Topics in Literature (Emphasis on Alternative Perspectives): Poetry by Women~~
- ENGL 232: Women's Literature
- ~~ENGL 251: British Traditions in Literature: Marriage Plots: Tying the Knot or not from Shakespeare to Austen~~
- ~~ENGL 300: English Studies Seminar: Gendered Literacies~~
- ENGL 341: Feminist Approaches to Literature
- **ENGL 395: Studies in Literature, Gender, and Sexuality**
- **ENGL 213, 216, 217, 231, 233, 234, 235, 241, 251, 300, 342, 343, 345, 348, 360, 370, 380, 394, 398** when topic is related to women, gender, sexuality, and/or feminism. **See chair for more information.**
- ~~HISP 433: Special Topics: Female Authored Memory and Fiction in the Southern Cone~~
- **HISP 433: Special Topics in Latin American Literature and Culture** when topic is related to women, gender, sexuality, and/or feminism. **See chair for more information.**
- NORD 363: Culture, Gender and the Wild
- PHIL 220: ~~Women and~~ **Philosophy and Gender**
- PHIL 239: Philosophy of Love and Sex
- ~~RELI 226: Christian Ethics: Gender, Ethics, and Christianity~~
- ~~RELI 330: Old Testament Studies: Sex and the Bible~~
- ~~RELI 351: Church History Studies: Religion and Gender in American History~~
- ~~RELI 361: Church History Studies: Women Reformers~~
- ~~RELI 364: Theological Studies: Women and Evil~~
- RELI 368: Feminist and Womanist Theologies
- ~~RELI 390: Topics in Comparative Religions: Women in the Ancient World~~
- **RELI 226, 330, 341, 344, 351, 354, 361, 364, 390** when topic is related to women, gender, sexuality, and/or feminism. **See chair for more information.**

Division of Social Sciences

- ANTH 350: Women and Men in World Cultures
- ANTH 352: Anthropology and Age
- ~~ANTH 387 353: Special Topics: Veils, Saris, and Sweatpants: Clothing and~~ **Material Culture**
- HIST 359: History of Women in the U.S.
- ~~POLS 287: Special Topics: Marriage Equality and the Supreme Court~~
- PSYC 370: Gender and Sexuality
- PSYC 375: Psychology of Women
- SOCI 210: Gender and Society
- SOCI 494: Gender and Violence

School of Arts and Communication

- ARTD 490: Gender and Art
- COMA 303: Gender and Communication

School of Education and Kinesiology

- KINS 315: Body Image