



UNIVERSITY CONFERENCE
“Community Building”
August 29-30, 2018

Wednesday, August 29, 2018

University Conference

- 8:15 – 8:45 a.m. **Chapel** *Ness Family Chapel*
Karen Hille Phillips Center for the Performing Arts
- 8:45 – 9:05 a.m. **Reception** *Olson Auditorium*
- 9:05 – 9:15 a.m. **Welcome**
Rebecca Wilkin and Daniel Heath
- 9:15 – 9:45 a.m. **Presidential Address**
Acting President Allan Belton
- 9:45 – 10:00 a.m. *Break*
- 10:00 – 11:00 a.m. **Keynote Address**
Do the Right Things: Inclusion, Resilience, and the Vocation of a University
Dr. Rahuldeep Singh Gill
 In this talk, Dr. Rahuldeep Singh Gill will share his thoughts on communal resilience, and identify aspects of cultures that act as resilience resources. From his perch as faculty and Campus Interfaith Strategist at California Lutheran University, Dr. Gill will open a conversation about what it means to be a West Coast university in the Evangelical Lutheran Church of America in this cultural moment.
- 11:00 a.m. – Noon **Workshop**
Dr. Rahuldeep Singh Gill
- Noon – 1:00 p.m. **Lunch and Conversation**

Faculty Fall Conference

1:00 – 1:30 p.m. **Faculty Committee Organizational Meetings**

COMMITTEE	CONVENER	LOCATION
Admission and Retention	<i>Tom Edgar</i>	<i>Anderson University Center 201</i>
Campus Life	<i>Harry Papadopoulos</i>	<i>Hauge Administration Building 211A</i>
Educational Policies	<i>Rebekah Mergenthal</i>	<i>Hauge Administration Building 211B</i>
Faculty Affairs	<i>Rebecca Wilkin</i>	<i>Hauge Administration Building 208</i>
Governance	<i>Agnes Choi</i>	<i>Anderson University Center 212</i>
Global Education	<i>Peter Davis</i>	<i>Anderson University Center 213</i>
Instructional Resources	<i>Romey Haberle</i>	<i>Hauge Administration Building 206</i>
Long Range Planning	<i>Allan Belton</i>	<i>President’s Conference Room</i>
Rank and Tenure	<i>Rona Kaufman</i>	<i>Anderson University Center 134</i>

1:40 – 2:10 p.m. **Interdisciplinary Program Committees** *Communicated by Program Chair/Director*

2:20 - 3:15 p.m. **School/Division Meetings**

DIVISION	LOCATION
Arts & Communication	<i>Mary Baker Russell Rehearsal Room (C-322)</i>
Business	<i>Communicated by Dean's Office</i>
Education & Kinesiology	<i>Anderson University Center, 133</i>
Humanities	<i>Hauge Administration Building, 202</i>
Natural Sciences	<i>Leraas Lecture Hall, Rieke Science Center</i>
Nursing	<i>Ramstad, 206</i>
Social Sciences	<i>Xavier Hall 201</i>

3:20 – 4:15 p.m. **Department Meetings** *Communicated by Department Chair*

4:20 – 4:50 p.m. **Meeting with the Center for Student Success on Advising for Entering First Years and Transfer Students** *Scandinavian Cultural Center*
Please join the Center for Student Success for a discussion with interested departmental co-advisors on the work that we will do together with first-year/incoming students.

5:00 – 7:00 p.m. **President's Reception** *Morken*

Thursday, August 30, 2018

Faculty Fall Conference Continued

8:00 – 8:30 a.m. **Reception** *Chris Knutzen Hall*

8:30 – 9:10 a.m. **ADDRESS – Provost Joanna Gregson** *Chris Knutzen Hall*
Introduction of New Faculty

9:10 – 9:40 a.m. **ADDRESS – Faculty Chair Michelle Ceynar** *Chris Knutzen Hall*

9:40 – 10:00 a.m. Break

10:00 – 12:00 p.m. **Faculty Plenary Session I** *Scandinavian Center*

***Building an Inclusive Community through Awareness:
The Impacts of Bias on Individuals and Organizations***
~a conversation facilitated by Ilsa Govan, co-founder of Cultures Communicating

Discussing issues of privilege, power, and identity strengthens a campus community by creating a climate where we can connect across a myriad of perspectives, where everyone's unique experiences are valued as essential to the learning and office community, and where talent is attracted and retained. However, there is also the risk that when we engage in such conversations, we may say something that not only offends someone but also reinforces the power structures that marginalize and exclude them based on their identities, thus negatively impacting their sense of belonging. This leads not just to feelings of anger and stress for individuals but also weakens their investment in the community, which is thus deprived of their talents, skills and perspectives and hampers its ability to be innovative and excellent. In such instances, we may not even recognize when a word or comment is tied to an experience of marginalization.

How we handle these difficult moments depends on our level of comfort and skill. Some people may avoid such conversations or become defensive, furthering our divides, rather than effectively engaging in ways that foster learning and working environments that are inclusive and creative for everyone. This interactive workshop builds on previous University Conference sessions about identity and diversity and is designed to increase participants' self-awareness and knowledge of racial microaggressions and other common, sometimes well-intended, comments that are laden with unconscious bias. Gaining awareness and knowledge of our biases is at the heart of critical inquiry and will strengthen our learning community and enable us to thrive in the coming years.

12:00 – 1:00 p.m. **Lunch** *The Commons*
(Faculty, please collect a free lunch card at the Commons entrance)

1:00 – 2:00 p.m. **Faculty Plenary Session II** *Scandinavian Center*
Building an Inclusive Community through Action: Skills for Interrupting Bias
~a workshop facilitated by Ilsa Govan, co-founder of Cultures Communicating

Communities are only as strong as their communication skills. Directly addressing instances of bias is the surest way to create an inclusive and welcoming learning and working environment for all students, faculty, and staff. In this session, participants will learn strategies for effectively engaging in situations when they commit, witness or are the target of a microaggression. Practice will be based on actual scenarios that PLU faculty have experienced.

2:00 – 2:20 p.m. Break

Faculty Fall Conference Continued

2:20 – 4:20 p.m. **Faculty Plenary Session III** *Chris Knutzen Hall*
Mission, Distinction, Collaboration: General Education at PLU

The Faculty Assembly formed an Ad Hoc Committee to consider whether revisions to the General Education Program “might better serve our students and our educational mission” with the goal of bringing “a revised curriculum to the assembly for vote sometime in Fall 2018.” The Committee has continued its work through the summer and is facilitating this session to ask faculty to help refine the proposal which will be coming to the faculty for a vote this fall. This session will:

- Briefly review the evidence we have gathered from students, faculty, alumni, and other schools suggesting that we should consider revisions to PLU’s General Education Program to better serve our educational mission, create a more distinctive core for the PLU undergraduate experience, and meet internal and external goals for assessment.
- Briefly explain the proposal we have developed over the summer for the revised curriculum we are calling the “Liberal Arts Foundation.” This presentation will offer a basis for discussion at the first Faculty Assembly of the year.
- Invite faculty to work together to imagine how courses we already teach and could develop fit into a revised curriculum. This interactive portion will be the primary focus of the session, providing opportunities to collaborate across disciplines, share what you hope to bring to a revised curriculum, and express what you most want from our university’s Liberal Arts Foundation.

4:30 – 6:00 p.m. **Faculty Social Hour** *AUC Lower Plaza*
**New Event!* Continue Faculty Conference conversations and celebrate a new academic year with colleagues while sampling bubbly concoctions amidst Anderson University Center’s beautiful Lower Plaza.*