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We will accommodate as many requests as possible for the weeks of March 1—March 22

SGID Sessions

Spring 2013

Learn how your class is going *before* the end of the semester.

Small Group Instructional Diagnosis (SGID) feedback lets you know your students' perceptions of your course while time remains to make changes or correct misperceptions.

Goals of SGID:

- To further student learning
- To assure anonymous, confidential, timely exchange between teachers & students on their mutual perceptions of courses-in-progress
- To support teaching as a communicative art

Who sponsors SGIDs?

- The Center for Teaching and Learning sponsors workshops on conducting the SGID and assists in scheduling.
- SGID feedback is strictly confidential and is seen only by the SGID consultant and the individual who makes the request. SGID feedback cannot be used in tenure and promotion reviews.
- SGID consultants & recipients can identify themselves as participants in the process to document commitment to teaching. But, SGID content remains confidential.

How does the SGID process work?

- Our policy is to schedule one SGID per faculty member (per semester). Please select the one course where SGID feedback would be most useful to you.
- Consultants take a maximum of 40-50 minutes of class time. With the instructor absent, students work in small groups to identify course features that facilitate or impede learning and discuss possible changes.
- The consultant and the whole class then generate a list of descriptive features and recommendations. Together they determine the degree of consensus on each issue.
- The SGID consultant conveys the content of the discussion to the course instructor.

~ Contact Jan Lewis (ext. 7283 or lewisjp@plu.edu) to schedule your SGID.