

# **First Year Experience Program Writing 101 Learning Objectives**

## **General Education Program Pacific Lutheran University**

### **Framing Language and Program Goals**

As the foundation of Pacific Lutheran University's General Education Program, the First Year Experience Program (FYEP) focuses on the broad themes of thinking, literacy, and community. The FYEP prepares students for successful participation in PLU's distinctive academic and co-curricular culture by promoting critical thought, purposeful inquiry and effective expression in learning communities that are both supportive and challenging. The program promotes intellectual and social engagement to facilitate students' transition into the university in ways that strengthen our community and enhance student retention and success.

The program contributes two courses, Writing 101 and 190 Inquiry, as well as a requirement that students enroll for their first January term. Writing 101 and 190 Inquiry meet in small sections reserved for first year students and teach students to utilize the methods and understand the perspective of diverse disciplines. The J-term requirement ensures students have more early exposure to what PLU has to offer in terms of experiential learning, intensive classes, co-curricular programs, and global education, and gives them an opportunity to participate in EXPLORE!, a retreat that encourages reflection on the theme of vocation.

### **General Education Description**

#### **Embracing the Life of the Mind: First Year Experience Program**

This program prepares students for successful participation in PLU's distinctive academic and co-curricular culture by promoting critical thought, impassioned inquiry, and effective expression in learning communities that are both supportive and challenging.

*Writing Seminar:* These seminars focus on writing, thinking, speaking, and reading. Students encounter writing as a way of thinking, of learning, and of discovering and ordering ideas; working with interdisciplinary themes, students practice the various academic conventions of writing.

### **General Education Program Learning Outcomes**

Upon successful completion of the course, Writing 101 students will:

1. use writing as a process that enables them to explore, conceptualize, and rethink their own ideas and those of others;
2. use writing as a mode of learning that invites them to acquire the habits and ethos of scholarly inquiry;
3. compose and revise in light of aim, audience, and the conventions appropriate for a given document;
4. reshape their texts and their interpretations in response to readers who pose alternative perspectives and represent multiple constituencies; and,
5. explain how the above objectives support the university mission and enable reflection about vocation.

Alignment to the ILOs:

#### **Critical Reflection**

- Consider issues from multiple perspectives

#### **Expression**

- Communicate clearly and effectively in both oral and written forms.

**Interaction with Others**

- Develop and promote effective strategies and interpersonal relationships for implementing cooperative actions.