

General Education Council Initiatives Academic Year 2013-14

1. Continue to implement the assessment cycle with these projects:

a. curriculum mapping of the Valuing ILO via an update of the 2009 work submitted by departments outlining the GenEd element objectives and their alignment to the ILOs.

A1. review the revised reports of ILO/GenEd alignment to objectives as submitted in July 2013.

A2. continue conversation on assessment of ILOs.

A3. consider the “ability” ILOs—expression, critical thinking, and working with others—across the curriculum How do we assess?

b. continue to implement the electronic survey of students at the end of Spring semester.

b. implement survey and conduct student interviews (first-year and senior).

c. continue to gather information and data on the capstone experience at PLU.

c. continue to gather information and data on the capstone experience; consider ways to re-evaluate structures.

d. continue to consider the alignment of the Perspectives on Diversity element with the initiatives emerging from PLU 2020 around Diversity.

d. support the work of the DJS Ad Hoc Committee; hold forums during Spring semester in conjunction with UDC.

e. continue to consider ways to make clear to students and faculty of the purposes of General Education and how particular courses fulfill General Education element requirements.

f. continue to consider ways to message the ways through which the ILOs are portrayed across the university and through its mission.

2. Continue gathering data and providing resources on effective capstone experiences:

a. *gather data on how different departments include capstone in load; what is the responsibility of faculty within each department to participate in capstone experiences beyond credit in load for teaching the capstone course?*

b. provide opportunities for faculty to discuss strategies for successful capstone experiences with students through particular faculty development experiences.

c. continue to post capstone presentation schedules on the General Education website.

d. continue to provide examples of ways to assess the capstone experience in ways that demonstrate successful ability and skill in the objectives of the ILOs.

e. consider a pilot project to demonstrate growth in writing and reading skill from FYEP to Capstone.

3. Curriculum Development

a. continue to define service learning at PLU, and work to incorporate this into course

descriptions.

b. work on ways through which to document the number and types of experiences that denote service learning.

4. Keep the General Education Website current and accessible:

a. use the website to communicate assessment results.

b. use the website to communicate General Education Council work.

c. use the website to provide resources for faculty teaching a General Education course. Consider a teaching handbook for General Education faculty.