

General Education Curriculum Mapping Project
2011-2012

Finding Integrative Connections: Perspectives on Diversity and Multiple Frameworks

Multiple Frameworks ILO	In a few short sentences, describe how you provide opportunities for students to engage in each of these elements as relevant to your course (for example, lecture and discussion, readings and reflection, role playing, etc.)	Examples of assignments/ways in which students are evaluated where students demonstrate a grasp of these elements	Describe a typical student response. Provide an example if possible.
Recognize and understand how cultures profoundly shape different assumptions and behaviors.			
Identify issues and problems facing people in every culture (including one's own), seeking constructive strategies for addressing them.			
Cultivate respect for diverse cultures, practices, and traditions.			

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