

**Core Curriculum Program
Annual Assessment Report
2019-20**

Overview

The 2019-20 academic year is the first year of the newly instated Core Curriculum Committee, an elected standing committee within the faculty governance structure. This committee replaced the previous General Education Council, an appointed committee facilitated by the Associate Provost for Undergraduate Programs/Director of General Education. This position remains, and assumes an advisory role on the CCC.

This academic year was not only a transition into a new structure, but also one of continued conversation around the conceptual framework and structure of the core curriculum itself. In Fall 2019, a proposal for a revised core curriculum was not approved, with the current curriculum remaining in place as a default.

A key revision to implement, regardless of the curriculum, is the design and facilitation of a meaningful assessment protocol for PLU's general education program. Working within the parameters of the current structure, the CCC has moved forward with a restructuring of the core elements into outcome-related categories. These outcomes are based on the AAC&U LEAP liberal arts outcomes, revised to reflect the mission as well as to integrate and represent the current aspirational Integrated Learning Outcomes (ILOs).

During the Spring 2020 semester, the CCC continued to develop and gain feedback from key departments on draft outcomes within a revised conceptual framework. At this point in time, the upcoming conversation on a structural revision for the academic division is an important decision impacting next steps.

The [end-of-semester report](#) provides essential details.

Core Curriculum

All courses that carry any General Education element requirement have the ILO question added to their semester course evaluations. For the 2019-20 academic year, ILO #4, Valuing, was the focus.

The average response rate across the year is 43%. Of these respondents, 87% strongly agree/agree that the course they took offers the opportunity to meet the outcomes of the Valuing ILO. Nine percent neither agree or disagree; four percent disagree/strongly disagree. Indeed, there are a few courses where this particular ILO would likely not be addressed in a comprehensive manner.

See attachment for LO documentation #1-#4

FYEP

[See attachment](#)

IHON

The program has submitted an assessment plan, working with the CCC to align with their plan within the emerging comprehensive plan.