

**Summary Survey Results
Integrated Learning Outcomes**

PLU General Education Program

**2016-2020
July 2020**

2016-17: ILO #1 Critical Reflection

Students will select sources of information using appropriate research methods, including those employing technology, and make use of that information carefully and critically consider issues from multiple perspectives; evaluate assumptions and consequences of different perspectives in assessing possible solutions to problems; and, understand and explain divergent viewpoints on complex issues, critically assess the support available for each, and defend one’s own judgments.

This year was a pilot year with the Social Sciences Division.
Approximately 70% of students agreed the course they took supported their development toward mastery of this learning goal.

2017-18: ILO #2 Expression

Students will communicate clearly and effectively in oral, written, and digital modes, adapting their communications to various audiences using the appropriate media, convention and/or style. To what extent do you agree with this statement: This general education course supported my development toward mastery of this learning goal.

	Strongly Agree (5)	Agree (4)	Neither (3)	Disagree (2)	Strongly Disagree (1)	Mean	Response Rate
Fall 2017	49%	35%	11%	3%	1%	4.28	60%
JTerm 2018	55%	33%	9%	2%	1%	4.40	55%
Spring 2018	49%	36%	11%	3%	2%	4.26	50%
Total	50%	35%	11%	3%	2%	4.29	55%

2018-19: ILO #3 Interaction with Others

Students will work creatively to identify and clarify the issues of concern, acknowledge and respond to conflicting ideas and principles, identifying common interests where possible, and develop and promote effective strategies and interpersonal relationships for implementing cooperative actions. To what extent do you agree with this statement: This general education course supported my development toward mastery of this learning goal.

	Strongly Agree (5)	Agree (4)	Neither (3)	Disagree (2)	Strongly Disagree (1)	Mean	Response Rate
Fall 2018	52%	33%	10%	3%	2%	4.31	57%
JTerm 2019	60%	33%	5%	2%	.83%	4.49	56%
Spring 2019	55%	31%	9%	3%	2%	4.35	51%
Total							

2019-20: ILO #4 Valuing

Students will be able to articulate and assess one’s own values, with an awareness of the communities and traditions that have helped to shape them; recognize how others have arrived at values different from one’s own, and consider their views charitably and with an appreciation for the context in which they emerged; develop a habit of caring for oneself, for others, and for the environment; approach moral, spiritual, and intellectual development as a life-long process of making informed choices in one’s commitments, and, approach one’s commitment with a high level of personal responsibility and professional accountability. To what extent do you agree with this statement: This general education course supported my development toward mastery of this learning goal.

	Strongly Agree (5)	Agree (4)	Neither (3)	Disagree (2)	Strongly Disagree (1)	Mean	Response Rate
Fall 2019	54%	31%	11%	2%	2%	4.33	52%
JTerm 2020	62%	31%	5%	2%	.45%	4.52	45%
Spring 2020	53%	34%	10%	2%	2%	4.33	33%*
Total	55%	32%	10%	2%	2%	4.36	43%

*Spring 2020: pandemic March-May; online

2020-21: ILO #5 Multiple Frameworks

Students will recognize and understand how cultures profoundly shape different assumptions and behaviors; identify issues and problems facing people in every culture (including one's own), seeking constructive strategies for them; and, cultivate respect for diverse cultures, practices, and traditions.