

## General Education Learning Outcomes

### First Year Experience (FW, FI)

*Writing Seminar (4): After completing the First-Year Writing Seminar (or an equivalent WR course):*

- Students will employ rhetorical strategies effective for a specific context, purpose, and audience.
- Students will articulate, develop, and support an argument, point of view, or position, effectively using evidence relevant to the context.
- Students will implement strategies for revising the content, structure, and organization of their ideas.

*Inquiry Seminar: After completing the First-Year Inquiry Seminar:*

- Students will identify the topics of study, the kinds of questions scholars pursue, and what counts as valid evidence in the discipline/field.
- Students will identify and practice the strategies used for the communication of knowledge in a discipline/field.

### Art, Music, and Theatre (AR)

- Students will demonstrate comprehension of the various artistic skills and processes that contribute to a finished production or product.
- Students will evaluate aesthetic quality through analysis and judgement about works of art in a given medium.

### Physical Activity (PE)

*PHED 100*

- Students will know and appreciate the benefits of physical activity and active living.
- Students will understand the relationships between nutrition, stress management and physical activity on overall health and well-being.

*Activity Courses*

- Students will learn the basic knowledge and skills necessary for successful participation in the activity.
- Students will increase the awareness, knowledge and behavioral skills necessary to support a lifelong commitment to movement and physical activity.

### Literature (LT)

- Students will use relevant interpretive strategies to pose critical questions about literary and/or cinematic texts.
- Students will identify and explain how the formal elements of language and genre shape meaning in literary and/or cinematic texts.
- Students will draw conclusions that consider multiple perspectives and prioritize relevant evidence in the development of well-reasoned arguments.

### Philosophy (PH)

- Students will identify and justify the beliefs and values that inform their decision making.
- Students will interpret complex philosophical texts.
- Students will critique the arguments of others, fairly and respectfully.

## General Education Learning Outcomes

### Christian Traditions (RC)

- Students will demonstrate religious literacy about Christian traditions by locating them within their historical, cultural, or political contexts.
- Students will critically and empathetically analyze diverse forms of Christian texts, practices, histories, ethics, and/or theologies by applying an appropriate method from the academic study of religion.

### Global Religious Traditions (RG)

- Students will be able to explain “religion” as a category of analysis, and identify how diverse religious traditions beyond Christianity shape human purpose, meaning, or action.
- Students will examine religious traditions beyond Christianity with respect to their origins, transmission, and/or place in their societies and cultures through approaches in the academic study of religion.

### Mathematical Reasoning (MR)

- Students will demonstrate numeracy by solving quantitative problems and by interpreting quantitative information in context.
- Students will demonstrate the ability to work with mathematical notation, techniques and concepts.
- Students will create and critique logical arguments supported by quantitative evidence or symbolic relationships.

### Natural Science, Computer Science, and Mathematics (NS)

- Students will understand and apply basic concepts from a particular discipline of the natural sciences.
- Students will identify and explain organizing models of a discipline.
- Students will identify social and ethical issues pertaining to a discipline.

### Science and Scientific Method (SM)

- Students will use the scientific method to explore the natural world.
- Students will identify and assess hypotheses or meaningful questions based on their study of the natural world.
- Students will draw logical conclusions from experiments, observations, and/or relevant sources.

### Social Sciences (SO1)

- Students will apply foundational concepts to the social sciences.
- Students will systematically analyze human behavior in relation to social contexts and group behavior.

### Social Sciences (SO2)

- Students will display knowledge of cultural norms and biases.
- Students will evaluate the relationships between culture and human behaviors and/or actions.

### Diversity: Alternative Perspectives (A)

- Students will examine diverse social perspectives and cultural traditions in a US context
- Students will gain awareness and understanding of diversity in the United States, directly addressing issues such as ethnicity, gender, disability, racism, or poverty.

## General Education Learning Outcomes

### **Diversity: Cross-Cultural Perspectives (C)**

- Students will locate cultural and social perspectives and traditions in a global context.
- Students will apply comparative perspectives to understand a variety of cultural conditions.

### **Senior Seminar (SR)**

- Students will integrate and/or apply what they have learned in their general education and major/minor coursework (and co-curricular activities, as appropriate) to a substantive project.
- Students will apply one or more theories or concepts from their discipline to an analysis of a particular issue relevant to the field.
- Students will share their work with members of their scholarly community.