

2019 Course Development Stipends

for elective courses for the Holocaust and Genocide Studies (HGST) Minor

Overview

With the generous support of the Kurtis R. Mayer Chair in Holocaust Studies, the Holocaust and Genocide Studies [HGST] Program invites all PLU faculty to submit a proposal for a stipend to support the development of a course that could expand the list of approved elective courses for HGST minors.

Purpose

This competition aims to provide support for the creation of new courses in the HGST program, to benefit student learning and enhance students' ability to complete the requirements of the HGST Minor in a timely fashion. Successful faculty applicants will receive the material support needed to develop and offer courses that match the HGST Minor Learning Objectives.

<http://www.plu.edu/hgst/minor/learning-objectives/>

2019 Project Details

Stipends

Two stipends of \$2,500 each will be provided to faculty from any discipline.

This year's competition also includes funds for **a third stipend of \$2,500**, reserved for a proposal from a discipline that has been previously unrepresented in HGST course offerings. (This includes most disciplines outside of the Humanities and History and the Natural Sciences in particular.)

Stipend funds will support work in summer 2019.

Application and review process and timetable

April 30, 2019 - Applications due electronically to Kirsten Christensen, kmc@plu.edu, Director, Holocaust and Genocide Studies.

Applications will consist of a one- to two-page statement of purpose to include:

- applicant's background and interest in Holocaust and Genocide Studies;
- a description of the course they will develop;
- a proposed schedule for offering the course at least twice in the six sequential academic years beginning in 2020-2021; and
- a letter from their chair or dean supporting the applicant's plan for scheduling and teaching the course.

May 7, 2019 A three-member review team (selected from HGST Faculty Affiliates who do not submit applications) will announce the faculty members chosen to receive HGST Course Development Stipends.

Summer 2019 Stipend recipients complete the proposed course development project; stipends will be delivered to the faculty members in three equal parts for June, July, and August pay periods.

September 30, 2019 Stipend recipients submit a syllabus for the new course to the HGST Faculty Committee; the HGST Program Director supports the stipend recipients in scheduling the course, which may include developing an EPC proposal for a new course and scheduling the course with appropriate chairs).

For more information, contact Kirsten Christensen, kmc@plu.edu.

Holocaust and Genocide Studies

Learning Outcomes

1. Students will locate the Holocaust and other genocides in their historical and cultural contexts.
2. Students will identify and critically reflect on moral, spiritual, and ethical issues that are central to learning about, and from, the Holocaust and other genocides, including dehumanization, complicity, and resistance.
3. Through engaging with and analyzing written texts, images, monuments, and other cultural and artistic phenomena students will demonstrate an understanding of the diverse perspectives of those who experienced and drew meaning from the Holocaust and other genocides.
4. By reflecting deeply on the Holocaust and other genocides students will challenge and complicate their own assumptions about human behavior and decisions and enhance their own capacities for critical self-reflection and ethical decision-making.
5. Throughout the program, students will practice and strengthen their intellectual and civic skills, including the ability to participate in thoughtful and challenging discussion, to write clearly, to build and explain complex arguments, to locate and use evidence ethically, and to advocate for the rights and dignity of others.