Date: March 16, 2016

To: Humanities Faculty and Majors

From: Jim Albrecht, Dean of Humanities

Re: Kelmer-Roe Student-Faculty Research Fellowships

The Division of Humanities is pleased to solicit proposals for Kelmer Roe Student-Faculty Research Fellowships for 2016-2017.

The Kelmer Roe fellowships are intended to support student-faculty research projects that "bring the wisdom of the Humanities disciplines to bear on enduring human questions and the contemporary problems of our time." Student applicants must be declared majors in a Humanities program (English, Languages and Literatures, Philosophy, or Religion.) Majors in Scandinavian Studies, Classics, or Chinese Studies may be eligible if their proposed project has a Humanities focus.

The attached guidelines detail the structure and requirements for these fellowships, which provide Humanities majors, working with a Humanities faculty mentor, funding to pursue a joint research project. This funding includes a student award of up to \$3,000 for working the equivalent of up to ten 40-hour weeks, or a workload equivalent of two advanced 4-credit-hour courses, over the period of the award (June 1, 2016 through May 31, 2017).

As the attached document details, projects may be initiated by faculty or students, but each proposal must include both the faculty mentor and student researcher who will participate. Proposals are due to the Dean of Humanities by Monday, April 11th.

If you are interested in being part of a proposal, I urge you to begin discussing the possibility with the faculty member or student with whom you would be interested in working. I would also be happy to meet with any of you, to discuss the Kelmer Roe awards and any ideas you have for a project.

Thank you!

Attachments: Overview of Kelmer Roe Fellowships Application Cover Sheet

Kelmer Roe Research Fellowships in the Humanities, 2016-17

General Information for Applicants (for 2016-2017 fellowship cycle)

- Up to three fellowships will be awarded; at least one of these must be in Religion. Award amounts are subject to available endowment funds.
- Time period of the program: the equivalent of up to ten 40-hour weeks of work, or a workload equivalent of two advanced 4-credit-hour courses, between June 1, 2016 and May 31, 2017. All fellowship monies must be expended within the fiscal year, i.e. by May 31, 2017.
- Faculty stipend: up to \$2,000 (less FICA and worker's compensation) paid in installments.
- Student award: up to \$3,000.
- Faculty-Student supply/equipment/research expense reimbursement: up to \$600.00 per fellowship. Purchase of "equipment, books, or other non-consumable materials" is subject to the same rules that govern the Regency Advancement Awards.
- Student board: **not** provided.
- Student portion of FICA and worker's compensation: **not** provided.

Selection Criteria

- Only continuing Humanities faculty and students are eligible.
- Student must have declared major in English, Languages and Literatures, Philosophy, or Religion. The Humanities Chairs' Council also accepts applications from Scandinavian Studies, Classics, or Chinese Studies if the proposal has a Humanities focus. The Council makes the final decision about eligibility.
- Merit of project proposal.
- Applicant's academic and research record.
- Appropriateness for student involvement.
- Likelihood of publication, presentation at a professional meeting, or potential for future grants.
- Vocational goals and aspirations of the student applicant.
- Congruence of the project with the intent of the Kelmer Roe Fellowships—bringing the wisdom of the humanities disciplines to bear on enduring human questions and on the contemporary problems of our time.
- Promise of a close mentoring relationship and student's intellectual development.

Student Commitment If Funded

- Work the equivalent of up to ten 40-hour weeks of work, or a workload equivalent of two advanced 4-credit-hour courses.
- Participate in program administration and evaluations as required (for example, use e-mail regularly for receiving program information; respond to scheduling requests; fill out and return questionnaires; attend debriefing meeting(s)).
- Attend all scheduled program related meetings, including participating in the public reception at the end of the grant year.
- Give informal talks on the research in appropriate venues.

Faculty Commitment if Funded

- Meet formally with student before research begins and regularly throughout the project, working as a mentor to the student collaborator.
- Include students as appropriate in the authoring of papers, grants, or other products that emerge from the project.
- Supporting students to prepare papers or presentations for student research conferences or student sections of professional meetings.
- Assist students in preparing the final research report due at the end of the project year.
- Be available to participate in events featuring departments in the division (for example, admissions fairs).
- Attend the end-of-the-year, on campus event and jointly present the highlights of the research project with the student collaborator.
- Write a research report at the end of the project (or other appropriate concluding document/artifact) to be submitted to the dean's office no later than 5/31/17.

Division of Humanities

Kelmer Roe Research Fellowships in the Humanities, 2016-17

Application from Student and Faculty Research Teams

Please submit to Tracy Williamson, Admin 222 by <u>April 11, 2015</u>. Please also provide a copy to your chair.

TITLE OF RESEARCH PROJECT: _____

Faculty Information	Student Information
Name:	Name:
PLU ID number:	PLU ID number:
Department:	Declared Humanities Major:
Phone:	Local Address:
E-mail:	
	Local Phone:
	Permanent Address:
	PLU E-mail:

Attach the following to this cover page:

• Project Description – 750 words maximum

- Include the goals/objectives of the research project, its significance to your scholarly agenda, intended results, statement of how this project is congruent with the intent of the Kelmer Roe Fellowship "bringing the wisdom of the humanities disciplines to bear on enduring human questions and on the contemporary problems of our time," comment on how you see the student researcher benefiting from collaborating on the project
- Time-line for the project
- **Project Budget separate page** (include note on other funds received or sought to date)
- Statement from Student Collaborator 500 words, that includes:
 - Indicate significance in relation to declared major in English, Languages and Literatures, Philosophy, or Religion (see Selection Criteria)
 - Other personal objectives for participating in the research experience what makes collaborating on this project valuable for you?
 - Skills and experiences you bring to the research project based on previous research, courses, etc.
 - How participating in this project contributes to your educational and post-PLU goals.