

CEL Course Planning Document

Engaged Humanities & CCES

www.plu.edu/engagedhumanities

haxtema@plu.edu | 253.535.7915



Name of Course	
Unit/Assignment	
Learning Goal(s) <i>What are the learning goals in this course/unit/assignment? How might community engagement further these learning goals?</i>	
Resources Needed <i>What resources (transportation, readings, learning agreement document, etc.) in order for community engagement to happen?</i>	
Preparation <i>What will I do to prepare students for this experience? What will I do to prepare community members for my students?</i>	
Partnerships <i>What organizations, people, programs or resources do I need to work collaboratively?</i>	
Assessing Student Learning <i>How will I assess student learning? How will I know if community engagement supported my course learning goals?</i>	
Reciprocity <i>What is in it for students? What is in it for the community? How does this work facilitate connection between PLU as an institution and the broader community?</i>	
Impact? <i>Beyond my courses learning objectives, what other outcomes do I want to see among my students? Outcomes for PLU as an institution? Outcomes in the community?</i>	

If you have come here to help me, you are wasting your time. But if you have come because your liberation is bound up with mine, then let us work together.

Lila Watson; Queensland Aboriginal Activists Group