Humanities | English Literature

Instructor: Dr. Adela Ramos
Title: *Frankenstein's* Library

Assignment: This assignment asks students to choose one of the many texts that Dr. Frankenstein, the Creature, and Walton read in Mary Shelley's *Frankenstein*, and annotate it by providing a brief summary of the text and a period specific image.

Goals:
- To bridge the historical and cultural gap between 21st-century students and early modern literature and culture.
- Provide students with the opportunity to learn more about Shelley's intertexts and teach each other about these intertexts by making connections to a character's experiences.

Requirements:
- Identify a text cited by one character in the novel.
- If the text was published and has a historical author, look it up on Credo to find out more about its content, context, and possible meaning for the novel.
- If the text is not a publication but, like Dr. Frankenstein's papers, plays an important role in a character's experience and development, use the annotation to reflect on the importance that this text has for a specific character. Consult the *Dictionary of Literary Symbols* to see if you can delve deeper into its possible meanings.
- Add an image of the text or an image that is related to the text.
    - If you're including an image of a book, make sure it is period-specific.
    - If you're annotating a text that was not published, find a period specific image that is related to the text or that somehow illustrates the text for us.
- Tag your annotation.

DIGITAL HUMANITIES
AT PACIFIC LUTHERAN UNIVERSITY

iTech
INSTRUCTIONAL TECHNOLOGIES