

MASTER OF ARTS IN EDUCATION - TEACHER CERTIFICATION

This program prepares teachers at the elementary (K - 8), middle level (4 - 9) and secondary (5 - 12) grade levels. The program is designed for qualified candidates who possess a baccalaureate degree from a regionally accredited college or university and seek a career of service as a teacher. Course work leads to a Master of Arts in Education and a Washington State Residency Teaching Certificate.

PROGRAM OPTIONS

One-year, full-time track—earn the Master's and WA State Residency Certificate in 12 months (five terms). Candidates begin their studies in June and typically finish all program requirements, including a year-long internship, the following June. Elementary, middle level, or secondary endorsements may be earned.

Alternative Routes to Certification track—earn the WA State Residency Certificate in 12 months, four terms, with the option to pursue the Master's within three years. Candidates begin their studies in June and typically finish all the certification requirements by the the following June. Elementary, middle level or secondary endorsements may be earned.

INTERNSHIPS

One of the distinguishing features of the Master's in Education program is the extensive amount of time spent in real life, hands-on internship experiences. Your internship will be for a full academic year so you can experience the full-year cycle. In the student internship, you will be placed in a specifically selected partnership school classroom with a caring, experienced teacher. We have long established relationships with local districts and select schools that appreciate the goals of this program and understand how to support our candidates throughout this process. Here you will spend time observing, assisting, learning, and teaching the art and craft of education. With guidance from your cooperating teacher and university supervisor, you will gain the necessary tools that you will need for this challenging career.

PROGRAM START DATE Summer entry only

DEADLINES/TIMELINES

Priority Deadline #1: November 1st Interviews: November 28-December 2

Priority Deadline #2: February 1st (also deadline for scholarships)

Interviews: February 27-March 3

Applications received after the priority deadline may be accepted on a space-available basis.

TYPICAL PROGRAM SCHEDULE (Note: days/times are approximate and subject to change)

MAE ONE-YEAR TRACK

Summer

Attend classes during the day

Fall

Days will be split between half-days as a student teacher and half-days taking classes at PLU.

Spring

Students teach in the school 5 days a week for the entire school day (M-F) and attend a student teaching seminar at PLU one evening a week.

Summer

Attend a culminating seminar. All candidates receive their diploma at the end of the summer session in August

MAE ALTERNATIVE ROUTES TO CERTIFICATION

Classes begin in the summer and are on Saturdays or online. Students begin their full time internship in the fall, and continue until all certification requirements have been met (usually sometime between March and June).

Candidates currently on conditional certificates can complete the Alternative Routes program while teaching in their own classroom.

SCHOLARSHIPS

- Excellence in Education Graduate Scholarship ranging from \$5,000 \$20,000
- Martinez Foundation Scholarship for new teachers up to \$15,000 for students of color
- Shereen Paff Special Education Scholarship from \$4,500 and up for students pursuing an endorsement in special education

TUITION 2019-2020 ACADEMIC YEAR

- One-year, full-time track—\$31,500 \$33,250 (depending on area chosen)
- One-year, Alternative Routes to Certification track—\$30,600 (if completing both certification and the Master's degree)

APPLICATION REQUIREMENTS

- Online Graduate Application and \$55.00 application fee
- Resume
- Application Essay
- Two Recommendations (one must address work with youth)
- Bachelor's degree from a regionally accredited institution with a 3.0 minimum cumulative GPA
- Official transcripts from all colleges attended, sent directly from the school attended to Graduate Programs
- A passing score (240 or higher) on all three sections of the WEST-B (or SAT equiv.)
- Successful completion of coursework and NES/WEST-E for intended endorsement(s)
- International applicants: TOEFL-iBT score of 86 or IELTS score of 6.5









PLU GRADUATE PROGRAMS
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