

Natalie F. Simmons

153 Blackfish Ct
Bremerton, WA 98310
natsim46@gmail.com
206/760-7729

EDUCATION

Antioch University
Seattle, Washington
Master of Arts in Education
With K-8 Teaching Certification

Washington State University
Pullman, Washington
B.S. in Applied Mathematics

EXPERIENCE

Seattle Colleges - Seattle, Washington

South Seattle College: September 2002 – Present
North Seattle College: September 2001 – June 2002
Position: Adjunct Math Professor

Courses taught range from PreAlgebra to PreCalculus with instruction provided to a learners that include young adult, mature, as well as culturally and racially diverse students. Courses have been taught in various formats, including lecture, online, and modular math lab. Throughout my career I have embraced the use of technology in my instructional practice and sought to be creative and innovative in my efforts to create an engaging learning environment for my students. The duties of my job are to go beyond instruction to involve assessment to ensure students fully understand the math concepts presented in the course materials. In addition, I also perform an advisory role for students with regards to their future math educational endeavors. I am always eager to go above and beyond my teaching responsibilities by working on grant related efforts and teaching additional workshops, as needed. I have served as the Math Lead for the college's Title III grant. I have presented my grant work at both regional and national conferences and was published in the Annual Meeting Report/Summary of the 2012 ICTCM Conference.

Green River College – Auburn, Washington

January 2017 – Present
Position: Adjunct Math Professor

Teaching one Math In Society Course for winter quarter. Plan to be scheduled for further courses on an ongoing basis. Responsible for instruction, assessment, and advising of students.

Highline Community College - Des Moines, Washington

September 2017 – March 2019
January 2008 – March 2008
Position: Adjunct Math Professor

Taught one Intermediate Algebra course for one quarter. Responsible for instruction, assessment, and advising of students.

The Math Therapist - Seattle, Washington

February 1996 – December 2010
Position: Self-Employed Owner, Tutor

Owner and Principal of my own home-based math tutoring business. My business began slowly with referrals, but grew to the extent that I was assisting approximately 24 students per week. I assisted students in a one-to-one, personalized instruction format, which greatly enhanced their ability to understand the mathematics they were exposed to in the classroom environment. Students ranged in age from Kindergarten to Adult learners and the curriculum instruction spanned from basic Mathematics to Calculus. References available upon request.

PRESENTATIONS

Using ALEKS in a Developmental Modularized Math Lab, ICTCM, Boston, MA, 2013
<http://archives.math.utk.edu/ICTCM/VOL25/S085/paper.pdf>

Using ALEKS in a Developmental Modularized Math Lab, Assessment, Teaching, and Learning, Spokane, WA, 2013

Using ALEKS in a Math Lab Setting, RevUp Montana, University of Montana, Missoula, MT, 2015

ALEKS Basics, Webinar, McGraw-Hill, 2015

ALEKS: Solutions → > Student Success, Educational Technology Forum, Oregon State University, Corvallis, OR, 2016

ALEKS: Solutions → > Student Success, Sales Presentation Support, State Fair Community College, Sedalia, MO, 2017

No Adjunct Left Behind: Addressing the Challenges of a Part-Time Instructor, Live Virtual Webinar Event, Mc-Graw Hill, Online, 2017

VOLUNTEER EXPERIENCE

Member of President's Committee on Diversity & Retention (SSCC) - 9/2009 – 6/2013

Classroom/School Volunteer - John Muir Elementary, 9/2006 – 6/2015

School Banking Volunteer - John Muir Elementary, 9/2006 – 2/2008

PTA Co-President - Graham Hill Elementary, 2005/2006 School Year

School Banking Volunteer - Graham Hill Elementary, 2004/2005 School Year

Classroom Volunteer - First Place, 1994/1995

Math Tutor - CAYA, 1993/1994