



Program Information Form Baccalaureate & Graduate Nursing Programs

General Information

Official Name of Institution: Pacific Lutheran University

Type of Institution (check one): public private, secular private, religious proprietary

Institution's Carnegie Classification: Basic Master's: Medium

Chief Executive Officer of Institution (Full Name and Title): Dr. Thomas Krise, President

Chief Executive Officer of Institution's email address: tkrise@plu.edu

Official Name of Nursing Unit: School of Nursing

Chief Nurse Administrator (Full Name, Title and Credentials): Dr. Sheila K. Smith, RN, ARNP-BC, Dean and Professor

Address: 12180 Park Ave. So.

City: Tacoma State: WA Zip Code: 98447

Phone: 253-535-7674 Fax: 253-535-7590

Email address: smithsk@plu.edu

Web site address (URL) of institution: <http://www.plu.edu/>

Web site address (URL) of nursing unit: <http://www.plu.edu/nursing/>

Web site address (URL) of institution's catalog (if available electronically): <http://www.plu.edu/catalog/>

Web site address (URL) of nursing student handbook (if available electronically):
<http://www.plu.edu/nursing/wp-content/uploads/sites/96/2015/12/plu-son-graduate-student-handbook-11.18.2015.pdf>

Check here to verify that the Chief Nurse Administrator, identified above, has approved this completed form and confirms its contents as of January 7, 2016. (Date)

Accreditation and Approval

Institutional Accreditation

Institutional Accrator <i>(identify agency name)</i>	Current Status <i>(e.g., full accreditation, probation, warning, show cause)</i>
Northwest Commission on Colleges and Universities	Accreditation reaffirmed, August 2011

If the current accreditation status of the institution is anything other than full accreditation (e.g., probation, warning, show cause, or other equivalent status), please attach a copy of the institutional accrediting agency's most recent accreditation action letter to this form. Also provide (below) an explanation of the institution's current accreditation status and how the nursing unit is impacted and/or implicated, if at all:

Specialized Accreditation

Specialized Accrator	Last Review <i>(year or N/A)</i>	Current Status <i>(e.g., full accreditation, probation, warning, show cause, N/A)</i>
Council on Accreditation of Nurse Anesthesia Educational Programs	Master's Degree Program N/A Doctoral Degree Program N/A Post-Graduate Nurse Anesthesia Certificate Program N/A	Master's Degree Program N/A Doctoral Degree Program N/A Post-Graduate Nurse Anesthesia Certificate Program N/A
Accreditation Commission for Midwifery Education	Master's Degree Program N/A Doctoral Degree Program N/A Post-Graduate Nurse-Midwifery Certificate Program N/A	Master's Degree Program N/A Doctoral Degree Program N/A Post-Graduate Nurse-Midwifery Certificate Program N/A
Commission on Collegiate Nursing Education	Baccalaureate Degree Program April 2013 Master's Degree Program April 2013 Doctor of Nursing Practice N/A Post-Graduate APRN Certificate Program N/A	Baccalaureate Degree Program Accredited through 2023 Master's Degree Program Accredited through 2023 Doctor of Nursing Practice Seeking initial accreditation Post-Graduate APRN Certificate Program N/A

Accreditation Commission for Education in Nursing (ACEN, formerly NLNAC)	Baccalaureate Degree Program N/A Master's Degree Program N/A Doctor of Nursing Practice N/A Post-Graduate Certificate Program N/A	Baccalaureate Degree Program N/A Master's Degree Program N/A Doctor of Nursing Practice N/A Post-Graduate Certificate Program N/A
--	--	--

If the current accreditation status of a nursing program is anything other than full accreditation (e.g., probation, warning, show cause, or other equivalent status), please attach a copy of the accrediting agency's most recent accreditation action letter to this form. Also provide (below) an explanation of the program's current accreditation status and what specific deficiencies were noted:

State Board of Nursing Approval

Name of applicable state board of nursing: Washington Nursing Care Quality Assurance Commission (NCQAC)

Nursing Program	Last Review (year or N/A)	Current Status (e.g., full approval/ recognition/accreditation, probation, warning, show cause, N/A)
Baccalaureate Degree Program	April 2013	10 year program approval
Master's Degree Program	April 2013	10 year program approval
Doctor of Nursing Practice Program	April 2014	Initial approval
Post-Graduate APRN Certificate Program	N/A	N/A

If the current approval/recognition/accreditation status of the program is anything other than full approval/recognition/accreditation (e.g., probation, warning, show cause, or other equivalent status), please attach a copy of the board of nursing's most recent action to this form. Also provide (below) a brief explanation of the current status of the program with regard to the state board of nursing and what specific deficiencies were noted:

Nursing Program Information

Degree Programs Offered (Student Data)

Regardless of whether the program is under review, please identify all baccalaureate, master's, and Doctor of Nursing Practice tracks offered by the nursing unit. For each track, list current enrollment data, as well graduation data for the previous academic year. For the baccalaureate program, include only nursing students (not pre-nursing students).

Nursing Degree Program (<i>identify all tracks</i>)	Month*/Year Track Became Operational	Number of Students Enrolled	Number of Graduates
Baccalaureate Degree			
Generic/Traditional/Pre-licensure	1951	240	73
RN-BSN/Post-licensure			
Second Career/Fast Track/Accelerated			
Other (<i>specify</i>)			
Totals:		240	73
Master's Degree (<i>Identify all tracks offered</i>)			
Entry-level MSN - Care and Outcomes Manager	2003	41	17
MSN - FNP (phasing out)	1989	8	12
Totals:		48	29
Doctor of Nursing Practice (<i>Identify all tracks/majors offered and indicate whether post-baccalaureate or post-master's</i>)			
BSN-DNP, FNP	June 2015	8	N/A
MSN-DNP, FNP	June 2015	5	N/A
MSN-DNP for ARNPs	June 2015	1	N/A
Totals:		14	N/A

*Month needs to be identified only if the track began operation in the current or past two calendar years.

Post-Graduate APRN Certificate Programs (Student Data)

Regardless of whether the program is under review, please identify all post-graduate APRN certificate program tracks offered by the nursing unit. For each track, include role and population focus, student enrollment data, and whether the track is also offered as a track in the graduate degree program (master's and/or DNP).

List each track (role and population focus) in the post-graduate APRN certificate program (e.g., post-master's FNP certificate, post-master's community health CNS certificate).	Current Number of Students Enrolled in Each Track	Identify whether each track in the post-graduate APRN certificate program is also offered as a track in the graduate degree program (e.g., type "Yes" if there is an FNP certificate track and also an FNP track in the master's degree and/or DNP
--	---	--

		program).
N/A	N/A	N/A

Identify any post-graduate certificate programs that are offered by the nursing unit that do not prepare APRNs, e.g., a certificate in nursing education or nursing administration (note that such certificate programs are not eligible for CCNE accreditation):

Identify any doctoral degree programs (other than the Doctor of Nursing Practice program) offered by the nursing unit, e.g., PhD or DNSc (note that research doctorates are not eligible for CCNE accreditation):

Identify any joint degree programs in nursing offered with any other unit at the institution (e.g., MSN/MPH, MSN/MSW):

NCLEX-RN® Pass Rates

Please identify the NCLEX-RN® pass rate for each campus/site and track for each of the three most recent calendar years (January 1-December 31)*

Track	Campus/ Site	Year	Number of Students Taking NCLEX-RN® for 1st Time	NCLEX-RN® Pass Rate for 1st Time Test Takers	NCLEX-RN® Pass Rate for All Test Takers
Trad BSN		2012	82	97.56%	Data not available
		2013	78	96.15%	Data not available
		2014	81	91.36%	Data not available
		2015	74	90.54% (Qtrs 1-3)	Data not available
ELMSN		2013	18	94.44%	Data not available
		2014	20	100%	100%
		2015	16	93.75%	Data not available

*If data from all three years are not available due to the newness of the program, report the data that are available.

Certification Pass Rates

Please identify the certification pass rate for each examination for which the program prepares graduates, for each of the three most recent calendar years (January 1-December 31)*

Year	Certification Organization	Certification Exam (by population focus area)	Number of Students Taking Exam	Certification Pass Rate
2012	CNC	CNL	0	N/A
2013	CNC	CNL	13	100%
2014	CNC	CNL	13	92.3%
2015	CNC	CNL	Data not available	Data not available
2013	AANPCP	FNP	9	100%
2013	AANPCP	FNP	7	86%
2014	AANPCP	FNP	10	100%
2015	AANPCP	FNP	Data not available	Data not available

*If data from all three years are not available due to the newness of the program, report the data that are available.

Nursing Program Faculty

CCNE recognizes that faculty may teach across program levels. Nonetheless, please estimate the faculty full-time-equivalent by program level for the academic year in which this form is submitted.

Identify the number (headcount) of faculty currently devoted to the nursing unit:

Number Full-Time	Number Part-Time	Total Number of Faculty
15	27	42

Identify the faculty full-time-equivalent (FTE) currently devoted to the baccalaureate degree program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
6	13.1	19.1

Identify the faculty full-time-equivalent (FTE) currently devoted to the master's degree program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
0	3.32	3.32

Identify the faculty full-time-equivalent (FTE) currently devoted to the Doctor of Nursing Practice program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
0	2.98	2.98

Identify the faculty full-time-equivalent (FTE) currently devoted to the post-graduate APRN certificate program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
N/A	N/A	N/A

Additional Campuses/Sites

Identify any additional campuses/sites where the nursing degree/certificate program is offered (within the United States and/or internationally), the distance from the main campus (unless outside the United States), the average number of nursing students currently enrolled at each location, and the programs offered at each location.

Campus/Site (City, State/Country)	Distance From Main Campus (in miles)	Number of Students Enrolled	Programs Offered (check all that apply)
N/A	N/A	N/A	<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program
			<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program

Please provide a brief description of any nursing degree/certificate program that is offered at a campus/site located outside of the United States:

Distance Education

The Commission utilizes the definition of distance education established in the Higher Education Opportunity Act of 2008, as follows:

- (A) Education that uses one or more of the technologies described in subparagraph (B)—
 - (i) to deliver instruction to students who are separated from the instructor; and
 - (ii) to support regular and substantive interaction between the students and the instructor, synchronously or asynchronously.
- (B) INCLUSIONS.—For the purposes of subparagraph (A), the technologies used may include—
 - (i) the Internet;
 - (ii) one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
 - (iii) audio conferencing; or
 - (iv) video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in clauses (i) through (iii). The Higher Education Opportunity Act of 2008, Pub. L. No. 110-315, § 103(a)(19)

Does the nursing unit currently offer curricula (or any part thereof) via distance education, as defined above?

Baccalaureate Degree Program (check one): yes no not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings at the baccalaureate level:

Distance technologies such as use of the internet and video conferencing are used to supplement classroom delivery, as an option for conducting course discussions, or for faculty-student communications.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities? yes no

Master's Degree Program (check one): yes no not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings at the master's level:

Distance technologies such as use of the internet and video conferencing are used to supplement classroom delivery, as an option for conducting course discussions, or for faculty-student communications. Some courses are offered via hybrid on-line/in-person delivery modalities.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities? yes no

Doctor of Nursing Practice Program (check one): yes no not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings in the Doctor of Nursing Practice program:

Distance technologies such as use of the internet and video conferencing are used to supplement classroom delivery, as an option for conducting course discussions, or for faculty-student communications. Some courses are offered via hybrid on-line/in-person delivery modalities.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities? yes no

Post-Graduate APRN Certificate Program (check one): yes no not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings in the post-graduate APRN certificate program:

—

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities? yes no

Amended January 2014