Pacific Lutheran University School of Nursing

**Clinical Peer Review Form**

| **Reviewee name:** | **Reviewer name:** | **Date:** |
| --- | --- | --- |
| **Course Title:** | **Student level:** |  |
| **Class size:** | **Clinical site:**  |  |

**Pre-review discussion between reviewer and reviewee.**

| **Focus of review/goals of reviewee** |
| --- |
|  |

**Rating scale:**  1 – Developing 2 – Proficient 3 – Expert N/A – Not applicable N/O – Not observed

| **TEACHING METHODS** | Rating: | Demonstrates:ProfessionalismEnthusiasmRespect for students, staff,and patientsCurrent clinical knowledgeThorough preparation forclinical experienceSensitivity to gender andcultural differencesEffective communicationskills (e.g., constructive,nonthreatening feedback,appropriate verbal andnonverbal responses) |
| --- | --- | --- |
| Comments: |
| **COURSE MANAGEMENT** | Rating: | Demonstrate:Follows clinical course guidelinesAdheres to established studentclinical hoursAttends clinical course-relatedmeetingsDevelops a written, systematic planfor student improvement asappropriateProvides course coordinator withappropriate feedback on selectedstudentsProvides course coordinator withtimely feedback on selected studentsSeeks assistance from coursecoordinator as appropriateAssists with additional courseactivities as necessary (e.g.,developing care plan guidelines,revising student evaluation tool)Submits students’ grades promptly |
| Comments: |

**Overall Review of Observed Teaching**

| Comments:  |
| --- |

**Post-review discussion between reviewer and reviewee.**

Brief feedback and plan for detailed review of observation

| **Reflection and iterative growth** | * Did the instructor adjust teaching practices to meet students where they are?
* The instructors’ reflections on whether the outcomes of the class period matched what the instructor intended
* The instructor’s assessments of student learning based on that clinical, either from within the observed period or on follow-up assignments
* Whether they might want to make any adjustments related to the clinical in future
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| --- | --- |
| Comments: |

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Beyond Student Ratings: Peer Observation of

Classroom and Clinical Teaching

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