Pacific Lutheran University School of Nursing

**Clinical Peer Review Form**

| **Reviewee name:** | **Reviewer name:** | **Date:** |
| --- | --- | --- |
| **Course Title:** | **Student level:** |  |
| **Class size:** | **Clinical site:** |  |

**Pre-review discussion between reviewer and reviewee.**

| **Focus of review/goals of reviewee** |
| --- |
|  |

**Rating scale:**  1 – Developing 2 – Proficient 3 – Expert N/A – Not applicable N/O – Not observed

| **TEACHING METHODS** | Rating: | Demonstrates:  Professionalism  Enthusiasm  Respect for students, staff,  and patients  Current clinical knowledge  Thorough preparation for  clinical experience  Sensitivity to gender and  cultural differences  Effective communication  skills (e.g., constructive,  nonthreatening feedback,  appropriate verbal and  nonverbal responses) |
| --- | --- | --- |
| Comments: | | |
| **COURSE MANAGEMENT** | Rating: | Demonstrate:  Follows clinical course guidelines  Adheres to established student  clinical hours  Attends clinical course-related  meetings  Develops a written, systematic plan  for student improvement as  appropriate  Provides course coordinator with  appropriate feedback on selected  students  Provides course coordinator with  timely feedback on selected students  Seeks assistance from course  coordinator as appropriate  Assists with additional course  activities as necessary (e.g.,  developing care plan guidelines,  revising student evaluation tool)  Submits students’ grades promptly |
| Comments: | | |

**Overall Review of Observed Teaching**

| Comments: |
| --- |

**Post-review discussion between reviewer and reviewee.**

Brief feedback and plan for detailed review of observation

| **Reflection and iterative growth** | * Did the instructor adjust teaching practices to meet students where they are? * The instructors’ reflections on whether the outcomes of the class period matched what the instructor intended * The instructor’s assessments of student learning based on that clinical, either from within the observed period or on follow-up assignments * Whether they might want to make any adjustments related to the clinical in future |
| --- | --- |
| Comments: | |

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Beyond Student Ratings: Peer Observation of

Classroom and Clinical Teaching

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