

ALAA ALSHAIBANI

a.alshaibani10@gmail.com | (253) 353-0210 | linkedin.com/in/alaa-alshaibani/

EDUCATION

- MPA** University of Washington, *Evans School of Public Policy & Governance* June 2021
Capstone: "Greater Advocacy for Children: A Growth Trajectory Plan for the Children's Alliance of Washington"
- BS** Pacific Lutheran University, *Psychology* May 2017
Capstone: "The Relationship between Religiosity, Hope, and Persistence"
Minors: French & Sociology

TEACHING EXPERIENCE

Pacific Lutheran University

Visiting Lecturer, Political Science Fall 2021

- Taught the second half of POLS 345: Government and Public Policy
- Developed the course based on the syllabus provided and implemented it within a month
- Lectured, provided real-world insight via career panels, and provided constructive feedback on policy analysis project

Co-Instructor, Academic Advising Fall 2017

- Taught PLUS 100: Transitions to PLU along with a senior staff member
- Educated first year students on the aspects of college-life (e.g. study skills, major exploration) in order to support their transition to university

PROFESSIONAL EXPERIENCE

Management Analyst 4 2022 - 2025

Department of Children, Youth, & Families (DCYF)

- Directed and coordinated a program initiative to provide concrete goods for low-income families by collaborating with various teams across the agency, managing a \$2 million budget, allocating funds to 70+ nonprofit partners, and providing over 35,000 families with basic need items
- Planned, coordinated, and lead grant application reviews, including recruiting reviewers within and outside the agency, facilitated review panel meetings, and synthesized the outcomes
- Developed and implemented a plan to distribute a workforce appreciation payment to staff across 45 diverse organizational partners, resulting in the distribution of payments to over 300 Home Visiting staff across Washington State

Graduate Student Consultant 2020 - 2021
Children's Alliance of Washington & University of Washington

- Developed program recommendations as a result of:
 - Conducting a literature review of evidence-based practices in nonprofit child advocacy
 - Interviewing executive directors from child advocacy organizations across the country in order to gather information on advocacy efforts across the country
 - Creating and distributing a survey to child advocacy organizations in WA and across the US in order to gather data on advocacy efforts within and outside of Washington State.
 - Synthesizing and analyzing the interview and survey data

Graduate Staff Assistant 2019 - 2021
University of Washington

- Assisted with Interdisciplinary Honors admissions by leading prospective student interest meetings, reviewing Honors applications, and tabling at various events
- Managed the front desk by answering the phone and emails sent to UW Honors account
- Supported efforts to uphold the values of diversity, equity, and justice by participating in a coalition of students, staff, faculty, and alumni dedicated to ensuring these values guide the Honors program

TRiO Youth Education Advisor 2019
Spanaway Lake High School & Metropolitan Development Council

- Worked to educate and empower high school students who were low-income and potential first-generation college students
- Assisted them navigate the high school to higher education transition
- Hosted workshops on topics such as FAFSA and the college application process, held one-on-one meetings with students, and took students on overnight college visits to experience college campuses

Academic Advisor 2017 - 2018
Pacific Lutheran University

- Assisted undeclared first year undergraduate students by informing them of graduation requirements and the registration processes, how to navigate academics in college, and guiding them in creating academic goals
- Supported students by enabling them to recognize how their strengths can assist in achieving their academic goals and vocational paths
- Educated first year students on the aspects of college-life (e.g. study skills, metacognition, major exploration) by co-instructing an introduction to PLU course for students to enable them to be successful college students

LEADERSHIP EXPERIENCE

Member of Change Management Team 2024 - 2025

Division of Partnership, Prevention, and Services | DCYF

- Designed a strategic plan with a clear communication loop
- Hosted sessions for staff to share feedback

Member of Curriculum Advocacy Team 2020 - 2021

Evans School of Public Policy & Governance | UW

- Worked with staff and faculty to make the curriculum for the Evans School anti-racist. This was done by:
 - Distributing a toolkit to faculty and staff
 - Holding Curriculum Consulting Labs where professors can come and speak with us about a lesson or part of their curriculum they plan to implement that is based on anti-racism and inclusion
 - Writing and providing faculty with memos that formally express feedback shared by students

Council Member of Interfaith Working Group 2016 - 2018

Pacific Lutheran University

- Designed a plan to set a campus-wide baseline faith knowledge in order to prevent microaggressions surrounding faith and value-based identities
- Designed and implemented a plan to set up a Multi-Faith Meditation and Prayer Space by partnering with various campus organizations to provide a space for students, faculty, and staff to meditate or pray