Educational Policies Committee
MEMORANDUM

DATE: October 31, 2014

SUBJECT: NOTICE OF CURRICULUM CHANGES

This notice of Curriculum Changes is published as required by the EPC Manual, part of the Faculty Handbook (8th ed., September 2014). The following paragraph may be found in Part VI, Section 3, “Procedures Governing Revision of Curriculum and Degree Requirements”:

5: Faculty members objecting to a particular proposal must express their objections in writing to the EPC within 30 days.* This 30-day period begins with the committee’s distribution of its “Notice of Curriculum Changes.” Objections received within this 30-day period will suspend approval pending resolution of the objections. In the event a dispute cannot be resolved, the committee will make its recommendation to the faculty for its action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost’s Office or from Martin Wurm, Economics and Chair of the Educational Policies Committee for the 2014-15 academic year. In addition, some proposals may be found online in the EPC section of the Office of the Provost Sakai, to which all PLU faculty should have access.

*The 30-day period starts October 31, 2014 and ends December 1, 2014

CURRICULUM CHANGES

EPC places on the 30-day clock memo for faculty review:

ANTHROPOLOGY
ANTH, add SO and C General Education designations to selected ANTH 287/387 classes offered in J-term and Spring 2015, Type 3

NEW
J-term
ANTH 287: Great Discoveries in Archaeology – C, SO
ANTH 287: Global Childhoods – C, SO
ANTH 287/387: Dead Men Do Tell Tales – C, SO
ANTH 387: Veils, Saris, and Sweatpants – C, SO

Spring
ANTH 387: Popular Culture – C, SO
ANTH, add SO General Education designation to all 200/300 level special topics classes, add A designation to 288, 388, add C designation to 289, 389, Type 4, beginning Summer/Fall 2015

OLD
ANTH 287: Special Topics in Anthropology
ANTH 288: Special Topics in Anthropology
ANTH 289: Special Topics in Anthropology
ANTH 387: Special Topics in Anthropology – SO
ANTH 388: Special Topics in Anthropology
ANTH 389: Special Topics in Anthropology

NEW
ANTH 287: Special Topics in Anthropology – SO
ANTH 288: Special Topics in Anthropology – A, SO
ANTH 289: Special Topics in Anthropology – C, SO
ANTH 387: Special Topics in Anthropology – SO
ANTH 388: Special Topics in Anthropology – A, SO
ANTH 389: Special Topics in Anthropology – C, SO

ARTS AND COMMUNICATION, SCHOOL OF
ARTD, add C General Education designation to specific ARTD 388 topic, Type 4, beginning Summer/Fall 2015

NEW:
ARTD 388: Bali Study Away – AR, C

BIOLOGY
BIOL, add NS and SM General Education designations to specific BIOL 287/387 topic, Type 3, beginning Fall 2016

NEW
BIOL 287: Conservation Biology and Sustainable Development – NS, SM
BIOL 387: Conservation Biology and Sustainable Development – NS, SM

Based on the principles of population ecology and ecological genetics, it is an integrated study of the impacts of people on nature – specifically the diversity of plants and animals. Includes practical applications, techniques, and case studies on the sustainable development of nearby settlements and communities. Laboratories include computer models, simulations, field trips, and experiments. Prerequisite: BIOL 226 for those students enrolled in BIOL 387 (1 to 4)
ENVIRONMENTAL STUDIES
ENVST, change major and minor requirements, Type 4, beginning Fall 2015

Adding an elective option to the “Environment and Society” areas of both the major and minor.

OLD
The Environment and Society
8 semester hours
These courses focus on the understanding of the institutions within which environmental decisions are made and investigate the implementation and implications of environmental decisions. The courses also consider how human communities have shaped and been shaped by their environment and how these relationships have changed over time. Students select two courses (from two different departments) from the following:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 311: Energy and Natural Resource Economics
- ECON 313: Environmental Economics
- ECON 315: Investigating Environmental & Economic Change in Europe
- HIST 370: Environmental History of the US
- POLS 346: Environmental Politics and Policy

NEW
The Environment and Society
8 semester hours
These courses focus on the understanding of the institutions within which environmental decisions are made and investigate the implementation and implications of environmental decisions. The courses also consider how human communities have shaped and been shaped by their environment and how these relationships have changed over time. Students select two courses (from two different departments) from the following:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- BUSA 362: Sustainable Marketing
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 311: Energy and Natural Resource Economics
- ECON 313: Environmental Economics
- ECON 315: Investigating Environmental & Economic Change in Europe
- HIST 370: Environmental History of the US
- POLS 346: Environmental Politics and Policy
OLD

The Environment and Society

4 semester hours

Students select one course from the following that pursue the study of institutions where environmental perspectives and policies are applied and how these have changed over time:

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 311: Energy and Natural Resource Economics
- ECON 313: Environmental Economics
- ECON 315: Investigating Environmental & Economic Change in Europe
- HIST 370: Environmental History of the US
- POLS 346: Environmental Politics and Policy

NEW

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NURSING, SCHOOL OF

NURS, add a permanent course, Type 4, beginning Fall 2015

NEW

NURS 690: Doctor of Nursing Practice Clinical Practicum

The DNP student will develop further practice or DNP competencies through clinical practicum experience. May be repeated up to 3 times. Pass/Fail grading. Prerequisite: Consent of the Dean and Associate Dean of Graduate Nursing Programs. (1 to 4) [1cr equals 60 clinical practicum hours]
ANTHROPOLOGY
ANTH, change catalog description, Type 1, beginning Fall 2015

OLD
In recognition of outstanding work, the designation with departmental honors may be granted by vote of the anthropology faculty based on the student’s performance in the following areas:

- Anthropology course work requires minimum 3.50 GPA.
- Demonstration of active interest in anthropological projects and activities outside of class work.
- Completion of a senior thesis. A paper describing independent research must be conducted under the supervision of departmental faculty. A proposal must be approved by the faculty by the third week of class of the fall semester for May and August graduates, and the third week of class of the spring semester for December and January graduates.
- The departmental honors designation will appear on the transcript of a student graduating with an anthropology major.

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In recognition of outstanding work, the designation with Departmental Honors may be granted by vote of the anthropology faculty based on the student’s performance in the following areas:

- Anthropology course work: 3.50 minimum GPA.
- Demonstration of active interest in anthropological projects and activities outside of class work.
- Completion of a senior thesis. A paper describing independent research must be conducted under the supervision of departmental faculty. A proposal must be approved by the faculty by the third week of class of the fall semester for May and August graduates, or the third week of class of the spring semester for December and January graduates. After receiving the proposal approval, a student must closely work with, and regularly show/demonstrate progress to the faculty. At the latest, the first full draft must be turned into the faculty by the third week of the spring semester for May and August graduates, or the third week of the fall semester for December and January graduates. The final draft must be turned in by April 10 for May and August graduates, or November 10 for December and January graduates.
- The departmental honors designation will appear on the transcript of students graduating with a major in anthropology.
OLD
NURS 623: Information Systems and Patient Care Technology
This course is designed to provide the student with the knowledge and skills regarding the uses of information technology to support evidence-based nursing practice. The course focuses on the development of knowledge and technical skills to use data management systems and technological resources for decision-making, implementation of quality improvement initiatives, and evaluation of patient care technologies. The course includes use of systems analysis, decision theory, consumer use of informatics for health care information, and consideration of ethical, regulatory, and legal issues. (3)

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OLD
NURS 681: D.N.P. Scholarly Proposal Seminar: Planning
Development, planning and refinement of student’s DNP scholarly proposal. Based on an assessment of need and critical review of the literature, students will use quality improvement methodologies to design a substantive project to promote safe, timely, effective, efficient, equitable, and person-centered care. A DNP scholarly project must evaluate outcomes of practice, practice patterns, and/or systems of care within a practice setting, health care organization, or community. Students will complete 30 clinical hours related to project planning. Prerequisites: NURS 630, 631. (2) [1.5 didactic and 0.5 clinical]

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OLD
NURS 683: D.N.P. Scholarly Project: Implementation II
DNP students complete the implementation phase of their scholarly project. Seminar is
dedicated to review and critique of the implementation process and proposed evaluation
strategy. Students will complete 30 clinical hours related to project completion. (2) [1.5
seminar and 0.5 clinical]

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strategy. Students will complete 30 clinical hours related to project completion. (2) [1.5
seminar and 0.5 clinical]

OLD
NURS 684: D.N.P. Scholarly Project: Evaluation and Dissemination
Systematical organization and interpretation of data employing quantitative and/or qualitative
methodologies to evaluate the project’s impact on health outcomes. Students will disseminate
their findings through an oral presentation to the key stakeholders and by submitting an abstract
to a relevant professional organization. Students will complete 120 + clinical hours related to
project evaluation and dissemination. Prerequisite: NURS 683. (4) [2 credits didactic and 2
credits clinical]

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credits didactic and 2 credits clinical]