

**PACIFIC LUTHERAN UNIVERSITY  
FACULTY ASSEMBLY MEETING  
Friday, April 15, 2016**

Call to Order –Jill Whitman, Chair of the Faculty, called an animated group of 123 people to order for the regular April meeting at 4:01pm.

Opening Prayer – John Rosenberg, Interim Campus Pastor offered an opening prayer.

Approval of Minutes – Minutes from the March 11, 2016 meeting were approved as distributed.

Question and Answer Period – President Krise received a question about his thoughts on the campaign proposals received for the upcoming capital campaign. He responded that there has been robust participation so far. He thanked the community for their attendance at forums and all the effort put into proposals representing all divisions and schools. There have been a good range of proposals covering all aspects of the university including buildings, community partnerships, scholarships, centers, etc. Priorities are being developed and the list will be distributed to various committees. The president encouraged last minute proposals if anyone was so inclined. No questions were asked from the floor.

Unfinished Business: [NONE]

New Business:

- A. Steven Starkovich, Provost and Senior Vice President for Academic Affairs presented a motion that the Faculty Assembly approve the Candidates for Bachelor’s and Master’s Degrees for Spring 2016, pending successful completion of all degree requirements. MOTION SECONDED.

Speaking to the Motion: Steven Starkovich (Provost)

MOTION PASSED

- B. Steven Starkovich, Provost and Senior Vice President for Academic Affairs moved that the Faculty Assembly approve the Academic Calendar for 2018-19 as presented in Attachment A. MOTION SECONDED.

Speaking to the Motion: Steven Starkovich (Provost)

MOTION PASSED

- C. Karen Travis (Economics), on behalf of Governance Committee presented the slate of nominations for 2016-17 Faculty Committees (presented in Attachment B) with a minor spelling correction for Position 13: Rosemarie Haberle.

There were no nominations from the floor. Election will open on Monday with the ballot available for 5 days.

- D. Keith Cooper (Philosophy), representing the Educational Policies Committee, presented a motion that the name of the Department of Computer Science and Computer Engineering be revised to become the Department of Computer Science.

Speaking to the Motion: Keith Cooper (Philosophy)

MOTION PASSED

- E. Michael Schleeter (Philosophy), for Campus Life Committee brought forward a motion to approve revisions to the *Faculty Handbook*, Section II, Part VII, Section 2. Campus Life Committee (as shown in Attachment C).

Speaking to the Motion: Michael Schleeter (Philosophy)

MOTION PASSED

- F. Michael Schleeter (Philosophy), for Campus Life Committee. Action Item also proposed a motion to delete the Who's Who Selection Committee from the *Faculty Handbook*, Section II, Part VIII, Section 19 (presented in Attachment D).

Speaking to the Motion: Michael Schleeter (Philosophy)

MOTION PASSED

- G. Michael Schleeter (Philosophy), on behalf of the Campus Life Committee, along with Keith Cooper (Philosophy), representing Educational Policies Committee moved that that the class attendance policy in the Faculty Handbook, Section III, Part VII, Section 10, be revised as provided in Attachment E.

Speaking to the Motion: Michael Schleeter (Philosophy, CLC), Keith Cooper (Philosophy, EPC), Jacob Egge (Biology, ARTS), Lynn Hunnicutt (Economics)

Lynn Hunnicutt (Economics) proposed an amendment to add a phrase at the end of the sentence (paragraph 2; addition in **bold**): "With prior documentation of such involvement, these students shall be allowed to complete missed exams or substitute an alternative assignment, **at the discretion of the course instructor.**" MOTION SECONDED

Speaking to the Amendment: Karen Travis (Economics), Steven Starkovich (Physics)

Michael Schleeter (Philosophy) proposed to amend the amendment by moving the phrase "at the discretion of the course instructor" as follows: "With prior documentation of such involvement, these students shall be allowed to complete missed exams or, **at the discretion of the course instructor,** substitute an alternative assignment." The Assembly, unprompted and in unison, made sure that the commas were appropriately placed before and after the phrase while Chair Whitman read the suggested change. MOTION SECONDED

Speaking to Amendment to the Amendment: Lynn Hunnicutt (Economics)

AMENDMENT TO THE AMENDMENT PASSED

Speaking to the Amended Amendment: Lynn Hunnicutt (Economics)

AMENDED AMENDMENT PASSED

Speaking to original Motion as Amended: Mary Ellard-Ivey (Biology), Keith Cooper (Philosophy)

Nathalie op de Beeck (English) proposed an amendment to the original (now amended) motion to replace “exam” with “coursework” in the same sentence that had just been amended: “With prior documentation of such involvement, these students shall be allowed to complete missed ~~exams~~ **coursework** or, at the discretion of the course instructor, substitute an alternative assignment.” MOTION SECONDED

Speaking to the Amendment: Jim Albrecht (English)

AMENDMENT FAILED

Speaking to the original Motion as Amended: Troy Storfjell (Language & Literatures), Jennifer Jenkins (Languages & Literatures)

Emily Davidson (Languages & Literatures) proposed a motion to add a phrase in the same sentence that had been previously amended: “With prior documentation of such involvement **from the respective sponsoring organization**, these students shall be allowed to complete missed exams or, at the discretion of the course instructor, substitute an alternative assignment.” MOTION SECONDED

Speaking to the Amendment: John Paul (Music), Chris Hansvick (Psychology), Fabio Ambrosio (Business), Karen Travis (Economics), Andrea Munro (Chemistry), Jim Albrecht (English), Agnes Choi (Religion), Keith Cooper (Philosophy), Jeffrey Bell-Hanson (Music), Spencer Ebbinga (Art & Design), Joanna Gregson (Sociology)

AMENDMENT FAILED

ORIGINAL MOTION AS AMENDED PASSED

- H. JoDee Keller (Social Work), representing Rank and Tenure Committee moved that the current course evaluation form be replaced by the new Teaching and Course Feedback Form, as presented in attachment F.

Speaking to the Motion: JoDee Keller (Social Work), Joanne Lisosky (Communication & theatre), Teresa Ciabattari (Sociology), Joanna Gregson (Sociology), Anne Cook (Mathematics), Mary Ellard-Ivey (Biology), Jp Avila (Art & Design), Steven Starkovich (Provost),

Jennifer Jenkins (Languages & Literatures) proposed an amendment to move question #4 to after questions #5,6 & 7. MOTION SECONDED

Speaking to Amendment: Kaitlin Sill (Political Science), Heather Mathews (Art & Design)

AMENDMENT PASSED

Tim Strong (Music) proposed an amendment to delete “types of” from question #1: “Which ~~types of~~ course activities challenged you to learn the most?” MOTION SECONDED

AMENDMENT PASSED

Speaking to the Motion as Twice Amended: Neal Yakelis (Chemistry)

Mary Ellard-Ivey (Biology) proposed an amendment to add “my” to question #7 as follows: “This instructor showed a commitment to **my** learning.” MOTION SECONDED

Speaking to Amendment: Karen Travis (Economics), JoDee Keller (Social Work)

AMENDMENT PASSED

Jennifer Jenkins (Languages & Literatures) proposed an amendment to substitute “no opinion” for “neutral” in scales. MOTION SECONDED

Speaking to Amendment: Jim Albrecht (English)

AMENDMENT FAILED

Amanda Sweger (Theatre) proposed motion to amend the original #7 and replace the “my” (from earlier amendment) with “student”: “This instructor showed a commitment to ~~my~~ **student** learning” MOTION SECONDED

Speaking to Amendment: Agnes Choi (Religion), Mary Ellard-Ivey (Biology), Adela Ramos (English), Karen Travis (Economics), Tyler Travillian (Languages & Literatures)

AMENDMENT FAILED

Dana Zaichkin (Nursing) proposed changing “neutral” to “average” in the original questions #4, 5, 6, 7 & 10. MOTION SECONDED

Speaking to amendment: Jim Albrecht (English), Mike Halvorson (History), Norris Peterson (Economics), Dave Huelsbeck (Anthropology), Dana Zaichkin (Nursing), Mike Schleeter (Philosophy)

AMENDMENT FAILED

Speaking to original Motion as Thrice Amended: Catherine Pratt (Business), Sylvia Wood (Nursing)

Amy Siegesmund (Biology) moved to call the question and therefore end further discussion on the motion.

MOTION TO CALL THE QUESTION PASSED with required two-thirds vote

MOTION as THRICE AMENDED PASSED

Announcements and Communications:

- A. Update on the Philosophy of Enrollment - Steven Starkovich, Provost and Senior Vice President for Academic Affairs, updated the faculty on the status of the Philosophy of Enrollment statement.

The review process for the Philosophy of Enrollment began with the Board of Regents in February and included subsequent input from a variety of stakeholders on campus. There were many suggestions of an operational nature, but those are more properly matters for consideration by management than the Board of Regents.

The principal themes in the earlier draft of the Philosophy of Enrollment that drew the most comment and were the subject of most of the discussion in SEMAC pertained to the language around diversity, who among our students are most likely to be successful and why, the need for more emphasis on retention, and the need for language throughout the document that was more assertive, less passive and more action oriented.

Separate from a Philosophy of Enrollment statement will be an accompanying document that identifies a suggested range of enrollment to which the university should aspire the next few years - an enrollment that we believe will be sustainable for the long term. Together with The Box resolution, the Philosophy of Enrollment will provide the framework for budget discussions for at least the next few years.

After President's Council meets next week, the materials to be considered by the Board will be posted for additional community feedback prior to the Board meeting with instructions on how best to register any last-minute concerns, so please watch your email next week for more information.

- B. Scholarship and Fellowship – announcement withdrawn
- C. Global Education Strategic Plan draft - Tony Finitsis (Religion) announced that the Global Education Committee is drafting a strategic plan for global education at PLU that will help us regain our place of distinction. Resulting from conversations with the PLU community about collective hopes and concerns about global education over the last 2 years, the committee has drafted a plan that they are ready to share with the PLU community. In the near future, you can expect to see the plan at a unit meeting and an email inbox near you, after which time the GEC will be anxiously awaiting your thoughtful feedback.

Adjournment: The meeting adjourned at 5:37p.m

Respectfully submitted as amended,

Michelle L. Ceynar  
The Exhausted Faculty Secretary