

May, 13 2016 – Attachment B

Motion to approve a Peace Corps Prep Certificate – Keith Cooper (Philosophy), Educational Policies Committee, and Rose McKenney (Geosciences), Global Education Committee.

Resolved, that the faculty complete the process of becoming a Peace Corps Prep institution by approving a Peace Corps Prep Certificate program as detailed in Attachment B.

Peace Corps Prep Certificate

The United States Peace Corps has approved Pacific Lutheran University as a Peace Corps Prep institution, enabling the university to offer an undergraduate program that puts students in an advantageous position when applying to join the Peace Corps. This program will lead to a Peace Corps Prep Certificate issued at graduation to students who successfully complete a combination of approved courses and experiential opportunities.

The Peace Corps Prep Certificate has four program elements, derived from the U.S. Peace Corp’s expectations for prospective volunteers:

1. Training through coursework and hands-on experience in one of six specific work sectors – education, health, environment, agriculture, youth in development, and community economic development.
2. Foreign language skills with varying requirements depending on the region of the world in which the student chooses to serve.
3. Intercultural competence developed by coursework and, optionally, participation in an approved study-away program.
4. Professional and leadership development as demonstrated by résumé preparation, interview skills training, and one example of a significant leadership experience effectively carried out and discussed in a thoughtful reflection.

The Peace Corps Prep Certificate program is open to all undergraduates and has two mid-semester application deadlines each year. Participation is not limited to those interested in applying to the Peace Corps, the program also provides preparation and therefore enhances applications for other post-graduate service opportunities, including but not limited to AmeriCorps and Lutheran Volunteer Corps.

Requirements for completion of the Peace Corps Prep certificate

(Must complete all requirements by the end of the term in which the degree is awarded.)

1. 12 credits in one of the following **work sectors** (a-f), as specified.

a. Education

(12 credits from one of the following areas)

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|------------------|-------------|
| Biology | English |
| Chemistry | Geosciences |
| Computer Science | Math |
| Education | Physics |

b. Health

(12 credits from any of the following)

Biology

- BIOL 111: Biology and the Modern World
- BIOL 201: Introductory Microbiology
- BIOL 205: Human Anatomy and Physiology I
- BIOL 206: Human Anatomy and Physiology II
- BIOL 225: Molecules, Cells, and Organisms
- BIOL 341: Developmental Biology
- BIOL 342: Microbiology
- BIOL 352: Comparative Anatomy
- BIOL 357: Histology
- BIOL 444: Neurobiology
- BIOL 448: Immunology
- BIOL 449: Virology
- BIOL 453: Mammalian Physiology

Chemistry

- CHEM 105: Chemistry of Life
- CHEM 403: Biochemistry I
- CHEM 405: Biochemistry II

Kinesiology

- KINS 277: Foundations of Kinesiology
- KINS 278: Injury Prevention and Therapeutic Care
- KINS 292: First Aid
- KINS 315: Body Image
- KINS 320: Nutrition, Health, and Performance
- KINS 324: Physical Activity and Lifespan
- KINS 362: Healing Arts of the Mind and Body
- KINS 366: Health Psychology
- KINS 384: Foundations of Health and Fitness Promotion
- KINS 395: Comprehensive School Health

Nursing (any NURS courses)

Additional Courses

- ANTH 380: Sickness, Madness, and Health
- HIST 326: A History of Medicine: Antiquity to European Renaissance
- SOCW 329: Compassionate Practice: Spirituality and Contemplation in the Helping Professions
- SOCW 325: Social Educational and Health Services in Tobago

c. Environment

(12 credits from any of the following)

Biology

- BIOL 116: Introductory Ecology
- BIOL 226: Genes, Evolution, Diversity, and Ecology
- Any course in the Ecology and Evolution track of the major

Environmental Studies

- Any ENVT course
- ANTH 368: Edible Landscapes, The Foraging Spectrum
- BIOL 116: Introductory Ecology
- BIOL 366: Comparative Ecology of Latin America
- BIOL 367: Conservation Biology and Management
- BIOL 368: Ecology
- BIOL 369: Marine Biology
- BUSA 362: Sustainable Marketing
- CHEM 104: Environmental Chemistry
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 311: Energy and Natural Resource Economics
- ECON 313: Environmental Economics
- ECON 315: Investigating Environmental & Economic Change in Europe
- ENGL 234: Environmental Literature
- GEOS 104: Conservation of Natural Resources
- GEOS 332: Geomorphology
- GEOS 334: Hydrogeology
- HIST 370: Environmental History of the US
- PHIL 226: Environmental Ethics
- PHIL 327: Philosophy, Animals and the Environment
- POLS 346: Environmental Politics and Policy
- RELI 239: Environment and Culture
- RELI 247: Christian Theology (when topic is “Women, Nature, and the Sacred”)
- RELI 365: Christian Moral Issues (when topic is “Christian Ecological Ethics”)
- RELI 393: Topics in Comparative Religions (when topic is “Native Traditions in PNW”)
- SCAN 363: Culture, Gender, and the Wild

Geosciences

- GEOS 103: Earthquakes, Volcanoes, and Geologic Hazards
- GEOS 107: Global Climate Changes
- GEOS 201: Geologic Principles
- GEOS 340: Glacial Geology

d. Agriculture

(12 credits from any of the following)

- ANTH 368: Edible Landscapes, The Foraging Spectrum
- BIOL 116: Introductory Ecology
- BIOL 356: Economic and Cultural Botany
- BIOL 358: Plant Physiology
- BIOL 367: Conservation Biology and Management
- BIOL 368: Ecology
- BIOL 443: Plant Development and Genetic Engineering
- BIOL 462: Plant Diversity and Distribution
- ECON 111: Principles of Microeconomics: Global and Environmental
- ECON 311: Dynamic Modeling Natural Resources
- ENVT/GEOS 104: Conservation of Natural Resources

e. Youth in Development

(12 credits from any of the following)

Education

- Any course in Elementary Education or Secondary Education

Global Studies

- Any course in the Development and Social Justice Concentration

Kinesiology

- Any course in the Health and Fitness Education Concentration

Women's and Gender Studies

- Any course that counts for the major

Additional Courses

- ENGL 235: Children's Literature
- ENGL 334: Special Topics in Children's Literature
- PSYC 101: Introduction to Psychology
- PSYC 420: Adolescent Psychology
- SOCI 101: Introduction to Sociology
- SOCI 226: Delinquency and Juvenile Justice
- SOCI 240: Social Problems
- SOCI 330: The Family
- SOCW 320: Child Welfare, A Global Perspective
- SOCW 375: Social Services in the Community
- SOCW 460: Social Work Practice II: Families and Groups

f. Community Economic Development

(12 credits from any of the following)

Business

Communication

Computer Science

Economics

Global Studies

- Any course in the Development and Social Justice Concentration

Studio Arts

- Any course in Graphic Design

Additional Courses

- PSYC 345: Community Psychology

2. Completion of 50 hours of approved **hands-on experience** (internship, work experience, and/or volunteer project) in the same work sector as used to satisfy #1 above, as certified by the program coordinator.

3. 4 credits in a **foreign language**, or equivalent demonstrated proficiency.
NOTE: Students wanting to serve in Spanish-speaking countries in Latin America must apply to the Peace Corps with strong intermediate proficiency (at least HISP 202 or equivalent). Students wanting to serve in French-speaking African countries should be proficient in French (FREN 201 or equivalent), or in some cases in another Romance language.

4. 12 credits in **intercultural competence**, as follows:
 - 4 credits from:
 - ANTH 102: Human Cultural Diversity
 - COMA 304: Intercultural Communication
 - ECON 333: Economic Development: Comparative Third-World Strategies
 - ENGL 233: Postcolonial Literature
 - GLST 210: Global Perspectives
 - HIST 215: Modern World History
 - RELI 246: Religion and Diversity

 - 8 other credits that fulfill the Cross Cultural (C) element of the General Education Program. Approved, semester-long study-away programs may be substituted for some or all of these credits.

5. Completion of a **professional résumé review** with the Career Connections office, as certified by the program coordinator.

6. Completion of a class or workshop on **interview skills** with the Career Connections office, as certified by the program coordinator.

7. Creation and completion of an approved, significant **leadership experience**, as certified by the program coordinator.