



### CONSULTANTS:

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*We will accommodate as many requests as possible for the weeks of March 1—April 7, 2017*

# SGID Sessions

## Spring 2017

Learn how your class is going *before* the end of the semester.

Small Group Instructional Diagnosis (SGID) feedback lets you know your students' perceptions of your course while time remains to make changes or correct misperceptions.

#### Goals of SGID:

- To further student learning
- To assure anonymous, confidential, timely exchange between teachers & students on their mutual perceptions of courses-in-progress
- To support teaching as a communicative art
- Our policy is to schedule one SGID per faculty member (per semester). Please select the one course where SGID feedback would be most useful to you.
- Consultants take a maximum of 40-50 minutes of class time. With the instructor absent, students work in small groups to identify course features that facilitate or impede learning and discuss possible changes.

#### Who sponsors SGIDs?

- The Office of the Provost sponsors workshops on conducting the SGID and assists in scheduling.
- SGID feedback is strictly confidential and is seen only by the SGID consultant and the individual who makes the request. SGID feedback cannot be used in tenure and promotion reviews.
- The consultant and the whole class then generate a list of descriptive features and recommendations. Together they determine the degree of consensus on each issue.
- The SGID consultant conveys the content of the discussion to the course instructor.
- SGID consultants & recipients can identify themselves as participants in the process to document commitment to teaching. But, SGID content remains confidential.

~ Contact Jan Lewis (ext. 7283 or [lewisjp@plu.edu](mailto:lewisjp@plu.edu)) to schedule your SGID.

How does the SGID process work?