

Curriculum Vitae
Jon E. Grahe
May, 2015

Contact Information: Department of Psychology
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EDUCATION:

1997 **Ph.D.** Social Psychology, University of Toledo, Toledo, OH
Dissertation title: *The forest or the trees: What is the level of perceivers' understanding of their own judgment policies of rapport?*
Chair: Frank J. Bernieri

1996 Minor in Cognitive Psychology
1995 Minor in Quantitative Methods

1994 **M.A.** Social Psychology, University of Toledo, Toledo, OH
Thesis title: *Sexism as a stigma: The effects of atonement on overt and covert sexism.*
Co-Chairs: Bruce Blaine, Kipling Williams

1992 **B.A.** Psychology, Shippensburg University, Shippensburg, PA
Summa Cum Laude

AWARDS:

Dec, 2012 **K.T. Tang Faculty Excellence in Research Award** from PLU.

2012 (Hauhart & Grahe, 2010). "*The Undergraduate Capstone Course in the Social Sciences: Results from a Regional Survey*" was designated a finalist article for the **2012 Maryellen Weimer Scholarly Work on Teaching and Learning Award** sponsored by Magna Publications.

PROFESSIONAL EXPERIENCE:

2013- Professor at Pacific Lutheran University
2005-2013 Associate Professor at Pacific Lutheran University
2003- 2005 Associate Professor at Monmouth College
1997- 2003 Assistant Professor at Monmouth College
1993-1997 Graduate Research Assistant, University of Toledo
1995 Instructor, Owens Community College, Toledo, OH

PROFESSIONAL LEADERSHIP:

June, 2015-2016	President-elect for Psi Chi
June, 2011-2015	Western Region Vice President for <i>Psi Chi</i>
June, 2013-2016	Psychology Councilor, Council for Undergraduate Research
2012 -	Managing Executive Editor, <i>Journal of Social Psychology</i>
2004-2012	Consulting Editor, <i>Journal of Social Psychology</i>
2000-2005	Department Chair, Monmouth College Psychology Department

PROFESSIONAL SERVICE:**Ad Hoc Reviewer***Journal of Experimental Social Psychology**Journal of Conflict Management**Personality and Social Psychology Bulletin**Social Cognition**Teaching Sociology**CUR Quarterly*

Dec, 2012	Poster Reviews for APA Division 8 (Society for Personality and Social Psychology)
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Grant Reviews

Fall, 2010	Grant Proposal for Social Sciences and Humanities Research Council.
Winter, 2007	Grant Proposal for Social Sciences and Humanities Research Council.
Fall, 2006	Grant Proposal for the Israel Science Foundation.

Reviewing Other Faculty

January, 2014	Ext. Review of Tenure Candidate; IUPUC, Indiana
February, 2014	Ext. Review of Tenure Candidate; Loyola University, New Orleans
February, 2014	Ext. Review of Promotion Candidate; Gustavus-Adolphus College
March, 2011	External Review of Tenure Candidate; Middlebury State University
November, 2009	External Review of Tenure Candidate; Idaho State University

Reviewing TextsCumming, G. (2015). *The New Statistics and Open Science*. Sage Publications, Inc.Peng, C. Y. J. (2007). *Data analysis with SAS*, 1st ed., Thousand Oaks, CA, SAGE Publications Inc.Rosenberg, K. M. (2004). *The Excel Statistics Companion*. (1st ed.). Thomson/Wadsworth.Carlson, N. R. (2004). *Foundations of Physiological Psychology* (6th ed.). Boston: Allyn Bacon.Cumming, G. (forthcoming). *Understanding The New Statistics* (1st ed.). Routledge Press**FACULTY SERVICE: UNIVERSITY COMMITTEE/LEADERSHIP**

2011-2014	Long Range Planning Committee
2006-2009, 2011-	PLU Regent's Scholarships Selection Committee
Spring, 2009	QCSDB Audience Development Subcommittee
2006-2009	PLU Campus Life Committee (chair, 08/09)

2006-2008	PLU General University Requirements Steering Committee
2001-2005	Assistant to the Dean for Assessment at Monmouth College (Chair of the Assessment Committee).
2001-2005	Member of the Monmouth College Human Subjects Review Board (HSRB).
2000-2001	Chair of the Monmouth College HSRB.
1998-2000	Co-Chaired a committee to create the Human Subjects Review Board (HSRB) at Monmouth College.

FACULTY SERVICE: DEPARTMENT

2012-	PLU Psychology Colloquium Committee
2006-2009, 2011-	Psi Chi Advisor (Pacific Lutheran University)
2006-2009	PLU Psychology Computer Lab Coordinator
1998-2002	Psi Chi Advisor (Monmouth College)
2006-2007	Psychology Department (Ramstad Space Committee)
2000-2005	Chair of the Monmouth College Psychology Department.
April, 1999	Planning and hosting of the 30 th Annual Meeting of ILLOWA

COMMUNITY SERVICE

2011-2013	Southern Tacoma Representative for Committee to Advise the Revision of the Tacoma Public Schools Highly Capable Program
Sept, 2010-June, 2011	Fern Hill Elementary School Centered Decision Making Team (SCDM): Parent representative.
Sept, 2009-June, 2011	Fern Hill Elementary School Booster Club: Treasurer
Sept, 2009-June, 2011	Fern Hill Elementary School Communities in Schools Advisory Board: Parent representative.
May, 2008 – Dec, 2009	University House Executive Committee, Program Coordinator
March, 2002- July, 2005	Member of the Human Rights Committee for Warren Achievement Center, Monmouth, IL

ORGANIZATIONAL MEMBERSHIP and SERVICE

Spring, 1991	Inducted, Psi Chi, the International Honors Society for Psychology (2011-2015) Elected Western Regional Vice President for Psi Chi (2015-2016) President-Elect of Psi Chi
1992-	Association of Psychological Science
2011-	Council for Undergraduate Research (CUR) (2013-2016) CUR Councilor for Psychology Division
1992-	Midwestern Psychological Association (2004-2006) Local Representative for MPA
1994-	Society for Personality and Social Psychology (Jan, 2005) Graduate Student Poster Awards Judge (2014-2015) SPSP Presidential Task Force to Improve PUI faculty experiences at SPSP
2010-	Society for Teaching Psychology
2006-	Western Psychological Association

COURSES TAUGHT at PLU

- Psyc 101-Introduction to Psychology
- Stat 232-Introductory Statistics - Psychology
- Psyc 242-Advanced Statistics and Research Design
- Psyc 389-Exploring Advanced Statistics Using SPSS
- Psyc 330-Social Psychology
- Psyc 380-Psychology of Work
- Psyc 483-Special Topics in Psychology: Interpersonal Communication
- Psyc 483-Special Topics in Psychology: Social Psychology and Seinfeld
- Psyc 499-Senior Capstone

SCHOLARSHIP**Assessment and Curriculum Development**

- 2012 – 2013 Program Assessment Grant: PLU (\$1000)
 Grahe, J. E., & Hansvick, C. H. (2012). Assessing APA Learning Goals 2 & 6 Using Classroom Outcomes across the Curriculum
- 2012 – 2013 Society of Teaching Psychology/Psi Chi Assessment Grant. (\$2000)
 Grahe, J. E., & Hansvick, C. H. (2012). Assessing APA Learning Goals 2 & 6 Using Classroom Outcomes across the Curriculum

Psychology and Information Literacy

Sum, 2003 & Sum, 2004. I attended and presented at workshops hosted by the Associated Colleges of the Midwest related to teaching information literacy in psychology departments.

Open Science Collaboration Blog

2013- I serve on the editorial board of the OSC Blog. I have written three blog posts in addition to suggesting topics, reviewing other posts, and generally discussing direction of blog.

[Timeline of Notable Open Science Events in 2013 - Psychology](#)

[Opportunities for Collaborative Research](#)

[Avoiding a Witch Hunt: What is the Next Phase of our Scientific Inquisition?](#)

[Open Science Initiatives promote Diversity, Social Justice, and Sustainability](#)

Internal Research Grants

- 2015-2016 Supervising Severtson/Forest Foundation grant student.
 Coddington, K. (2016). Cylent-Treatment: Exploring Ostracism in online settings.
- 2014-2015 Supervising Severtson/Forest Foundation grant students.
 Johnson, K. & Meltzer, A (2015). Red, Rank, & Romance Meta-analysis using CREP samples.
- 2012-2013: Supervising Severtson/Forest Foundation grant student.
 Nelson, A. (2012). Behavioral Synchrony and Dyad Rapport using Motion Energy Analysis across Institutions.

- 2009-2010: Supervising Severtson/Forest Foundation grant student.
Treichler, E. (2009). Using Games to Build Dyadic Rapport in Couples Therapy.
- 2008-2009: Supervising Severtson/Forest Foundation grant student.
Crawford, A. M. (2008). Does the Opportunity for Eye Contact Affect Dyadic Rapport?
- 2007-2008: Supervising Severtson/Forest Foundation grant student.
Nelson, B. (2007). Does mutuality increase rapport?
- 2006-2007: Supervising two Severtson/Forest Foundation grant students.
Grossklaus, A. (2007). Searching for the elusive good judge.
Lake, S. (2007). The influence of outcome feedback on judgment accuracy.
- 2006-2007: Regency Award (Pacific Lutheran University). Predictions and Reflections: Strategies in determining “Who said What?”

BOOK:

- Hauhart, R., & Grahe, J. E. (2015). *Designing and teaching undergraduate capstone courses*. Jossey-Bass Publishers. San Francisco, CA

PAPERS (* denotes undergraduate coauthor):

Ebersole, C. R., Atherton, O. E., Belanger, A. L., Skulborstad, H. M., Allen, J. M., Banks, J. B., Baranski, E., Bernstein, M. J., Bonfiglio, D. B. V., Boucher, L., Brown, E. R., Budiman, N. I., Cairo, A. H., Capaldi, C. A., Chartier, C. R., Chung, J. M., Cicero, D. C., Coleman, J. A., Conway, J. G., Davis, W. E., Devos, T., Fletcher, M. M., German, K., Grahe, J. E., Hermann, A. D., Hicks, J. A., Honeycutt, N., Humphrey, B., Janus, B., Johnson, D. J., Joy-Gaba, J. A., Juzeler, H., Keres, A., Kinney, D., Kirshenbaum, J., Klein, R. A., Lucas, R. E., Lustgraaf, C. J. N., Martin, D., Menon, M., Metzger, M., Moloney, J. M., Morse, P. J., Prislun, R., Razza, T., Re, D. E., Rule, N. O., Sacco, D. F., Sauerberger, K., Shrider, E., Shultz, M., Siemsen, C., Sobocko, K., Sternglanz, R. W., Summerville, A., Tskhay, K. O., van Allen, Z., Vaughn, L. A., Walker, R. J., Weinberg, A., Wilson, J. P., Wirth, J. H., Wortman, J., & Nosek, B. A. (in press). Many Labs 3: Evaluating participant pool quality across the academic semester via replication. *Journal of Experimental Social Psychology*.

Grahe, J. E., (2015). A commentary on sources of ostracism research. *Journal of Social Psychology*, 155, 403-409. **This was an introduction to a special issue “Investigating how individuals feel ostracizing others.**

Reifman, A., & Grahe, J. E., (2016). Introduction to the Special Issue of Emerging Adulthood. *Emerging Adulthood, January Issue*. **I was the associate editor for the 10 manuscripts in this special issue. They are available Online First via journal website.**

- *Henderson, S., *Herrera, C., Baranski, E., Rauthman, J., Young, J., Grahe, J. E. (2015). The situation called for it: Examining relations between situation characteristic and interpersonal behavior. Under Review.
- *Nelson, A. A., Grahe, J. E., & Ramseyer, F. (2015). Interacting in flow: An analysis of rapport-based coordination as optimal experience. Under Review.
- *Nelson, A. A., Grahe, J. E., and Ramseyer, F., & *Serier, K. (2014). Psychological data from an exploration of the rapport / synchrony interplay using motion energy analysis. *Journal of Open Psychology Data*,
- Grahe, J. E., (2014) Announcing open science badges and reaching for the sky. *Journal of Social Psychology*, 154, 1-3.
- Grahe, J. E., IJzerman, H., Brandt, M., Cohoon, J (March, 2014). [Replication education](#). APS Observer.
- Grahe, J. E, Guillaume, E., & Rudmann, J. (2014). [Students collaborate to advance science: The International Situations Project](#). *CUR Quarterly-Online*, 34 (2), 4-9
- Grahe, J. E., and Hauhart, R., C. (2013). Describing typical capstone experiences using a national random sample. *Teaching of Psychology*, 40, 281-287, doi:10.1177/0098628313501040
- Grahe, J. E., Reifman, A., Herman, A., Walker, M., Oleson, K., Nario-Redmond, M. & Wiebe, R. (2012). Harnessing the undiscovered resource of student research projects. *Perspectives on Psychological Science*. DOI: 10.1177/1745691612459057
- *Peterson, B. D., & Grahe, J. E. (2012). Social perception and cue utilization in adults with ADHD. *Journal of Social and Clinical Psychology*, 31, 663-689.
- Hauhart, R., C., & Grahe, J. E. (2012). A national survey of American higher education capstone practices in sociology and psychology. *Teaching Sociology*, 40, 227-241.
- Hauhart, R., C., & Grahe, J. E. (2010). The undergraduate capstone course in the social sciences: Results from a regional survey. *Teaching Sociology*, 38, 4-17.
- Grahe, J. E., & *Sherman, R. (2007). An ecological examination of rapport using a dyadic puzzle task. *Journal of Social Psychology*, 5, 453-475. (FEATURED ARTICLE)
- *Stover, J. *Dismuke, T., *Nelson, C., & Grahe, J. E. (2006). Can you read this scrambled message? Testing a mass e-mail assertion. *Psi Chi Undergraduate Research Journal*, 11, 77-83.
- *Shedlosky, R. & Grahe, J. E., (2005). Persuading between the lines: Message manipulation. *Journal of Psychological Inquiry*, 10, 7-15.

- The School Spirit Study Group. (2004). Measuring School Spirit: A national teaching exercise. *Teaching of Psychology, 31*, 18-21.
- Grahe, J. E., & Bernieri, F. J. (2002). Perceiver awareness of rapport judgment policies. *Personality and Social Psychology Bulletin, 28*, 1407-1418.
- Williams, K. D., Bernieri, F. J., Faulkner, S., Gada, N., & Grahe, J. E. (2000). The Scarlet Letter: An examination of social ostracism. *Journal of Personal and Interpersonal Loss, 5*, 19-63.
- Grahe, J. E., Williams, K. D., & Hinsz, V. (2000). Teaching experimental methods: A reliable experiment that will bring smiles to your students' faces. *Teaching of Psychology, 27*, 108-111.
- Grahe, J. E., & Bernieri, F. J. (1999). The importance of non-verbal cues for judging rapport. *Journal of Nonverbal Behavior, 23*, 253-270.
- Williams, K. D., Shore, W. J., & Grahe, J. E. (1998). The silent treatment: Perceptions of its behaviors and associated feelings. *Group Processes & Intergroup Relations, 1*, 117-142.
- Bernieri, F. J., Gillis, J. S., Davis, J. M., & Grahe, J. E. (1996). Dyad rapport and the accuracy of its judgment across situations: A lens model analysis. *Journal of Personality and Social Psychology, 71*, 110-129.
- Bourgeois, M. J., Horowitz, I. A., Forsterlee, L., & Grahe, J. E. (1995). Nominal and interactive groups: Effects of preinstruction and deliberations on decisions and evidence recall in complex trials. *Journal of Applied Psychology, 80*, 1-10.

Collective Undergraduate Research Project:

I organized faculty from institutions across the country who encouraged students to study similar research for course projects to benefit student learning and science in the Collective Undergraduate Research Project (<https://sites.google.com/a/plu.edu/curp/>) This project was disbanded when Psi Chi and Psi Beta accepted one of the questions (The International Situations Project) as their National Research Project question.

Collaborative Replications and Education Project:

Hans IJzerman, Mark Brandt, and I started the CREP in May, 2013. Psi Chi and the Center for Open Science sponsor CREP Research Awards (\$250-\$500) for students who provide validated data replicating one of eight selected studies (<https://osf.io/wfc6u/>).

INVITED TALKS

- Grahe, J. E. (May, 2015). *Are you Using Psi Chi Research Resources Appropriately?* Invited Talk for Psi Chi at the Association for Psychological Science Conference, New York, NY.
- Grahe, J. E. (April, 2015). *Crowdsourcing Science in the Classroom: The CREP, Archival Project, and the Rest.* Presented as part of the "Findings from Crowdsourcing Science

Research Projects” Invited Symposium which I organized and chaired. Western Psychological Association Conference. Las Vegas, NV.

- Grahe, J. E. (March, 2015). *Introducing the Collaborative Replications and Education Project*. Invited talk for Psi Chi Session at the 1st International Conference on Psychological Science. Amsterdam, Netherlands.
- Grahe, J. E. (March, 2015). *Not all Crowd-sourcing is Replication: Psi Chi's Contributions to the International Situations Project*. Invited talk for Psi Chi Session at the 1st International Conference on Psychological Science. Amsterdam, Netherlands
- Grahe, J. E. (May, 2014). *Crowdsourcing projects can improve science while benefiting student researchers*. Keynote Speaker at Western Oregon University’s Academic Excellence Showcase. Monmouth, OR
- Grahe, J. E. (November, 2013). *Students as research collaborators: A study in research collaboration*. The PLU School of Business Research Series.
- Grahe, J. E. (March, 2012). *Measuring behavioral synchrony with motion energy analysis and the implications for better dyadic outcomes*. The PLU School of Business Research Series.
- Grahe, J. E. (March, 2011). *Mutuality and dyadic rapport: Demonstrating the potentials of undergraduate research*. Presented to PLU Alumni Board
- Grahe, J. E. (February, 2010). *A novel approach to study interpersonal perception accuracy: A useful tool or biased approach?* MAMA Lecture Series. University of California—Riverside, CA.
- Grahe, J. E. (March, 2007). *Evaluating Interpersonal Perception Accuracy in Small Group Interactions*. Presentation at the Joint Research Colloquium. Pacific Lutheran University, Tacoma, WA.
- Grahe, J. E. (April, 2006). *Studying interpersonal communication while having fun: Does topic and goal of conversation matter?* Perspectives in Social Sciences Lecture Series. Pacific Lutheran University, Tacoma, WA.
- Grahe, J. E. (April, 2004). *Parsing Perception in a Dyadic Puzzle Task*. Augustana College, Rock Island, IL.
- Grahe, J. E. (February, 2004). *Measuring Interpersonal Perception in a Longitudinal Laboratory Design*. Western Illinois University, Macomb, IL.
- Grahe, J. E. (October, 2004). *Perceptions of a Puzzle Task: Can We Find Dyadic Rapport?* University of Chicago, Chicago, IL.

Submitted Talks and SYMPOSIA

- Grahe, J. E., (2014, August). *The Potential for Capstones to Contribute to Science*. Paper presented at the American Psychological Association, Washington, D. C.
- Grahe, J. E., & Obrien, D. (2014, June). *Early Findings From the Collaborative Replications and Education Project: Estimating Implementation*. Paper and Symposium at the Council for Undergraduate Research Biennial Conference, Washington, D. C.
- Grahe, J. E., Provost, J., Moore, D., Fortner, S., & Childress, H. (2014, June). *CUR Innovation Through Collaboration Task Force Report*. Paper and Symposium at the Council for Undergraduate Research Biennial Conference, Washington, D. C.
- Grahe, J. E., (2014, May). *Early Findings from the Collaborative Replications and Education Project: Estimating Implementation* in session, "Implementing transformative undergraduate research experiences by encouraging crowdsourcing science. (J. Grahe organizer & moderator). Association for Psychological Sciences. San Francisco, CA.
- Grahe, J. E., (2013, May). *Collaborative undergraduate research initiatives: Students changing paradigms*. Paper presented at symposium (J. Grahe organizer & moderator). Association for Psychological Sciences. Washington, D. C.
- Wagge, J., Grahe, J, Houska, J. (2013, May). *Desired outcomes and necessary components: A discussion of research methods projects*. Roundtable Discussion at Midwestern Psychological Association. Chicago, IL.
- Grahe, J. E. (2012, October). *Using student research projects to benefit the discipline*. Organizer selected me as speaker (out of 30 applicants) on Symposium about Best Practices in teaching Research Methods. Sponsored by Society of Teaching Psychology. Atlanta, GA.
- Hauhart, R. C., & Grahe, J. E. (2008, April). *Reconsidering the Undergraduate Capstone Course I*. Co-organizer of Paper Session at the Pacific Sociological Association conference, Portland, OR.
- Hauhart, R. C., & Grahe, J. E. (2008, April). *Reconsidering the Undergraduate Capstone Course II*. Co-organizer of Paper Session at the Pacific Sociological Association conference, Portland, OR.
- Hauhart, R. C., & Grahe, J. E. (2008, April). *Capstone courses: An exploratory analysis of Sociology and Psychology departments' efforts*. Paper presented at the Pacific Sociological Association conference, Portland, OR.
- Grahe, J. E., & Duncan, S. (May, 2005). *Studying Dyadic Interactions and Rapport: "Thin-Slice" and Multi-Modal Discourse Analyses*. I was a co-organizer of this symposium and authored one talk and coauthored another talk given by a student.

Grahe, J. E., (2004, May). *Being a "Real Psychologist" in Statistics Methods Courses*. In D. P. Corts (Chair), *How to BE a Psychologist: Socializing Students into the Discipline*. Symposium conducted at the meeting of the Center for Teaching Undergraduate Psychology, Chicago, IL.

CONFERENCE SESSIONS PRESIDED

Grahe, J. E., (2015, April). *Psi Chi Poster Session*. Moderator and Executive Reviewer. Las Vegas, NV.

Grahe, J. E. (2015, April). *Surviving the First Year in the Workplace: Getting in, Getting On, Moving On*. Chair and Discussant of Session at Western Psychological Association. Las Vegas, NV.

Grahe, J.E., (2015, April). *Daring to Be Culturally Competent*. Chair and Discussant of Session at Western Psychological Association. Las Vegas, NV.

Grahe, J. E., (2015, April). *Graduate School Is Daunting: Let Us Help You with That*. Chair and Discussant of Session at Western Psychological Association. Las Vegas, NV.

Grahe, J. E. (2014, April). *Leadership is One Transferable Skill, but What about the Others?* Chair and Discussant of Session at Western Psychological Association. Portland, OR.

Grahe, J. E. (2014, April). *Perspectives, Applications, Selection, and Success: Tips for Graduate School*. Chair and Discussant of Session at Western Psychological Association. Portland, OR.

Grahe, J. E. (2014, April). *'Isms in the Obama Era: Hope, Change, and Challenges*. Chair and Discussant of Session at Western Psychological Association. Portland, OR.

Grahe, J. E., (2013, April). *Psi Chi Poster Session*. Moderator and Executive Reviewer. Portland, OR.

Grahe, J. E. (2014, April). *Paper Session*. Chair. Western Psychological Association. Portland, OR.

Grahe, J. E. (2013, April). *Surviving the Freshman Year in the Workplace*. Chair and Discussant of Session at Western Psychological Association. Reno, NV.

Grahe, J. E. (2013, April). *Diversity in Research Workshop*. Organizer and Discussant of Session at Western Psychological Association. Reno, NV.

Grahe, J. E. (2013, April). *Psi Chi Leadership Workshop: Getting In and Surviving Graduate School*. Moderator and Organizer of Session at Western Psychological Association. Reno, NV.

Grahe, J. E. (2013, April). *Psi Chi Graduate School Workshop: Applying Theories to Practical Problems*. Moderator and Organizer of Session at Western Psychological Association. Reno, NV

Grahe, J. E., (2013, April). *Psi Chi Poster Session*. Moderator and Executive Reviewer. Reno, NV.

Grahe, J. E. (2012, April). *Psi Chi Leadership Workshop: Questions You Forgot to Ask*. Moderator and Organizer of Session at Western Psychological Association. San Francisco, CA.

Grahe, J. E. (2012, April). *Psi Chi Graduate School Workshop: Applying Theories to Practice in Chapters*. Moderator and Organizer of Session at Western Psychological Association. San Francisco, CA..

Grahe, J. E., (2012, April). *Psi Chi Poster Session*. Moderator and Executive Reviewer.

CONFERENCE PRESENTATIONS (* denotes undergraduate coauthor):

- *Bland, D. Grahe, J. E., & Klein, R. A. (2015, April). *Examining disgust sensitivity and moral typecasting as part of the Many Labs Project*. Poster presented at Western Psychological Association. Las Vegas, NV.
- *Coddington, K. *Gervais, H., Grahe, J. E. & Klein, R. A. (2015, April). *Replication examining moral typecasting as part of the Many Labs 2 project*. Poster presented at Western Psychological Association. Las Vegas, NV.
- *Gervais, K., *Hatton, C., & Grahe, J. E., (2015, April). *Another look at the relationship between wealth and happiness: A CREP replication in Pierce County, Washington*. Poster presented at Western Psychological Association. Las Vegas, NV.
- *Juzeler, H. *Schultz, M., Grahe, J. E., & Ebersole, C. (2015, April). *Many Labs 3: Variation of Participant Across the Semester*. Poster presented at Western Psychological Association. Las Vegas, NV.
- *Wamba, T., *Juzeler, H., *Shultz, M., *Ringulet, K., & Grahe, J. E., (2015, April). *Replication of self-motivation for helping behavior and its influence on well-being*. Poster presented at Western Psychological Association. Las Vegas, NV.
- Grahe, J.E., *Johnson, K. & *Meltzer, A. (2015, March). *Red, rank and romance: A meta-analytic evaluation of collaborative replications testing this effect*. Poster Presented at 1st International Conference on Psychological Science, Amsterdam, Netherlands.
- *Nelson, A, Grahe, J. E., & Ramseyer, F. (2014, April). *Dyad sex-construction influences the interplay between rapport and behavioral synchrony*. Poster presented at Association for Psychological Sciences. San Francisco, CA
- Grahe, J. E., (April, 2014). *Advancing open science initiatives: Progress report from crowdsourcing science projects*. Paper presented at Western Psychological Association. Portland, OR.
- *Henderson, S. Bennett, N. Sandin, H., & Grahe, J. E. (2014, April). *The effect of behavior on the situation*. Poster presented at Western Psychological Association. Portland, OR.
- *Wamba, T. *Johnson, K., Ward, D., & Grahe, J. E., (2014, April). *Further validation of the Ward Hope Scale*. Poster presented at Western Psychological Association. Portland, OR.
- *Nelson, A, Grahe, J. E., & Ramseyer, F. (2014, April). *Dyad sex-construction influences the interplay between rapport and behavioral synchrony*. Poster presented at Western Psychological Association. Portland, OR.

- Grahe, J. E., *Nelson, A., & Ramseyer, F. (2013, May) *Using motion energy analysis to study behavioral synchrony and rapport for class projects and scientific advancement*. Poster presented at Association for Psychological Sciences. Washington, D. C.
- *Griswold, K. *Bartlebaugh, A. Grahe, J., Ward, D. (2013, April). *A multifaceted theory of hope: Options, Ability, evidence, and connection*. Poster presented at Western Psychological Association. Reno, NV.
- *Corlis, M., *Neubauer, K., & Grahe, J. E. (2012, April). *Anxiety and self-monitoring as individual characteristics predicting information avoidance*. Poster presented at Western Psychological Association. San Francisco, CA.
- *Nelson, A., *Corlis, M., *Lance, M., & Grahe, J. E. (2012, April). *Effect of individual responsibility and gender-specificity of task on dyadic rapport*. Poster presented at Western Psychological Association. San Francisco, CA.
- *Peterson, B., & Grahe, J. E., (2012, April). *Social cue utilization in adults with ADHD*. Poster presented at Western Psychological Association. San Francisco, CA.
- *Serier, K., & Grahe, J. E., (2012, April). *Reflecting on distal traumas: The relationship between media consumption and acute stress disorder*. Poster presented at Western Psychological Association. San Francisco, CA.
- Grahe, J. E. (2012, January). *Addressing cultural effects of geography through collective research: An example examining emerging adulthood and political decisions*. Poster presented at Society of Personality and Social Psychology. San Diego, CA.
- *Peterson, B. Grahe, J. E., Ceynar, M., & Toyokawa, T. (2012, January). *Predicting recall accuracy of a distal trauma using the Linguistic Inquiry Word Count program*. Poster presented at Society of Personality and Social Psychology. San Diego, CA.
- Grahe, J. E. (2011, October). *How to encourage students to collaborate on their course required data collection projects so that the data are more generalizable and so that their classroom projects can potentially contribute meaningfully to psychological theory*. Presented at the Northwest Teaching of Psychology Conference. Olympia, WA.
- Grahe, J. E. (2011, April). *More than pedagogy: Potential theoretical contributions of undergraduate research*. Poster presented at Western Psychological Association. Los Angeles, CA.
- Grahe, J. E. (2010, November). *Revolutionizing capstone courses: Using undergraduate research to advance theoretical research*. Poster presented at the American Association of Colleges & Universities Conference: Creativity, Inquiry, and Discovery: Undergraduate Research In and Across the Disciplines. Duke Campus, North Carolina.

- *Treichler, E., & Grahe, J. E. (2010, April). *Utilizing games as a rapport building technique in Marital Therapy*. Poster presented at Western Psychological Association conference. Cancun, Mexico.
- Grahe, J. E., & *Treichler, E. (2010, January). *Task interdependence improves rapport, but not other affective constructs*. Poster presented at the Society of Personality and Social Psychology conference. Las Vegas, NV.
- Grahe, J. E., *Hagen-Lillivek, S. & *Hoppler Treichler, E. (2009, May). *Working group structure and task focus impacts affective responses*. Poster presented at the Association for Psychological Sciences conference. San Francisco, CA.
- *Hoppler Treichler, E., *Hagen-Lillivek, S., & Grahe, J. E. (2009, April). *Working together? Dyadic rapport building in a controlled environment*. Poster presented at the Western Psychological Association conference. Portland, OR.
- *Rutherford, A. M., *Crawford, C. R., & Grahe, J. E. (2009, April). *How do group perception tasks later affect dyadic rapport?* Poster presented at the Western Psychological Association conference. Portland, OR.
- Grahe, J.E., *Nelson, E., *Crawford, A. M., *Rutherford, C. R., & *Sherman, R. A. (2009, April). *Interacting versus seeing: advantages in judgment accuracy*. Poster presented at the Western Psychological Association conference. Portland, OR.
- Grahe, J. E. (2009). *Recovering from indirect exposure to the Virginia Tech tragedies: Is one year enough time?* Poster presented at the Society for Personality and Social Psychology conference, Tampa, FL.
- Grahe, J. E., & *Nelson, B. J. (2008, May). *Mutual contributions from a dyad increase rapport*. Paper presented at the Midwestern Psychological Association conference, Chicago, IL.
- *Nelson, B. J., & Grahe, J. E. (2008, April). *Working together or not: Can mutual contributions improve rapport?* Poster presented at the Western Psychological Association conference, Irvine, CA.
- *Cortes, S. M., *Copeland, S. R., *Buitrago, M. M., & Grahe, J. E., (2008, April). *The moderating influence of Emerging Adulthood: A study of stress responses to the Virginia Polytechnic massacre*. Poster presented at the Western Psychological Association conference, Irvine, CA.
- *Nelson, B. J., & Grahe, J. E. (2007, May). *Using a dyadic computer task to increase the rapport experience*. Poster presented at the Western Psychological Association conference, Vancouver, BC, Canada.

- *Lake, S. L., & Grahe, J. E., (2007, May). *The effects of outcome feedback on task performance*. Poster presented at the Western Psychological Association conference, Vancouver, BC, Canada.
- *Grossklous, A. T., & Grahe, J. E., (2007, May). *The effect of interpersonal sensitivity on task performance*. Poster presented at the Western Psychological Association conference, Vancouver, BC, Canada.
- Grahe, J. E., & *Sherman, R. A. (2007, January). *Perceived structure and judgment accuracy of the Interpersonal Circumplex Model*. Poster presented at the Society of Personality and Social Psychology conference, Memphis, TN.
- Grahe, J. E., & *Sherman, R. A. (2006, May). *Examining the good judge in a group setting using a Social Relations Analysis*. Paper presented at the Midwestern Psychological Association conference, Chicago, IL.
- *Otto, K. L., & Grahe, J. E. (2006, May). *Does emotional contagion impact dyadic rapport?* Paper presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E. *Reindl, C., *O'Brien, G. & *Osenbrock, M. (2006, April). *The effect of content and motivation of an interchange on interpersonal perception*. Paper presented at the Western Psychological Association conference, Palm Springs, CA.
- *Ironside, J., *Skaggs, L., & Grahe, J. E., (2006, April). *Studying cue use awareness across multiple constructs in a novel context*. Poster presented at the Western Psychological Association conference, Palm Springs, CA.
- *Shedlosky, R., & Grahe, J. E., (2005, May). *The Uphill Battle: The power of attitude on persuasion*. Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., & *Dismuke, T. (2004, May). *Increasing consensus of personality judgments in a longitudinal laboratory setting*. Presented at the American Psychological Society conference, Chicago, IL.
- Grahe, J. E., & *Eisenbruan, T., (2004, May). *Examining contributing factors to rapport using a dyadic task*. Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Kelly, K. M., Grahe, J. E., *Tee, A. J., *Schlomer, G., & *Ferry, S. L. (2004, May). *Daily rejection experiences: A longitudinal study of affective responses*. Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., & *McClain, J. (2003, May). *Do emoticons assist internet communication of sarcasm?* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., & *Shedlosky, R. (2003, May). *Do people know their own personality? Just ask them*. Presented at the Midwestern Psychological Association conference, Chicago, IL.

- Grahe, J. E. & *Fowler, A. (2002, May). *What do I know about my ability to shoot pool?* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- *McLaughlin, K. J., *Mangieri, R., Grahe, J. E., Bernieri, F. J., Gada-Jain, N. (2002, May). *Measuring individual differences with a wide scope.* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- *Bliss, S. & Grahe, J. E. (2002, May). *Does love affect puzzle performance?* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., & *Krage, M. (2002, February). *Perceiving emotions through breathing.* Presented at the Society of Personality and Social Psychology conference, Savannah, GA.
- *Armstrong, V. & Grahe, J. E. (2001, May). *Exploring the relationship between film and societal violence.* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- *Frantz, J., Grahe, J.E. (2001, May). *Ignoring inadmissible evidence: Inhibitory control as an individual difference.* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., Bernieri, F. J., Gada-Jain, N. (2001, May). *Interpersonal perception in a cooperative situation at six week's acquaintance.* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Lariviere, N., *Hacksbacher, J., & Grahe, J. E. (2001, May). *Does music complexity account for the Mozart Effect?* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Frantz, J., Bourgeois, M., & Grahe, J. E. (2000, May). *Expert testimony can lead to biased evidence processing.* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., & *Raymond, M. L. (2000, May). *Do I know who will beat me in pool?* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., & Becker, A. (2000, May). *Interpersonal perception while having fun.* Presented at the Midwestern Psychological Association conference, Chicago, IL.
- Grahe, J. E., Bernieri, F. J., & Gada-Jain, N. (2000, February). *Measuring interpersonal perception from zero to moderate acquaintance: A social relations analysis.* Presented at the Society for Personality and Social Psychologists, Nashville, TN.
- Bernieri, F. J., Grahe, J. E., & Gada, N. (1999, October). *From zero-acquaintance to established relationship: The Toledo Round-robin Assessment Project (TRRAP).* In M. Patterson's

(Chair), Nonverbal Communication: Linking Social Behavior and Social Judgments. Symposium conducted at Society of Experimental Social Psychology conference, St. Louis, MO.

Gesn, P., Bernieri, F. J., Grahe, J. E., & Gada-Jain, N. (1999, May). *Domains of interpersonal sensitivity: Performance accuracy and self-reports of ability*. Presented at Midwestern Psychological Association conference, Chicago, IL.

*Hageman, J., & Grahe, J. E. (1999, May). *Looking at functional attitudes using the self-monitoring paradigm*. Presented at Midwestern Psychological Association conference, Chicago, IL.

Grahe, J. E., & Bernieri, F. J. (1998, May). *Increased awareness of covert cues when making judgments of rapport*. Presented at Midwestern Psychological Association, Chicago, IL.

Grahe, J. E., & Williams, K. D., & Escamilla, N. A. (1998, May). *Ostracism: A conversation paradigm to study sources and targets*. Presented at Midwestern Psychology Association, Chicago, IL.

Gada, N. M., Bernieri, F. J., Grahe, J. E., Zuroff, D., & Koestner, R. (1997, May). *Love-how do observers perceive it?* Presented at Midwestern Psychological Association, Chicago, IL.

Grahe, J. E., & Bernieri, F. J. (1997, May). *A lens model analysis of active perceivers in a debate situation*. Presented at Midwestern Psychological Association, Chicago, IL.

Grahe, J. E., Shore, W. J., & Williams, K. D. (1997, May). *Perceptions of the behaviors and feelings associated with the silent treatment*. Presented at Midwestern Psychological Association, Chicago, IL.

Gada, N., Bernieri, F. J., & Grahe, J. E. (1996, May). *Predicting accuracy of an interpersonal perception task*. Presented at Midwestern Psychological Association, Chicago, IL.

Grahe, J. E., & Bernieri, F. J. (1996, May). *The influence of non-verbal cues on accuracy in judging rapport*. Presented at Midwestern Psychological Association, Chicago, IL.

Grahe, J. E., Williams, K. D., & Hinsz, V. B. (1996, May). *Teaching experimental methods: A reliable experiment that will bring smiles to your students' faces*. Presented at Midwestern Psychological Association, Chicago, IL.

Grahe, J. E., Gada, N., & Bernieri, F. J. (1996, July). *Empathy and social sensitivity do not predict interpersonal perception accuracy*. Presented at American Psychological Society, San Francisco.

Blaine, B., & Grahe, J. E. (1995, May). *Atonement: Self-presentational stigma management*. Presented at the Midwestern Psychological Association, Chicago, IL.

- Niedermeier, K. E., Grahe, J. E., & Sherman-Williams, B. (1995, May). *The effects of appeal and incentive on mail survey response rates of college students*. Presented at the Midwestern Psychological Association, Chicago, IL.
- Smith, K., Grahe, J. E., & Ahadi, S. A. (1995, May). *Inhibitory control and conscientiousness: The relationship to temperament*. Presented at the Midwestern Psychological Association, Chicago, IL.
- Grahe, J. E., & Shore, W. S. (1995, July). *Maintenance of a stereotype: Increased knowledge causes better memory for congruent information*. Presented at the American Psychological Society conference, New York, NY.
- Sommer, K. L., Bogle, M., Grahe, J. E., & Williams, K. D. (1995, July). *Nonverbal and attributional reactions to social ostracism*. Presented at the American Psychological Society conference, New York, NY.
- Grahe, J. E., & Blaine, B. (1994, June). *A factor analysis of perceived stigma differences*. Presented at the American Psychological Society conference, Washington DC.
- Grahe, J. E., & Nelson, L. J. (1992, April). *Value priorities of members of religious denominations: Catholic, Lutheran, United Church of Christ, and Assembly of God*. Presented at the South-Eastern Psychological Association, Knoxville, TN.