

**Timothy A. Lower, PhD**  
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## EDUCATION

**PhD in Cross-Cultural Research Psychology** from University of Alaska Fairbanks in Fairbanks, AK. **2008**  
**Dissertation:** *The Orthogonal Cultural Identification Scale in Asian Indian International Exchange Students*  
**Chaired by:** Gerald V. Mohatt

**MA in Psychology (existential-phenomenological)** from Seattle University in Seattle, WA. **1998**

**BS in Youth Services** from Sheldon Jackson College in Sitka, AK. **1996**

**AS with an emphasis in Education** from Sheldon Jackson College in Sitka, AK **1995**

**Diploma** from Puyallup High School in Puyallup, WA **1990**

## FACULTY WORK EXPERIENCE

**Lecturer** at University of Washington Tacoma. **09/17 – 08/19**  
Upon completion of this term appointed bipartite position, I will have instructed 22 undergraduate courses in psychology across eight quarters, while providing service to my division and school. I also co-facilitated with a faculty colleague the supervision of two teams of undergraduate student researchers. Both research projects applied novel technologies and mixed methods to archival data, resulting in presentations to the Washington State Psychological Association, as well as in several university venues.

**Chair of Psychology** at University of Alaska Fairbanks. **04/11 – 05/14**  
In this position (held concurrently with Assistant Professor of Psychology), I managed a department with an annual budget of \$1.5 million. I provided workload planning and review for 11 faculty and 5 staff members, maintained budgetary authority, chaired department meetings, coordinated and wrote program and curricular evaluations and reviews, served as liaison with the Dean's office, addressed student grievances, represented the department to external and internal stakeholders, reviewed dissertations and theses, and staffed and maintained course schedules. During my chairmanship, our undergraduate programs completely revised their curricula, our graduate program received founding accreditation by the American Psychological Association, and we dramatically expanded our student research facilities.

**Assistant Professor of Psychology** at University of Alaska Fairbanks. **09/08 - 05/14**  
In this tripartite tenure-track position, I: (a) instructed undergraduate and graduate students across 35+ courses at a variety of course-levels and in a variety of topics (across face-to-face, televideo, and elearning formats); (b) served as primary investigator and supervisor for multiple human subjects research projects resulting in scholarly publications and presentations, \$25,000 in sponsored research programs, and \$29,000 in student research utilizing a variety of qualitative, quantitative, and mixed methods; and (c) engaged in multiple means of university and community engagement.

**Term Assistant Professor of Psychology** at University of Alaska Fairbanks. **09/07 - 08/08**  
In this bipartite position, I instructed six undergraduate and graduate courses in psychology, and served on departmental and university committees.

**Assistant Professor of Human Services** at University of Alaska Anchorage. **09/05 – 08/06**  
In this bipartite position, I instructed six courses across a range of course levels to undergraduate students seeking a Bachelor's degree in Human Services. I also advised approximately 20 undergraduate students, and served on the department's curriculum review committee and the college's outcomes committee.

**Adjunct Faculty Memberships** (adjunct roles were held concurrently with other positions listed elsewhere)  
**Psychology Department** at Seattle University. **09/14 - 12/14**

I taught one undergraduate psychology course during the fall quarter (5 credits).

**Guidance and Counseling Program** at University of Alaska Fairbanks. **07/07 - 08/07**  
I taught two graduate-level continuing education courses during the summer semester (1 credit each).

**Psychology Department** at University of Alaska Fairbanks. **01/07 - 08/07**  
I taught seven undergraduate psychology courses across six separate semesters **08/04 - 07/05**  
(3 credits each). **01/01 - 05/01**

**Department of Liberal Arts** at Sheldon Jackson College in Sitka, AK. **01/03 - 05/03**  
I taught two undergraduate psychology courses during two semesters (3 credits each). **01/01 - 05/01**

**Teaching Assistant (Instructor of Record)**

**Psychology Department** at University of Alaska Fairbanks.

**08/99 – 05/00**

I taught two undergraduate psychology courses during the fall and spring semesters (3 credits each).

**RELATED RESEARCH, ACADEMIC, AND CLINICAL WORK EXPERIENCES**

**Director** (research and development) at Raven's Eye.

**06/14 – present**

I directed research and development for this private natural language analysis software company. I developed algorithms for data analysis and models for data management; designed, managed, analyzed and presented social science research projects; and designed and wrote website content (including practical and technical manuals).

**Research Unit Supervisor** at Washington State Department of Health.

**04/16 – 07/17**

In this position, I oversaw research and program evaluation activities conducted on more than \$180 million in Federally funded nutrition- and education-related public health projects and programs offered through the Office of Nutrition Services. To do so, I supervised 5 employees (including hiring, mentoring, and evaluation; assignment and review of tasks and projects), ensured compliance with state and federal regulations, and arranged data sharing agreements. I also engaged in direct research and evaluation activities, including data extraction, analysis, report writing, and presentation. Programs included the Farmer's Market Nutrition Program, Supplemental Nutrition Assistance Program—Education (SNAP-Ed), and Supplemental Nutrition Program for Women, Infants and Children (WIC). Together these programs served more than 160,000 clients in Washington State at any given time.

**Coordinator of Freshmen & Transfer Services** at University of Alaska Fairbanks.

**08/06 - 08/07**

I coordinated the university's retention and persistence efforts for undergraduate freshmen and transfer students, including the analysis of outcomes data, as well as program evaluation and report writing. I also coordinated the university's participation in the National Student Exchange program, and developed and evaluated the university's early warning system for at-risk students.

**Interim Coordinator, Office of Multicultural Affairs** University of Alaska Fairbanks.

**01/05 – 08/05**

In this position (held concurrently with Grants and Assessment Coordinator), I was responsible for budget and personnel management, programmatic oversight, and program evaluation for the office and its affiliated programs. I also represented the office to community and university stakeholders, advised diversity-focused student groups, and produced diversity-focused events.

**Grants and Assessment Coordinator** at University of Alaska Fairbanks.

**05/04 – 08/05**

I coordinated grant applications, development of outcomes measures, and program evaluation for more than a dozen departments in the Division of Student Affairs. I chaired the division's assessment committee, and set standards and procedures for data collection, management, and evaluation.

**Owner/Contract Consultant** at Tim Lower, MA in Sitka, AK.

**07/03 – 05/04**

In this sole proprietorship private behavior consulting practice, I conducted behavioral assessments for a local school district, and served as a contracted mental health clinician to a local community mental health and residential treatment provider. I provided services to children and teenagers with a variety of presenting difficulties.

**Director of Research and Treatment Services** at Youth Advocates of Sitka.

**06/01 – 06/03**

I wrote and acquired approximately \$2.8 million (biennially) in external grant funding for two residential programs, a school-based day treatment and mental health clinic, and a peer-driven diversionary youth court. I then developed, managed, and evaluated these programs. This included such duties as development of treatment policies and procedures; community, state, and interagency stakeholder relations; supervision, training, and evaluation of personnel; development of quality assurance and program improvement practices; and provision of clinical services.

**Clinician** at Youth Advocates of Sitka.

**01/01 – 06/01**

As clinician for this non-profit human services agency, I provided individual, family, and group therapy to children and families in a residential setting. I facilitated multidisciplinary treatment team meetings and supervised treatment planning for clients in my care. I also provided psychometric services.

**Clinician** at Islands Counseling Services in Sitka, AK.

**08/00 – 12/00**

As a clinician for this mental health clinic, I provided individual, family, and group therapy to children and adults in community settings. I facilitated multidisciplinary treatment team meetings and supervised treatment planning

for clients in my care. I also provided contractual guidance for school district high school students interested in post-secondary education, and served as the contracted wellness counselor for a local college.

**Mental Health Clinician** at Krauss Psychological Services in Fairbanks, AK. **01/00 – 08/00**

I served as a clinical service provider to clients in a private-practice setting. I provided family and individual therapy, and performed psychometric duties.

**Mental Health Clinician** at Albertina Kerr Centers in Portland, OR. **01/99 – 08/99**

I served as a clinical service provider to clients in a residential setting. I provided group and individual therapy, performed psychometric duties as needed, and facilitated multidisciplinary treatment team meetings and supervised treatment planning for clients.

**Temporary Psychologist I** at The Rainier School in Buckley, WA. **06/98 – 08/98**

I provided positive behavior support planning and sexual health education for adults with a developmental disability living in an institutional setting.

**Psychology Intern** at The Rainier School in Buckley, WA. **09/97 – 06/98**

Under the supervision of a licensed psychologist, I was basically responsible for same duties as listed in the Temporary Psychologist I position, but in more limited fashion.

**Therapeutic Support Specialist** at Good Samaritan Mental Health in Puyallup, WA. **02/97 – 05/97**

I provided direct support and supervision in community and school settings to adolescents with mental health and behavioral difficulties.

**Program Coordinator** at Youth Advocates of Sitka in Sitka, Alaska **06/95 – 08/96**

In this position, I provided coordination of community, school, and behavioral services to youth in a residential treatment facility. I also provided daily supervision, training, and guidance to direct service providers of the organization.

## **COURSES TAUGHT**

Below is a list of the courses that I have taught, excluding individual honors, research, and thesis course sections. I have instructed in excess of 80 courses at both quarter- and semester-based institutions of higher education.

### **Undergraduate Courses**

#### ***Psychology***

- Abnormal Psychology (both face-to-face and eLearning formats)
- Cross-Cultural Psychology
- Existential Psychology
- Fundamentals of Psychological Research I
- Fundamentals of Psychological Research II
- History and Systems of Psychology (taught in both face-to-face and eLearning formats)
- Human Sexualities Across Cultures (cross-listed with sociology and women's studies)
- Independent Research
- Introduction to Psychology
- Introduction to Research Methods for the Social Sciences
- Learning and Cognition
- Lifespan Developmental Psychology
- Mental Illness Across Cultures
- Personality Psychology
- Principles of Behavior Analysis
- Race, Class, and Gender Contexts of Child Development
- Senior Seminar
- Sexual Health and Wellness (stacked and cross-listed with counseling)
- Social Psychology
- Stereotyping, Prejudice, and Discrimination

#### ***Human Services***

- Diversity Issues in Human Services
- Ethics in the Human Services
- Group Facilitation for Human Services

- Introduction to Human Services
- Paraprofessional Counseling II
- Practicums II & IV

## Graduate Courses

### Psychology

- Alaska and Rural Psychology (simultaneous face-to-face and televideo distance-delivery format)
- Cognition, Affect, and Culture (simultaneous face-to-face and televideo distance-delivery format)
- History and Systems of Psychology (simultaneous face-to-face and televideo distance-delivery format)
- Sexual Health and Wellness (simultaneous face-to-face and televideo format; stacked and cross-listed with counseling)

### Counseling

- Drug and Alcohol Issues in Teens
- Sexual Issues in Counseling

## Life-Long Learning Course

- Psychology, Extraterrestrial Intelligence, and the Construction of Interstellar Messages

## PUBLICATIONS

\* indicates a mentored student co-author

### Government, Peer-reviewed, and Scholarly Publications

Lee, C. H. M., O'Leary, J., Kirk, P., & Lower, T.A. (2018). Breastfeeding outcomes in Washington state: Determining the effect of Loving Support Peer Counseling Program and characteristics of participants at WIC agencies. *Journal of Nutrition Education and Behavior*, 50, 379-387. doi: 10.1016/j.jneb.2017.09.002

Office of Nutrition Services. (2017). *Washington State Department of Health Women, Infants and Children (WIC) Nutrition Program WIC Data by Agency – Federal Fiscal Year 2016* (DOH Publication No. 960-220). Olympia, WA: Washington State Department of Health. (Mattinson, P., & Lower, T. A., authors).

Office of Nutrition Services. (2017). *Washington State Department of Health Women, Infants and Children (WIC) Nutrition Program WIC Data by County – Federal Fiscal Year 2016* (DOH Publication No. 960-221). Olympia, WA: Washington State Department of Health. (Mattinson, P., & Lower, T. A., authors).

Office of Nutrition Services. (2017). *Washington State WIC Nutrition Program 2016 Annual Summary Report by United States Congressional District – Federal Fiscal Year 2016* (DOH Publication No. 960-222). Olympia, WA: Washington State Department of Health. (Mattinson, P., & Lower, T. A., authors).

Office of Nutrition Services. (2017). *Washington State WIC Nutrition Program 2016 Annual Summary Report by Washington State Legislative District – Federal Fiscal Year 2016* (DOH Publication No. 960-225). Olympia, WA: Washington State Department of Health. (Mattinson, P., & Lower, T. A., authors).

Office of Nutrition Services. (2017). *Washington State WIC Nutrition Program Annual Report Geographic Distributions Maps: Federal Fiscal Year 2016* (DOH Publication No. 960-362). Olympia, WA: Washington State Department of Health. (Lower, T.A. & Mattinson, P., authors).

Vakoch, D. A., Lower, T. A., Niles, B. A., Rast\*, K. A., & DeCou\*, C. (2013). What should we say to extraterrestrial intelligence? An analysis of responses to Earth Speaks. *Acta Astronautica*, 18, 136-148. doi: 10.1016/j.actaastro.2011.05.022

Curtis\*, Y., Eddy\*, L., Ashdown, B.K., Feder\*, H. & Lower, T.A. (2012). Prelude to a coitus: Sexual initiation cues among heterosexual married couples. *Sexual and Relationship Therapy*, 27, 322-334. doi:10.1080/14681994.2012.734604

Lower, T.A., Vakoch, D.A., Clearwater, Y., Niles, B.A., & Scanlin\*, J.E. (2011). What the world needs now: Identifying the relative degree of specific Maslovian needs and degree of species-level self-identification in interstellar messages submitted by a multinational sample. In D.A. Vakoch (Ed.), *Communication with Extraterrestrial Intelligence*. (pp. 341-353). New York: SUNY Press.

Lower, T.A. (2000). The effect of rotary vestibular stimulation on a stereotypic behavior: A case study. *Journal of Developmental and Physical Disabilities*, 12, 377-385. doi: 10.1023/A:1009488215055

Lower, T.A. (1999). Intellectual disabilities: Have we lost our senses? *Mental Retardation*, 37, 498-503. doi:

10.1352/0047-6765(1999)037<0498:IDHWLO>2.0.CO;2

### Commercial software manuals

Lower, T.A., Niles, B.A., and Olson, E. (2015-2018). *Raven's Eye Practicals*. Retrieved from <https://ravens-eye.net/support/practicals/>.

Lower, T.A., Niles, B.A., and Olson, E. (2015-2018). *Raven's Eye Technicals*. Retrieved from <https://ravens-eye.net/support/technicals/>.

### Commercially published national polls of the United States

Lower, T.A., Niles, B.A., and Olson, E. (February, 2020). Being in love in the United States. In *Raven's Eye demonstrations*. Retrieved from [https://ravens-eye.net/applications/laboratories/demonstrations/being\\_in\\_love/](https://ravens-eye.net/applications/laboratories/demonstrations/being_in_love/)

Lower, T.A., Niles, B.A., and Olson, E. (October, 2019). Nightmares and worries in the United States. In *Raven's Eye demonstrations*. Retrieved from [https://ravens-eye.net/applications/laboratories/demonstrations/nightmares\\_and\\_worries/](https://ravens-eye.net/applications/laboratories/demonstrations/nightmares_and_worries/)

Lower, T.A., Niles, B.A., and Olson, E. (November, 2018). Thankfulness in the United States. In *Raven's Eye demonstrations*. Retrieved from [https://ravens-eye.net/applications/laboratories/demonstrations/being\\_thankful\\_in\\_America/](https://ravens-eye.net/applications/laboratories/demonstrations/being_thankful_in_America/)

Lower, T.A., Niles, B.A., and Olson, E. (September, 2015). The meaning of life. In *Raven's Eye demonstrations*. Retrieved from [https://ravens-eye.net/applications/laboratories/demonstrations/Survey\\_example/](https://ravens-eye.net/applications/laboratories/demonstrations/Survey_example/).

Lower, T.A., Niles, B.A., and Olson, E. (August, 2015). Hillary Clinton or Donald Trump? An online survey of reasons for voter preference. In *Raven's Eye demonstrations*. Retrieved from [https://ravens-eye.net/applications/laboratories/demonstrations/opinion\\_polling\\_example/](https://ravens-eye.net/applications/laboratories/demonstrations/opinion_polling_example/).

## PRESENTATIONS

\* indicates a mentored student co-author

### Peer-reviewed and Scholarly Presentations

Downs, N. H. & Lower, T. A. (2016, August). *SNAP-Ed statewide evaluation overview*. Paper session presented at the Washington State SNAP-Ed Forum, Wenatchee, WA.

Dexter\*, K., Lower, T.A., & McKnight\*, L. (2012, April). *The wet and the dry: Election predictions from Tlingit gendered geography*. Poster session presented at the 2012 Western Psychological Association convention, San Francisco, CA.

Vakoch, D.A., Lower, T.A., Niles, B.A., & Cahuich, L. (2012, April). *What should we say to an extraterrestrial?: La Tierra Habla, a Spanish-language internet project*. Paper session presented at the Can a Cross-Disciplinary Approach to Communication Give New Insights in Astrobiology session of the 2012 NASA Astrobiology Science Conference (AbSciCon 2012), Atlanta, Georgia.

Timm\*, K., Lower, T.A., Niles, B.A., & Sparrow, E. B. (2011, December). *Determining the best science blogger: Teachers or scientists*. Poster session presented at the Fall, 2011 meeting of the American Geophysical Union, San Francisco, CA.

Vakoch, D.A., Lower, T.A., Niles, B.A., & Cahuich, L. (2011, October). *La Tierra Habla (Earth Speaks): An Online Spanish Language Survey about Interstellar Communication*. Paper session presented at the 62nd meeting of the International Astronautical Congress, Cape Town, South Africa.

Vakoch, D.A., Lower, T.A., Niles, B.A., & Rast\*, K.A. (2010, September). *What should we say to extraterrestrial intelligence?: An analysis of the responses to, "Earth Speaks."* Paper session presented at the 61st meeting of the International Astronautical Congress, Prague, Czech Republic.

Lower, T.A. (2010, August). *Giving voice to being aware: Suffering is inevitable and meaningless*. Paper session presented at the 29th International Human Science Research Conference, Seattle, WA.

Lower, T.A.. (2010, April). *Modeling evolutionary change in human intelligence*. Poster session presented at the 2010 Astrobiology Science Conference, (AbSciCon 2010) League City, TX.

Lower, T.A., Vakoch, D.A., Clearwater, Y., Niles, B.A., & E. Scanlin\*, J.E. (2010, April). *What the world needs now: Identifying the relative degree of specific Maslovian needs and degree of species-level self-identification in interstellar messages submitted by a multinational sample*. Paper session presented at the 2010 Astrobiology

Science Conference, (AbSciCon 2010) League City, TX.

Vakoch, D.A., Lower, T.A., Clearwater, Y., Niles, B.A., & Scanlin\*, J.E. (2010, April). *Earth Speaks: Identifying common themes in interstellar messages proposed from around the world*. Poster session presented at the 2010 Astrobiology Science Conference, (AbSciCon 2010) League City, TX.

Lower, T.A. (1998). *The soul's suffering as an inter-subjective experience*. Paper session presented at the 17th annual International Human-Science Research Conference, Sitka, AK.

### **Mentored Student Presentations**

Dearbone, T. L., & Santos, A. J. (2019, May). *Culturally competent healing through social awareness of cultural representation across disciplines*. Poster session presented at the 2019 Undergraduate Research Symposium of the University of Washington. Co-sponsored with Britton A. Niles.

Dearbone, T. L., & Santos, A. J. (2018a, November). *Culturally competent healing through social awareness of cultural representation across disciplines*. Poster session presented at the Fall 2018 Convention of the Washington State Psychological Association. Co-sponsored with Britton A. Niles.

Dearbone, T. L., & Santos, A. J. (2018b, November). *Culturally competent healing through social awareness of cultural representation across disciplines*. Poster session presented at the SIAS Undergraduate and Graduate Student Scholarship Symposium. Co-sponsored with Britton A. Niles.

Kyllo, R. M. & Carbullido, B. J. (2018a, November). *Identifying and describing contemporary thematic patterns in abstracts from the American Psychologist*. Poster session presented at the Fall 2018 Convention of the Washington State Psychological Association. Co-sponsored with Britton A. Niles.

Kyllo, R. M. & Carbullido, B. J. (2018b, November). *Identifying and describing contemporary thematic patterns in abstracts from the American Psychologist*. Poster session presented at the SIAS Undergraduate and Graduate Student Scholarship Symposium. Co-sponsored with Britton A. Niles.

Roewer, R. (2018). *Preventing prejudiced psychological practice: Social justice education in undergraduate psychology programs*. Thesis presented to Spring 2018 Global Honors Colloquium at the University of Washington Tacoma.

Curtis-Towery, Y., & Eddy, L. (2010, September). *Prelude to a coitus: Antecedents to participation in mundane and novel sexual behavior*. Paper session presented at the meeting of the University of Alaska Fairbanks Graduate Student Conference, Fairbanks, AK.

Robancho, V. (2010, May). *Values and beliefs in mono- and bicultural individuals*. Paper session presented at the meeting of the Alaska EPSCoR, Fairbanks, AK.

### **Invited Community and General Audience Presentations**

Niles, B. A. & Lower, T.A. (2019, March). *Being American: A quantitative phenomenology of cultural identification in the United States*. Presented to the Psychology Seminar Series, sponsored by the Division of Social, Behavioral, and Human Sciences at the University of Washington Tacoma, Tacoma, WA.

Lower, T.A. (2011, September). *Building Bracewell's Probe with Quantitative Phenomenology*. Presented to the Introduction to Research and Creative Scholarship at UAF Seminar Series, sponsored by the UAF Office of Undergraduate Research and Scholarly Activity, Fairbanks, AK.

Lower, T.A. (2009, November). *Becoming a dancing star: Existentialist and gnostic approaches to psychology and ontology*. Presented to the Socratic Society at the University of Alaska Fairbanks, Fairbanks, AK.

Coffman, C., Anahita, J., Lower, T.A., Thompson, J., & Titus, J. (2009, October). *Anti-Gay discourse*. Panel presented for the Women's Studies program at the University of Alaska Fairbanks, Fairbanks, AK.

Lower, T.A. (2006, March). *Assessing apperception in Alaska Native populations*. Presented for the Alaska Natives into Psychology (ANPsych) program at the University of Alaska Anchorage, Anchorage, AK.

### **PUBLISHED MEASURE AND SOFTWARE**

#### **Culturally adapted psychological test**

Lower, T.A. & Marquardt, J. (2001). *The Tlingit, Haida, and Tsimshian thematic apperception technique (THAT-TAT)*. Sitka, AK: Ontologists, Inc.

### Hybrid mixed-methods commercial software program

Raven's Eye (2017). Raven's Eye [Computer software]. Puyallup, WA: Rightsholder. Retrieved from <https://ra-vens-eye.net>.

### NEWS AND MAGAZINE INTERVIEWS

Ellison, J. (2013, April 9). The 9 self-obsessed things Earthlings want to say to aliens. *Seattle PI*. Retrieved from: <http://blog.seattlepi.com/thebigblog/2013/04/09/the-9-things-earthlings-want-to-say-to-aliens/>

Ellison, J. (2013, April 8). 14 things Seattle and NW would say to aliens. *Seattle PI*. Retrieved from: <http://blog.seattlepi.com/thebigblog/2013/04/08/14-things-seattle-and-nw-would-say-to-aliens/>

Moran, T. (2012, Fall). A new angle on the ballot box. In Schweitzer, P. (Ed.), *Alaska EPSCoR Newsletter* (4). Fairbanks, AK: University of Alaska Fairbanks.

Dexter, K. (2010, December 5). A holiday wish list that includes old ideas along with new desires. *Fairbanks Daily News-Miner*, p. D1.

Sheridan, B. (2010). Is anybody out there? In S. Umphenour (Ed.), *CLA Special Edition Magazine* (7). Fairbanks, AK: University of Alaska Fairbanks College of Liberal Arts.

### FUNDED GRANT PROPOSALS AND AWARDS

Lower, T. A. (2010). *Understanding and measuring cultural knowledge systems via semantic mapping*. Alaska Experimental Program to Stimulate Competitive Research (EPSCoR), National Science Foundation and the State of Alaska. **Total funding received:** \$14,400. **Role:** Proposer and Primary Investigator

Lower, T. A. (2009). *Acquiring state-of-the-art technology capacity for the undergraduate psychology laboratory*. The Provost's Fund for Instructional Equipment, University of Alaska Fairbanks. **Total funding received:** \$9,753. **Role:** Proposer and Primary Investigator

Lower, T. A. (2003). *The Sitka Youth Court*. Alaska State Department of Education and Early Development. **Total funding received:** \$38,489. **Role:** Proposer and Final Project Director, Project Evaluator

Lower, T. A. (2002 - 2003). *The Genesis residential diagnostic stabilization and treatment home*. **Total funding received (approximate):** \$1,290,000 (\$100,000 start-up and \$595,000 per year operating funds for FY 2002 & 2003). **Role:** Proposer, Initial Project Director, and Project Evaluator

Lower, T. A. (2002 - 2003). *The Sitka Youth Home/Hansen House residential child care facility*. Alaska State Division of Family and Youth Services. **Total funding received (approximate):** \$930,000 (\$465,000 per year operating funds for FY 2002 & 2003). **Role:** Proposer and Project Evaluator

Lower, T. A. (2002 - 2003). *The Metamorphosis school-based community mental health clinic and day treatment program*. Alaska State Division of Mental Health and Developmental Disabilities. **Total funding received (approximate):** \$600,000 (grant included \$1,000 in direct funds, but also enabled the ability to bill Medicaid for therapeutic services rendered. Medicaid billing estimated at approximately \$300,000 per year for fiscal years 2002 and 2003). **Role:** Proposer, Project Director, and Project Evaluator

Lower, T. A. (2001). *Adaptation of the Thematic Apperception Test for Southeast Alaska Natives*. Alaska Mental Health Trust Authority (#01-119). **Total funding received:** \$5,547. **Role:** Proposer and Primary Investigator

### Mentored student funding proposals

Kyllo, R. (2018). *Identifying and describing contemporary thematic patterns in abstracts from the American Psychologist*. University of Washington Undergraduate Research Conference Travel Award. **Total funding received:** \$170.

Howe, J. (2013). *Using video games to determine human motivation*. UAF Office of Undergraduate Research and Scholarly Activity. **Total funding received:** \$2,500.

Dexter, K. (2012). *Tlingit gendered geography*. Alaska Experimental Program to Stimulate Competitive Research (EPSCoR), National Science Foundation and the State of Alaska. **Total funding received:** \$800.

DeCou, C. (2011). *A natural language based continual feedback mechanism*. UAF RISE Board and the UAF Office of Sustainability. **Total funding received:** \$300.

Dexter, K. (2010). *Personality as revealed by syllabi*. UAF Center for Research Services Undergraduate

Research Competition. **Total funding received:** \$650.

Rutledge, O. (2010). *The effects of phenylalanine on impulsive behavior and cognition*. UAF College of Liberal Arts Undergraduate Research Award (mentorship passed to Cecil Lardon). **Total funding received:** \$900.

Scanlin, J. (2010). *Is anybody out there?* UAF College of Liberal Arts Undergraduate Travel Award. **Total funding received:** \$1,950.

Devers, A. (2009). *Evaluating the under-performance in Alaska of a national rape prevention program*. Alaska Experimental Program to Stimulate Competitive Research (EPSCoR), National Science Foundation and the State of Alaska. **Total funding received:** \$4,000.

Olson, E. (2009). *The ramifications of cross-cultural contact on resilience and vulnerability in Northern peoples*. Alaska Experimental Program to Stimulate Competitive Research (EPSCoR), National Science Foundation and the State of Alaska. **Total funding received:** \$8,000.

Robancho, V. (2009). *Cultural identification in bi- and multi-cultural populations in Alaska*. Alaska Experimental Program to Stimulate Competitive Research (EPSCoR), National Science Foundation and the State of Alaska. **Total funding received:** \$8,000.

Piedra, D. (2009). *Psi Chi/ANPsych coordinated spring campus-wide event entitled, "A Mind Worth Listening To."* UAF Leadership, Involvement, and Volunteer Experience program. **Total funding received:** \$300.

Indurkha, X (2009). *Clothing as an indicator of changing moralities in Westernizing cultures*. UAF College of Liberal Arts Undergraduate Research Award. **Total funding received:** \$1,500.

## STUDENT ADVISING AND STUDENT COMMITTEE MEMBERSHIP

I provided general advising to 20 students at the University of Alaska Anchorage. At the University of Alaska Fairbanks, advising for interdisciplinary bachelor's degree students and graduate students was assigned to individual faculty members, while undergraduate psychology students were assigned to a departmental advisor. What follows is a listing of the undergraduate interdisciplinary studies and graduate student committees on which I have sat at the University of Alaska Fairbanks.

### Bachelor's

2008-2010 Committee Chair for Interdisciplinary Studies BA in Psycholinguistics  
**Student:** Shelli Hadjukavich (graduated)

2007-2008 Committee Chair for Interdisciplinary Studies BA in Recreation Therapy  
**Student:** Tia Shoemaker (graduated)

### Master's

2011-2012 Committee Member for Master of Education in Counseling  
**Student:** Robert Barnard (graduated)

2009-2011 Committee Member for Master of Arts in Community Psychology  
**Student:** Amber Christensen (graduated)

2009-2010 Committee Member for Master of Arts in Communication  
**Student:** Alan Fredericksen (graduated)

2008 Committee Member for Master of Education in Counseling  
**Student:** Michelle Miller (graduated)

### Doctoral

2008-2013 Committee Member for Interdisciplinary PhD in Clinical-Community Psychology  
**Student:** Valerie Gifford (graduated)

2009-2012 Committee Member for Interdisciplinary PhD in Indigenous Literature Pedagogy  
**Student:** Caitlin Montague-Winebarger (graduated)

2009-2012 Committee Member for PhD in Clinical-Community Psychology  
**Student:** Erin Trimble (graduated)

2008-2010 Advisor for PhD in Clinical-Community Psychology  
**Student:** Tara Ford (graduated)

2010-2011 Committee Member for Interdisciplinary PhD in Counseling Education  
**Student:** Christine Cook (graduated)

2010 Committee Member for Interdisciplinary PhD in Education  
**Student:** Gail Kawakami-Schwarber (graduated)



2008-2011	Committee Member for Interdisciplinary PhD in Counseling and Guidance <b>Student:</b> Samantha McMorow (graduated)
2008-2011	Committee Member for Interdisciplinary PhD in Creative Writing and Psychology <b>Student:</b> Nathaniel Mohatt (graduated)

## SERVICE

### *Community*

<b>Co-Host of The NEW Phenomenologists</b> , a radio program KSUA 91.5 FM, College, AK	2011 - 2014
<b>Faculty Liaison</b> to the Fairbanks Chapter of Psi Chi	2008 - 2011; 2013 - 2014
<b>Invited Co-facilitator</b> for workshop on safety cultures presented to ConocoPhillips Alaska	Feb. 10, 2011
<b>Instructor</b> for Osher Lifelong Learning Institute	2011
<b>Invited Lecture</b> to the Socratic Society at UAF	Nov. 16, 2009
<b>Invited Panel Member</b> Women's Studies Program at UAF	Oct. 10, 2009
<b>Invited Lecture</b> for ANPsych at UAA	Mar. 15, 2006
<b>Commissioner</b> for the Sitka Commission of Health Needs and Community Services	2001 - 2002

### *University*

<b>Faculty Advisor</b> for UAF Psychology Club	2008 - 2011; 2013 - 2014
<b>Member</b> of Interdisciplinary Studies Program Committee	2012 - 2014
<b>Member</b> of UAF Psychology Department Undergraduate Curriculum Review Committee	2007 - 2012
<b>Student Appeals and Grievances Coordinator</b> for the UAF Psychology Department	2009 - 2011
<b>Alumni Member</b> of UAF Interdisciplinary Studies Program Review Committee	2009 - 2010
<b>Faculty Co-Representative</b> for the College of Liberal Arts on the UAF NSSE Task Force	2009 - 2010
<b>Member</b> of UAF Ad Hoc Academic Appeal Review Committee	2009
<b>Representative</b> for Vice Chancellor for Student & Enrollment Services, UAF NSSE Task Force	2007 - 2008
<b>Member</b> of UAF Exceptional Students Committee	2006 - 2007
<b>Member</b> of UAF Fall 2008 Orientation Redesign Committee	2006 - 2007
<b>Member</b> of UAF Student Persistence and Retention Working Group	2006 - 2007
<b>Member</b> of UAA Human Services Bachelor's Degree Curriculum Revision Committee	2005 - 2006
<b>Faculty Advisor</b> for UAA Human Services Club	2005 - 2006
<b>Staff Advisor</b> for UAF Baha'i Student Club	2005
<b>Staff Advisor</b> for UAF Black Awareness Student Union	2005
<b>Staff Advisor</b> for UAF Chapter of Delta Sigma Theta Sorority	2005
<b>Chair</b> of UAF Division of Student Affairs Assessment Committee	2004 - 2005
<b>Coordinator</b> of the UAF Southeast Asian Tsunami Response	2004 - 2005
<b>Dean's Liaison</b> to KSUA 91.5FM, College, AK	2004 - 2005

### *Professional*

<b>Ad Hoc Reviewer</b> for the Journal of Comparative Psychology	2013 - 2014
<b>Member</b> of the Association for Psychological Science	2012 - 2014
<b>Member</b> of the American Anthropological Association	2008 - 2009; 2012 - 2014
<b>Member</b> of the International Association for Cross Cultural Psychology	2006 - 2007; 2012 - 2014
<b>Member</b> of the Society for the Scientific Study of Sexuality	2006 - 2009
<b>Member</b> of the National Association for Student Personnel Administrators and Cofounder and Vice President of its Assessment Knowledge Community	2004 - 2005
<b>Member and Chair of Region I</b> of the American Association on Mental Retardation	1999 - 2000

## RECENT SKILLS TRAININGS AND CONTINUING EDUCATION

### *People skills*

In addition to ongoing CITI Human Subjects Research certification, I continually seek to improve my human relations skills. For instance, since 2016 I completed 72 hours of trainings and workshops related to personnel supervision and program management in public sector work environments. Topics included: ethics in leadership and decision making, government to government relations, effective hiring practices, preventing and managing workplace violence, preventing discrimination & harassment, managing accommodations, and supervision essentials.

### *Technical skills*

I maintain advanced proficiencies in multiple technologies, including learning management software (e.g., Blackboard, Canvas); statistical and research software (e.g., SAS/SPSS, Atlas/ti); Microsoft Office products

(e.g., Excel, Word, PowerPoint); Google products (e.g., Docs, Google Sites, Google Survey); Apple products (e.g., Pages, Keynote, Numbers); Adobe products (e.g., Acrobat, Photoshop); and web design products (e.g., RapidWeaver). I continue advancing my technological proficiencies via activities such as the recent completion of 53 hours of training in Geographic Information Systems, Microsoft Project, and Structured Query Language.