



**MAY 14, 2026**

**4:30PM-6:30PM**

**CHRIS KNUTZEN (CK) HALL:  
ANDERSON UNIVERSITY CENTER  
(AUC 214)**

**SESSION 1: 4:30-5:15PM**

	<b>Titles</b>	<b>Student Names</b>
****1	<b>Understanding and Responding to</b>	Gabriel Davis
*2	<b>The Digital Age and Self-Esteem: How Social Media Shapes the Identity of</b>	Natalie C. Balik & Rayna J. Cleveland
****3	<b>Procrastination as Emotional Avoidance:</b>	Savannah Goble
***4	<b>Gendered Linguistic Relativity</b>	Viktoriya Yeager
**5	<b>Vocabulary Acquisition Between Scandinavian and Romance Languages</b>	Gracie Cecka & Kendall MacDonald
**6	<b>Glark or: How I Learned to Stop Worrying</b>	James Tran
****7	<b>Applying Magic Principles to Leverage the Spacing Effect in Algebraic Reasoning</b>	Trislyn Maeda
*8	<b>*Scrolling and Self-Worth: How Social Media Experiences Impact Self-Esteem</b>	Kera L. Buckmaster, Ellie M. Duran, & Hazel Y. Lam
****9	<b>The Impact of Cognitive Load on Self-Compassion Engagement</b>	Katherine B. Marchant
**10	<b>Family vs. Object Word Acquisition in Mandarin Beijing and English American</b>	Nour C. Kaleia & Ashley M. Teague
****1 1	<b>Religious and Spiritual Competence in Systemic Therapy</b>	Melanie Mikshanskaya
**12	<b>Is Music Affecting Your Memory? Examining the Impact of Music on</b>	Amari Graham & Lauren Hasenauer
****1	<b>Self-Talk and Performance Pressure in</b>	Dominic J. Perasso
**14	<b>Understanding Novel Language Processing between Monolingual and</b>	Angela I. Jimenez & Mason D. McFarland

**SESSION 2: 5:15-6:00 PM**

	<b>Titles</b>	<b>Student Names</b>
****1	<b>Self-Study on Memory Recall</b>	Robert A. R. Spicer
*2	<b>Who's to Blame? The Role of Fundamental Attribution Error in the Face of Academic Failure</b>	Blake R. Caldwell, Chris K. Jamrok, Keara A. Saks, & Amrit Shergill
****3	<b>The Need for Physical Touch</b>	Nancy J. Garcia Rodriguez & Ashley M. Teague
***4	<b>Falling Behind at Pacific Lutheran University</b>	Marissa Smith
*5	<b>Post Traumatic Growth: Indian Boarding Schools and Native Americans' Approach to Healing</b>	Savannah Rose Thacker
**6	<b>Effects of Prior Word Learning on New Label Acquisition in Cross-Situational Word Learning</b>	Jesse Nyberg & Jannah Ruth M. Santonil
****7	<b>An Evaluation of Self-Talk's Influence on Academic Performance</b>	Allen Yee
*8	<b>Cognitive Performance Under Multisensory Stimulation: The Role of Music and Motion</b>	Queenie Duong, Elizabeth Oie, & Daisy Suarez-Zarate
**9	<b>Specificity of Syntactic Category Acquisition</b>	Khayman K. Hedge
****10	<b>How Do Different Types of Noise Affect Cognitive Performance and Cognitive Load?</b>	James Tran
**11	<b>Vowel Harmony and Cross-Situational Word Learning</b>	Liah Nottingham & Mal Rizzo
*12	<b>The Influence of Text Color on Memory Attainment</b>	Julisa M. Cuevas & Biana Valiente

**SESSION 2: 5:15-6:00PM CONT.**

\*\*\*\*13 **Social Media Feedback and Self-Perception**

Nour Kaleia &  
Jaleigha Winstead  
-Jackson

\*\*14 **The Development of Emotion Word Comprehension Across Eastern and Western Cultures**

Nailah Williams,  
Nancy Garcia  
Rodriguez, & Olie  
Santos Siqueira

**PROGRAM: 6:00-6:30PM**

**Recognition of Service to the Department**

**PsychologyRes Coordinator**

Sofia Arif

**Teaching Assistants**

Cole Becker

Lydianna Smith

Katherine Marchant

Abbey Standfield

Dani McMains

Jaleigha Winstead-Jackson

Liah Nottingham

**Research Assistants**

Adia Carei

Beverly Romero

Gracie Cecka

Olie Santos Siqueira

Peter Essex

Marissa Smith

Trislyn Maeda

James Tran

Elizabeth Oie

Viktoria Yeager

Alex Petrovic

# **Recognition of Student Achievements**

## **Psi Chi Officers (2025-2026)**

President: Viktoria Yeager  
Vice President: Trislyn Maeda

## **Psi Chi Inductees (Spring 2026)**

Ja'Taisha Eddings                      Micah Roschke  
Maile Joy Lee Green                  Alisa Sokolova  
Kennedy Kosowsky

- ◆ **Psychology Department Awards**
- ◆ **Recognition of Graduating Seniors**
- ◆ **Recognition of Faculty**
- ◆ **Closing Remarks**

**RECEPTION TO FOLLOW**

**THANK YOU FOR ATTENDING**



College of Natural Sciences - Department of Psychology